



DC
PUBLIC
CHARTER
SCHOOL
BOARD

ADULT EDUCATION PMF TASK FORCE MEETING

DC PCSB | 3333 14th Street NW
November 18, 2015

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Agenda

- Public comment feedback
- College and Career Readiness survey update
- Student Achievement: GED metric
- 12-hour business rule for CCR measures
- Capturing business rules in the 2015-16 PMF Technical Guide
- Student Progress questions from schools
- Next steps



Objectives

- Update the group on how DC PCSB will be addressing the public comment received on the 2015-16 AE PMF
- Clarify the College and Career Readiness survey questions
- Start discussing possible changes for the 2016-17 AE PMF



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Public Comment Feedback

Public Comment

General

- Suggestion: Bring back the task force meetings
- DC PCSB Response: We meet on a cycle



Public Comment

General

- Suggestion: Share national data with schools
- DC PCSB Response: All data are available on OCTAE's website [here](#)
(Under the login section is the link for public users)



Public Comment

General

- Suggestion: Rather than raising targets for to make a 30 point difference between the floor and target, we should lower the floor
- DC PCSB Response: Further discussion in the January task force meeting



Public Comment

Mission Specific Goals

- Suggestion: Include these in the AE PMF score/tier
- DC PCSB Response: Further discussion in the January task force meeting



Public Comment

Student Achievement: GED measure

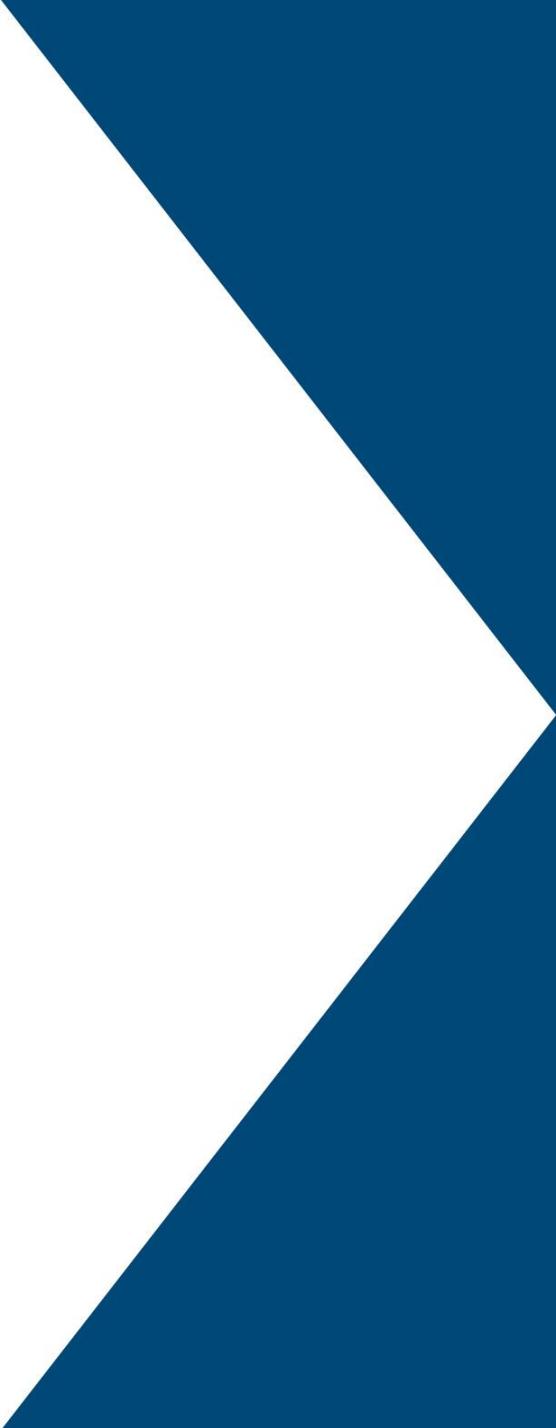
- Suggestion: Using EFLs for the denominator is not a good measure of students' readiness for the GED
- Suggestion: GED Ready scores are a better measure of readiness for the GED
- DC PCSB Response: Agreed; further discussion today



Schools made it clear they would not like to see changes made to PMF with the program year in full swing.

DC PCSB is not going to propose any business rule changes to the 2015-16 AE PMF, just clarifications.





College and Career Readiness Survey Update

Ensuring that Results are Comparable

- Each school has its own approach to the employment and postsecondary outcomes follow-ups
- DC PCSB's goal is to have schools continue to do what works best for them while ensuring that all schools provide the same information for the PMF



Draft Survey Questions

- DC PCSB has drafted a few questions that are necessary for the AE PMF
- Let's take a look at the draft questions handout



Are there questions that we should add?

