



DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter and/or Charter Agreement Amendment Application

Part I: General Information

All applicants must complete this section

SUBMITTED BY: Abigail Smith- E.L. Haynes PCS

SUBJECT: Charter Amendment Request for: (Mark all that apply)

- Enrollment Ceiling Increase
Program Replication of Grades Served
Grade Level Expansion (Single Grade)
Grade Level Expansion (Grade Band)
Additional Facility or New Location
Goals and Achievement Expectations
Mission or Education Philosophy
Curriculum, Standards or Assessments
Name Change - Campus or Facility
Campus Reconfiguration
LEA Status for Special Education
Special Education Enrollment Preference
Governance Structure (Bylaws, Articles of Incorporation or Management)
Graduation Requirements
Competency-Based Learning Application

SUBMISSION DATE: 1/12/2018

SCHOOL BACKGROUND

Please address the following questions in their entirety. This information provides helpful background to the DC PCSB Board as it reviews these requests.

Overview of School Performance

- 1. Provide the following information about your Local Education Agency (LEA) by campus:
a) Campus name(s) and location(s): E.L. Haynes Elementary School, 4501 Kansas Ave NW (Ward 4); E.L. Haynes Middle School, 3600 Georgia Ave NW (Ward 1); E.L. Haynes High School, 4501 Kansas Ave NW (Ward 4)
b) Year opened: 2004
c) Grade levels served (Currently and at maturation of charter agreement, if applicable): PK3-12
d) Date that charter will be eligible for possible renewal: May 2018 (2018-19 school year)
2. Please select the performance indicators below that describe the school's current performance*: (Mark all that apply)

- Currently rated Tier 1, or met at least 2/3 of targets on the most recent PK-only PMF or Alternative Accountability Framework.
School is not currently under corrective action.
Has historically met enrollment projections w/in 80% of target.
School has been in operation for 3+ years.
School is currently accredited. December 2024 (received accreditation in December 2017)

*If the school has multiple campuses or varying PMFs, please describe the

Disclaimer: While processing this application, DC PCSB staff may contact you later to request additional information for the Board's consideration. By submitting this application, you agree to cooperate with DC PCSB staff to ensure your application is processed in a timely manner. For questions, please contact DC PCSB staff person Laterica (Teri) Quinn at (202) 328-2660.



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academic performance of each campus here: **In 2016-17, E.L. Haynes Elementary School was rated Tier 1 (76.8%) for the second year in a row, and both the E.L. Haynes Middle (54.8%) and High School (62.7%) were rated Tier 2.**

PROPOSAL

E.L. Haynes Public Charter Schools submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective on _____, 20____ (leave blank if this has not been determined).

1. Please provide details on the selected amendment(s) above and describe the requested change(s), including the school's rationale for the proposed changes. Describe any planning that is already underway to prepare for the proposed amendment.

We are requesting to adopt the PMF as our charter goals.

2. How will the proposed amendment(s) support or enhance the school's mission?

Adopting the PMF as our charter goals is in alignment with E.L. Haynes' mission to provide students with a high quality education and ensure that all of our students, regardless of race, socioeconomic status, or home language, are prepared to attend the college of their choice.

3. While considering this amendment request, DC PCSB staff may review the school's history of board actions, DC PCSB audits, community complaints, enrollment trends, and any relevant data used by DC PCSB to monitor equity in schools. Please describe any DC PCSB audits, notices of concern or other board actions issued against your school in the past 3 years. What was the outcome? Please explain what steps, if any, you've taken to address the concerns that prompted a DC PCSB audit, board action, or community complaint.

Over the last five years, E.L. Haynes has only received a small number of community complaints. We have responded urgently to each complaint and have worked directly with the complainants to ensure that all issues were adequately resolved.

4. DC PCSB will review the school's Financial Audit Reviews (FAR) and current financials to determine the fiscal health of the organization. If applicable, describe how the proposed amendment will impact the school's finances. Explain any anticipated expenses for the proposed changes and how the school will finance them. *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Name Changes and Graduation Requirements. If not applicable, write N/A.]*

Note: *If applicable, in addition to your narrative please attach a proposed [5-year Operating Budget](#).*

N/A

5. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed amendment(s). If concerns have been brought to your attention, how do you plan to address them? *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Graduation Requirements and Competency-Based Learning Credits. If not applicable, write N/A.]*

N/A

6. When did your school’s board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results.

The E.L. Haynes Board of Trustees voted to adopt the PMF as our charter goals for purposes of our 15-year charter renewal on Thursday, November 16, 2017. The notes from the November Board meeting attached to this application.

