

PCSB Early Childhood PMF Task Force January 14, 2014 9:30 am – 11:30 pm Minutes

Goal of Early Childhood PMF Taskforce: To produce a taskforce-generated, board approved Early Childhood PMF that measures school progress towards preparing students to be successful learners in schools serving Pre-K-3 through 2nd grades*

Meeting Objective:

- a. Discuss K-2 achievement and progress metrics – Revisit Revised Business rule and vote
- b. 3rd grade DC CAS floors and targets
- c. Level 4 SPED eligible DC CAS ALT – Discussion and Vote
- d. Mission Specific Criteria-Discussion and Vote

Attendees:

PCSB
Tembo Consulting
Bridges
CAPCS
Capital City (by phone)
Cedar Tree Academy
Center City
DC Bilingual
DC Prep
Eagle Academy
EL Haynes
EW Stokes
Excel Academy
Friendship (by phone)
Hope Community
Inspired Teaching
KIPP DC
Mundo Verde
Washington Yu Ying
WEDJ

Notes:

CLASS Observations- School Readiness Consulting has been awarded the grant by OSSE to conduct the CLASS observations for all PK classrooms in charter schools and CBOs. Please look for an email from them in the next week or two to start the process. They need some additional information on the specific number of classrooms in PK-3 and PK-4 that you currently have and the names of your teachers. If one or more of your PK classrooms are self-contained, please do

*For schools serving up to the 3rd grade, 3rd grade will be included.

not include this in your total classrooms. Instead, note this in the comment area and email Erin Kupferberg.

FAQ Draft – To respond to the questions and comments on the voting forms and in the meetings, Erin and Steve are adding to a EC PMF FAQ. The draft was handed out at the meeting and is now posted on the Wiki site. Please send additional questions to Erin Kupferberg and the FAQ can be updated. More sections will be added to this document.

Minutes:

1. Welcome
2. Recap vote from December and direction moving forward
3. 3rd Grade Advanced only- Floors and Target

Erin Kupferberg stated that after conversation with PCSB leadership, the floors and targets for this indicator are non-negotiable. The ES/MS PMF task force set the business rules for the floor and the standard for the target three years ago. If your school ends in 3rd grade, please visit the EC PMF calculator on the Wiki site to see how this will affect the overall score. Since this indicator is only 5% of the 3rd grade population, the difference in a slightly different target is not a lot in the overall points.

One member did not agree that the target should be 25% – If PCSB intends to hold 3rd grade to 25% advanced, then they should be a part of the ES PMF. Children in EC schools cannot benefit the growth of children going to 4th grade.

4. Level 4 SPED students (DC CAS-ALT) – Discussion and Possible Vote

Let's make this an option, not mandatory. LEAs with a few level 4 students do not want to go through this process with PCSB. It will be noted that this will be an option for each LEA, noted in the EC PMF Tech guide if the task force agrees to the business rule on the voting form. The task force agreed that the business rule did not have to be revised, just the alternative assessment is an option for LEAs and EC PMF tech guide will note the option.

The rationale behind this proposal was to help schools whose mission it is to serve a higher number of high needs special education students, not be penalized on the PMF. The group discussed that students would have to be severely cognitively impaired.

5. K-2 Student Achievement Metrics:

- a. Norm Reference vs Criterion Referenced redefined business rule

The goal is to implement a business rule that can be followed for the next three years until data from PAARC can be analyzed. PCSB is trying to maintain some consistency within the EC PMF.

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Group would like to define when an assessment achievement metric would be lowered from 50th percentile or stanine 5.

The group targeted the business rule in the discussion today. Steve, from Tembo, explained the additional statistical analysis that was shown on the presentation slides. A key for the p and power is on slide 8. Additionally, the EC PMF FAQ now includes two questions on the p and power analysis. This is posted on the EC PMF Wiki site.

As the group discussed the business rule, a few members brought up additional options.

1. Option to implement the business rule with the power is at .8 and above and the desired n is met. If this has not occurred, keep the achievement metric at the 40th percentile or stanine 4.
2. A second member wanted to just keep the achievement metrics at 40th percentile or stanine 4.

Steve brought up caution with this option: We need to be cautious voting for 40th percentile across the board because the purpose of equating was to make the assessment more fair across the board. If we leave the 40th percentile across the board, the assessments may not be as equal as they can be and some schools will be penalized for using a more difficult assessment.

3. Another member brought up a 3rd option. Realizing that the 40th percentile is low, the norm assessment achievement metrics could be increased to 45th percentile if the power is not .8 to implement the business rule. Once the business rule has been met with power of .8, the assessment metrics could be increased to 50th percentile. (This option is the same as number 1, but the 45th percentile would be the standard until the power is reached.)

In response to the N size question, Steve stated: in most cases, we are working with enough n and the power is met, the inferences we are making do make sense.

One member wanted more discussion on power and when it applies and not. Steve explained power as it applies to Terra Nova math. The power is too low to make a decision.

- If the achievement metrics are set too low or at one low bar (ie 40th percentile) the floors and targets will be set with all assessments being equal. This may result in higher floors and targets and/or higher tier cut points.

b. K-2 Progress metrics: Make 0 NCE or greater

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PCSB proposed to leave this progress metrics as it was stated in the pilot. This metric applies to 4 assessments, GMADE, SAT 10, Scantron, and Terra Nova. The rationale is that this allows for more students to meet the progress metrics.

c. 2014 vs 2015 floors and targets-

Erin Kupferberg outlined what will be published in the 2014 PMF versus what schools will receive internally. The 2014 PMF will publish percent met for each indicator but with no points achieved per indicator or total score. Internally, each LEA will receive a “PMF” that includes floors and targets and points achieved. This will give schools a better idea of what will be published next year. If the K-2 norm-referenced achievement metrics will change for next year (depending on vote from 5a above) the internal PMF will reflect that change.

The task force will continue to work on what the layout for the 2014 PMF will look like in the next few months.

No comments were made.

6. Mission Specific Criteria

a. Discuss Options

One school voiced strong comments to keep the mission specific criteria as is. The framework has already been voted on with this indicator as an option. Suggestion: Default rule could be 0 through 100 unless school purposes different floor and target. Schools could negotiate different floor and possibly target with goal if needed.

b. Vote