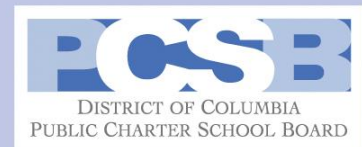


# High School PMF Task Force/CTE Working Group Meeting May 13, 2014



# Agenda

- Review the voting results from the March meeting
- Share HS PMF scorecard layout feedback
- Proposed Career Readiness formulas and business rules
- Weights/point values for the Career Readiness metric
- 4- and 5-year ACGR points
- Voting options for Career Readiness & ACGR metrics

# Voting Results from March Meeting

## Changes to 2015 PMF

- **Question 1:** Would you like to include the CTE metric in the High School PMF?
  - ✓ Yes: 6
  - ✓ No: 0
- **Question 1a:** Which method of calculating this metric would you like to use in the HS PMF?
  - ✓ Option A: 0
  - ✓ Option B: 0
  - ✓ Option C: 0
  - ✓ Fill in the blank: 5
  - ✓ No response: 1
- **Question 1b:** What would you like to name this metric?
  - ✓ Career Readiness: 4
  - ✓ No response: 2
- **Question 2:** Are you interested in participating in the CTE working group?
  - ✓ Yes: 4
  - ✓ No: 2

# Voting Results from March Meeting (cont.)

## Satisfaction with the Meeting

- How satisfied are you with today's meeting?

- ✓ 1 (extremely dissatisfied): 0
- ✓ 2: 0
- ✓ 3: 0
- ✓ 4: 2
- ✓ 5 (extremely satisfied): 2
- ✓ No Response: 2

- Today's meeting was a good use of time

- ✓ 1 (strongly disagree): 0
- ✓ 2: 0
- ✓ 3: 1
- ✓ 4: 1
- ✓ 5 (strongly agree): 2
- ✓ No Response: 2

# 2014 HS PMF Public Scorecard DRAFT

## XYZ Preparatory PCS

2014 School Performance Report

(2013-2014)

Grades measured: 9 – 12

		Points Earned Points Possible	Percent of Possible Points
<b>Student Progress (15 points): Test score improvement over time</b>			
Growth on the DC-CAS Reading over time		$\frac{x}{7.5}$	69.5%
Growth on the DC-CAS Mathematics over time		$\frac{x}{7.5}$	43.0%
<b>Student Achievement (25 points): Meeting or exceeding standards</b>			
High grades DC-CAS Reading		$\frac{x}{10.0}$	46.7%
Proficient and Advanced			
Advanced only		$\frac{x}{2.5}$	11.0%
High grades DC-CAS Mathematics		$\frac{x}{10.0}$	37.8%
Proficient and Advanced			

School  
Performance

**Future PMF Metrics:** These metrics are NOT included the overall PMF score this year. They will be included in the PMF score in future years.

**Gateway:** Outcomes aligned to college and career readiness

### Graduation rate

Five-year graduation rate

85.9%

**College readiness:** Advanced Placement/International Baccalaureate Achievement and Dual enrollment achievement

78.2%

**Career readiness:** Career and Technical Education (CTE) program achievement

56.4%

CTE program of study completion rate

CTE certification exam pass rate

36.7%

CTE certification exam pass rate

36.7%

5/13/2014

# Quick Recap from March Meeting

- This is the last Task Force meeting before the 2015 HS PMF changes are presented to the board
- The group agreed that we should have a two-tiered approach to the Career Readiness metric
- By the end of today's meeting, we must:
  - Decide on a formula for the Career Readiness metric
  - Decide on how the points will be allocated for the new metric
  - Decide on how to split the ACGR points

# Career Readiness Formula Proposal

**Certification Rate:** Number of CTE certifications earned per year divided by number of students completing CTE programs of study

$$\left[ \frac{\text{\# of CTE certifications earned}}{\text{\# of CTE completers}} \right] \times 100$$

**AND**

**Completer Rate:** Number of students completing CTE programs of study per year divided by number of CTE participants eligible for completion this school year

$$\left[ \frac{\text{\# of CTE completers}}{\text{\# of CTE participants eligible for completion this SY}} \right] \times 100$$

# Career Readiness

## Business Rules

### Certification Exams and Earning Certification:

- A CTE certification exam is the test to receive an industry-recognized certification
- The certification must be earned in an eligible CTE career sector per [OSSE's CTE Strategic Plan](#) Appendix B<sup>1</sup>
- Earning a certification means completing all the requirements and receiving the certification

<sup>1</sup>Schools may appeal to PCSB to include a program not an eligible CTE career sector if the school can show that the career field meets the high skill, high wage, high demand criteria in the Strategic Plan.



# Career Readiness

## Business Rules

### CTE Program of Study:

- A CTE program of study is defined in OSSE's CTE Strategic Plan as "a sequence of instruction (based on recommend standards and knowledge and skills) consisting of coursework, co-curricular activities, work-site learning, service learning and other learning experiences. This sequence of instruction provides preparation for a career."
- Programs of study must be in an eligible CTE career sector per OSSE's CTE Strategic Plan<sup>2</sup>
- Programs of study must be sequences of at least three courses

<sup>2</sup>See footnote on previous slide.

