

KIPP DC - Valor Academy

5300 Blaine Street NE Washington, DC 20019

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School Profile (2017-18)

Board Chair	Founder/CEO	Grades Served			
Terry Golden	Susan Schaeffler	Current Grades Future Grades			
		O PK3 O PK4 O K O 1			
School Leader	First School Year	2 3 3 4 • 5			
Gillian Conner	2015-16	6 6 7 8 9			
		0 10 0 11 0 12 0 Adult Ed			
		Is part of a PK-12 network.			

Student Demographics (2016–17)



^{*} Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

A Note from the School

KIPP DC PCS is a network of high-performing, college preparatory public charter schools in Washington, DC. Our mission is to create and sustain the highest-quality school system for the most underserved communities in the city. All KIPP DC schools are tuition-free, open enrollment schools, and actively recruit and serve students in the city's most under-resourced communities. At KIPP DC, there are no shortcuts. Outstanding educators and staff, more time in school, a rigorous college preparatory curriculum, and a strong culture of achievement and support help our students make significant academic gains and continue to excel in high school and college.

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KIPP DC - Valor Acad 2017 School Quality Report	emy PCS				
(2016–17) Grades Measured: 5-7	KEY O Floor	(Score) Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (40 points): Acade	mic Improvement Over Ti	me			
Growth on the state assessment in English Language Arts	0 30	70	100	8.0 out of 20.0	40.0%
Growth on the state assessment in mathematics	0 30	51.7	100	10.9 out of 20.0	54.3%
Student Achievement (30 points): A	pproaching, Meeting, or E	xceeding College a	nd Career	Ready Standard	s
PARCC: English Language Arts Approaching College and Career Ready and Above	0	49.3	100	4.4 out of 9.0	49.3%
College and Career Ready	21.5	58	100	2.2 out of 6.0	37.1%
PARCC: Mathematics					
Approaching College and Career Ready and Above	0	56.0	100	5.0 out of 9.0	56.0%
College and Career Ready	16.3	62.9	100	1.6 out of 6.0	25.9%
Gateway (0 points): Outcomes in Ke	y Subjects that Predict Fut	ure Educational Su	ccess (retu	rning students)	
3rd Grade English Language Arts College and Career Ready	0	60.2	100	0.0 out of 0.0	N/A
8th Grade Mathematics College and Career Ready	0	61.2	100	0.0 out of 0.0	N/A
School Environment (20 points): Pre					
Attendance In-seat attendance	0		94.1	9.1 out of 10.0	91.0%
Re-enrollment Percent of students eligible to re-enroll	0	75.9	92	3.6 out of 10.0	35.6%
TOTAL SCORE	TIER 2			44.8 out of 90	49.89