

# Early Childhood PMF Task Force Meeting

July 8, 2013

# Agenda

- Revisit PK-3 and PK-4 and take a vote on whether we can adopt the EC PMF for PK to be the QRIS for public charter schools. This requires agreement to use CLASS.
  - Compare QRIS and EC PMF (PK)
  - Understand EC PMF proposal and Make Changes
    - Indicators
    - Weights
  - Discuss Floors and Targets for CLASS
  - Vote
- K-2<sup>nd</sup> EC PMF/ K-3<sup>rd</sup> EC PMF
  - To prepare K-2<sup>nd</sup> grade students to succeed by 3<sup>rd</sup> grade on the DC CAS
  - 3<sup>rd</sup> Grade PMF- for schools that end in 3<sup>rd</sup> grade
  - Vote
- Review procedure to add assessments to EC PMF
- Agree and vote on business rules for EC PMF

# EC Goal

- To produce a taskforce-generated, board approved Early Childhood PMF that measures school progress towards preparing students to be successful learners in schools serving Pre-K-3 through 2nd grades\*

\*For schools serving up to the 3<sup>rd</sup> grade, 3<sup>rd</sup> grade will be included.

# Prekindergarten Goal

- OSSE feels that it is also responsible for evaluating PK-3 and PK-4 but is willing to work with charters to come up with ONE rating system for public charter schools.
- PCSB sees the advantage of having one system for all PK programs.
- **Non-negotiable for OSSE—all schools use CLASS.**

# QRIS—OSSE's Proposal

Charters should be measured on outcomes

Teacher Interaction – CLASS (40%)			Program Inputs (45%)		Leading Indicator (15%)
Emotional Support	Classroom Organization	Instructional Support	Nationally Accredited for PK	Teacher Qualification (BA for lead teacher, AA for assistant)	Attendance 90-100% Goal
10%	10%	20%	30%	15%	15%

We want each domain to be weighed the same

Changed to 15% to align

# QRIS For Charter Schools—PCSB's Proposal

Teacher Interaction – CLASS (30%)			Student Progress Outcomes (55%)			Attendance (15%)
Emotional Support	Classroom Organization	Instructional Support	Literacy/ Language	Math	Socio-Emotional	90-100% Goal
10%	10%	10%	55%			15%

# PCSB's Proposal's Continued

Option	Teacher Interaction (30%)	Student Progress Outcomes (55%)			Leading Indicator (15%)
	CLASS	Literacy Language	Math	Social- Emotional	Attendance
1	30%	27.5%	27.5%	NA	15%
2	30%	20%	20%	15%	15%

# CLASS Observations

- OSSE's Proposal
  - All observations completed in winter on every PK classroom
- PCSB/PCS Wants:
  - Control as the contact for charters (Erin would remain contact)
  - Control of money to choose the consulting group(s)
  - Four cycles across all sectors over three month period (Jan-March)

# CLASS Proposed Targets and Floors

Data from PILOT Scores	PILOT Percentiles			PCSB Pilot Avg.
Domain	90 <sup>th</sup>	50 <sup>th</sup>	10 <sup>th</sup>	
Emotional Support	6.3	5.7	4.6	5.56
Classroom Organization	6.1	5.3	4.2	5.24
Instructional Support	4.3	2.2	1.2	2.5

Domain	PMF Proposed Target	PMF Proposed Floor	OSSE's proposed Target for GOLD
Emotional Support	6	4.6	6
Classroom Organization	6	4.2	6
Instructional Support	4.3	1.2	5

6-7 is the recommended high score for all domains, 3-5 is medium, 1-2 is low



# One accountability system for PK

All PK Programs	Public Charter Schools
CLASS—all PK classrooms	CLASS—all PK classrooms
	<ul style="list-style-type: none"><li>• PCSB organizes observations</li></ul>
	<ul style="list-style-type: none"><li>• Equal weight for CLASS Domains</li></ul>
	<ul style="list-style-type: none"><li>• CLASS cannot weigh more than student outcomes</li></ul>
Teacher Qualifications	SRA definition for HQT, if at all.
Attendance	Attendance
Accreditation – willing to waive for PCS and DCPS	
Willing to consider student outcomes for PCS (and DCPS?)	Student Outcomes

