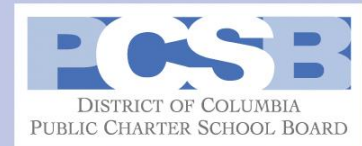# Early Childhood PMF Task Force Meeting

Tuesday, November 12, 2013
10:00am-12:00pm

Early Childhood Performance Management Framework (EC PMF) Meeting Goals:

a. Discuss business rules for floors and target for PK assessments
b. 3rd grade DC CAS floors and targets
c. Data Collection Process

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October 15 Vote Results

PK Business Rule for Growth

- Students testing "above age level" in fall: Maintain above age level "band"
- Students testing at and below age level: Increase 1 year progress per publisher recommendation

CLASS Floors and Targets (PK)

Domain	Floor	Target
Emotional Support	3	6
Classroom Organization	3	6
Instructional Support (for first 2 years)	1	4

October 15 Vote Results (cont.)

Attendance and Re-Enrollment Floors and Targets

Indicator	Floor	Target
In-seat Attendance (PK3 & PK4)	80	90
In-seat Attendance (K-2)	82	92
Re-Enrollment (K-2)	60	90

Business Rules: Floors & Targets (non-student level assessments) from Oct. Vote

Re-Enrollment and In-Seat Attendance:
- Year 1: Adjusted floor and target agreed by task force, aligns with ES/MS PMF
- Year 2: two year average, 50-50.
- Year 3 and after: 3 year weighted average (same as ES/MS PMF)

CLASS:
- **Target:**
  - Use CLASS defined high score (6-7) as target if sector domain 90th percentile is above 6
  - If sector domain score is below CLASS defined high score (6-7) use 90th percentile
- **Floor:**
  - Use 10th percentile of sector scores for floor on each domain
  - If sector 10th percentile is above score of 3, 3 will remain the floor.

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Year One Student Assessment Floor/Target (for 2013-14)?

Pros

- Schools know the Floor and Target now
- Two years of data versus one
- Task Force will propose business rules to put in place for 2014-15

Cons

- Decide floors and targets in September after 2013-14 data analyzed
- Floors and targets could change between 2013-2014 and 2014-2015 SY.

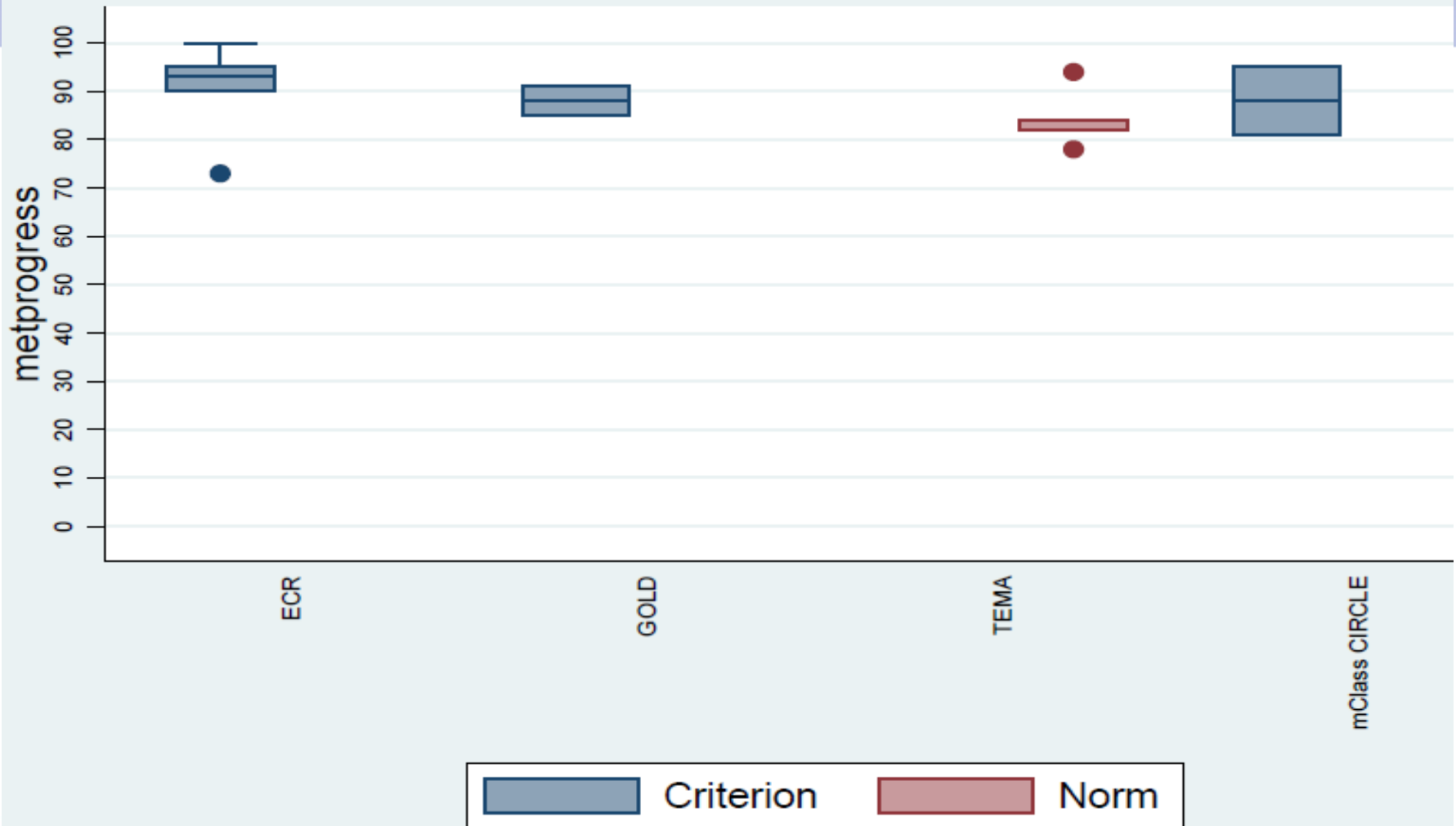| Proposed	Floor	Target
Student Assessment Indicators	60	100

PK Updated Literacy Analysis (from the pilot)

