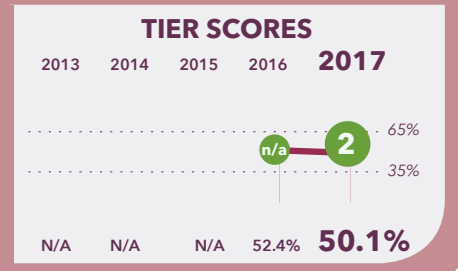


Friendship PCS - Armstrong

111 O Street NW
Washington, DC 20001

202-572-1070
www.friendshipschools.org



School Profile (2017-18)

Board Chair

Donald L. Hense

CEO

Patricia Brantley

Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

○ 6 ○ 7 ○ 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of a PK-12 network.

Principal

Khabria Hundley

First School Year

2015-16

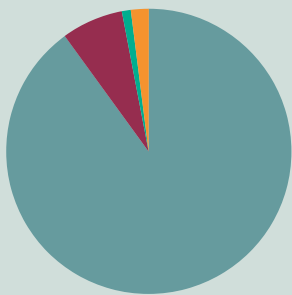
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2016-17)

Total Enrollment
438



Asian	0.0%
Black Non-Hispanic	91.3%
Hispanic / Latino	6.8%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.2%
White Non-Hispanic	1.6%
Multiracial	0.0%

English Language Learner
8.7%

Economically Disadvantaged
>60%*

Special Education
10.3%

At-Risk Population
56.8%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Armstrong's rigorous standards-based liberal arts and science curriculum in a student-centered learning environment is crafted to prepare students for success in high school and college. Armstrong features a Reggio Emilia-inspired approach to learning. This method nurtures early childhood students in the joy of learning through discovery, exploration, and endless opportunities to express themselves.

Friendship PCS - Armstrong

2017 School Quality Report

(2016-17)

Grades Measured: PK3-5



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



5.3 out of 17.5

30.0%

Growth on the state assessment in mathematics



12.0 out of 17.5

68.3%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



3.1 out of 7.5

41.0%

College and Career Ready



1.1 out of 5.0

21.9%

PARCC: Mathematics

Approaching College and Career Ready and Above



4.3 out of 7.5

57.5%

College and Career Ready



2.0 out of 5.0

40.4%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



2.2 out of 10.0

21.9%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



6.2 out of 9.0

69.0%

Re-enrollment

Percent of students eligible to re-enroll



3.9 out of 9.0

42.8%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



4.0 out of 4.0

100.0%

Instructional Support



2.0 out of 4.0

50.0%

TOTAL SCORE

TIER 2

50.1 out of 100

50.1%

Friendship PCS - Armstrong

2017 School Quality Report

(2016–17)

Grades Measured: PK3-5



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



K-2 Reading: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