**Are there questions that we should
omit?**



Draft Survey Questions

- DC PCSB strongly encourages that all schools ask these questions beginning in the Quarter 3 follow-ups for 2015-16
- Continue to ask additional questions as you see fit for your program
- Continue to keep records of your survey responses for the data collection/validation





Student Achievement: GED Metric

Feedback from Schools

- Schools expressed that using NRS levels is not the appropriate way to capture students prepared for the GED
- Several schools suggested using the GED Ready assessment to determine students' preparedness for the GED



Adjusting the GED Metric for 2016-17

- The Student Achievement indicator is intended to measure whether students eligible for the GED are earning it
- With the changes in the GED assessment, DC PCSB understands that there would be a natural decline in the number of test takers
- Our goal is accurately measure eligible GED tests and incentivize all prepared students taking the GED tests



Transitioning the GED Metric

- Keep the metric the same for 2015-16
- Pilot collecting GED Ready data in 2015-16
- Transition to using GED Ready for Student Achievement in 2016-17



Proposed Changes to GED Metric

- Change the denominator by 2016-17 to students scoring “Likely to Pass” on the GED Ready assessment
- Should we include students when they are likely to pass individual GED exams?
 - This would allow schools to get points when students pass individual tests
- Should we only include students once they are likely to pass all four GED exams?



Piloting GED Ready

- Which schools are currently giving the GED Ready assessment?
- DC PCSB would like to collect GED Ready data along with GED data for 2015-16 PMF as a pilot



How would this effect NEDP?

- If we move toward including students likely to pass individual GED exam, then we would work to create an equivalent for NEDP
- DC PCSB will work with schools offering the NEDP to find the best way to include an NEDP equivalent



Comments or other ideas on the GED metric?





Revisiting the 12- hour business rule

Revisiting the 12-Hour Rule

- Schools have shared concern about the 12-hour rule for including students in accountability measures
- This was modeled after the NRS federal reporting system, and OCTAE also gets a lot of feedback about the 12-hour rule



Revisiting the 12-Hour Rule

- DC PCSB proposes adjusting this rule for the College and Career Readiness measures
 - The other measures would continue to use the 12-hour rule
- The goal is to capture the spirit of the rule while recognizing the challenges of the adult education population



Proposed Change to the 12-Hour Rule for 2016-17

Proposal: Use two weeks or 40 hours (whichever is shorter) instead of 12-hours

- This still gets at the original intent of student commitment to the program
- This gives students a little more time to ensure that attending school fits into their schedule (work, childcare, etc.)



Adjusting the Response Rate

- Increasing the enrollment time requirement for College and Career Readiness follow-ups narrows the students included
- The response rate should increase to match the NRS 70% rate



Implementing a Change

- If we make any adjustment, schools would need to declare how it is defined for their program in number of days for the PMF data collection
- This change could take effect in the 2016-17 Program Year



Transitioning the 12-Hour Rule

- Keep it the same for 2015-16
- Pilot calculating data in 2015-16 using the modified rule
- Transition to using the new rule for College and Career Readiness in 2016-17



What ideas do you have on a change to the 12-hour rule for College and Career Readiness measures?





Capturing All Business Rules in the PMF Technical Guide

Clarifying the Business Rules

- The PMF Policy and Technical Guide (Tech Guide) is used to explain the PMF and how all of the measures are calculated
- It is our goal that a new school leader/data manager can pick up the Tech Guide and understand how her school will be measured



Clarifying the Business Rules

- In late October, we restructured the Data and Methodology tables of the AE PMF section to clarify how measures are calculated
- DC PCSB worked to ensure that all of the business rules that we follow for the AE PMF are accurately captured in the tables
- With the exception of Student Achievement, these business rules are not new; we are just documenting what we have been doing





Student Progress Questions

Questions from Schools for Discussion

- Does a student who pre-tests at ABE level 6 have to take the post-test?
 - Is there another way to capture Retention for these students?
- How can we include Student Progress results between reporting cycles?





Next Steps

Key Items for Further Discussion

1. Using student who score “likely to pass” on the GED Ready for the Student Achievement denominator
2. 12-hour rule alternatives for CCR indicator
3. Students pre-testing in the prior program year



Next Steps

- **Nov. 20 @ 12 noon:** Feedback forms due
- **Early Dec.:** Release the 2014-15 AE PMF
- **Dec. 14:** Reopen the Tech Guide for public comment with the updates voted on
- **January:** AE PMF team will reach out to get input on the data collection process
- **January:** Task force meets to discuss updates for 2016-17





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