



HS PMF TASK FORCE 5-Year ACGR Meeting Notes and Voting Sheet
Meeting on May 13, 2014

LEA Name: _____

Your Name: _____

Please return no later than
COB Friday, May 16 to
sschmitt@dcpcsb.org

Five-year ACGR discussion at May 13 meeting:

Meeting attendees: Doranna Tindle (Friendship), James Waller (Friendship), Robyn Bessler (Capital City), Sarah Jaine Szekeresh (Maya Angelou), Irene Holtzman (KIPP DC), Kenli Okada (E.L. Haynes), Sareeta Schmitt (PCSB), Rashida Tyler (PCSB), Erin Kupferberg (PCSB), Charlie Sellew (PCSB), Mikayla Lytton (PCSB)

Agenda:

- Review the voting results from the March meeting
- Share HS PMF scorecard layout feedback
- Proposed Career Readiness formulas and business rules
- Weights/point values for the Career Readiness metric
- 4- and 5-year ACGR points
- Voting options for Career Readiness & ACGR metrics

ACGR Points Discussion:

- Sareeta presented and explained OSSE's formulas for calculating ACGR
- Currently graduation is worth 7.5 points
- Sareeta shared two proposals on how to split the points: 50-50 and 60-40 with more weight to the 4-year rate
- There was some discussion on the best way to split the points:
 - Irene shared that she believes it is most fair to split the points evenly for schools who serve recovery students. She noted that both rates are valuable and having an equal split will not make a difference to KIPP DC, but it could make a world of difference to schools who serve recovery students.
 - Kenli asks whether it is possible to weight the 5-year rate more than 4-year.
 - Rashida noted that last year this was presented and the group was not comfortable with a 50-50 split.
 - Irene added that now OSSE has made it clear that the receiving school is responsible for the graduation of a student who enters in his/her fifth year and the points make sense as Proposal 1.
 - The group generally favors the idea of weighting the 5-year rate more than the 4-year.
 - James adds that with many 9th graders, completing in 4 years is challenging. He believes that weighting the 5-year rate more than the 4-year acknowledges that we get students where we get them. Any school that takes kids in 9th grade is at risk with accepting

students with zero credits. He argued that in terms of getting students ready for college and knowing that we receive many kids who would need to repeat, it makes more sense to weight the 5-year rate more.

- Irene asked: Does it keep perverse incentives to keep kids for 5 years? She noted that for KIPP it does not. We want them to graduate.
- Rashida asked the group to give PCSB the point breakdown with comments, then give the backup vote to go to the board with.
- Sareeta reminded the group that vote forms not due until Friday, and the LEAs who could not participate in the meeting today would receive the notes and have the opportunity to vote on the ACGR points by Friday as well.
- The group agreed that they generally did not like Proposal 2 and wrote Proposal 3: 60-40 split with more weight on the 5-year rate
- There was some discussion on the ACGR calculation:
 - Sarah Jaine noted that there no data set to distinguish drop-outs. Is this a way to shape policy? She expressed concern that for the 5-year ACGR, OSSE didn't have a verification process. Maya Angelou PCS had three graduates left off.
 - Robyn noted that for most LEAs there wasn't much change and they didn't want to draw attention to it. LEAs could have challenged it.
 - Sarah Jaine shared that she wants OSSE to take 5-year as seriously as 4-year.
 - Irene noted that LEA data meetings are an important place to note issues with OSSE
- Sarah Jaine suggested that the voting sheets sent out to members not in attendance be amended to include the new proposal.

Voting:

1. How would you prefer to split the points for the Graduation Rate metric?
(Rank your choices 1-3 where your top choice = 1 and bottom choice = 3)

50-50 Split	
Metric	Points
4-year ACGR	3.75
5-year ACGR	3.75
Total	7.5

60-40 Split (more for 4-yr)	
Metric	Points
4-year ACGR	4.5
5-year ACGR	3.0
Total	7.5

60-40 Split (more for 5-yr)	
Metric	Points
4-year ACGR	3.0
5-year ACGR	4.5
Total	7.5

Feedback/Rationale: