

Kingsman Academy PCS

1375 E Street NE
Washington, DC 20002

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www.kingsmanacademy.org

School Profile (2016–17)

Board Chair

Steve Messner

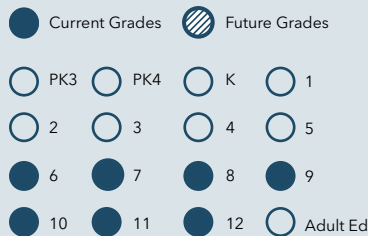
Co-Founder & Executive Director

Shannon Hodge

First School Year

2015-16

Grades Served

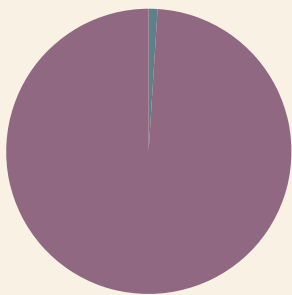


Alternative Accountability

In 2015-16, DC PCSB implemented the **Alternative Accountability Framework (AAF)** for schools that provide programs to serve highly at-risk students, recognizing that an alternative framework is more appropriate to measure schools serving a considerably different population than that of most schools. This school will not receive a score or tier in 2015-16. When schools are initially designated to be eligible for the AAF, the school, in consultation with DC PCSB staff, designs a set of measures aligned to specific categories of quality, either traditional and/or nontraditional and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

Student Demographics (2015–16)

Total Enrollment
254



Asian	0.8%
Black Non-Hispanic	99.2%
Hispanic / Latino	0.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
0.0%

Economically Disadvantaged
>60%*

Special Education
57.9%

At-Risk Population
88.2%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Kingsman Academy PCS is an open-enrollment, tuition-free, public school that opened its doors in August 2015. Recognizing the District of Columbia's need for a school that serves students at risk of dropping out of school, Kingsman Academy welcomes all students, especially those who are over-aged and under-credited, have attendance problems, or have behavioral or emotional disabilities. The mission of Kingsman Academy is to provide an individualized and rigorous education in a supportive environment to prepare scholars for post-secondary success and responsible citizenship. Kingsman Academy offers individualized instruction and additional resources for all students, rich special education services, a strong multi-tiered system of support (MTSS) program, a school-wide Positive Behavioral Interventions and Supports program, numerous co-curricular and extracurricular programs, and an emphasis on family engagement.

Kingsman Academy PCS

2016 School Quality Report

(2015–16)

Grades Measured: 6-12



Student Progress

Growth on the state assessment in English Language Arts

Levels 1 and 2 special education students



Levels 3 and 4 special education students



General education students



Growth on the state assessment in Mathematics

Levels 1 and 2 special education students



Levels 3 and 4 special education students



General education students



Student Achievement

PARCC: English Language Arts

Approaching College and Career Ready and above for Levels 1 and 2 special education students



Approaching College and Career Ready and above for Levels 3 and 4 special education students



Approaching College and Career Ready and above for general education students



PARCC: Mathematics

Approaching College and Career Ready and above for Levels 1 and 2 special education students



Approaching College and Career Ready and above for Levels 3 and 4 special education students



Approaching College and Career Ready and above for general education students



Kingsman Academy PCS

2016 School Quality Report

(2015–16)

Grades Measured: 6-12



Gateway

On Track to Graduate

High school credit attainment rate



Graduation Rate

Five-year graduation rate



Re-enrollment

Percent of non-graduating seniors who re-enroll



School Environment

Attendance

Middle school in-seat attendance rate



High school in-seat attendance rate



Social-Emotional Learning

On the Ohio Scales Assessment, the percent of special education students with emotional or behavioral disabilities who decrease in problematic severity and increase in functionality



N/A* Results with less than 10 students are not displayed