

## **Early Childhood Taskforce February 19, 2013, 9:30am – 11:00am Minutes**

**Goal of Early Childhood PMF Taskforce:** To produce a taskforce-generated, board approved Early Childhood PMF that measures school progress towards preparing students to be successful learners in schools serving PreK-3 through second grades\*

**Taskforce Meeting Objective:**

- a) Review key taskforce decision topics for the next four months
- b) Determine scoring methodology of individual metrics of the EC PMF

**Attendees:**

PCSB – Erin Kupferberg  
Tembo Consulting – David Stewart  
Community Academy– Colin Welch and Michelle Calhoun  
Eagle Academy – Kathy McKeon  
Friendship - Zac Morford  
AppleTree – Michael Samuel  
ESF – Cara Sklar  
Creative Minds – Golnar Abedin  
KIPP - Irene Holtzman  
Capital City – Megan Reamer  
DC Prep – Hilary Dauffenbach-Tabb  
Howard Road Academy – Latrice Hicks  
Shining Stars - Ayize Sabater  
Bridges - Allison Karsh  
Arts & Technology – Jenifer Moore

1. Welcome and Introductions

2. Discussion

- a. Lists of assessments- The task force may want to look at the performance indicators themselves and see how meaningful the indicators are. Example – for a student who pre-tests in the “high achievement” area of an assessment, is it very likely the student will show an entire year’s worth of progress?

\*For schools serving up to the 3<sup>rd</sup> grade, 3<sup>rd</sup> grade will be included.

- b. Need for student level data: The idea is to do our best to create measures that are quasi comparative between assessments. The Task Force will need student level data to help us frame decisions as we discuss the floors and targets of each assessment. Data can be sent directly to Tembo Consulting for their data team to analyze trends for each assessment listed in the pilot, if possible. KIPP would like to propose a MOU for their LEA in order to submit data. Most representatives seem to agree in the value of Tembo Consulting analyzing the data to aggregate and give schools the trends of the aggregated data. Example of insight from this data: may be able to understand context between assessments and possibly how will students do on DC CAS. Could help better target instruction moving forward as predictors. One concern, as move to PARC, what data points will help us achieve high levels on PARC. The next steps are to consider floors and targets based on data trends. More discussion will be needed on how to measure success of our early childhood children.
- c. Business Rules – the task force will need to discuss and determine the business rules for the EC PMF. We will discuss, n size, children with disabilities, length of attendance at the school, various school grade configurations as an example.
- d. Scoring- target vs. continuous: The task force agreed to move forward and score each indicator on a continuum.
- e. Weighting – As we move forward, the group will need to discuss the weight of each indicator in the overall “score”
- f. Overall Rating: How will this look for the EC PMF?
- g. Report Design: This may be a fun chance to have a say in how the report is published. The EC Pilot will need to have a preliminary design by summer.
- h. EC PMF Improvement Cycle – The EC PMF will not be a static PMF. As there are changes in EC education and K-12 education, the EC PMF will need to be re-examined and adjusted. The list of assessments, and floors and targets may need to be examined every year.

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