Section B1. Goals and Achievement Expectations

***ONLY complete this section if applying to amend Goals/Achievement Expectations.**

To adopt the Performance Management Framework (PMF) as the school’s goals and academic achievement expectations, please review the [policy](#).

Schools should revise their goals and student academic achievement expectations if at its 5- or 10- year review it finds that it has goals that are "not historically measured;" or if the school’s leadership, including its board, determines that the current set of charter goals do not accurately reflect the school’s mission and education philosophy for student achievement; or when a school has more than five goals and wishes to reduce its reporting burden. Charter schools may revise goals and academic achievement expectations up to one year prior to a high-stakes review and two years prior to charter renewal. Revisions are generally approved if the school successfully shows that the new goals and academic achievement expectations are:

- a. SMART – Specific, Measurable, Achievable, Realistic and Timely
- b. Appropriately challenging.
- c. Measure student academic performance in at least English Language Arts (ELA) and math, using the state assessment, if applicable, and expect students to achieve above the city average for similar populations.
- d. At least one goal should directly measure the extent to which the school is meeting its mission.

Note: DC PCSB does not typically accept school-issued grades as a means for measuring student achievement.

1. What are the school’s current goals and student academic achievement expectations? What are the new goals and academic achievement expectations? If not all goals are changing, please make it clear which are being deleted or replaced and which are new.

E.L. Haynes is applying to adopt the PMF as our charter goals in lieu of our current charter goals outlined below:

E.L. Haynes Current Charter Goals	
1.	Students will be confident, independent readers
2.	Students will be strong, independent writers and speakers
3.	a) Students will be able to think critically and solve problems effectively

E.L. Haynes Current Charter Goals	
	b) Students will master increasingly sophisticated mathematical concepts and be able to apply those concepts in a variety of settings.
4.	Students will master national science standards and become proficient in scientific inquiry, able to design and execute ageappropriate experiments.
5.	Students will become independent learners and will complete independent papers, reports, and performances, culminating in a high-stakes independent project before they graduate.
6.	Students will satisfy E.L. Haynes PCS’s graduation requirements and gain admission to college, the military, or other postsecondary option of their choice upon graduation.
7.	a) Students will have a positive attitude toward school and learning. b) Students will embrace diversity. c) The school will create an environment for student and adult learning with a welcoming culture, high levels of trust, and rigorous standards
8.	a) Students will treat themselves, other students, staff, and the physical plant with respect. b) Students will work collaboratively and resolve conflicts effectively and safely.
9.	Students will contribute to their school and community through service projects and see the positive impact they have on others.
10.	Graduating students will have a plan for their future and the confidence and preparation to pursue it.
11.	Teachers and staff will be highly qualified, demonstrate high expectations for all students and have a positive attitude toward the school and their colleagues.
12.	Families will see themselves as partners in their child’s education and will be actively involved in the life of the school.
13.	The school will be led by a strong, active Board of Trustees and a competent, effective leadership team headed by the principal.
14.	The school will strive to recruit and retain a diverse group of students, teachers, staff, administrators, and board members.
15.	A School Planning Team will support the principal and leadership team in the effective management of the school.
16.	The school will be in sound fiscal health, and the Board of Trustees will ensure the school has the resources it needs to carry out its program.
17.	The school will be a good citizen, contributing to the local community and sharing its math and science expertise with the larger educational community.

2. If the school’s existing goals were “not historically measured” or are no longer being pursued, explain why the school is abandoning these goals and how they will be replaced.

We believe that using the PMF as the basis for our 15-year renewal will streamline the overall renewal process. While E.L. Haynes has strong evidence to submit in support of meeting our current charter goals, we believe the lengthy process of working with PCSB to establish business rules for each metric will require substantial time and resources (i.e staff time and focus).

3. How will the new goals better measure the school's mission, curriculum, operations, and education experience for families?

Our current goals are aligned to our mission and values, and represent our broader philosophy as a school. However, we believe adopting the PMF as our charter goals will sufficiently measure the core academic components of our program for purposes of our 15-year renewal. E.L. Haynes will continue to track our progress against our commitments (and mission aligned goals) internally to ensure we continue to focus on our broader mission as a school.

4. If proposing goals and/or academic expectations aside from adopting the [Performance Management Framework](#), please describe how the school will monitor and report its progress towards goal attainment. Please note that all schools are required to report on progress each year in the Annual Report.
(If adopting the PMF without any mission-specific goals, this question is not applicable.)

N/A