



Friendship PCS -Woodridge Middle

2959 Carlton Avenue NE Washington, DC 20018

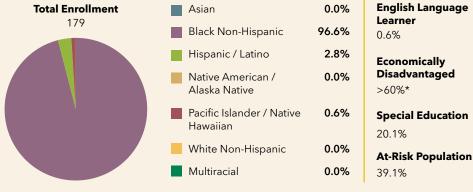
202-635-6500 www.friendshipschools.org



School Profile (2016-17)

Board Chair	CEO	Grades Served			
Donald Hense	Patricia Brantley	Current Grades Future Grades			
		O PK3 O PK4 O K O 1			
Principal	First School Year	2 3 4 5			
Felicia Owo	1998-99	6 6 7 8 9			
		0 10 0 11 0 12 0 Adult Ed			
		Is part of a PK-12 network.			

Student Demographics (2015-16)



^{*} Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Woodridge Middle implements a rigorous, standards-based curricula in English, math, social studies, and science as well as foreign language, health and physical education, art, and music with a focus on preparing students for success in high school and college. Extracurricular activities include robotics, Run for the Arts, and the student-managed Washington Youth Garden.

Friendship PCS - Woodri 2016 School Quality Report	dge M	liddle				
(2015–16) K Grades Measured: 4-8	EEY 0	Floor	icore Target	100	Points Earned out of Points Possible	Percent o Possible Points
Student Progress (40 points): Academic In	nprovemen	t Over Time				
Growth on the state assessment in English Language Arts	0	30	8.1	100	9.1 out of 20.0	45.5%
Growth on the state assessment in mathematics	0	30	55.0	100	12.5 out of 20.0	62.5%
Student Achievement (30 points): Approa	ching, Mee	ting, or Exce	eding Coll	ege and Care	er Ready Standard	S
PARCC: English Language Arts Approaching College and Career Ready and Above	0		52.0	100	4.7 out of 9.0	52.2%
College and Career Ready	0	27.5	56.1	100	2.9 out of 6.0	48.3%
PARCC: Mathematics						
Approaching College and Career Ready and Above	0		56.0	100	5.0 out of 9.0	55.6%
College and Career Ready	0	(24.6)	63.2	100	2.3 out of 6.0	38.3%
Gateway (10 points): Outcomes in Key Su	bjects that	Predict Futu	re Educatio	nal Success (r	eturning students	
3rd Grade English Language Arts College and Career Ready	0		63.5		0.0 out of 0.0	N/A
8th Grade Mathematics College and Career Ready	0	(28.6)	67.5	100	4.2 out of 10.0	42.0%
School Environment (20 points): Predictor	s of Future	Student Pro	gress and A	Achievement		
Attendance In-seat attendance	0			94.5	9.5 out of 10.0	95.0%
Re-enrollment Percent of students eligible to re-enroll	0		67	92.0	10.0 out of 10.0	100.09
TOTAL SCORE	TIER	2			60.2 out of 100	60.2