

HS PMF Task Force Meeting | January 20, 2016 Feedback Form Results

Student Progress

What questions do you have about Growth Proposal #1 to use the PARCC consortium growth measure for the 2015-16 HS PMF?

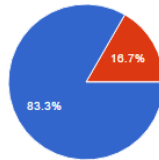
Just all of the business rules associated with it, the actual calculations, validity checks they would use, whether it's DC-centered or consortium-wide, etc. Also, what do other PARCC states use for growth measures?

1) I am concerned about how we will handle students who take the exams in 9th grade this year who have no 8th grade CAS scores, only PARCC scores, and whether the two cohorts can be accurately measured against one another 2) I am concerned with a shift to a course-based system that two students may achieve the same score differential across 1, 2, 3, or even 4 years yet be treated identically for MGP purposes, putting schools who test early at a disadvantage.

n/a

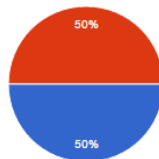
It sounds like this may be our best option, but I don't like the idea of locking us into it until we have more details about it.

What is your LEA's preference for growth if a PARCC consortium growth measure is not available for 2015-16?



Growth Proposal #2: Use the traditional MGP from 2013-14 8th grade DC CAS to 2015-16 10th grade PARCC assessments (ELA II and Geometry)	5	83.3%
Growth Proposal #3: Use MGP from the 2014-15 8th grade PARCC assessments to the 2015-16 9th grade PARCC assessments (ELA I and Algebra 1)	1	16.7%
Other	0	0%

My LEA is planning to give the PARCC ELA I and Algebra 1 tests in SY 2015-16



Yes	3	50%
No	3	50%

If no, why not?

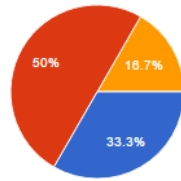
But note, we do NOT want this to be part of any accountability framework, at all. Purely as a way to support our students in getting ready for the Geom/ELA II PARCC.

We utilize a wide range of assessments to measure growth and achievement across the student population and are not interested in using additional PARCC assessments at this time.

They are optional tests. We neither want to subject students to additional standardized testing burden, nor inconvenience teachers and staff with interruptions in class time for a high security exam.

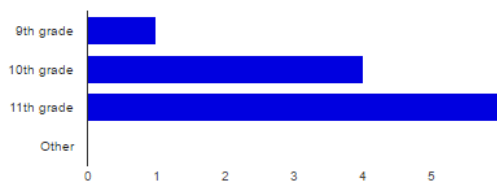
PSAT Measure

Is your LEA interested in including both 10th grade and 11th grade PSAT scores in the HS PMF?



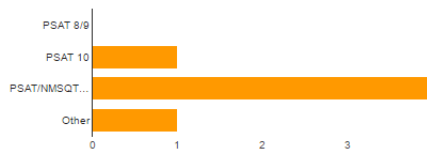
Yes	2	33.3%
No	3	50%
Abstain	1	16.7%

Which grade levels is your LEA offering the PSAT to?



9th grade	1	16.7%
10th grade	4	66.7%
11th grade	6	100%
Other	0	0%

If you are offering the PSAT to grades other than 11th grade, which PSAT assessments are you using/planning to use?



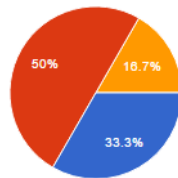
PSAT 8/9	0	0%
PSAT 10	1	25%
PSAT/NMSQT (this is the standard 11th grade PSAT)	4	100%
Other	1	25%

If your LEA offers the PSAT to 10th grade students, are you willing to share baseline 10th grade PSAT data with DC PCSB for the task force to review?



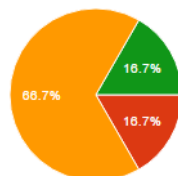
Yes	4	100%
No	0	0%
Other	0	0%

Is your LEA interested in including the ACT Aspire in the HS PMF as an alternative to the PSAT?



Yes	2	33.3%
No	3	50%
Abstain	1	16.7%

Does your LEA currently offer the ACT Aspire or is your LEA planning to offer the ACT Aspire next year?



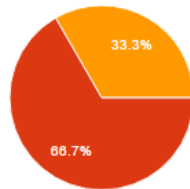
Yes, we currently offer the ACT Aspire	0	0%
Yes, we are planning to offer the ACT Aspire next year	1	16.7%
No, we do not offer the ACT Aspire and are not planning to offer it	4	66.7%
Other	1	16.7%

If your LEA offers the ACT Aspire, are you willing to share baseline data with DC PCSB for the task force to review?



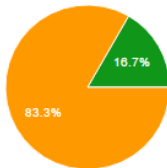
Yes	1	100%
No	0	0%
Other	0	0%

Is your LEA interested in including the NWEA MAP in the HS PMF as an alternative to the PSAT?



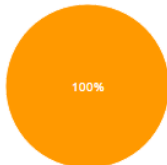
Yes	0	0%
No	4	66.7%
Abstain	2	33.3%

Does your LEA currently offer the NWEA MAP in high school or is your LEA planning to offer the NWEA MAP in high school next year?



Yes, we currently offer the NWEA MAP	0	0%
Yes, we are planning to offer the NWEA MAP next year	0	0%
No, we do not offer the NWEA MAP and are not planning to offer it	5	83.3%
Other	1	16.7%

If your LEA offers the NWEA MAP in high school, are you willing to share baseline data with DC PCSB for the task force to review?



Yes	0	0%
No	0	0%
Other	1	100%

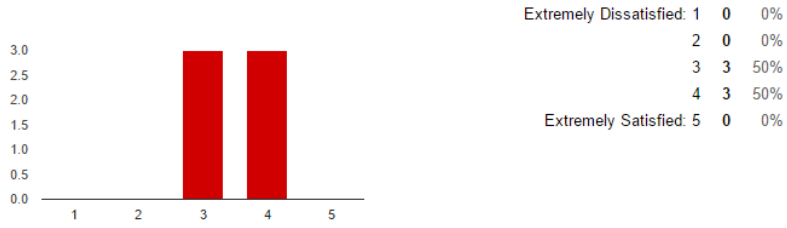
Other comments on the PSAT measure:

I think rather than first looking for alternatives, we really need to take a close look at WHY we have PSAT as part of the PMF at all. It is not a required piece of a high school experience/successful instructional program, and anything that we are measuring with a PSAT metric is fully covered in the SAT/ACT metric, and arguably in the AP, college acceptance, high school grad, etc. All this PSAT metric does (and any other alternative that is proposed) is force schools to administer something that they otherwise would not, which goes beyond the scope/mission/purview of PCSB and this PMF structure. (and even if PSAT is something a HS is already going to administer, this metric still may be forcing those schools to administer it to more students, spending more money that way, etc) Let's remove this and re-apply those points to things that inherently matter more to figuring out whether a HS is "good", like maybe SAT/ACT, AP/IB/DE, grad rates, etc.

I think it would be good to look at including more options for this measure, but I'm worried that the floors and targets might get skewed by the different assessments. I also don't want to shift my assessment just for the PMF, but I might feel the need if one assessment earns us more points than another.

Feedback:

On a five-point scale, where "5" is extremely satisfied and "1" is extremely dissatisfied, how satisfied are you with today's meeting?



On a five-point scale, where "5" is strongly agree and "1" is strongly disagree, please rate your thoughts on the following statement:

