

PCSB Early Childhood PMF Task Force

May 9, 2013, 9:30am – 11:20am

Minutes

Goal of Early Childhood PMF Taskforce: To produce a taskforce-generated, board approved Early Childhood PMF that measures school progress towards preparing students to be successful learners in schools serving Pre-K-3 through 2nd grades*

Meeting Objectives:

- a. To finalize grade band indicators and weights and assessment performance indicators
- b. To discuss overall weight of each grade and possible tiering structure

Attendees:

PCSB – Erin Kupferberg, Naomi DeVeaux, Rashida Kennedy
Tembo Consulting – David Stewart, Steve Cartwright
AppleTree – Kenneth McCants
Briya – Cara Sklar
CAPCS – Colin Welch, Toosdhi Tucker
Capital City – Megan Reamer
Center City – Michon Floyd
DC Prep – Hilary Dauffenbach-Tabb
Eagle – T. Jett Jones, Jeff Cline, Kathy McKeon
ECA – Wendy Edwards
EL Haynes – Rich Pohlman
EW Stokes – Julia Senerchia
Excel – Nikki Stewart, Courtney Redding, Jane Lozano
Focus – Anne Herr
Friendship – Zac Morford
Home Community – Gabrielle Montgomery
Howard Road – Latrice Hicks
Imagine – Gabrielle Fardwell
Ingenuity Prep – Aaron Cuny
KIPP DC – Irene Holtzman
LAMB – Laure Flemming
Mundo Verde – Amanda MacLellon, Dahlia Aguilar
Shining Stars – Maria Fenton
Tree of Life – Carolyn Brooks

*For schools serving up to the 3rd grade, 3rd grade will be included.

Minutes:

1. Welcome
2. Finalize Indicators and Weights
 - a. PreK – Group wanted more information on current social/emotional assessments being used before deciding if this metric would be included on the PreK part of the EC PMF. Erin Kupferberg is going to meet with a few volunteers to go through social/emotional assessments currently being used by schools to analyze the publisher’s information on the assessments.
 - i. Also for CLASS, many in the task force wanted more information to make the decision whether to include the assessment and how much to weigh it. Erin Kupferberg is going to contact TeachStone to see if a representative can attend our next meeting to give some clarification.
 - b. K-2: Group determined that proposal 2 was a good fit for the EC PMF for grades K-2. Also the task force determined that Attendance and re-enrollment will both count for 10% as leading indicators.

Grade	Reading Progress or Reading Achievement	Math Progress or Math Achievement	Leading Indicator (Attendance)	Leading Indicator (Re-enrollment)
K-2	40%	40%	10%	10%

- c. The task force also brought up that social/emotional assessments can and possibly should be measured for K-2. There was discussion on this topic but the topic was tabled until the next meeting when more information on social/emotional assessments will be discussed. The highlighted weights have not been agreed upon yet. Waiting for information on social/emotional assessments.

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3. Discuss Grade Configurations

- a. Possible Configurations: Pre-K only schools, Pre-K through K, Pre-K through 1, Pre-K through 2, Pre-K through 3, Kindergarten through 2nd, 1st through 2nd (for schools that are grades 1-4)
- b. Two different ideas were discussed on how different grade configurations should be added towards the total.
 - i. Each student counts equally
 - ii. Each grade counts equally
- c. The group did not come to agreement on how to weigh grades, this would be decided upon during the next meeting with some further data analysis by Tembo Consulting.

4. Schools that end in 3rd Grade:

Example shown at meeting:

DC CAS	Reading (P & A)	Reading (A Only)	Math (P & A)	Math (A Only)	Attendance	Reenrollment
Option	25	5	25	5	20	20

P=proficient on DC CAS, A=Advanced on DC CAS

Since 3rd grade cannot show growth on the DC CAS, this poses some difficulties. The metrics were taken from the elementary PMF, attendance and reenrollment are set at 20% because of the hesitation to put more emphasis on achievement results.

*For schools serving up to the 3rd grade, 3rd grade will be included.

*Please comment on the discussion board regarding schools that end in 3rd grade, especially if your LEA has a school that does end in 3rd grade.

5. Business Rules – Examples below were shown but not discussed due to the time.

Another Discussion board item will be posted.

- a. N Size
- b. Student Attribution to Schools
- c. PMF Standardization
- d. New Schools
- e. Missing Metrics- Points redistributed
- f. Floors and Targets
- g. Participation
- h. CLASS parameters

6. Introduce Tiering Structure

- a. The idea was introduced, but due to time constraints, the topic needed to be moved to the next meeting.

7. Wrap up and Next Steps

- a. May 21 Topics
 - i. CLASS
 - ii. Social/Emotional Assessments
 - iii. PreK indicators and weights
 - iv. How will various grade configurations be ‘weighted’ overall
 - v. Tiering
 - vi. Business Rules
- b. June
 - i. Complete items not decided on
 - ii. View write-up for Board Proposal

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