



APPENDIX B

Clean Policy on Charter Amendments to Revise Goals and Academic Achievement Expectations

POLICY TITLE:	Charter Amendments for Revised Goals and Academic Achievement Expectations
ADOPTION/EFFECTIVE DATE: January 28, 2013	MOST RECENTLY UPDATED: September 19, 2016

PURPOSE

To state the conditions under which the DC PCSB Board will consider a public charter school's petition to revise its charter goals and academic achievement expectations.

POLICY

The Board will generally not approve amendments to a public charter school's goals or academic achievement expectations unless the following conditions are met:

- The request for a charter amendment is made more than two years prior to the beginning of a school's fifteenth or thirtieth year of operation more than one year prior to the beginning of a school's fifth, tenth, twentieth or twenty-fifth year of operation review.
 - Exception: If the school elects to adopt the Performance Management Framework ("PMF") as its charter goals and academic achievement expectations pursuant to the Elect to Adopt the PMF as Goals Policy, DC PCSB may permit the revision to occur within two years of a charter school's fifteenth or thirtieth year of operation or within one year of a charter school's fifth, tenth, twentieth, or twenty-fifth year of operation and be retroactively applied.
- The revised goals and academic achievement expectations are developed using the same goal development guidelines as are described in the [Charter School Application Guidelines, as updated periodically.](#)¹

¹ Goals guidelines start on page 26 of the 2016 Charter Application Guidelines.



Background

As a charter school approaches a high stakes review or the expiration of its charter, attention turns to charter continuation or charter renewal. Charter continuation and renewal decisions are made, in part, on whether a charter school met its goals and academic achievement expectations as set forth in its charter.

A school's practices may have changed since its original charter was approved or renewed making its goals either unable to measure (e.g. when an assessment is no longer available) or no longer applicable (e.g. the latest research recommends a different method for measuring success). A school must report on its progress towards its goals annually in its annual report and, therefore, should be aware of when its goals are no longer applicable.

DC PCSB supports alignment between a school's goals and practice, and recognizes that a school's practices may evolve. It is not appropriate, however, for a school to submit a petition to revise its goals within 12 months (or less) prior to the start of a school year in which the school is undergoing a high-stakes review or within 24 months prior to the start of the school year in which a school undergoes charter renewal.

Revisions of a school's goals may only be used for the upcoming years and do not replace the goals for previous years of any review period unless the school adopts the PMF as its charter goals. The PMF can be applied for all years of a review cycle that a PMF for the school existed

Accordingly, DC PCSB may permit revisions to a charter school's goals and academic achievement expectations outside of the above outlined timeline if the charter school elects to adopt the PMF as its goals and academic achievement expectations, pursuant to DC PCSB's Elect to Adopt the PMF as Goals Policy. DC PCSB has historically been supportive of goals and academic achievement expectations revisions when such revisions will provide longitudinal data for DC PCSB to use in an upcoming high stakes charter review or renewal review of a school's performance (which electing the PMF as charter goals and academic achievement expectations does).

Board Approval Acknowledged By:

Darren Woodruff
DC PCSB Board Chair