



New Campus Level PMF

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1. Review Information shared at charter leaders meeting
2. Explain proposed changes to PMF framework
3. Explain business rules and proposed weights
4. Review items to be discussed next week

Webinar participants: Please email Rashida Tyler (rtyler@dcpcsb.org) with inquiry questions

**What are the Reasons
for the Change?**

The EC PMF

We heard your feedback:

- Early Childhood assessments are not comparable
- Multiple PMFs for one campus is confusing to families
- Multiple PMFs makes accountability confusing to schools
- The EC PMF alone does not appear to measure quality

Why a campus level PMF






- Simplicity—easy for parents and schools
- One campus—with one leader and academic philosophy and program—should be measured by its totality, not each part separately
- PCSB Accountability Vision—it has been the vision since the beginning to have a campus PMF for accountability purposes

What is PCSB Proposing?

Overview of Changes

- The campus-level PMF creates ONE PMF for all schools serving grades PK3 – 8
- Scale/weights adjusted so that all schools are comparable, regardless of start and end grades
- Attendance and re-enrollment for all students (not artificially divided at 2nd grade)
- **Plans for NO TIERS for new EC/ES/MS in 2014/15**

Indicators by Weight






	Start Grade	End Grade	Category	Progress/ Growth	Achievement + Gateway	School Environment	
With PK	PK	K, 1, 2, or 3	Early Childhood	35%	35%	30%	
	PK	4, 5, 6, 7, or 8	EC/ES/MS	35%	35% (25%/10%)	30%	
With out PK	K, 1, or 2	1, 2, or 3	Early Childhood	40%	40%	20%	
	K, 1, 2, or 3	4, 5, 6, 7, or 8	EC/ES/MS	40%	40%* (30%/10% or 25%/15%)	20%	
	4, 5, 6, or 7	5, 6, 7, or 8	Middle School	40%	40%* (30%/10% or 25%/15%)	20%	

* **Input Needed:** To be discussed April 2

Graph Key: Orange = progress, blues = achievement/gateway, brown = school environment 8

**What will this look
like?**

Focus on Middle Schools

	Start Grade	End Grade	Category	Progress/ Growth	Achievement + Gateway	School Environment
With PK	PK	K, 1, 2, or 3	Early Childhood	35%	35%	30% 
	PK	4, 5, 6, 7, or 8	EC/ES/MS	35%	35% (25%/10%)	30% 
With out PK	K, 1, or 2	1, 2, or 3	Early Childhood	40%	40%	20% 
	K, 1, 2, or 3	4, 5, 6, 7, or 8	EC/ES/MS	40%	40%* (30%/10% or 25%/15%)	20% 
	4, 5, 6, or 7	5, 6, 7, or 8	Middle School	40%	40%* (30%/10% or 25%/15%)	20% 






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Middle Schools

Link: [MS Example Scorecard](#)

- Growth
 - MGP – for all grades 4-8
- Achievement
 - PARCC – for all grades 4-8 combined
- Gateway
 - 2 year Cohort for 8th grade math
- School Environment
 - Attendance for all students
 - Re-enrollment for all students

Focus on EC,ES,MS Schools

	Start Grade	End Grade	Category	Progress/ Growth	Achievement + Gateway	School Environment
With PK	PK	K, 1, 2, or 3	Early Childhood	35%	35%	30% 
	PK	4, 5, 6, 7, or 8	EC/ES/MS	35%	35% (25%/10%)	30% 
With out PK	K, 1, or 2	1, 2, or 3	Early Childhood	40%	40%	20% 
	K, 1, 2, or 3	4, 5, 6, 7, or 8	EC/ES/MS	40%	40%* (30%/10% or 25%/15%)	20% 
	4, 5, 6, or 7	5, 6, 7, or 8	Middle School	40%	40%* (30%/10% or 25%/15%)	20% 






* **Input Needed:** To be discussed April 2

EC/ES/MS Schools

Link: [EC,ES,MS Example Scorecard](#)

- Growth
 - MGP – for all grades 4-8
- Achievement
 - PARCC – for all grades 3-8 combined
- Gateway
 - 2 year Cohort for 3rd grade reading and 8th grade math (if applicable)
- School Environment
 - Attendance for all students
 - Re-enrollment for all students
 - 2-year weighted* CLASS scores for all three domains (if applicable)

