



Proposed EC/ES/MS PMF

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1. Review Proposed Framework
2. Explain business rules and proposed weights
3. Review Timeline

Webinar participants: Please email Charlie Sellow (cselew@dcpcsb.org)
with inquiry questions

What are the Reasons for the Change? (recap)

The EC PMF (recap)

We heard your feedback:

- Early Childhood assessments are not comparable
- Multiple PMFs for one campus are confusing to families and schools
- The EC PMF alone does not appear to measure quality

Why a campus level PMF (recap)

- Simplicity—easy for parents and schools
- One campus—with one leader and academic philosophy and program—should be measured by its totality, not each part separately
- PCSB Accountability Vision—it has been the vision since the beginning to have a campus PMF for accountability purposes

Response to your Feedback

Feedback from Schools

Topic	Supported by LEA	Not Supported by LEA	PCSB Response
Keep lower gateway weight	4 LEAs	0 LEAs	Continue with lower gateway weight- 10% now.
Schools ending in 3 rd – more weight on School Environment	3 LEAs	2 LEAs	PCSB proposes to keep indicator weight same for schools ending in grade 3 and higher.
K-2 data included (as option) for schools with 4-8 grades	5 LEAs	4 LEAs	Without specific PARCC information, PCSB could not accurately set floors and targets
Attendance & re-enrollment: same floor & target for all schools	3 LEAs	2 LEAs	The data supports a single floor and target for all school configurations.

Feedback from Schools (cont.)

Topic	Supported by LEA	Not Supported by LEA	PCSB Response
CLASS – 2 year weighted score	6 LEAs	1 LEAs	PCSB supports 70% of the weight on the current year and 30% on the previous.
NWEA MAP: Achievement level 60 th percentile	0 LEAs	14 LEAs	Growth only for Map will be included in K-3 scores. NWEA MAP achievement will be display only.
Gateway for schools ending in grade 3	2 LEAs	2 LEAs	PCSB is including a gateway for all grade 3.

What is PCSB
Proposing to the
Board?

Overview of Changes

- The EC/ES/MS PMF creates ONE PMF for all schools serving grades PK3 – 8
- **Plans for NO TIERS for new EC/ES/MS in 2014-15**

Indicators by Weight

	Start Grade	End Grade	Category	Progress/ Growth	Achievement + Gateway	School Environment
With PK	PK	PK	PK Only	Display Only (0%)		100%
	PK	K, 1, or 2	EC	50%	Display Only (0%)	50%
	PK	3, 4, 5, 6, 7, or 8	ES/MS	35%	35% (25%/10%)	30%
With out PK	K, 1, or 2	1, or 2	EC	80%	N/A	20%
	K, 1, 2, 3, 4, 5, 6, or 7	3, 4, 5, 6, 7, or 8	ES/MS	40%	40% (30%/10%)	20%

**What will this look
like?**

Focus on ES/MS Schools

	Start Grade	End Grade	Category	Progress/ Growth	Achievement + Gateway	School Environment
With PK	PK	PK	PK Only	Display Only		100%
	PK	K, 1, or 2	EC	50%	Display Only	50%
	PK	3, 4, 5, 6, 7, or 8	ES/MS	35%	35% (25%/10%)	30%
With out PK	K, 1, or 2	1, or 2	EC	80%	Display Only	20%
	K, 1, 2, 3, 4, 5, 6, or 7	3, 4, 5, 6, 7, or 8	ES/MS	40%	40% (30%/10%)	20%

1. ES/MS Schools (End Grade 4-8)

- Growth
 - MGP – for all grades 4-8
- Achievement
 - PARCC – for all grades 3-8 combined
- Gateway
 - 2 year Cohort for 3rd grade reading and/or 8th grade math
- School Environment
 - Attendance for all students
 - Re-enrollment for all students
 - 2-year weighted CLASS scores for all three domains (if applicable)

Links: [ES/MS Example Scorecard](#)
[MS Example Scorecard](#)

2. ES/MS (End grade 3)

Link: [Example Scorecard](#)

- Growth
 - NWEA MAP Typical Growth for all grades K – 3 (grade 3 is optional)
- Achievement
 - PARCC – for grade 3
- Gateway
 - 2 year Cohort for 3rd grade reading
- School Environment
 - Attendance for all students
 - Re-enrollment for all students
 - 2-year weighted CLASS scores for all three domains (if applicable)

Focus on EC Schools (ending in K, 1, or 2)

