A achievement Preparatory Academy PCS - Wahler Place Middle School

908 Wahler PI SE
Washington, DC 20032

Achievement Preparatory Academy PCS
http://achievementprep.org/

Grade 4-Grade 8
485 Students Enrolled

The DC School Report Card gives families a look into all public schools in the District of Columbia. Start here to learn more about how public schools in DC are preparing all students for success in the next grade, college, and careers.

MESSAGE FROM THE SCHOOL

The mission of Achievement Prep is to prepare students to excel as high-achieving scholars and leaders in high school, college and beyond. Critical to Achievement Prep’s mission is also the idea of developing and fostering a strong character in all scholars.

SCHOOL OFFERINGS

- Advanced Placement
- Dual Language/Language Immersion
- JROTC
- Arts Integration
- Extended Day
- Montessori
- Blended Learning
- Extended Year
- Online Learning
- Career and Technical Education
- International Baccalaureate
- Single Gender Campus
- Dual College Enrollment
- Interscholastic Sports
- STEM Focus

DEMOGRAPHICS & ENROLLMENT

- American Indian/Alaskan: 0%
- Asian: 0%
- Black/African-American: 99%
- Hawaiian/Pacific Islander: 0%
- Hispanic/Latino, any race: 1%
- Two or more races: 1%
- White: 0%
- At Risk: 61%
- Children in Foster Care: 1%
- English Learners: 0%
- Homeless Children and Youth: 6%
- Military Connected: 0%
- Students with Disabilities: 19%

BEFORE/AFTER SCHOOL CARE

Before School care: Sliding Scale/Voucher
After School care: Sliding Scale/Voucher

PARENT REPRESENTATIVE

Tanya Tilghman
ttilghman@achievementprep.org

dcschoolreportcard.org
## Achievement Preparatory Academy PCS - Wahlner Place Middle School

### Student Achievement and Growth

<table>
<thead>
<tr>
<th>Subject</th>
<th>All Students</th>
<th>Students with Disabilities</th>
<th>At Risk</th>
<th>At Risk Students with Disabilities</th>
<th>English Learners</th>
<th>PARCC 4+/MSAA3+</th>
<th>Weighted Index</th>
<th>Median Growth Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>32.56%</td>
<td>39.37%</td>
<td>32.56%</td>
<td>N/A</td>
<td>N/A</td>
<td>21%</td>
<td>N/A</td>
<td>47</td>
</tr>
<tr>
<td>Mathematics</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>11%</td>
<td>N/A</td>
<td>41</td>
</tr>
</tbody>
</table>

### College and Career Readiness

<table>
<thead>
<tr>
<th>Benchmark</th>
<th>SAT College Ready Benchmark</th>
<th>Secondary Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Graduation Rate

<table>
<thead>
<tr>
<th>Graduation Rate</th>
<th>Four-Year Graduation Rate</th>
<th>Five-Year Graduation Rate</th>
<th>Extended Years Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Student Enrollment Changes

<table>
<thead>
<tr>
<th>Change Type</th>
<th>Re-enrollment</th>
<th>District of Columbia Office of the State Superintendent of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>86%</td>
<td>83%</td>
</tr>
</tbody>
</table>

### Early Childhood

<table>
<thead>
<tr>
<th>Category</th>
<th>Classroom Organization</th>
<th>Emotional Support</th>
<th>Instructional Support</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Discipline

<table>
<thead>
<tr>
<th>Category</th>
<th>Suspension Rate</th>
<th>District of Columbia Office of the State Superintendent of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9%</td>
<td>7%</td>
</tr>
</tbody>
</table>

### Teacher Experience

<table>
<thead>
<tr>
<th>Experience Type</th>
<th>2+ Years</th>
<th>District of Columbia Office of the State Superintendent of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>71%</td>
<td>85%</td>
</tr>
</tbody>
</table>