



Washington Global PCS

525 School Street SW 202-796-2415 Washington, DC 20024 www.washingtonglobal.org





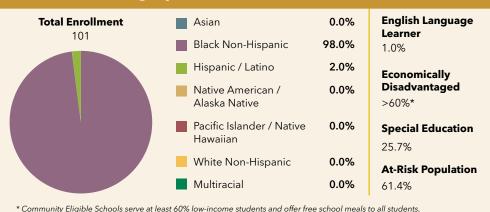


* This school is not receiving a PMF score or tier this year because 2015-16 was its first school year. Data have been reported on all measures, where available. It will receive a tier beginning in the 2016-17 school year.

School Profile (2016-17)

Board Chair	CEO and Co-Founder	Grades Served		
Teresa Curristine, Ph.D.	Elizabeth Torres, Ed.D.	Current Grades Future Grades		
		O PK3 O PK4 O K O 1		
	First School Year	0 2 0 3 0 4 0 5		
	2015-16	6 6 7 8 9		
		10 11 12 Adult Ed		

Student Demographics (2015-16)



Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

Washington Global PCS is a tuition-free middle school open to all students in Washington, DC. The school offers the International Middle Years Curriculum (IMYC), a robust college preparatory international academic program that develops globally competitive students who are ready for high school and beyond. Washington Global's program includes project-based learning, small learning communities, technology instruction, service-learning, and foreign language classes in Spanish and Chinese. The school strives for all of its students to be healthy and active through its nutrition, physical education, and athletic programs. Washington Global is also proud to be a community school that partners with a variety of community-based organizations to offer a wide variety of extracurricular activities for students. The school also promotes local engagement through a student service-learning program.

Washington Global PCS 2016 School Quality Report					
(2015–16) Grades Measured: 6–7 KEY Score Target	100	Points Earned out of Points Possible	Percent of Possible Points		
Student Progress (40 points): Academic Improvement Over Time					
Growth on the state assessment in English Language Arts 37.0 37.0 0 30 70	100	3.5 out of 20.0	17.5%		
Growth on the state assessment in mathematics	100	7.5 out of 20.0	37.5%		
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards					
PARCC: English Language Arts Approaching College and Career Ready and Above 37.0 0	100	3.3 out of 9.0	36.7%		
College and Career Ready 9.8 56.1	100	1.1 out of 6.0	18.3%		
PARCC: Mathematics					
Approaching College and Career Ready and Above 27.5	100	2.5 out of 9.0	27.8%		
College and Career Ready 0 63.2	100	0.7 out of 6.0	11.7%		
Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)					
3rd Grade English Language Arts College and Career Ready 63.5		0.0 out of 0.0	N/A		
8th Grade Mathematics College and Career Ready 67.5	100	0.0 out of 0.0	N/A		
School Environment (10 points): Predictors of Future Student Progress and Achievement					
Attendance 94 In-seat attendance 0 85	.4	9.4 out of 10.0	94.0%		
Re-enrollment Percent of students eligible to re-enroll 67 92	2	0.0 out of 0.0	N/A		
TOTAL SCORE		28.0 out of 80	35.0%		