Variation in Assessment Results
Literacy Progress - PK Only
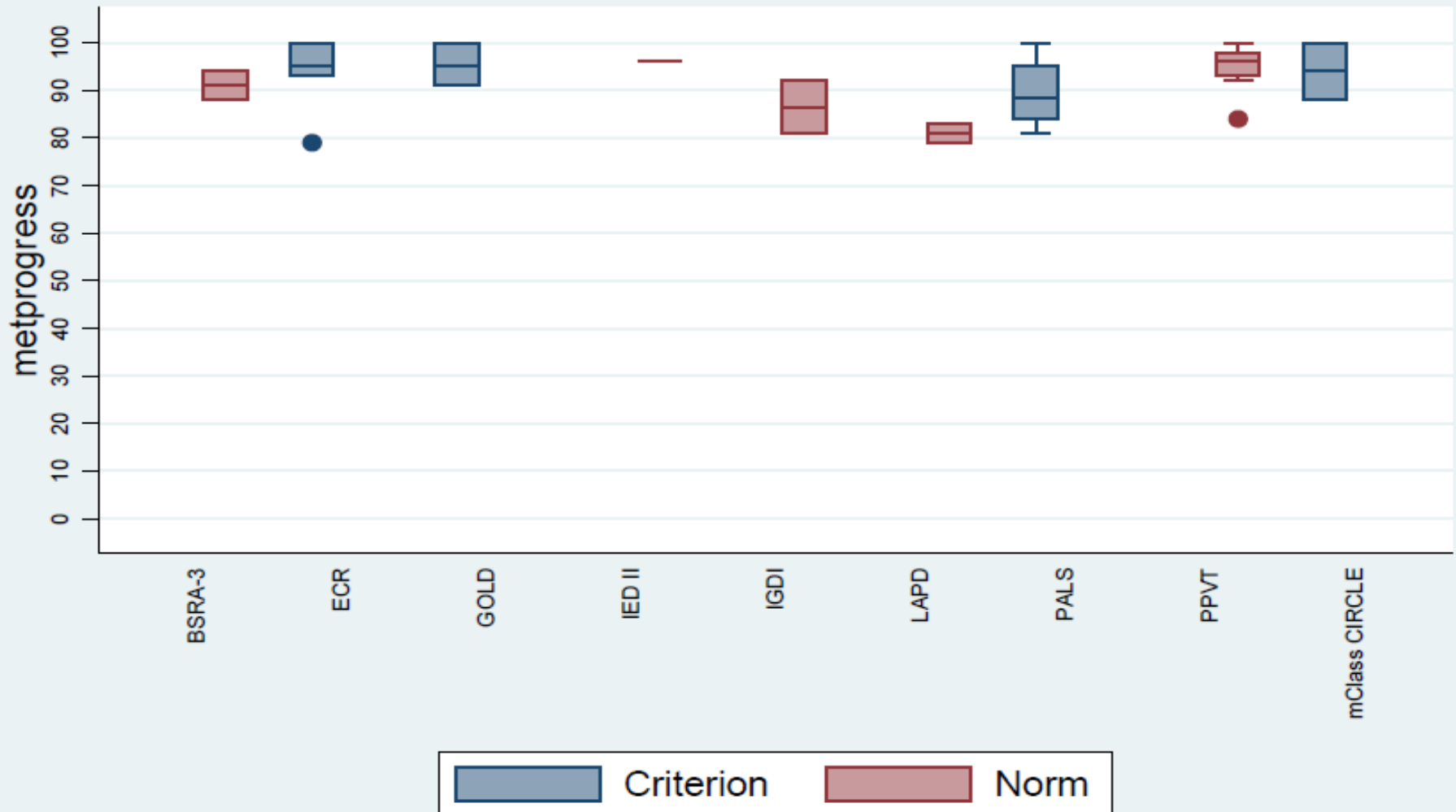
PK Updated Math Analysis (from the Pilot)

Variation in Assessment Results
Math Progress - PK Only

PK Progress Metrics – Updated Fall 2013

- Many of the metrics used in the pilot for PK assessments were not accurate growth meas
- PCSB worked with schools to correct these metrics over the last two months
- Changes:

Assessment	New Metric	Old Metric
Bracken	Maintain above age equivalency status, or demonstrate 9 months of progress	Progress to age equivalency
Brigance	Maintain above age equivalency status, or demonstrate 9 months of progress	Progress to age equivalency
CK PAT	Advance 1 level on all skills in domain (see accompanying chart) (or maintain "competent/ready" on all)	Advance 1 level (on all 8 or 12 categories) (or maintain "competent/ready" on all)
Creative Curriculum Gold	Meet or exceed widely held expectations per the growth report	Meet or exceed widely held expectations of growth

PK Progress Metrics – Updated Fall 2013 (cont.)

Assessment	New Metric	Old Metric
myIGDI	Literacy: • PK3 – Increase 3 points on Picture Naming • PK 4 - Increase one cut score (or maintain tier 1) on all three: Picture Naming, Rhyming, and sound ID Math: Increase one cut score on each subtest on the lowest level and maintain on higher levels- PK 3 only Quantity Comparison, PK 4 oral counting, quantity comparison and 1-to-1 correspondence counting.	Progress to age equivalency
LAP D/ LAP 3	-Children whose BOY developmental age range overlaps their chronological age must maintain age equivalency at EOY. -Children whose BOY developmental age range is ahead of their chronological age must increase by one age range or maintain a developmental age range that is ahead of their chronological age at EOY. -Children whose BOY developmental age range is below their chronological age must achieve age equivalency or increase by two age ranges at EOY.	Progress to age equivalency
PALS		Advance to the spring developmental range (grow 12 letters, or master at least 21)

