

## Section B1. **Goals and Achievement Expectations**

**\*ONLY complete this section if applying to amend Goals/Achievement Expectations.**

To adopt the Performance Management Framework (PMF) as the school's goals and academic achievement expectations, please review the [policy](#).

Schools should revise their goals and student academic achievement expectations if at its 5- or 10- year review it finds that it has goals that are "not historically measured;" or if the school's leadership, including its board, determines that the current set of charter goals do not accurately reflect the school's mission and education philosophy for student achievement; or when a school has more than five goals and wishes to reduce its reporting burden. Charter schools may revise goals and academic achievement expectations up to one year prior to a high-stakes review and two years prior to charter renewal. Revisions are generally approved if the school successfully shows that the new goals and academic achievement expectations are:

- a. SMART – Specific, Measurable, Achievable, Realistic and Timely
- b. Appropriately challenging.
- c. Measure student academic performance in at least English Language Arts (ELA) and math, using the state assessment, if applicable, and expect students to achieve above the city average for similar populations.
- d. At least one goal should directly measure the extent to which the school is meeting its mission.

**Note: DC PCSB does not typically accept school-issued grades as a means for measuring student achievement.**

1. What are the school's current goals and student academic achievement expectations? What are the new goals and academic achievement expectations? If not all goals are changing, please make it clear which are being deleted or replaced and which are new.

**Friendship PCS selected as its goals and student academic achievement expectations the Performance Management Framework. Each existing Friendship campus must earn an average of 50 points on its respective PMF at Friendship's 25-year charter review and 30-year charter renewal. Upon DC PCSB approval of Friendship's acquisition of Ideal PCS, Friendship's goals would apply to these new campuses. However, Friendship requests that the Friendship Ideal Elementary and Middle campuses must earn an average of 40 points on its respective PMF (for SY's 2019-20, 2020-21, 2021-22) at the 25-Year Charter Review as stipulated for new schools in DC PCSB's Elect the PMF as Goals policy. At charter renewal, the Friendship Ideal campuses will be held to the same standard as all Friendship campuses; earning an average of 50 points over the five-year period (SY's 2022-23 through 2026-27).**

2. If the school's existing goals were "not historically measured" or are no longer being pursued, explain why the school is abandoning these goals and how they will be replaced.

**N/A**

3. How will the new goals better measure the school's mission, curriculum, operations, and education experience for families?

**Electing the PMF as Friendship's goals is not new. Upon approval, Friendship would acquire Ideal PCS and the PMF as goals would apply to these campuses. Friendship is requesting that the new campuses be held to the standard in the Elect the PMF as Goals policy that applies to new schools.**

4. If proposing goals and/or academic expectations aside from adopting the [Performance Management Framework](#), please describe how the school will monitor and report its progress towards goal attainment. Please note that all schools are required to report on progress each year in the Annual Report.  
(If adopting the PMF without any mission-specific goals, this question is not applicable.)

**N/A**