



# Friendship PCS -Woodridge International Middle

2959 Carlton Avenue NE Washington, DC 20018

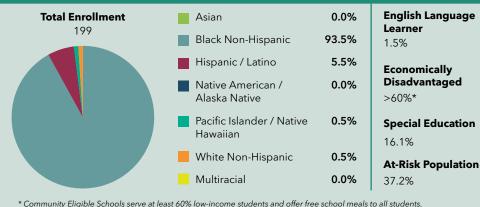
202-635-6500 www.friendshipschools.org



### School Profile (2017-18)

Board Chair	CEO	Grades Served		
Donald L. Hense	Patricia Brantley	Current Grades Future Grades		
		O PK3 O PK4 O K O 1		
Principal	First School Year	2 3 4 5		
Felicia Owo	1998-99	6 6 7 8 9		
		0 10 0 11 0 12 0 Adult Ed		
		Is part of a PK-12 network.		

## **Student Demographics (2016–17)**



### **Tier Explanations**

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. \* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

#### A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Woodridge International Middle implements a rigorous, standards-based curriculum in English, math, social studies, and science as well as foreign language, health and physical education, art, and music with a focus on preparing students for success in high school and college. Extracurricular activities include robotics, Run for the Arts, and the student-managed Washington Youth Garden.

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Friendship PCS - Woodridge International Middle 2017 School Quality Report						
(2016–17) <b>Grades Measured: 4-8</b>	KEY Score Target	100	Points Earned out of Points Possible	Percent of Possible Points		
Student Progress (40 points): Academic Improvement Over Time						
Growth on the state assessment in English Language Arts	0 30 70	100	<b>7.8</b> out of <b>20.0</b>	39.0%		
Growth on the state assessment in mathematics	0 30 70	100	<b>10.7</b> out of <b>20.0</b>	53.3%		
Student Achievement (30 points): Appro	paching, Meeting, or Exceeding Colle	ge and Caree	Ready Standard	s		
PARCC: English Language Arts  Approaching College and Career Ready and Above	53.6	100	<b>4.8</b> out of <b>9.0</b>	53.6%		
College and Career Ready	0 58	100	<b>2.8</b> out of <b>6.0</b>	46.2%		
PARCC: Mathematics						
Approaching College and Career Ready and Above	0	100	<b>4.4</b> out of <b>9.0</b>	49.0%		
College and Career Ready	0 62.9	100	<b>1.8</b> out of <b>6.0</b>	29.6%		
Gateway (10 points): Outcomes in Key S	ubjects that Predict Future Education	nal Success (re	turning students)			
<b>3rd Grade English Language Arts</b> College and Career Ready	0 60.2	100	<b>0.0</b> out of <b>0.0</b>	N/A		
8th Grade Mathematics						
College and Career Ready	0 61.2	100	<b>2.6</b> out of <b>10.0</b>	26.1%		
School Environment (20 points): Predict	ors of Future Student Progress and A	chievement				
Attendance In-seat attendance	0	95.2 85 95	<b>10.0</b> out of 10.0	100.09		
Re-enrollment  Percent of students eligible to re-enroll	0 67	91.0	<b>9.6</b> out of <b>10.0</b>	96.0%		
TOTAL SCORE	TIER 2		<b>54.5</b> out of <b>100</b>	54.5		