

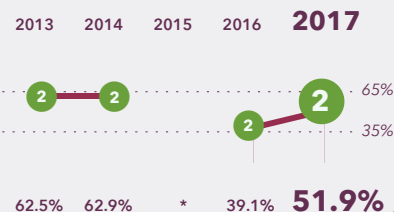
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Howard University Middle School of Mathematics and Science PCS

405 Howard Place NW
Washington, DC 20059

202-806-7725
www.hu-ms2.org

TIER SCORES



School Profile (2017–18)

Board Chair

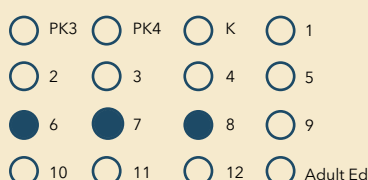
Wendell Johns

Head of School

Kathryn Procope

Grades Served

Current Grades Future Grades



First School Year

2005-06

Tier Explanations

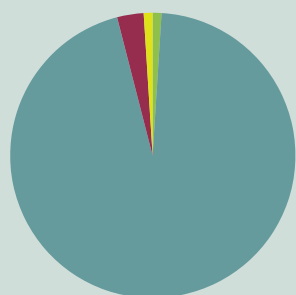
- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2016–17)

Total Enrollment
278



Asian	0.4%
Black Non-Hispanic	96.0%
Hispanic / Latino	3.2%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.4%

English Language Learner
3.2%

Economically Disadvantaged
>60%*

Special Education
11.2%

At-Risk Population
48.9%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

In the tradition of Howard University, the Howard University Middle School of Mathematics and Science PCS provides an educational experience of exceptional quality for a diverse population of students in grades 6-8. Our curriculum emphasizes mathematics and the sciences, not only as core disciplines, but also within all content areas to develop and support students' problem-solving skills and creativity. Standards-based instruction, facilitated through student-centered and inquiry-based activities, provides students with opportunities for exploration, discovery, and knowledge building. (MS)2 encourages the academic risk-taking needed to master the rigorous academic disciplines, and we celebrate the efforts of all our students. The relationship with Howard University provides a unique opportunity for our students to utilize the university resources to enrich their educational experience. Through the collaborative efforts of parents, teachers, school staff, university personnel, and the community, (MS)2 students are supported in achieving high academic standards.

Howard University Middle School of Mathematics and Science PCS

2017 School Quality Report

(2016–17)

Grades Measured: 6–8



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (40 points): Academic Improvement Over Time

Growth on the state assessment in
English Language Arts



6.9 out of 20.0

34.3%

Growth on the state assessment in
mathematics



12.4 out of 20.0

62.0%

Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and
Career Ready and Above



4.2 out of 9.0

46.6%

College and Career Ready



2.1 out of 6.0

34.8%

PARCC: Mathematics

Approaching College and
Career Ready and Above



4.5 out of 9.0

50.4%

College and Career Ready



2.2 out of 6.0

37.0%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



0.0 out of 0.0

N/A

8th Grade Mathematics

College and Career Ready



3.3 out of 10.0

32.7%

School Environment (20 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



9.5 out of 10.0

95.0%

Re-enrollment

Percent of students eligible to re-enroll



6.8 out of 10.0

68.4%

TOTAL SCORE

TIER 2

51.9 out of 100

51.9%