



**Early Childhood PMF Task Force  
October 15, 2013 VOTE**

\* Not all LEAs voted for every indicator

**Vote Results:**

- PK Business Rule for Growth:
  - Students testing above “age level” at the start of year will **Maintain above age level “band”**
  - Students testing at “age level” at the start of year will **Increase 1 year progress per publisher recommendations**
  - Students testing below “age level” at the start of the year will **Increase 1 year progress per publisher recommendations**

- CLASS Floors and Targets:

Domain	Floor	Target
Emotional Support	3	6
Classroom Organization	3	6
Instructional Support	1	4

- Attendance and Re-Enrollment Floors and Targets

Indicator	Floor	Target
In-Seat Attendance (PK3 & PK4)	80	90
In-Seat Attendance (K-2)	82	92
Re-Enrollment (K-2)	60	90

**VOTES:**

1. PK Business Rule: Growth
  - a. Students testing above age level at start of year:

Options for Vote	LEA Votes	Comments
<b>Maintain above age level “band”</b>	<b>15</b>	
Maintain above age “score”	2	
Increase 1 year progress per publisher recommendations		

- b. Students testing at age appropriate at start of year:

Options for Vote	LEA Votes	Comments
<b>Increase 1 year progress per publisher recommendations</b>	<b>14</b>	
Increase 1 year progress but not push further than developmentally appropriate age “band”	1	

- c. Students testing below age appropriate at start of year- maintain current business rule: progress 1 year of growth as determined by the publisher.

2. Teacher Interaction (CLASS) Floors and Targets

Options for Vote		Floor	Target	LEA Votes	Comments
10 <sup>th</sup> and 90 <sup>th</sup> Percentiles *Business Rule: when 90 <sup>th</sup> percentile above score of 6, target remains at 6.	Emotional Support (ES)	4.9	5.87	2	
	Classroom Organization (CO)	3.99	5.63		
	Instructional Support (IS)	1.27	3.81		
<b>Propose: When floor is above score of 3, floor remains at 3 and target remains at 6. For Instructional Support- Floor = 1 and Target = 4, with refocus on 10<sup>th</sup> and 90<sup>th</sup> percentile after two years.</b>	<b>ES</b>	<b>3</b>	<b>6</b>	<b>14</b>	
	<b>CO</b>	<b>3</b>	<b>6</b>		
	<b>IS</b>	<b>1</b>	<b>4</b>		
Other:	Floor at 3, a	Target at 90 <sup>th</sup> percentile until 6 is reached		1	The targets set should not be higher than the 90 <sup>th</sup> percentile of the pilot scores, to ensure our values are closer in alignment to what the national data sets reveals about how teachers do

		d			nationally on this rating scale. This is particularly important because the subset of the LEAs that participated in the pilot PMF and the CLASS observations in 2012-2013 are likely to be representative of LEAs that have more experience and comfort with the CLASS observation tool.
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3. In—Seat Attendance and Re-Enrollment Floors and Targets – 2013-14

Indicator	Floor	Target	Vote	Comments
<b>Target 1:</b>				
In-Seat Attendance (PK3 & PK4)	80	90	<b>15</b>	<ul style="list-style-type: none"> <li>Request business rules around children with chronic illness or other issues be shared with schools and utilized.</li> </ul>
In-Seat Attendance (K-2)	82	92		
Re-Enrollment (K-2)	60	90		
<b>Target 2:</b>				
In-Seat Attendance (PK3 & PK4)	80	94	3	
In-Seat Attendance (K-2)	82	95		
Re-Enrollment (K-2)	60	94		
Other: Target 2 for attendance, Target 1 for re-enrollment			1	<ul style="list-style-type: none"> <li>Attendance is more controllable at the school level while re-enrollment is often reflected by external factors.</li> </ul>

Business Rules: After two years, 50% year 1 score, 50% year 2 scores for floors and targets at 10<sup>th</sup> and 90<sup>th</sup> percentiles respectively.

After 3 years, 3 year weight average: 20% 1<sup>st</sup> year, 30% 2<sup>nd</sup> year, 50% 3<sup>rd</sup> year for floors and targets at 10<sup>th</sup> and 90<sup>th</sup> percentiles respectively.