

PCSB Early Childhood PMF Task Force November 12, 2013 10:00am – 12:00pm Minutes

Goal of Early Childhood PMF Taskforce: To produce a taskforce-generated, board approved Early Childhood PMF that measures school progress towards preparing students to be successful learners in schools serving Pre-K-3 through 2nd grades*

Meeting Objective:

- a. Discuss business rules for floors and targets for PK assessments or delay
- b. 3rd grade DC CAS floors and targets
- c. Data Collection Process

Attendees:

PCSB
Tembo Consulting
AppleTree
Briya
Capital City
Cedar Tree
Center City
DC Prep
Eagle
EW Stokes
Excel
Inspired Teaching
LAMB
Mundo Verde
Washington Yu Ying
WEDJ

Agenda:

1. Welcome
2. Recap vote from October – Pages 3 through 5 of the presentation
3. Student Assessment Floors and Targets
 - a. PK Assessment Data Analysis - Based on updated performance metrics for 2013-14 – Tembo re-aggregated the PK data to reflect the more accurate progress metrics that Erin Kupferberg worked on with publishers and schools. These progress metrics are now accurate and clear as to how students will be measured for progress on the EC PMF. The business rules were applied across all

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assessments. The new analysis for PK literacy and math is show on pages 7 and 8 of the presentation. The new progress metrics are shown on pages 9 and 10 of the presentation.

One member asked for the number of campuses using each assessment this year compared to last year. This information will be posted by Friday at the EC PMF Wiki site.

Floor proposed to the task force is 60% to be similar to floor from pilot. The target proposed is 100%. With the new analysis showing that most of the variance is between 80%-100%, this is a valid target. Also, to the public, PCSB and the charter schools are committed to 100% growth. Some concern was discussed about norm referenced tests because the measures are on a curve. The group discussed if growth was normed because, below the “achievement” measure on the norm referenced tests, growth was shown to be possible for all students per the Pilot results. This is further analysis that will be studied when 2013-14 data is submitted for 2014-15 floors and targets.

VOTE: LEAs to vote on PK Floor and Target of 60% and 100% respectively for 2013-14.

b. Business Rules

The task force moved to discussing possible business rules for floors and targets moving forward. One proposal when the 2013-14 data is submitted is to look at the 10th and 90th percentile of criterion versus norm referenced assessments. Once we have more data this spring, it might be reasonable to have a different floor and target for both. The target may remain at 100% since this is an achievable measure for students on these assessments. The task force will further analyze norm referenced assessments to see if there is a difference.

4. 3rd grade DC CAS Floors and Targets- 3 year weighted average

PCSB showed 3rd grade DC CAS analysis that is similar to the 3rd through 5th grade targets on the DC CAS (page 11 of presentation). The goal of consistent floors and targets is for all 3rd graders to be measured as equally as possible across all frameworks.

VOTE: LEAs to vote on proposed 3rd grade floors and targets as follows:

Variable	Formula Floor (3 year weighted average) 2014	Formula Target
3 rd Grade Math	13.2%	100%
3 rd Grade Reading	18.7%	100%

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5. Data Collection and Validation Processes

- a. Data Collection: PCSB and task force members began to brainstorm ideas to improve the EC PMF data collection process (slide 12 of presentation started the discussion), below are more ideas discussed:
 - i. PCSB could send spreadsheets with October audited student information (name, birthdate, and USI) to schools, this would help student information be accurate for submission.
 - ii. PCSB and task force needs to define FAY rules for EC PMF.
 - iii. PCSB will work on a policy about data collection and present it to the board for a 30 day public comment period. If you have ideas for the policy, let Erin Kupferberg know. This policy will be for all student level data collection, but specifically focus on the PMFs. Student level data is FERPA and FOIA protected at PCSB.
 - iv. With the data collection spreadsheets, PCSB could add in a value added option to incentivize schools to submit data early – this could be a tentative overall score based on the students included or other code in the spreadsheet.

 - b. Data Validation: PCSB and task force members began to brainstorm ideas to implement an improved data validation process (slide 13 of presentation).
 - i. Task force members suggested random audit of more than 10% of schools, especially in the first year or two. PCSB could then report back on overall findings to the task force at the end of the summer. Audit could focus on a random grade at more schools too.
 - ii. Pre-generated spreadsheets will decrease FAY issues.
6. Vote – LEAs have until Friday, November 15, by 4pm to submit their vote on the following items to Erin Kupferberg, ekupferberg@dcpcsb.org.

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