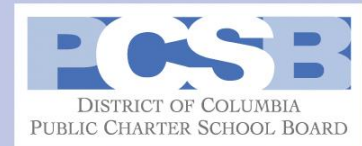


Early Childhood PMF Task Force Meeting

Thursday, December 12, 2013
10:00am-12:00pm



Early Childhood Performance Management Framework (EC PMF) Meeting Goals:

- a. Recap November vote
- b. CLASS - self-contained classrooms (vote)
- c. 3rd grade DC CAS floors and targets – Advanced Only (vote)
- d. View Achievement Analysis- vote on updated metrics
- e. Discuss norm-referenced K-2 progress metrics
- f. Mission Specific Criteria - introduce

November 12 Vote Results

PK Assessment Floor and Target

	Floor	Target
PK Student Assessments- Math and Literacy	60	100

3rd Grade DC CAS Proficient and Advanced Floors and Targets*

DC CAS- Proficient and Advanced	Floor	Target
3 rd Grade math	13.2%	100
3 rd Grade reading	18.7%	100

*Voted to maintain consistency with ES PMF

EC and ES PMF Consistency

ES PMF 3rd Grade Gateway Reading floor: 17.4%

EC PMF 3rd Grade Reading Floor (voted Nov. 15): 18.7%

- ES PMF Gateway floor was calculated by using the 3rd grades involved in the framework- excluding campuses that end in 3rd grade.
- This will be updated 2014-15 to include all 3rd grades as framework converts to new state assessment

Option/Vote:

1. Vote to keep floor as voted on by EC Task Force and keep 3rd grade reading floor at 18.7%
2. Vote to maintain consistency with ES PMF and lower 3rd grade reading floor to 17.4%

CLASS: 100% Self-Contained Classrooms

TeachStone Recommendation:

The CLASS™ tool has not been specifically validated in self-contained special education classrooms; however, CLASS™ data indicate that the majority of classrooms studied included children with disabilities.¹

Proposed Business Rule: CLASS observation will not occur in self-contained PK classrooms.

- The classroom must be taught by a special education teacher
- Every student in the room must have an IEP stating the need for self-contained setting.
- PCSB will validate self-contained classrooms

¹<http://www.teachstone.com/research-and-evidence/position-papers/>

3rd Grade Advanced Only (Consistent with ES PMF)

Variable	10th pctl			Formula Floor (2014)	90 th pctl			Formula Target (2014)	ES PMF Target (2014)
	2011	2012	2013		2011	2012	2013		
3rd Grade math – Advanced only	0	0	0	0	20.0%	20.0%	18.4%	19.2%	25%
3rd Grade reading – Advanced Only	0	0	0	0	8.7%	6.9%	12.2%	9.9%	25%

View Tembo Analysis

Tembo's Analysis is posted on the Wiki site under the December 12 meeting information

<https://pcsb-pmf.wikispaces.com/Early+Childhood+Task+Force>

K-2 Updated Analysis - Achievement

* Recommended changes based on Tembo Consulting analysis (posted on Wiki under December 2013 meeting information.

Assessment	Previous Achievement metric	Recommended Change*
DRA	K-level 3; 1st-level 16; 2nd-level 28	K-level 6; 1 st – level 18; 2 nd - level 30
F & P	K-level D; 1st-level J; 2nd-level M	K- level D; 1 st level J; 2 nd - Level M
Easy CBM	K-37; 1st-35; 2nd- 34	K- 37; 1 st – 37; 2 nd - 35
GMADE	Stanine 4	Stanine 5
mCLASS TRC	Proficient or higher	Increase to above proficient
SAT 10	Stanine 4	Stanine 5 (math)/ Stanine 6 (reading)
STEP	K- level 3; 1st-level 6; 2nd-level 9	Increase to level 10 (and potentially other grades by +1 too)
NWEA MAP	Meet or exceed college readiness target	50 th percentile (math); 60 th percentile (reading)
Terra Nova	40th percentile	50 th percentile (math); reading- no change
MAT 8**	Stanine 4	Stanine 5

K-2 Updated Analysis – Achievement

* Recommended metrics based on Tembo Consulting analysis (posted on Wiki under December 2013 meeting information).

Assessment	Previous Achievement Metric -No Change Recommended*
DIBELS	Core (low risk/ established/ core support)
Discovery - Benchmark	Proficient or higher (level 3 or 4)
K12 Online	Mastery (80% of curriculum mastered)
mCLASS	Proficient (Benchmark)
IDEL	Proficient (Benchmark)
Scantron	50th percentile
SRA**	Mastery (80% of final lesson in level; K-1st: 145; 2nd: 165)
STAR**	At or above grade level (GE: 1.9/ 2.9)

Norm Referenced Progress

- **Pilot** Progress metric for most: make 0 or greater NCE
- **Board Approved** Norm-referenced progress metric replacement:

“If a student does not reach the achievement performance target on the school-selected assessment by the end of the year, then the student must show progress by decreasing the distance to this target from the previous year by one-third.”

Theory into practice: 1/3 improvement towards achievement metric from fall to spring (see slide 22 and 23 for example from Tembo’s Analysis, posted under December 12 task force meeting).

Mission Specific Criteria

- Mission specific goals will go to the PCSB Board for approval
 - New goals will be approved each September
- Proposed Criteria:
 - SMART: Specific, Measurable, Attainable, Relevant, Time-bound
 - Must align with the specific mission of the charter school
 - Option for LEA to choose one SMART goal and negotiate with PCSB
 - Cannot be covered by common indicators
 - Floor – part of goal negotiation, will be a higher floor
 - Target – 100%

EC PMF Scoring Calculator – Updated on Wiki

(Voted on floors and targets locked on calculator)

DC Public Charter School Board Early Childhood PMF Calculator																																																																																															
Total Points Earned	67.4	Select PK3/PK4 Option	2	PK3/PK4 Mission Specific	No																																																																																										
Total Points Possible	100	Select K-2 Option	2	K-2 Mission Specific	No																																																																																										
Percent of Possible	67.4%																																																																																														
				Weighted % of Range	Points Possible	Earned Points																																																																																									
Grades PK3/PK4				64.1%	40	25.7																																																																																									
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Items to Discuss

Next Meeting:

- K-2 Floors and Targets with updated analysis
- Mission Specific criteria
- Data Collection and Validation
- start Tier conversation (14-15)

Future meeting outline:

- ◆ Feb – March: Layout, Tiers
- ◆ Mission Specific Goals