



DC
PUBLIC
CHARTER
SCHOOL
BOARD

EC/ES/MS TASK FORCE MEETING

DC PCSB
November 20, 2015

Erin Kupferberg
ekupferberg@dcpcsb.org

Goal of this Meeting

- To discuss schools' request for floors and targets
- To minimize the impact of changes as the PMF transitions to the PARCC



Voting Items after Today

- To discuss if the targets for PARCC measures should change (schools' request)
- Moving Gateway to 4+
- Interest in changing achievement weights for 2015-16



Agenda

- › PARCC Floors and Targets
- › Gateway Level
- › PARCC Weights
- › Updates to Public Comment
- › Voting and Next Steps





PARCC Data

(released Nov 30, 2015)

A Look at the 2014-15 Charter PRE-FINAL PARCC Data: ELA

Performance at each level	ELA 3+ (3-8)	ELA 4+ (3-8)	ELA 5 (3-8)	ELA 3+ (grade 3)	ELA 4+ (grade 3)
10 th percentile	32.8%	8.4%	0.0%	21.8%	5.6%
50 th percentile	49.6%	21.7%	0.9%	46.8%	21.0
90 th percentile	70.1%	40.9%	6.7%	70.0	50.2%



A Look at the 2014-15 Charter PRE-FINAL PARCC Data: MATH

Performance at each level	Math 3+ (3-8)	Math 4+ (3-8)	Math 5 (3-8)	Math 3+ (grade 8)	Math 4+ (grade 8)
10 th percentile	31.2%	5.9%	0.0%	26.1%	4.3%
50 th percentile	52.9	22.5%	0.6%	46.5%	20.8%
90 th percentile	80.9%	48.7%	6.8%	76.5	52.4%



Compare 2014-15 PARCC with 2013-14 DC CAS All Grades 3-8

	ELA 3+	DC CAS Rdg Prof.	ELA 4+	DC CAS Rdg Adv	Math 3+	DC CAS Math Prof.	Math 4+	DC CAS Math Adv
10 th pctl	32.8%	34.3%	8.4%	0.2%	31.2%	33.9%	5.9%	2.7%
50 th pctl	49.6%	51.0%	21.7%	3.9%	52.9	57.0%	22.5%	12.3%
90 th pctl	70.1%	73.2%	40.9%	12.7%	80.9%	80.1%	48.7%	29.7%



2014-15 Achievement and Gateway Targets

- ▶ Based on the final PARCC data, below are the targets for all 2014-15 EC/ES/MS PARCC measures.
- ▶ The calculator will be updated by Dec. 4

	ELA		Math		Gateway	
	ELA Grades 3-8: 3+	ELA Grades 3-8: 4+	Math Grades 3-8: 3+	Math Grades 3-8: 4+	ELA Grades 3: 3+	Math Grades 8: 3+
Floor	0	0	0	0	0	0
Target	93.2	77.2	100.0	48.7	100.0	80.1





Floors and Targets for PARCC Measures

Schools' Requests

- ▶ Pause the transitional plan for floors and targets the task force developed in October 2014
- ▶ Do not use transitional DC CAS to PARCC targets for achievement
- ▶ Instead create new business rules for targets that use only PARCC data



Proposed Business Rules: Floors

Keep the floor at 0 for 2015-16

- The original PARCC transition plan included holding the floors for two years
- DC PCSB would like to return to the 10th percentile with more data in 2016-17



Proposed Business Rules: Targets for Level 3+

Set the target at 100

- DC PCSB made a plan with the task force well before the consortium and states
- Level 3 does not mean what we thought it would mean
- The goal is for all students to be at least approaching college and career readiness



Proposed Business Rules for Targets - Level 4+

Use 25% of the gap between the 90th percentile and 100% for the target

- The goal is to set a rigorous target using only PARCC data
- Schools proposed this alternative calculation
- Target = $(100 - 90^{\text{th}} \text{ pctl}) \times 0.25 + 90^{\text{th}} \text{ pctl}$



