

New Campus Level PMF Presentation
Early Childhood, Elementary, and Middle School PMF Meeting
March 26, 2015 | 1:00-3:00pm

WebEx Participants:

Erin Kupferberg (PCSB)
Rashida Tyler (PCSB)
Naomi DeVeaux (PCSB)
Charlie Sellow (PCSB)
Sareeta Schmitt (PCSB)
Colin Welch (Community Academy)
Pamela Faulcon (Early Childhood Academy)
Erika Bryant (EW Stokes)
Kevin McGowan (Bridges)
Anne Herr (FOCUS)
Maquita Alexander (Washington Yu Ying)
Tiffany Robinson (Eagle)
Emily Fitzpatrick (Eagle)
Jessica Sher (TenSquare)
Terasita Edwards (Capital City)
Will Stoetzer (Ingenuity Prep)
Demetri Tyler (Chavez Schools)
Julia Senerchia (EW Stokes)
Josh Boots (Center City)
Wendy Edwards (Early Childhood Academy)
Adam Pardo
Chris Pencikowski (Lee Montessori)
Jubria Lewis (MM Bethune)
Kristin Scotchmer (Mundo Verde)
Melanie Leonard
Sabrina O'Gilviee (Eagle)
Stephen Winchell
Nicole Walker (Eagle)

In-Person Attendees:

Hilary Dauffenbach-Tabb (DC Prep)
Christine Lightsey (Imagine Tolson)
Erika Lovette (Imagine Tolson)
Kimberly Ward (Imagine Tolson)
Roger Kligesman (DC Scholars)
Simon Rodberg (DCI)
Karen Dresden (Capital City)

Jessica Smith

Agenda:

- Review information shared at charter leaders meeting
- Explain proposed changes to PMF
- Explain business rules and proposed weights
- Review items to be discussed next week

Questions/comments from the group:

- For attendance, does that include PK3 and PK4?
 - o Yes
- Is re-enrollment also going to include PK3 and PK4?
 - o Yes, I am proposing that and we will dive in a little bit more
- For 14-15, no students who are new to the school would be included
- How are the floors and targets going to be determined for PARCC?
 - o Fall task forces came together and developed transitional business rules
- Do other assessments that are PCSB approved have to be display-only?
 - o Yes if the school has MGP
 - o We are trying to move away from trying to compare PMF scores across schools
- Would you consider some options for schools that end in 4th grade. The whole achievement and growth ends up being for a relatively small cohort
 - o We are open to your ideas
- The comparability of the PMF goes down by creating a campus level PMF because of the different
- Why did choose the 60th percentile for NWEA?
 - o NWEA reports in quintiles according to the assessment committee
 - o The middle quintile from 40-60%
- NWEA is in the process of doing a new norming study. How will that affect this?
 - o We will have to dig in once that is released
 - o We will take it into consideration
- Why would there not be the inclusion of the growth since MAP provides growth targets
 - o It is included for PK3-2
- For the display-only assessments, will PCSB give any additional information to help stakeholders
 - o Yes are looking at linking to information, but we cannot
- For schools that end in 3rd grade, why aren't we including a Gateway?
 - o The Gateway would be the same students as those captured in the Achievement
 - o It is something that we could look at
- What is the calculation for NWEA typical growth?
 - o Percent of students who met or exceeded typical growth
- Will the floors and targets be set or based on DC numbers?

- We are trying to create business rules that take into account the fact the assessment is norm-referenced
- A participant shared that they did not agree with using the 60th percentile for NWEA citing the NWEA and Smarter Balance linking study