



## Section C2.

## Campus Reconfiguration

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\*ONLY complete this section if applying to revise the configuration of the school's campuses.

A school should apply for a campus reconfiguration if it combines or divides grade levels into separate "schools" or campuses. Each campus should have one principal, who has the direct authority over just those grade levels, and who reports to the head-of-school or executive director. The school should apply for this change when it wants one accountability system per campus. For example, a PK-8 school that is one campus, will have one PMF score and will report in its annual report once on its progress towards meeting its goals, whereas a PK-8 that has three campuses (e.g. PK-K, 1-5, and 6-8) will receive three separate PMF scores and report three times on its goals, one per campus. A charter school will generally be approved to change the configuration of their campuses if they provide a clear rationale for the proposed change and provide evidence that it will strengthen the overall school program and meet the conditions set forth in the [School, Facility, Campus policy](#).

1. Describe the current campus configuration of the LEA and how it will change. How will the proposed change directly impact student performance and school culture?

**Cesar Chavez Public Charter Schools for Public Policy operates four campuses in three buildings during SY 18-19: Parkside Middle School (grades 7 and 8) and Parkside High School (grades 9-12) at 3701 Hayes Street NE; Chavez Prep Middle School (grades 6-9) at 770 Kenyon Street NW; and Capitol Hill High School (grades 9-12) at 709 12<sup>th</sup> Street SE. Due to declining enrollment over the past 4-6 years, each building is filled to only about 60% of its capacity.**

**The network reconfiguration includes the consolidation of Capitol Hill High School into the Parkside campus and the closure of Chavez Prep Middle School. Beginning in SY 19-20 and moving forward, the LEA will operate only its Parkside campus – running the last class of Parkside Middle 8<sup>th</sup> graders in SY 19-20 and a full 9-12 grade combined high school open to all high school students who choose to attend from each of the current three campuses.**

**Chavez Schools will devote all resources to what we do best, what only Chavez Schools does, and where the LEA can make the biggest difference for scholars. Going forward, Chavez Schools will serve the District of Columbia as a single-campus high school in Ward 7. The LEA will focus on what Chavez Schools was uniquely founded to do: prepare DC's young people to succeed in college, careers and life, and empower them to use public policy to create a more just, free and equal world.**

2. Each campus will be held accountable to meet or exceed the goals and student academic achievement expectations as set forth in your charter. How will you assure that the school will continue to meet the goals after the reconfiguration? (Note: If you need to change any goals, please complete [Section B1: Goals and Achievement Expectations](#)).

**We are confident that this reconfiguration will support the LEA in meeting its goals and fulfilling its mission. Parkside High School is not only Chavez Schools' highest-performing campus (with a PMF score of 59.8 in SY17-18), it is also among the top five highest-performing high schools in Wards 6, 7, and 8. Combining it with Capitol Hill High School, which had a 2018 PMF of over 50, will allow us to better serve all of our high school scholars.**

The reconfiguration will allow us to devote all of our energy into attaining and sustaining a premiere, public policy-focused, Tier 1 campus. Chavez Schools is investing in the Parkside campus in order to offer: more Advanced Placement (AP) courses and advanced electives, more dual enrollment early college opportunities, more SAT preparation and support, a greater focus on college matching and alumni support, more public policy internships and policy curriculum offerings, more supports for students with special needs and for those learning English, and an even stronger athletic program than we already have. We are also making building improvements and technology upgrades. Finally, we are working to retain our talented staff, offer greater support for teachers and staff, and to strengthen our ties with the community.

These investments will help us ensure all our graduates have the knowledge and skills to succeed in competitive colleges, careers, and life. Again, this combined high school is open to all high school students who choose to attend from each of the current three campuses.

3. What effect will the campus reconfiguration have on the school's program, including:
  - a. Staffing,
  - b. Budget,
  - c. Facilities, and
  - d. Other aspects of the school program, including transportation, before or aftercare, etc.?
    - a. **The reconfiguration will reduce the total number of positions from 173 in SY18-19 to approximately 89 in SY19-20. In addition to the campus reconfiguration, the size and scope of Chavez Schools' central staff will be reduced to meet the needs of a one campus LEA.**

Chavez Schools is currently reviewing the proposed staffing structure for SY19-20 and providing communication and support to staff of the LEA with regards to transfer policies, open positions and support for resume review.

- b. **The current SY18-19 budget of \$25.2M will be reduced to \$14.5M for SY19-20. The reconfiguration will position the LEA to refinance its debt in order to meet its financial obligations and ensure continued viability.**
  - c. **Chavez Schools currently leases both the building at 709 12<sup>th</sup> Street SE and the building at 770 Kenyon Street NW. Chavez will cease operations at both of these facilities at the conclusion of the 2018-19 school year.**

**Chavez Schools owns the Parkside campus, located at 3701 Hayes Street**



**NE. As part of the reconfiguration, the LEA will invest in building improvements.**

**d. Should current Capitol Hill families express interest, the LEA will explore options for providing transportation to the Parkside campus in SY19-20.**

4. If this amendment requires an enrollment ceiling increase, please also complete [Section A1: Enrollment Ceiling Increase.](#)

**This amendment will reduce the enrollment ceiling of the LEA.**