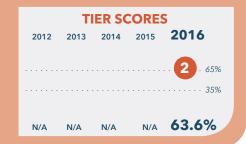




# Friendship PCS - Woodridge Elementary

2959 Carlton Avenue NE Washington, DC 20018

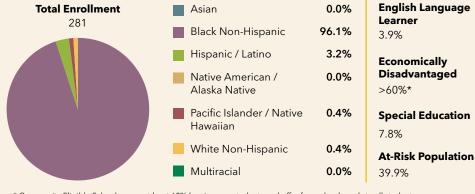
202-635-6500 www.friendshipschools.org



### School Profile (2016-17)

Board Chair	CEO	Grades Served
Donald Hense	Patricia Brantley	Current Grades Future Grades
		PK3 PK4 K 1
Principal	First School Year	2 3 3 5
Felicia Owo	1998-99	0 6 0 7 0 8 0 9
		0 10 0 11 0 12 0 Adult Ed
		Is part of a PK-12 network.

## **Student Demographics (2015-16)**



<sup>\*</sup> Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

#### **Tier Explanations**

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. \* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

#### A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Woodridge Elementary is an International Baccalaureate Primary Years Programme and implements a rigorous standards-based curricula in English, math, social studies, and science in addition to foreign language, health and physical education, art, and music. Woodridge Elementary also provides a rich learning environment purposely crafted to prepare students for success in high school and college. Students learn more about the world and become young inquirers who are knowledgeable, principled, reflective, open-minded, and not afraid to take risks.

#### Friendship PCS - Woodridge Elementary 2016 School Quality Report (2015-16)Points Earned Percent of Score out of Possible **Grades Measured: PK3-3** Points Possible Target Points Student Progress (45 points): Academic Improvement Over Time 59.0 Growth on the school's NWEA MAP assessment 16.3 out of 22.5 72.4% in reading 30 70 Growth on the school's NWEA MAP assessment 52.0 12.4 out of 22.5 55.1% in mathematics 70 Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards **PARCC: English Language Arts** Approaching College and Career Ready and 1.7 out of 4.5 37.8% Above 0 100 College and Career Ready **0.7** out of **3.0** 23.3% 56.1 100 **PARCC: Mathematics** Approaching College and Career Ready and 2.0 out of 4.5 44.4% Above 100 15.6 College and Career Ready **0.7** out of **3.0** 23.3% Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students) 3rd Grade English Language Arts 14.3 2.3 out of 10.0 23.0% College and Career Ready 63.5 8th Grade Mathematics 0.0 out of 0.0 N/A College and Career Ready School Environment (30 points): Predictors of Future Student Progress and Achievement **Attendance** 7.7 out of 9.0 85.6% In-seat attendance 0 Re-enrollment 90.8 8.6 out of 9.0 95.6% Percent of students eligible to re-enroll 67 92 Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) 4.0 out of 4.0 100.0% **Emotional Support** 6.2 4.0 out of 4.0 100.0% Classroom Organization 3.6 3.2 out of 4.0 Instructional Support 80.0% 2 63.6% **TOTAL SCORE** TIER 63.6 out of 100

#### Friendship PCS - Woodridge Elementary 2016 School Quality Report (2015-16) KEY Score **Grades Measured: PK3-3** 100 Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Teaching Strategies GOLD 98.9 Percent of students who met or exceeded the publisher's expectations for growth by the end of the year 100 PK Math: Teaching Strategies GOLD 98.9 Percent of students who met or exceeded the publisher's expectations for growth by the end of the year