	Start Grade	End Grade	Category	Progress/ Growth	Achievement + Gateway	School Environment
With PK	PK	PK	PK Only	Display Only		100%
	PK	K, 1, or 2	EC	50%	Display Only	50%
	PK	3, 4, 5, 6, 7, or 8	ES/MS	35%	35% (25%/10%)	30%
With out PK	K, 1, or 2	1, or 2	EC	80%	Display Only	20%
	K, 1, 2, 3, 4, 5, 6, or 7	3, 4, 5, 6, 7, or 8	ES/MS	40%	40% (30%/10%)	20%

3. EC Schools (ending in grades K, 1, or 2)

Link: [Example Scorecard](#)

- Growth
 - NWEA MAP Typical Growth for all grades K – 2
- Achievement
 - Display Only
- Gateway
 - Schools ending in grades K – 2 will not have a gateway
- School Environment
 - Attendance for all students
 - Re-enrollment for all students
 - 2-year weighted CLASS scores for all three domains (if applicable)

Focus on PK Only Schools & Growing Schools

	Start Grade	End Grade	Category	Progress/ Growth	Achievement + Gateway	School Environment
With PK	PK	PK	PK Only	Display Only		100%
	PK	K, 1, or 2	EC	50%	Display Only	50%
	PK	3, 4, 5, 6, 7, or 8	ES/MS	35%	35% (25%/10%)	30%
With out PK	K, 1, or 2	1, or 2	EC	80%	Display Only	20%
	K, 1, 2, 3, 4, 5, 6, or 7	3, 4, 5, 6, 7, or 8	ES/MS	40%	40% (30%/10%)	20%

4. PK Only Schools & Growing Schools

Link: [Example Scorecard](#)

- Growth
 - Display Only
- Achievement
 - Display Only
- Gateway
 - N/A
- School Environment
 - Attendance for all students
 - Re-enrollment for all students (Growing schools only)
 - 2-year weighted CLASS scores for all three domains

Business Rules

EC Assessments

PK Assessments – Display Only

- PMF will display achievement only based on publisher guidance. Most assessments only have achievement recommendations.

K-2 Assessments – Display Only

- PMF will display achievement only based on publisher guidance for achievement. Most assessments only have achievement recommendations.

EC Assessments

NWEA MAP Growth (only for schools ending in grades K-3)

Percent of students meeting or exceeding typical growth

Floor and target based on national growth data from NWEA

10th percentile = 40 (Floor)

90th percentile = 70 (Target)

NWEA MAP Achievement (Display Only)

There is no data regarding the relations between MAP achievement and PARCC but we will consider it in the future when data becomes available.

Attendance and Re-enrollment

Business Rules:

Floors = calculated based on the lowest 10th percentile of charter school performance over the past three years where the most recent year has 50% weight, the previous year has 30% weight and the year prior to that has 20% weight

Targets = calculated based on the 90th percentile of charter school performance over the past three years where the most recent year has 50% weight, the previous year has 30% weight and the year prior to that has 20% weight

*If the range between the 10th and 90th percentiles is less than 10 points, we take the 90th percentile as the target and subtract 10 points for the floor.

Attendance and Re-enrollment (cont.)

Prior year data:

PK - 8	Attendance		
Percentile	2012-13	2013-14	Weighted Average
10th	86.0	89.2	87.6
50th	91.5	93.5	92.5
90th	94.4	95.5	95.0

Re-enrollment		
2012-13	2013-14	Weighted Average
61.3	68.2	64.7
79.6	86.1	82.9
91.6	94.3	92.9

Business Rule determined floors and targets:

	Attendance*	Re-enrollment
Target	95.0	92.9
Floor	85.0	64.7

* Attendance will maintain a 10 point spread between floor and target

CLASS Scores

2-Year weighted score:

Current year score: 70% of weight

Previous year score: 30% of weight

Reason for a 2-year weighted score:

- Programmatic view (multiple scores over time)
- Lesson the concerns with hiring a new teacher
- Still more credit for the current year and the changes put into place to improve

Next Steps

Timeline on Proposal

- June 15: PCSB asks Board to re-open 2014-15 PMF Technical Guide for public comment
- June 15 – July 15: PCSB accepts public comment on PMF Technical Guide
- July 20: Public Hearing on Technical Guide at PCSB Board meeting
- July 20: PCSB Board votes on Technical Guide

Questions?

Please contact:

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