Focus on Early Childhood Schools

	Start Grade	End Grade	Category	Progress/ Growth	Achievement + Gateway	School Environment
With PK	PK	K, 1, 2, or 3	Early Childhood	35%	35%	30% 
	PK	4, 5, 6, 7, or 8	EC/ES/MS	35%	35% (25%/10%)	30% 
With out PK	K, 1, or 2	1, 2, or 3	Early Childhood	40%	40%	20% 
	K, 1, 2, or 3	4, 5, 6, 7, or 8	EC/ES/MS	40%	40%* (30%/10% or 25%/15%)	20% 
	4, 5, 6, or 7	5, 6, 7, or 8	Middle School	40%	40%* (30%/10% or 25%/15%)	20% 

Campuses ending in 3rd grade

- Growth
 - NWEA MAP Typical Growth for all grades K – 3
- Achievement
 - PARCC – for grade 3
 - NWEA MAP – for all grades K – 2*
- Gateway
 - Schools ending in grades K – 3 do not have a gateway
- School Environment
 - Attendance for all students
 - Re-enrollment for all students
 - 2-year weighted* CLASS scores for all three domains (if applicable)

Link: [Example Scorecard 1](#)

Link: [Example Scorecard 2](#)

***Input Needed:** To be discussed April 2

Campuses ending in grades K, 1, or 2

Link: [Example Scorecard](#)

- Growth
 - NWEA MAP Typical Growth for all grades K – 2
- Achievement
 - NWEA MAP – for all grades K – 2
- Gateway
 - Schools ending in grades K – 3 will not have a gateway
- School Environment
 - Attendance for all students
 - Re-enrollment for all students
 - 2-year weighted* CLASS scores for all three domains (if applicable)

***Input Needed:** To be discussed April 2

Business Rules

EC Assessments

PK Assessments – Display Only

- Display data based on publisher guidance: growth or achievement

K-2 Assessments – Display Only

- PMF will display achievement only based on publisher guidance. Most assessments have achievement only

Only for schools ending in grades K, 1, 2, or 3

NWEA MAP Achievement

Achievement level: To be set at the 60th percentile with adjusted floors and targets*

***Input needed:** To be discussed April 2

Attendance and Re-enrollment

Business Rules:

Floors = calculated based on the lowest 10th percentile of charter school performance over the past three years where the most recent year has 50% weight, the previous year has 30% weight and the year prior to that has 20% weight

Targets = calculated based on the 90th percentile of charter school performance over the past three years where the most recent year has 50% weight, the previous year has 30% weight and the year prior to that has 20% weight

*If the range between the 10th and 90th percentiles is less than 10, we take the 90th percentile and subtract 10

Attendance and Re-enrollment (cont.)

Prior year data:

PK - 8	Attendance		
Percentile	2012-13	2013-14	Weighted Average
10th	86.0	89.2	87.6
50th	91.5	93.5	92.5
90th	94.4	95.5	95.0

Re-enrollment		
2012-13	2013-14	Weighted Average
61.3	68.2	64.7
79.6	86.1	82.9
91.6	94.3	92.9

Business Rule determined floors and targets:

	Attendance	Re-enrollment
Target	95.0	92.9
Floor	85.0	64.7

Next Steps

Agenda for Next Week (April 2)

Discussion items for next meeting:

1. Weights

- Overall
- Achievement/Gateway – (with no PK)

2. 2-year CLASS measure instead of 1-year

3. K-3 specific issues (input from schools ending in K-3)

- NWEA MAP – Including K-2 achievement for schools ending in 3rd grade
- Floor and Target business rules

Agenda for Next Week (con't.)

If you have additional items for the task force to consider, please send them to Erin Kupferberg by Tuesday, March 31.

Erin Kupferberg
ekupferberg@dcpcsb.org

Timeline

- April 2: Meeting to discuss campus level PMF changes
- April 2 - April 15: Comment on new campus level PMF proposals due to PCSB
- Mid-April: An updated EC Assessment list will be posted and distributed
- April - May: Focus group for PK only and EC growing schools
- Summer 2015: Present proposed changes to PCSB board

Questions?

Please contact:

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