Early Childhood PMF Assessments

Assessment (drop down menu)	Indicator	Grade(s)	Performance	Domain/ Subject
			(included in Progress: "or students in the fall who score at a level equivalent to proficient maintain that level")	
Bracken School Readiness Assessment (BSRA-3)	Progress	PK3, PK4 K	-Progress to age equivalency	Composite (Reading, Math)
	Achievement	K	-Standard score of at least 86	
Brigance Developmental Inventory Standardized Assessment (IED II)	Progress	PK3, PK4	-Progress to age equivalency	Reading
Core Knowledge Preschool Assessment Test (CK PAT)	Progress	PK3, PK4	-Advance 1 level (on all 8 or 12 categories) (or maintain "competent/ ready" on all)	Literacy Math
Creative Curriculum- Teaching Strategies GOLD	Progress	PK3, PK4	-Meet or exceed widely held expectations of growth	Language/ Literacy Math
DC CAS	Achievement	2, 3	-Proficient or higher (3 rd grade DC CAS mandatory for schools that stop at 3 rd grade with no upper PMF)	Reading Math
Dynamic Indicators of Basic Early	Progress	K, 1,2	-Advance 1 level	Literacy (Composite)
Literacy Skills (DIBELS)	Achievement	K, 1, 2	-Proficient (low risk/ established/ core support)	Other—List specific domains
Discovery Benchmark Assessment	Achievement	K, 1, 2	-Proficient or higher (level 3 or 4)	Reading/ Lang Arts Math
Discovery Predictive Assessment	Progress	K, 1, 2	-Average growth or higher	Reading
	Achievement	K, 1, 2	-On grade level at end of year	Math
Developmental Reading Assessment (DRA)	Achievement	K, 1, 2	-Score on grade level (K-level 3; 1 st -level 16; 2 nd -level 28)	Reading
Easy Curriculum-Based Measures (Easy CBM)	Progress	K, 1, 2	-A year of growth (K-11 points; 1 st -12; 2 nd -6 points)	Math
	Achievement	K, 1, 2	-Score on grade level (K-38; 1 st -38; 2 nd - 34)	

Every Child Ready (ECR)	Progress	PK3, PK4	-Meet or exceed the average growth goal	Language/ Literacy
				Math
			(or score proficientPK-3: Lit-20, Math-49;	
			PK-4: Lit-32, Math-78)	
Fountas & Pinnell	Achievement	K, 1, 2	-Score on grade level	Reading
			(K-level C; 1 st -level I; 2 nd -level M)	
Group Mathematics Assessment and	Progress	K, 1, 2	-make 0 or greater NCE	Math
Diagnostic Evaluation (GMADE)	Achievement	K, 1, 2	-Stanine 4	
Dinamicos del Exito en la Lectura	Progress	K, 1,2	-Advance 1 level	Literacy-Spanish (Composite)
(IDEL)	Achievement	K, 1, 2	-Proficient (low risk/ established/ core support)	Other—List specific domains
Individual Growth and Development	Progress	PK3, PK4	-Progress to age equivalency (x months fall to	Literacy (picture naming,
Indicators (IGDI/ Get It! Got It! Go!)			spring; chart)	rhyming, alliteration)
k-12 Online Assessment	Progress	PK3, PK4,	-Progress from baseline to mastery	Language Arts
		K, 1, 2		Math
Learning Accomplishment Profile-3 (LAP-3)	Progress	PK3, PK4	-Progress to age equivalency (mean score)	Language
Learning Accomplishment Profile-	Progress	PK3, PK4,	-Progress to age equivalency (3 to 4; 4 to 5) with	Language
Diagnostic (LAP-D)			passing score (if N/A- demonstrate passing score)	Composite (lang, fine/ gross motor, cognitive)
	Achievement	K	-Score above the age equivalent cut score (K-10)	
Metropolitan Achievement Test-8	Achievement	K, 1, 2	-Stanine 4	Reading
(MAT-8)				Math
mCLASS CIRCLE: letter	Progress	PK3, PK4	-Advance from Emerging to Satisfactory	Literacy
mCLASS CIRCLE: math	Progress	PK3, PK4,	-Advance 1 level	Math (composite)
		K, 1, 2		
	Achievement	K,1, 2	-Benchmark	
mCLASS Reading	Progress	K, 1, 2	-Advance 1 level	Reading
	Achievement	K, 1, 2	-Proficient	
mCLASS Text Reading	Progress	K, 1, 2	-Advance 1 level	Reading
Comprehension (TRC)	Achievement	K, 1, 2	-Proficient or higher	

Northwest Evaluation Association's	Progress	K, 1, 2	-Score at or above typical growth	Reading
Measure of Academic Progress				Math
(NWEA MAP)	Achievement	K, 1, 2	-Meet or exceed college readiness target K: 149-Read; 144-Math; 1 st : 166-Read; 164-Math 2 nd : 179-Read; 177-Math	
Phonological Awareness Literacy	Progress	PK3, PK4	-Advance to the spring developmental range	Letter ID
Screening (PALS) Pre-K	30 333	-,	(grow 12 letters, or master at least 21)	Other—List specific domains
PALS	Achievement	K, 1, 2	-Score at benchmark (by task, or sum score K: 81 st , 1 st :35; 2 nd :54)	
Peabody Picture Vocabulary Test	Progress	PK3, PK4,	-Gain of 4 standard score points (or SS of 86)	
(PPVT)		K, 1, 2		Vocabulary
	Achievement	K, 1, 2	-Standard score of 86 or higher	
Stanford Achievement Test (SAT-10)	Progress	K, 1, 2	-make 0 or greater NCE	Reading
	Achievement		-Stanine 4	Math
Scholastic Reading Assessment (SRA	Progress	K, 1, 2	-Advance by 1 book level	Reading
Reading Mastery)	Achievement		-mastery (80% of final lesson in level; K-1 st : 145; 2 nd : 165)	
STAR Early Literacy	Progress	PK3, PK4	-Advance one literacy classification or	Literacy
		K, 1, 2	intervention level (or maintain benchmark)	
	Achievement	K, 1, 2	-Probable Reader (or at/ above benchmark)	
STAR Reading/ Math	Progress	1, 2	-1 year of growth (1.0 GLE)	Reading
	Achievement	1, 2	-at or above grade level (GE: 1.9/ 2.9)	Math
Scantron Performance Series	Progress	K, 1, 2	-make 0 or greater NCE	Reading
	Achievement		-50 th percentile	Math
Strategic Teaching and Evaluation of	Achievement	K, 1, 2	-Score on grade level	Literacy
Progress (STEP)			(K- level 3; 1 st -level 6; 2 nd -level 9)	
Test of Early Mathematics Ability	Progress	PK3, PK4,	-Gain of 4 scale points (or SS of 86)	
(TEMA)		K, 1, 2		Math
	Achievement	K, 1, 2	-Standard score of at least 86	

Terra Nova	Progress	1, 2	-make 0 or greater NCE	Reading
				Math
	Achievement	K, 1, 2	-40 th percentile	
Test of Preschool Early Literacy	Progress	PK3, PK4,	-Gain of 4 scale points (or SS of 86)	
(TOPEL)	J	K	,	Literacy
	Achievement	K	-Standard score of at least 86	