Ideal Academy PCS

WARD 4

6130 North Capitol Street NW
Washington, DC 20011

202-729-6660
www.iapcs.com

TIER SCORES

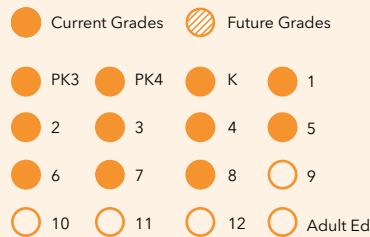| 2011	2012	2013	2014	**2015**
2	3	2	2	
38.1%	29.7%	44.0%	37.6%	**N/A***

65%
35%
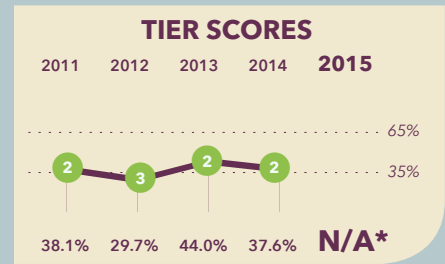
School Profile (2015–16)

Board Chair
Percy Wilson

Executive Director & Principal
George H. Rutherford II, Ph.D.

First School Year
1999–2000

Grades Served

○ Current Grades   ◌ Future Grades

PK3 PK4 K 1
2 3 4 5
6 7 8 ○ 9
○ 10 ○ 11 ○ 12 ○ Adult Ed

Student Demographics (2014–15)

Total Enrollment
297

Asian	0.0%
Black Non-Hispanic	97.0%
Hispanic / Latino	2.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	1.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
1.0%

Economically Disadvantaged
94.3%

Special Education
13.3%
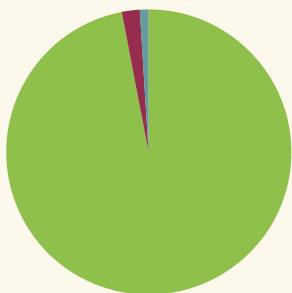
At-Risk Population
64.6%

Score Explanations

For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

A Note from the School

Ideal Academy PCS serves grades PK3-8 in an academy for holistic education. It is located in Ward 4 and is accredited by the Middle States Association of Colleges and Schools. In 2014, Ideal Academy applied for and received a charter renewal for 15 years. The mission of our school is to empower all students to excel in academics, body, and character, enabling them to become competent and contributing global citizens. Ideal Academy prides itself on having small class sizes with a teacher-to-student ratio of 1:15. Ideal Academy provides a unique program, Quiet Time which offers methods that are positive and productive in coping with challenges and stresses. Quiet Time is practiced twice daily, once in the morning and once in the afternoon.

Ideal Academy PCS

2015 School Performance Report

(2014–15)

Grades Measured: PK3–8

KEY

	Rate	
0	Floor	Target	100

Student Progress: Academic Improvement Over Time

Growth on the state assessment in ELA — **46.8**
0   30   70   100

Growth on the state assessment in mathematics — **45.7**
0   30   70   100

Student Achievement: Approaching, Meeting, or Exceeding College and Career Ready Standards

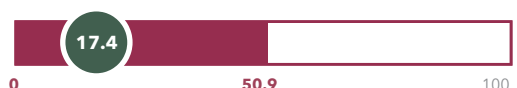**PARCC: ELA**
Approaching College and Career Ready and Above — **40.7**
0   93.6

College and Career Ready — **22.0**
0   78.2   100

PARCC: Mathematics
Approaching College and Career Ready and Above — **38.0**
0   100

College and Career Ready — **17.4**
0   50.9   100

Gateway Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade ELA
Approaching College and Career Ready and Above — **47.1**
0   100

8th Grade Mathematics
Approaching College and Career Ready and Above — **22.2**
0   84.3   100

School Environment: Predictors of Future Student Progress and Achievement

Attendance
In-seat Attendance — **93.2**
0   85   95

Re-enrollment
Percent of students eligible to re-enroll — **75.3**
0   64.7   92.9

Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)
Emotional Support — **5.4**
1   3   6   7

Classroom Organization — **5.0**
1   3   6   7

Instructional Support — **2.5**
1   4   7

Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

Ideal Academy PCS

2015 School Performance Report

(2014–15)

Grades Measured: PK3–8

KEY

| 0 | Floor | Rate | Target | 100 |

Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Core Knowledge Preschool Assessment Tool (CK PAT)
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

| 0 | 60 | **80.0** | 100 |

PK Math: Core Knowledge Preschool Assessment Tool (CK PAT)
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

| 0 | 60 | **83.1** | 100 |

K-2 Reading: Discovery Education™ Assessment
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

| 0 | 30 | **71.1** | 70 | 100 |

K-2 Math: Discovery Education™ Assessment
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

| 0 | 30 | **76.7** | 70 | 100 |

For a more detailed explanation of the indicators, see our technical guide.