# VOTE

- PCSB proposes the EC Task Force agree to using ONE rating system for QRIS and EC PMF with the following:
  - **Indicators and Targets and Floors**
    - CLASS –with targets and floors set at 90<sup>th</sup> and 10<sup>th</sup> percentile
    - Literacy, Math, Socio-emotional with targets and floors set once pilot data is analyzed
    - and attendance with target and floors set at: 90<sup>th</sup> and 10<sup>th</sup> percentile once attendance data is validated
  - **Weights:** CLASS: 30%; outcomes: 55%; attendance: 15%

# Kindergarten – 2<sup>nd</sup> grade Goal

- To prepare K-2<sup>nd</sup> grade students to succeed by 3<sup>rd</sup> grade on the DC CAS

# K-2 – Possible Options

Option	Student Progress and/or Achievement (70-80%)			Leading Indicator (20%)	
	Reading Progress or Achievement	Math Progress or Achievement	Social- Emotional Progress	Attendance	Re- enrollment
<b>1</b>	<b>40%</b>	<b>40%</b>	<b>NA</b>	<b>10%</b>	<b>10%</b>
<b>2</b>	<b>35%</b>	<b>35%</b>	<b>10%</b>	<b>10%</b>	<b>10%</b>

If PK attendance is 15%, do we want the K-2 attendance to align with PK or ES/MS PMF?

# Schools That End in 3<sup>rd</sup> Grade

- PMF (3<sup>rd</sup> Grade Indicators):

DC CAS	Reading (P & A)	Reading (A Only)	Math (P & A)	Math (A Only)	Attendance	Reenroll- ment
3 <sup>rd</sup> Grade	35%	5%	35%	5%	10%	10%

- P: Proficient, A: Advanced

# VOTE

- PCSB proposes the EC Task Force agree to using ONE rating system for K-2 and K-3 schools:
  - **Indicators** and Targets and Floors
    - Assessment target and floors discussed once pilot data analyzed- Sept. 2013
    - 3<sup>rd</sup> grade targets and floors – same as ES PMF
  - **Weights:**
    - K-2 Assessments: Progress/Achievement-70%-80%, Leading Indicators (20%)
    - 3<sup>rd</sup> Grade: Achievement 80%, Leading Indicators 20%

# Assessments

- PK 3 & 4
  - Growth only
  - Aligned to publisher recommendations for developmentally appropriate growth targets
- K-2
  - Achievement- will correlate with success on 3<sup>rd</sup> grade DC CAS through data analysis
  - Progress- will show a student decreasing path to achievement by 1/3

# Social-Emotional Assessments

- SEL Assessments approved
  - DECA
  - GOLD
  - CK PAT
- In the process of approving
  - TCRS
  - ECR



# Business Rules

- Agreed Upon:
  - Participation - 5% overall if school tests at least 95% of students
- Discussion Board Items:
  - Missing Metrics - Fewer overall points
  - N Size – include all data but only display min. of 10 students
  - Student Attrition to Schools – FAY
  - New Schools – No tier 1<sup>st</sup> year (unless requested)
  - Floors and Targets – methodology developed after comprehensive review of actual performance data for assessments
  - Re-enrollment & Attendance – based on grade band data – targets and floors – 90<sup>th</sup> and 10<sup>th</sup> percentiles (similar to ES/MS PMF)
  - Tiers – methodology will be developed after floors and targets have been established for each metric in September meeting.
  - ~~\*Maintain assessment for three years minimum (start year 1 of EC PMF)~~
  - \*Ability to add assessments annually

# VOTE

- Missing Metrics - Fewer overall points
- Participation - 5% overall if school tests at least 95% of students
- N Size – include all data but only display min. of 10 students
- Apply the Full Academic Year rule to all indicators
- Apply the “New Schools – No tier 1<sup>st</sup> year” Rule to EC PMF
- Floors and Targets – methodology developed after comprehensive review of actual performance data for assessments
- Re-enrollment & Attendance – based on grade band data– targets and floors – 90<sup>th</sup> and 10<sup>th</sup> percentiles (similar to ES/MS PMF)
- Tiers – methodology will be developed after floors and targets have been established for each metric.
- ~~Assessments– stay with assessment for three years minimum (start year 1 of EC PMF)~~
- Annual ability to add assessments



# Comments & Questions



Thank you!