Floor and Target Proposal Summary for the 2015-16 EC/ES/MS PMF

	ELA 3+	ELA 4+	Math 3+	Math 4+
Floor	0	0	0	0
Target	100	56.1	100	63.2





Gateway

Gateway

- Definition of Gateway: Outcomes in Key Subjects that Predict Future Educational Success
- Success as defined by PARCC: College and Career Ready



Gateway Proposal

- Proposed Level for 2015-16: Level 4+
- Proposed Floor: 0
- Proposed Target: $(100-90^{\text{th}} \text{ pctl}) \times 0.25 + 90^{\text{th}} \text{ pctl}$

	ELA 4+ – Grade 3	Math 4+ - Grade 8
Floor	0	0
Target	63.7	67.1





PARCC Weights

PARCC Performance Levels

The PARCC Consortium adjusted the performance levels in early fall 2015

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Shifting Away from Level 3

- DC PCSB would like to strategically move to focus on Level 4 on the PMF
- Other states and agencies are focusing on Level 4+
 - PARCC Consortium calls Level 4 “Met Expectations”
 - OSSE and DC’s ESEA Waiver focus on Levels 4 and 5
- The PMF will move away from giving points for 3+ in the next 3-5 years



Potential Proposal to Move Away from Level 3

Ratio is to show the distribution of points in the Achievement Indicator

Options	Measure	Currently Approved	Year 1	Year 2	Year 3
1	Level 3+	10 (4:1)	6.25 (1:1)	6.25	0
	Level 4+	2.5	6.25	6.25	10
	Level 5	0	0	0	2.5
2	Level 3+	10 (4:1)	7.5 (3:2)	5 (2:3)	0
	Level 4+	2.5	5	7.5	10
	Level 5	0	0	0	2.5





Public Comment Feedback

Public Comment Received

- › 3 Year Hold
- › MAP Growth & Achievement
- › PARCC Achievement
- › School Environment Measures
- › Early Childhood Assessments



3 - Year Hold

Request: Move from annually adjusting floors and targets to a 3-year review and hold steady process.

DC PCSB's proposal: Agree to 3-Year hold for all established measures beginning 2015-16.

- Established measures have 3 years or more of data
 - Attendance, CLASS, re-enrollment, MGP

- Measures that are not established:
 - PARCC, NWEA MAP growth



3 - Year Hold – Floors and Targets Established Measures

	MGP	Attendance	Re-enrollment	CLASS		
				ES	CO	IS
Floor	30	85	67	4.5	4.5	2
Target	70	95	92	6	6	4



MAP Growth & Achievements

Request: Option to include growth and achievement for all schools (ending above grade 3)

DC PCSB Response

- Continue to work for growth as a potential option within next 2 years
- Open to discussing achievement



School Environment

Request: CLASS minimum gap of 2.0, do not include PK attendance, hold attendance target, and not include grade 8 re-enrollment in a 6-12 school

DC PCSB Response:

- CLASS: no changes to this measure. Task force voted on this item August 2015
- Re-enrollment: no changes to this measure



School Environment (cont.)

Attendance

DC PCSB Proposed Business Rule:

- If the PK Attendance 3-year calculated target is 2% or more below K-8's target (95%), DC PCSB will display PK separate with a separate floor and target, based on n-size
- Rationale – EC Task Force was comfortable with the 2% difference for the proposed EC PMF
- Current calculated target for PK Only students is 94.4%





Voting and Next Steps

2016-17 EC/ES/MS Task Force Planning

- Transition to NWEA 2015 Growth Norms
- Continue work on changing weights for achievement
- Work towards K-2 as an option for all schools (2-year study)



Next Steps – Feedback for 2015-16

- ▶ **Feedback due by 5:00 pm on Tuesday, December 1**
- ▶ 2015-16 PMF Tech Guide open for public comment at December Board meeting
- ▶ Vote in January





Contact Us

Erin Kupferberg

School Quality and Accountability Manager

202-328-1551, ekupferberg@dcpcs.org