



**Part I: General Information**

**\*All applicants must complete this section\***

**SUBMITTED BY: Donald L. Hense – Friendship Public Charter School**

**SUBJECT: Charter Amendment Request for: (Mark all that apply)**

- Enrollment Ceiling Increase
- Program Replication of Grades Served
- Grade Level Expansion (Single Grade)
- Grade Level Expansion (Grade Band)
- Additional Facility or New Location
- Goals and Achievement Expectations
- Mission or Education Philosophy
- Curriculum, Standards or Assessments
- Name Change – Campus or Facility
- Campus Reconfiguration
- LEA Status for Special Education
- Special Education Enrollment Preference
- Governance Structure (Bylaws, Articles of Incorporation or Management)
- Graduation Requirements
- Competency-Based Learning Application

**SUBMISSION DATE: 1/16/2019**

**SCHOOL BACKGROUND**

*Please address the following questions in their entirety. This information provides helpful background to the DC PCSB Board as it reviews these requests.*

Overview of School Performance

1. Provide the following information about your Local Education Agency (LEA) by campus:
  - a) Campus name(s) and location(s): **Armstrong 101 O Street, NW; Blow Pierce Elementary 725 19<sup>th</sup> Street, NE; Blow Pierce Middle 725 19<sup>th</sup> Street, NE; Chamberlain Elementary 1345 Potomac Avenue, SE; Chamberlain Middle 1345 Potomac Avenue, SE; Collegiate Academy 4095 Minnesota Avenue, NE; Online 1351 Nicholson Street, NW; Southeast Elementary 645 Milwaukee Place, SE; Southeast Middle 645 Milwaukee Place, SE; Tech Prep Middle 620 Milwaukee Place, SE; Tech Prep High 2705 Martin Luther King Jr. Avenue, SE; Woodridge Elementary 2959 Carlton Avenue, NE; Woodridge Middle 2959 Carlton Avenue, NE**
  - b) Year opened: **1998**
  - c) Grade levels served (Currently and at maturation of charter agreement, if applicable): **PK3 – 12<sup>th</sup> Grade**
  - d) Date that charter will be eligible for possible renewal: **June 30, 2028**
2. Please select the performance indicators below that describe the school’s current performance\*: (Mark all that apply)
  - Currently rated Tier 1, or met at least 2/3 of targets on the most recent PK-only PMF or Alternative Accountability Framework.
  - School is not currently under corrective action.
  - Has historically met enrollment projections w/in 80% of target.
  - School has been in operation for 3+ years.

**Disclaimer:** While processing this application, DC PCSB staff may contact you later to request additional information for the Board’s consideration. By submitting this application, you agree to cooperate with DC PCSB staff to ensure your application is processed in a timely manner. For questions, please contact DC PCSB staff person Laterica (Teri) Quinn at (202) 328-2660.



**Charter and/or Charter Agreement Amendment Application**

School is currently accredited. **May 1, 2022**

\*If the school has multiple campuses or varying PMFs, please describe the academic performance of each campus here: **Friendship underwent a 20-year charter review in March 2018 and was deemed as meeting its goals and academic achievement expectations. For SY 2017-18, five campuses achieved Tier 1 status, several campuses ranked in the Top 10 for charter elementary and middle schools PMF performance, and one high school campus ranked in the Top 5 for charter high schools PMF performance. Most notably, Friendship Technology Preparatory High and Woodridge Middle increased their PMF scores by 23 and 20 points respectively. This is significant due to the higher proportion of Friendship students classified as at-risk compared to other Tier 1 schools.**

**As it relates to PARCC outcomes, Friendship’s growth has outpaced the city average in ELA and is on par in math.**

**Below is a table of Friendship’s PMF performance.**

<b>Campus Name</b>	<b>SY 2017-18</b>
Chamberlain Elementary	<b>83.7%, T1</b>
Woodridge Elementary	<b>80.2%, T1</b>
Blow Pierce Elementary	<b>65.8%, T1</b>
Southeast Elementary	<b>55.3%, T2</b>
Southeast Middle (4 <sup>th</sup> – 6 <sup>th</sup> )	<b>N/A</b>
Armstrong Elementary	<b>48.9%, T2</b>
FPCS Online K-8	<b>54.8%, T2</b>
Chamberlain Middle	<b>62.1%, T2</b>
Woodridge Middle	<b>74.7%, T1</b>
Blow Pierce Middle	<b>56.4%, T2</b>
Tech Prep Middle (7 <sup>th</sup> – 8 <sup>th</sup> )	<b>44.0%, T2</b>
Tech Prep High	<b>77.9%, T1</b>
Collegiate Academy	<b>51.9%, T2</b>



**PROPOSAL**

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Friendship PCS submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective on July 1, 2019 (*leave blank if this has not been determined*).