# Career Readiness

## Business Rules

### Enrolling in and Completing a Program of Study:

- A **CTE participant** is a student who has completed the first course, and enrolled in the second course of a CTE program of study
- A **CTE concentrator** is a student who has completed at least two of three-course CTE program of study or three of a four-course program of study and met all of the standards of proficiency
- A **CTE completer** is a student who has completed all of courses in a CTE program of study met all of the standards of proficiency

# Career Readiness Business Rules

- Schools may choose to include this metric in their PMF score
- There will be a deadline in the summer<sup>3</sup> for schools to declare whether they would like to include the Career Readiness metric
- Schools choosing the Career Readiness metric will have the 5 points for College Readiness split between the College Readiness and Career Readiness metrics

<sup>3</sup>Schools will need to declare ahead of the August Board Meeting

# Career Readiness Formula Weight/Point Value

- Schools choosing the Career Readiness metric will have the 5 points for College Readiness split between the College Readiness and Career Readiness metrics
- The proposed split:

Metric		Points
College Readiness		3.0
Career Readiness	CTE certification rate	1.0
	CTE p.o.s. completion rate	1.0

- Schools not choosing to include the Career Readiness metric will have 5 points allocated to College Readiness.

# Current 4-year ACGR Formula (OSSE)

## Original Cohort

**100**

Entering 9th graders

Students Entering 9th Grade in 2008  
**100 Students**

**Entering 9th graders:**  
The starting point for the graduation calculation is every student who is a first time 9th grade student at the school.



**30**

Transferring In

Students Transferred In  
**+30 Students**

**Students transferring In:**  
Any student who transfers into the school and was a first time 9th grade student (from any school) in 2008 is added to the school's cohort.



**40**

Transferring Out

Moved to Another DC School  
**-20 Students**  
Moved Out of State  
**-20 Students**

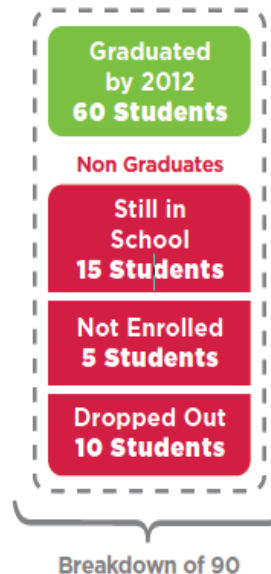
**Students transferring out:**  
Any student who transfers to a different high school is eliminated from the cohort. Additionally students leaving the country or who are deceased, are removed from the cohort.



## Finalized Cohort

**90**

Total used for Calculation



## 2012 Graduation Rate

**66%**

$\frac{60 \text{ Students Graduated}}{90 \text{ Total Cohort Students}} = 66\%$

# New 5-Year ACGR Formula (OSSE)

## Original Cohort

**100**  
Entering 9th graders

Students Entering 9th Grade in 2008  
**100 Students**

**Entering 9th graders:**  
The starting point for the graduation calculation is every student who is a first time 9th grade student at the school.



**30**  
Transferring In

Students Transferred In  
**+30 Students**

**Students transferring in:**  
Any student who transfers into the school and was a first time 9th grade student (from any school) in 2008 is added to the school's cohort.



**40**  
Transferring Out

Moved to Another DC School  
**-20 Students**  
Moved Out of State  
**-20 Students**

**Students transferring out:**  
Any student who transfers to a different high school is eliminated from the cohort. Additionally students leaving the country or who are deceased, are removed from the cohort.



## 4-year Finalized Cohort

**90**  
Total used for Calculation

**Graduated by 2012**  
60 Student

**Non Graduates**

**Still in School**  
15 Students

**Not Enrolled**  
5 Students

**Dropped Out**  
10 Students

Breakdown of 90



Graduated by 2013  
2 Students



**68%**

**60 + 2 Graduates**  
**90 Total Cohort Students**

# ACGR Weight/Point Value

- Currently, the Graduation Rate metric is worth 7.5 points
- Proposal 1: split the points for this metric in half

Metric	Points
4-year ACGR	3.75
5-year ACGR	3.75

- Proposal 2: 60/40 split with more weight on the 4-year rate

Metric	Points
4-year ACGR	4.5
5-year ACGR	3.0

# Final Vote

## **Career Readiness Metric:**

Formula

Points split between the College and Career Readiness metrics

## **ACGR:**

Points split between the 4- and 5-year rates



# Next Steps

## What's next?

- The next meeting will be in October
- Remember to check the Tuesday Bulletin for reminders and updates about the data validation for the 2014 PMF
- The new CTE and Dual Enrollment metrics' floor and targets will be discussed in October

## Voting and Feedback Forms

# Thank You

## Contacts

All feedback, comments, questions and suggestion should be forwarded to:

**Sareeta Schmitt:** [sschmitt@dcpcs.org](mailto:sschmitt@dcpcs.org)