

## Lee Montessori PCS

200 Douglas Street NE  
Washington, DC 20002

202-779-9740

[www.leemontessori.org](http://www.leemontessori.org)

### TOTAL SCORE

N/A\*

\* This school is not receiving a PMF score or tier this year due to the change in state assessment, and 2014-15 was its first school year. Data have been reported on all measures, where available.

### School Profile (2015-16)

#### Board Chair

Dominique Fortune

#### Head of School

Chris Pencikowski

#### Grades Served

Current Grades Future Grades

#### Principal

Megan Hubbard

#### First School Year

2014-15



### Score Explanations

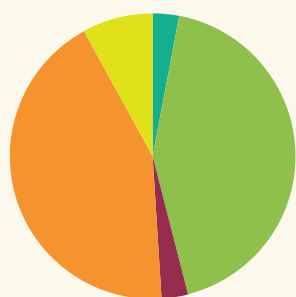
For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

### Student Demographics (2014-15)

Total Enrollment  
74



Asian	2.7%
Black Non-Hispanic	43.2%
Hispanic / Latino	2.7%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	43.2%
Multiracial	8.1%

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
20.3%

**Special Education**  
19.2%

**At-Risk Population**  
13.5%

### A Note from the School

Lee Montessori PCS is a public charter school in Northeast DC that currently serves children ages 3-7 (grades PK3-2) in primary and lower elementary level Montessori classrooms. Our mission is to foster a lifetime love of learning and cultivate independence among DC schoolchildren. We use the student-centered Montessori Method, an evidence-based approach to closing the opportunity gap. Lee Montessori PCS creates a peaceful, multi-age learning environment that fosters the physical, social, emotional, and academic growth and development of students and produces life long learners. We are growing grade by grade to serve children in grades PK3-6. The school's social and academic culture follows the rigorous standards for excellence as set forth by the Association Montessori Internationale.

# Lee Montessori PCS

## 2015 School Performance Report

(2014–15)

### Grades Measured: PK3–1

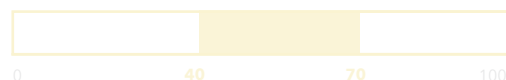


#### Student Progress: Academic Improvement Over Time

Growth on the state assessment in ELA



Growth on the state assessment in mathematics



#### School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

#### Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



K-2 Reading: AIMSweb™

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Math: AIMSweb™

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



For a more detailed explanation of the indicators, see our technical guide.