

Section A1. **Enrollment Ceiling Increase**

***ONLY complete this section if applying to amend Enrollment Ceiling Increase:**

A school should apply for an enrollment ceiling increase if it plans to offer more spaces in the next fiscal year and wishes to be paid for the additional students. A school does not need to apply for a change in enrollment ceiling if it is offering the same total number of spaces but not in the exact grade levels it determined through its Schedule I. If applying for an enrollment ceiling increase, please be sure the school meets the criteria listed in the [Enrollment Ceiling Increase Policy](#). Failure to meet the criteria may result in denial of your charter agreement amendment request.

1. DC PCSB will review the school's enrollment trends over the past 3 years. What patterns are we likely to find? Is there any context you can provide to explain your current enrollment patterns?

Over the past 3 years (2014-2015, 2015-2016, 2016-2017), Eagle Academy's LEA enrollment trends have been consistent with the authorized enrollment cap of 920, except for last year when we were short by 40 students. This was the first time in Eagle Academy's history when we did not implement a comprehensive marketing campaign because we had a running waiting list and re-enrollment commitments that predicted full or over-enrollment. This school year, Eagle Academy is back to full enrollment: 936 students on October 5, 2017: 770 students at Congress Heights, and 166 students at Capitol Riverfront.

In terms of re-enrollment rates, Eagle Academy has been stable at around 80% at both campuses over the past 3 years with the exception of the Capitol Riverfront campus last year. There was confusion amongst some parents about the date of the campus relocation. Originally, the relocation was going to happen on August 2017 but Eagle Academy was able to extend the property lease for one more year, thus moving the date of the relocation to August 2018. These parents prefer to send their children to schools outside Ward 8.

- a. Describe the impact your school's enrollment ceiling(s), certificate of occupancy, and waitlist/vacant seats have had on your recruitment and program growth.

Eagle Academy had an enrollment ceiling of 770 students in 2012-2013SY when it moved its largest campus to Ward 8, at 3400 Wheeler Road SE, and opened a second campus at 1017 New Jersey Avenue SE, in Ward 6. DC PCSB approved an increase to 844 students for the 2013-2014SY given the high demand for Eagle's programs and services at both campuses, and to 920 students for the 2014-2015SY and beyond. Thus, 2013 was the last year when Eagle was approved for an enrollment ceiling increase.

Eagle Academy PCS at Fairlawn will accommodate up to 250 students (the building is in the process of being built and we currently don't have a Certificate of Occupancy for it). The 3400 Wheeler Road SE site - where Eagle Academy PCS at Congress Heights is located -, has a Certificate of

Occupancy for 1,570 students but Eagle caps enrollment there at around 770.

Since opening its doors in 2003, Eagle Academy has been fully enrolled and has maintained a waiting list. The 2016-2017 SY represented the first and only time when Eagle was not fully enrolled: 735 students at Congress Heights, and 145 students at Capitol Riverfront for a total of 880 students, or 40 students below the 920 cap. This was the first time when Eagle Academy did not implement a comprehensive marketing campaign because we had a running waiting list and re-enrollment commitments that predicted full or over-enrollment. This school year, Eagle Academy is back to full enrollment: 936 students on October 5, 2017: 770 students at Congress Heights, and 166 students at Capitol Riverfront.

- b. Describe ways that your school ensures you recruit, enroll, and re-enroll students with disabilities and English language learners, along with your target population. What methods do you employ to ensure your curriculum is accessible to all students regardless of race, ethnicity and gender as shown through re-enrollment rates?

During Eagle Academy's strategically planned growth, we have maintained a vibrant and effective special education program. In fact, Eagle Academy was the first regular education public charter school in the District of Columbia to admit Level 4 special education students as part of its application for and operation of a full-service public charter school. Eagle Academy runs one of the most comprehensive Special Education programs in the Washington, DC area which began in 2003. It includes: (1) Diagnostic and Prescriptive Evaluations; (2) Individualized Education Programs; (3) Early Childhood Curricula; (4) Related Services which include Occupational, Physical, and Speech Language Therapy; and (5) Behavioral Support and Mental Health Services. Our Special Education Department also conducts home visits to aid parents in better meeting the needs of their children at home. Eagle Academy also provided iPADS and specialized reading software to students with exceptionalities, and runs the first Multi-Sensory Room and Auditory Room at a DC public school. Every year, Eagle Academy provides special education services to approximately 20% of our student population.

Historically, most of Eagle Academy's students have been African American and extremely-low income, and for the most part, equally split between boys and girls.

2. Will the proposed enrollment ceiling increase cause the school to exceed the maximum occupancy load detailed in the school's certificate of occupancy? If so, when and how will the school address this?

Eagle Academy PCS at Fairlawn will accommodate up to 250 students (the building is in the process of being built and we currently don't have a Certificate of Occupancy but the C of O application is for 250). The 3400 Wheeler Road SE site – where Eagle Academy PCS at Congress Heights is located -, has a Certificate of Occupancy for 1,570 students but Eagle caps enrollment there at around 770.

- 3.** Please include a completed enrollment matrix* with your charter amendment application. Click [here](#) for enrollment matrix template.

Attached.

**If requesting an amendment for more than one campus, please complete a separate enrollment matrix for each campus.*

***If school is not currently at Maximum Enrollment, please add columns to include all projected school years until maximum enrollment is expected to be reached.*