3ʳᵈ Grade DC CAS Floor and Target

Variable	10th pctl			Formula Floor (2014)	Formula Target (2014)
	2011	2012	2013		
3rd Grade math	8.7%	6.9%	18.80%	**13.2%**	**100%**
3rd Grade reading	15%	14.80%	22.60%	**18.7%**	**100%**

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Data Collection Process
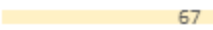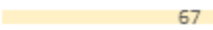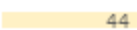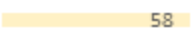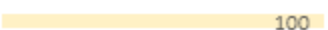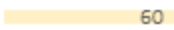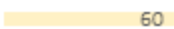
- Schools must use PCSB-provided, updated, spreadsheets that include correct:
  - USIs
  - Birthdates
  - Names

- Data will be due in June. If you are waiting for a publisher report, you must email PCSB (Erin Kupferberg) with anticipated receiving date- data must be transferred to spreadsheet.

- I can come to schools and assist with spreadsheet assistance over the next three months for schools that need additional assistance.

- Proposed business rules?

Data Validation

- Board Chair and School Leader to sign off on valid data submission every June/July Form in Epicenter
    - All data is valid
    - All students were tested
    - Process for valid and reliable data

- PCSB will conduct 5-10% random audit
- In addition to random audit, if scores are questionable, PCSB will audit

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EC PMF Scoring Calculator – Updated on Wiki
(Voted on floors and targets locked on calculator)

DC Public Charter School Board Early Childhood PMF Calculator

Total Points Earned	67.4	Select PK3/PK4 Option	2	PK3/PK4 Mission Specific	No
Total Points Possible	100	Select K-2 Option	2	K-2 Mission Specific	No
Percent of Possible	67.4%				

						Weighted % of Range	Points Possible	Earned Points
Grades PK3/PK4						**64.1%**	**40**	**25.7**

	Score	N-Size	Points Poss.	Floor	Target	Percent of Range		
Progress								
Language/Literacy	80	40	5.60	40	100	66.7		67
Mathematical Thinking	80	40	5.60	40	100	66.7		67
Social-Emotional Learning	80	40	4.80	40	100	66.7		67
Teacher Interaction								
Emotional Support	5	40	5.33	4.6	6	28.6	29	
Classroom Organization	5	40	5.33	4.2	6	44.4	44	
Instructional Support	3	40	5.33	1.2	4.3	58.1	58	
Leading Indicator (Attendance)	95	40	8.00	80	90	100.0		100
Mission Specific (SMART Goal)	80	40	0.00	70	100	33.3	33	

						Weighted % of Range	Points Possible	Earned Points
Grades K-2						**69.5%**	**60**	**41.7**

	%	N-Size	Points Poss.	Floor	Target			
Student Progress and/or Achievement								
Reading	80	60	15.00	50	100	60.0		60
Mathematics	80	60	15.00	50	100	60.0		60

K-2 Assessment Matching – Currently Analyzing Data for December Meeting

Assessment	Equated 2012-13	Equated 2013-14
DIBELS	Y	
k12 Online		Y
NWEA MAP	Y	
SAT 10	Y	
STEP	Y	
Discovery	Y	
MET8		Y
DRA		Y
TerraNova	Y	
Scantron		Y
EasyCBM	Y	
IDEL		Y
SRI		Y
mClass		Y
TRC	Y	
Fountas & Pinnell	Y	
GMADE	Y	

With one more set of data collection (2011-12 students), all current K-2 assessments will have a relationship established to the DC CAS.

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Items to Discuss

Next Meeting:

- K-2 Equated Performance Metrics
- K-2 Floor and Target Discussion

Future meeting outline:

- Jan: Mission Specific criteria, start Tier conversation (14-15)
- Feb – March: Layout, Tiering
- Mission Specific Goals