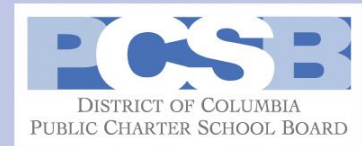# Early Childhood PMF Task Force Meeting

Tuesday, October 15, 2013
10:00am-12:00pm

Early Childhood Performance Management Framework (EC PMF) Meeting Goals:

a. Discuss business rules for floors and targets for student level assessments

b. Discuss and vote on floors and targets for Teacher Interaction, Attendance, and Re-Enrollment

PK Business Rules

- Possible <u>Progress</u> Business Rules:
    - 1. Progress determined for <u>every</u> child
    - 2. Progress determined for children who <u>end</u> school year
      below developmentally appropriate level
    - 3. Progress determined for children who <u>start</u> school year below
      developmentally appropriate level
    - 4. Progress determined for students who start or end school <u>above</u>
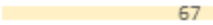   developmentally appropriate level

- Do we remove students above developmentally appropriate level from
  denominator and focus on progress for students who need it to be
  ready for kindergarten?

EC PMF Scoring Calculator – Posted on EC Wiki Site

DC Public Charter School Board Early Childhood PMF Calculator

Total Points Earned	67.4	Select PK3/PK4 Option 2	PK3/PK4 Mission Specific	No
Total Points Possible	100	Select K-2 Option 2	K-2 Mission Specific	No
Percent of Possible	67.4%			

							Weighted % of Range	Points Possible	Earned Points
Grades PK3/PK4							64.1%	40	25.7
		Score	N-Size	Points Poss.	Floor	Target	Percent of Range		
Progress									
Language/Literacy		80	40	5.60	40	100	66.7		67
Mathematical Thinking		80	40	5.60	40	100	66.7		67
Social-Emotional Learning		80	40	4.80	40	100	66.7		67
Teacher Interaction									
Emotional Support		5	40	5.33	4.6	6	28.6		29
Classroom Organization		5	40	5.33	4.2	6	44.4		44
Instructional Support		3	40	5.33	1.2	4.3	58.1		58
Leading Indicator (Attendance)		95	40	8.00	80	90	100.0		100
Mission Specific (SMART Goal)		80	40	0.00	70	100	33.3		33

							Weighted % of Range	Points Possible	Earned Points
Grades K-2							69.5%	60	41.7
		%	N-Size	Points Poss.	Floor	Target			
Student Progress and/or Achievement									
Reading		80	60	15.00	50	100	60.0		60
Mathematics		80	60	15.00	50	100	60.0		60

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Targets and Floors For Non-Student Assessment Indicators

- CLASS (PK only)

- Reenrollment (K-2 only)

- In –Seat Attendance (PK and K-2)

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CLASS Pilot Analysis: By Class and By Campus

Data from PILOT Scores – By CLASS (Shown last meeting)	PILOT Percentiles	
Domain	10th	90th
Emotional Support	4.6	6.3
Classroom Organization	4.2	6.1
Instructional Support	1.2	4.3

Data from PILOT Scores – By Campus	PILOT Percentiles	
Domain	10th	90th
Emotional Support	4.90	5.87
Classroom Organization	3.99	5.63
Instructional Support	1.27	3.81

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Proposed CLASS Floors and Targets

Domain	EC PMF Proposed Floor	EC PMF Proposed Target
Emotional Support	4.9	5.9
Classroom Organization	4.0	5.6
Instructional Support	1.2	3.8

CLASS Scores per Teachstone:
- 6-7 = high score for all domains
- 3-5 = medium
- 1-2 = low

Business Rules:

Target:
- Use CLASS defined high score (6-7) as target if sector domain 90th percentile is above 6
- If sector domain score is below CLASS defined high score (6-7) use 90th percentile

Floor:
- Use 10th percentile of sector scores for floor on each domain

Weighted Average: Use two year next year and three year weighted average 2015 and beyond

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In-Seat Attendance & Re-enrollment

2013 Floors and targets for EC-re-enrollment rate and in seat attendance			
		10th Percentile	90th Percentile
Re-enrollment rate	K-2	61.0%	94.3%
In seat Attendance Rate	K-2	89.3%	95.5%
	PK3-PK4	84.5%	94.2%

Proposed:	Floor	Target (1)	Target (2)
Re-Enrollment (K-2)*	60	90	94
In-Seat Attendance (K-2)*	82	92	95
In-Seat Attendance (PK3 – PK4)	80	90	94

* For consistency: Year one: Keep these floors and targets consistent with ES/MS PMF. Year 2: 2-year weight average, Year 3 and beyond: 3 year weighted average

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Proposed Business Rules: Floors & Targets (non-student level assessments)

Re-Enrollment and In-Seat Attendance:

- 90th percentile for target, 10th percentile for floor
- 3 year weighted average (same as ES/MS PMF) after 3 years
- Until then, 1 year same as ES/MS floors and targets,
  2 year weighted average year two

CLASS:

- **Target:**
  - Use CLASS defined high score (6-7) as target if sector domain 90th percentile is above 6
  - If sector domain score is below CLASS defined high score (6-7) use 90th percentile
- **Floor:**
  - Use 10th percentile of sector scores for floor on each domain

Recap: Proposed Floors & Ceilings

Indicator	Floor	Target
CLASS: Emotional Support	4.9	5.9
CLASS: Classroom Organization	4.0	5.6
CLASS: Instructional Support	1.2	3.8
In-Seat Attendance (PK3-PK4)	80	90 (or 94)
In-Seat Attendance (K-2)	82	92 (or 95)
Re-enrollment (K-2)	60	90 (or 94)

K-2 Assessment Matching – Currently Collecting Data (Due 11/4)

Assessment	Equated 2012-13	Equated 2013-14
DIBELS	Y	
k12 Online		Y
NWEA MAP	Y	
SAT 10	Y	
STEP	Y	
Discovery	Y	
MET8		Y
DRA		Y
TerraNova	Y	
Scantron		Y
EasyCBM	Y	
IDEL		Y
SRI		Y
mClass		Y
TRC	Y	
Fountas & Pinnell	Y	
GMADE	Y	

With one more set of data collection (2011-12 students), all current K-2 assessments will have a relationship established to the DC CAS.

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Items to Discuss

Next Meeting:

- Data Submission
- PK Continued Analysis

Future meeting outline:

- Dec: K-2 Floors and Targets
- Jan: Mission Specific criteria, start Tier conversation (14-15)
- Feb – March: Layout, Tiering