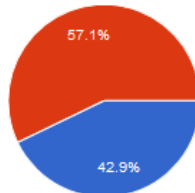


# High School PMF Task Force Meeting | November 17<sup>th</sup>, 2015

## Voting and Feedback Results

### Voting:

#### Student Achievement: Target for PARCC Level 4+ Measures



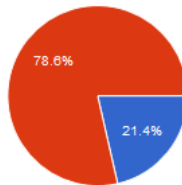
My LEA would like to keep the target used on the 2014-15 HS PMF, which was based on the business rules approved in October 2014	6	42.9%
My LEA would like to use the new business rule: 25% of the gap between the 90th percentile and 100%	8	57.1%
Other	0	0%

#### Comments on the target for PARCC Level 4+ measures

Let's examine the two year trend (2014-15,2015-16) data. I support the scale down, eliminating "3" over three years.

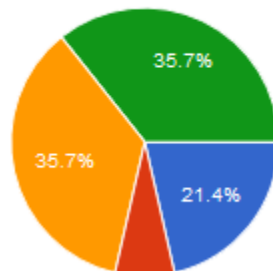
I don't think we should have any changes for the 15-16 PMF, but we should continue the conversations for 16-17. If recommendations need to be made now, I am most interested in keeping things consistent.

#### Student Achievement: Would you like to change the weights for Levels 3+ and Level 4+ on the 2015-16 HS PMF?



Yes, my LEA would like to implement new weights to shift away from Level 3+	3	21.4%
No, my LEA would not like to change the weights for Level 3+ and Level 4+ (My LEA would like to keep the same weights as 2014-15 HS PMF.)	11	78.6%
Other	0	0%

#### Student Achievement: Transitioning to points only PARCC Level 4+ and Level 5



Option 1	3	21.4%
Option 2	1	7.1%
Option 3	5	35.7%
Other	5	35.7%

#### Comments on the transition to points only for PARCC levels 4+ and 5

I need more information regarding how these impact subgroups and ward-by-ward distribution before I can vote on how to transition. Additionally, I hope we can look at using only 4+ as an option rather than having two different groups.

In the meeting we discussed having 0 separate points for level 5. We support lumping together levels 4 and 5 for the full points.

While we would like for the weights to stay the same for the 2015-2016 SY, we are still choosing an option to make our vote known for beginning in 2016-2017 SY. For Option #2, continuing the decline by 2.5 pts in Year 3 would be preferred so that the final option would be: Year 3: 3+ 2.5, 4+ 7.5, 5-2.5 Year 4: 3+ 0, 4+10, 5-2.5 Year 5: 3+0, 4+ 10, 5-2.5

Inevitable! Let's go together!

I would like to see consideration given to schools with high poverty levels. For example, for schools with a determined poverty level, said schools would be given weights in year 4 and 5 for achievement in level 3+.

**Gateway: Removing intellectually impaired students who qualify for the NCSC state assessment from the denominators for the PSAT, SAT/ACT, AP/IB/Dual Enrollment, and College Acceptance measures.**



Yes, my LEA agrees that NCSC students should be removed from the denominator of those measures	13	92.9%
No, my LEA does not agree that NCSC students should be removed from the denominator of those measures	0	0%
Other	1	7.1%

**Comments on removing NCSC students from college-going Gateway measures**

N/A  
Thank you!

**Feedback:**

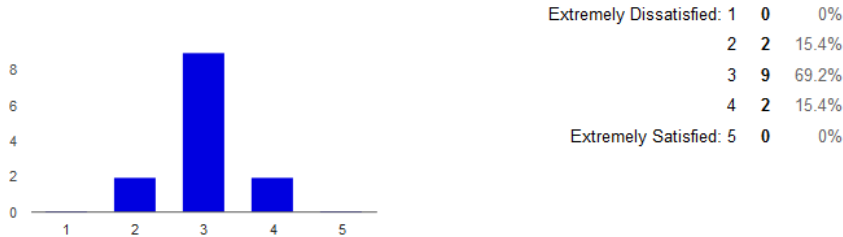
**Comments on the 9th grade on track business rules**

Yes!  
Please consider how, under the currently language, the PCSB might prepare itself to add flexibility for new models looking at how to do HS pathways differently. I don't think the rule needs to change, but given the push from many in the funding community it may be something the board should consider in the future.  
Agree with new clarity proposed  
Good news.

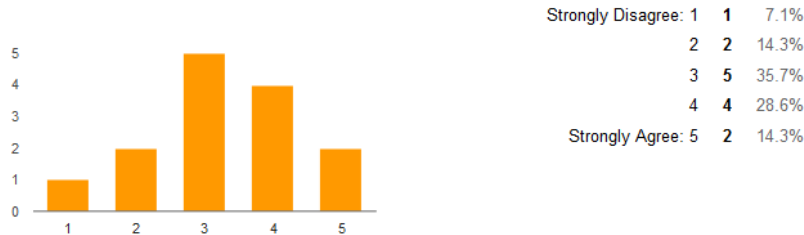
**Comments on conditional/provisional college acceptance letters**

Agree that provisional acceptances as proposed should not count  
N/A

**On a five-point scale, where "5" is extremely satisfied and "1" is extremely dissatisfied, how satisfied are you with today's meeting?**



**On a five-point scale, where "5" is strongly agree and "1" is strongly disagree, please rate your thoughts on the following statement:**



**What are your main takeaways from today's meeting?**

The task force has been doing great work! I'm happy  
The shift from 3 to 4 as the measure of performance for students and LEAs. Also, that PCSB is pushing accountability for schools when we haven't had time to adjust our instructional practices to improve performance due to the fact that we have still not received all of our HS PARCC data (missing strand-level, actionable information).  
We are moving from 3+ to 4+  
We are moving to 4+. Now we need to figure out the best way to make that move (weights as well as floors and targets).  
Based on the survey above, I don't feel that the options discussed are fully presented here to vote on which makes it feel that the bulk of the conversation wasn't fully taken into account sadly.  
We agreed as a high school sector that it's politically necessary to phase out PMF points for 3 on PARCC.  
I remain concerned about the mix of aspirational and "based in real data" targets on the PMF - I know Naomi didn't think it was a part of yesterday's meeting, but re-aligning the purpose of the PMF with new realities (NCLB gone, DC CAS gone, now it's PARCC, lower outcomes, etc) is I think a necessary first step before some of the things we have to vote on here.

**What conversations, issues, or topics would you like to continue discussing?**

The demographics of the charter sector, the practice/resources to prepare for the PARCC (released items)

Weights, floors, and targets for 4+

I would like to continue the conversation about PARCC and taking into consideration the small window of time given to high schools to correct academic deficiencies. This is especially important for LEA's that serve a high population of at-risk students.

The timeline in shifting to only 4's and 5's counting. I don't believe we are fully taking all schools (particularly those that are more diverse socio-economically and racially).

CTE- If no one has opted in for two years now, it's not working as proposed. I would like it to be considered as five bonus points to the PMF so if you opt in, they would be earned on-top of college-readiness measures, not at the expense thereof. Perhaps there could be another 5 bonus points on another measure like SAT over 1200 or something that also offers similar bonus points. We do not need to wed the PMF to a 100 point scale.

Holding targets and floors steady for a period of 3-5 years.

Redundant metrics in PMF (9th grade on track, 4 year acgr, 5 year acgr, attrition all point to same issue); PSAT alternatives for ACT schools.