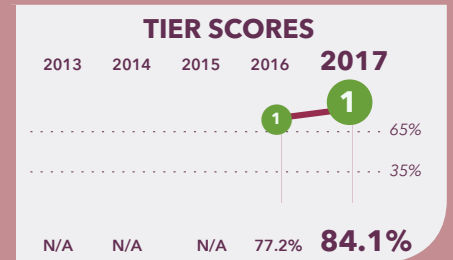


Friendship PCS - Chamberlain Elementary

1345 Potomac Avenue SE
Washington, DC 20003

202-547-5800
www.friendshipschools.org



School Profile (2017–18)

Board Chair

Donald L. Hense

CEO

Patricia Brantley

Grades Served

Current Grades Future Grades

PK3 PK4 K 1

2 3 4 5

6 7 8 9

10 11 12 Adult Ed

Is part of a PK-12 network.

Principal

Morrise Harbour

First School Year

1998-99

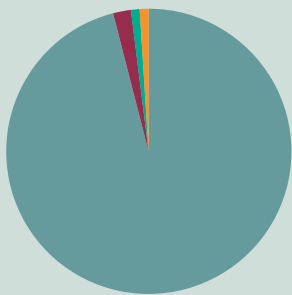
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2016–17)

Total Enrollment
387



Asian	0.0%
Black Non-Hispanic	97.7%
Hispanic / Latino	1.8%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.3%
White Non-Hispanic	0.3%
Multiracial	0.0%

English Language Learner
0.8%

Economically Disadvantaged
>60%*

Special Education
8.0%

At-Risk Population
63.8%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Chamberlain Elementary implements a rigorous standards-based English, math, social studies, and science curriculum in addition to foreign language, health and physical education, art, and music taught in a learning environment crafted to prepare students for success in high school and college. Exploration and hands-on learning facilitate character development, and students participate in a range of college and career exposure activities.

Friendship PCS - Chamberlain Elementary

2017 School Quality Report

(2016–17)

Grades Measured: PK3–3



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (45 points): Academic Improvement Over Time

Growth on the school's NWEA MAP
assessment in reading



21.7 out of 22.5

96.3%

Growth on the school's NWEA MAP
assessment in mathematics



22.5 out of 22.5

100.0%

Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and
Career Ready and Above



2.6 out of 4.5

57.1%

College and Career Ready



1.6 out of 3.0

51.7%

PARCC: Mathematics

Approaching College and
Career Ready and Above



3.6 out of 4.5

80.6%

College and Career Ready



2.5 out of 3.0

83.9%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



4.2 out of 10.0

41.5%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.4 out of 9.0

82.0%

Re-enrollment

Percent of students eligible to re-enroll



7.6 out of 9.0

84.0%

Teacher Interaction Observations: Classroom Assessment
Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



4.0 out of 4.0

100.0%

Instructional Support



2.4 out of 4.0

60.0%

TOTAL SCORE

TIER 1

84.1 out of 100

84.1%

Friendship PCS - Chamberlain Elementary

2017 School Quality Report

(2016–17)

Grades Measured: PK3–3



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