1. Please provide details on the selected amendment(s) above and describe the requested change(s), including the school's rationale for the proposed changes. Describe any planning that is already underway to prepare for the proposed amendment.

**Friendship PCS selected as its goals and student academic achievement expectations the PK – 8 and high school performance management frameworks. Currently, our charter provides that to be deemed to have met goals and academic achievement expectations, each individual campus must earn an average of 50 points on its respective PMF at Friendships 25-year charter review and 30-year charter renewal.**

**Friendship has a pending charter amendment request to reconfigure its Armstrong campus from one campus to two campuses and to acquire the Ideal Academy PCS. If approved, Friendship's goals and academic achievement expectations will apply to these campuses; however, the standard for the Ideal Elementary and Middle campuses will be different. The Ideal Elementary and Middle campuses would be new campuses (schools) that have not existed under Friendship PCS, unlike Armstrong Elementary. As such, the average PMF score, for these campuses, for the first four years of operation must be equal to or exceed 40% per DC PCSB's Elect the PMF as Goals policy.**

**Staff at the new Ideal campuses will participate in in-service training for new teachers and other professional development on Friendship's goals and the PMF.**

2. How will the proposed amendment(s) support or enhance the school's mission?

**Friendship was founded to ensure students receive a world-class education and become ethical, literate, well rounded, and self-sufficient citizens who contribute actively to their communities. Metrics in the PMF (e.g. growth, achievement, college readiness, attendance) are only some of those that we use to determine if we are on track to accomplish our mission.**

**Moreover, Friendship PCS was one of the first LEA's to adopt the PMF as goals and did so at its charter renewal in 2013. Since that time, Friendship received its 20-Year Charter Review in SY 2017-18 and was deemed as having met its goals and student academic achievement expectations.**

3. While considering this amendment request, DC PCSB staff may review the school's history of board actions, DC PCSB audits, community complaints, enrollment trends, and any relevant data used by DC PCSB to monitor equity in schools. Please describe any DC PCSB audits, notices of concern or other board actions issued against your school in the past 3 years. What was the outcome? Please explain what steps, if any, you've taken to address the concerns that prompted a DC PCSB audit, board action, or community complaint.

## Charter and/or Charter Agreement Amendment Application

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**Since SY 2015-16, Friendship PCS has been 100% compliant according to PCSB's Annual Compliance Review and has received no board actions. In 2017, in response to an anonymous complaint the PCSB audited discipline data for discipline reporting and also audited data related to disproportionate suspensions. The PCSB found that all discipline data was accurately reported and that there was one attendance error (a student incorrectly coded) that was addressed by the school. For the audit on disproportionate suspensions, the context provided by Friendship PCS addressed the concern. DC PCSB staff closed both audits and determined that no corrective action was necessary.**

4. DC PCSB will review the school's Financial Audit Reviews (FAR) and current financials to determine the fiscal health of the organization. If applicable, describe how the proposed amendment will impact the school's finances. Explain any anticipated expenses for the proposed changes and how the school will finance them. *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Name Changes and Graduation Requirements. If not applicable, write N/A.]*

**Note:** *If applicable, in addition to your narrative please attach a proposed [5-year Operating Budget](#).*

**N/A**

5. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed amendment(s). If concerns have been brought to your attention, how do you plan to address them? *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Graduation Requirements and Competency-Based Learning Credits. If not applicable, write N/A.]*

**N/A**

6. When did your school's board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results.

**At its December 17, 2018 meeting, Friendship's Board approved the charter amendment to acquire Ideal Academy PCS. Friendship PCS is keeping the PMF as its goals, and is requesting that DC PCSB apply the Elect the PMF as Goals policy in the case of these newly acquired campuses, pending approval.**