

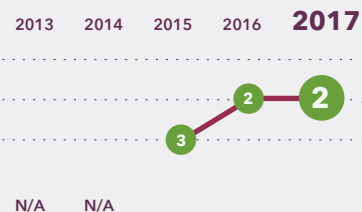
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LAYC Career Academy PCS

3224 16th Street NW
Washington, DC 20010

202-319-2228
www.laycca.org

TIER SCORES



School Profile (2017–18)

Board Chair

Elizabeth Burrell

Executive Director

Nicole Hanrahan

Programs Offered

Day classes

- Dual Enrollment
- Medical Assistant
- Computer Skills

Principal

Jacqueline Fernandez-Romero

First School Year

2012–13

Ages Served

Serves ages 16 to 24

Diplomas Offered

- English GED

Adult Education Tier Explanations

- 1 High Performing**
- 2 Mid Performing**
- 3 Low Performing**

For schools serving adult populations, DC PCSB uses the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance.

Schools are rated by tiers:

Tier 1 schools meet at least 65.0% in all categories.

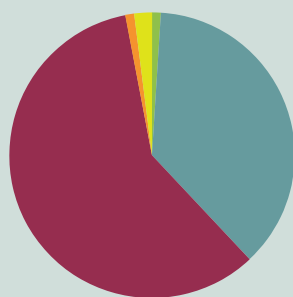
Tier 2 schools meet at least 35.0% on 3 out of 4 categories and not less than 20.0% on the fourth category.

Tier 3 schools do not meet 35.0% in more than one category and less than 20.0% in one.

Student Demographics (2016–17)

Total Enrollment

185



Asian	1.1%
Black Non-Hispanic	37.3%
Hispanic / Latino	58.9%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	1.1%
Multiracial	1.6%

A Note from the School

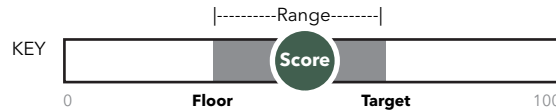
The LAYC Career Academy PCS provides a bridge between high school and college or careers for young adults ages 16 to 24 in the District of Columbia. LAYC Career Academy PCS provides students with college credits, Advanced Placement-style classes, a rigorous and self-paced GED program, a college preparatory curriculum, and career training in the health care and information technology fields. This school was the first GED school in the country to obtain a grant from the Walton Family Foundation, which is known for its dedication to high-quality college preparatory models.

LAYC Career Academy PCS

2017 School Quality Report

(2016–17)

Adult Education



Weighted
Score

Student Progress: Improvement of One or More National Reporting System (NRS) Levels

58.4%

Adult Basic Education (ABE) Performance

Weighted ABE Score: 63.6%

Percent of
Range



N/A



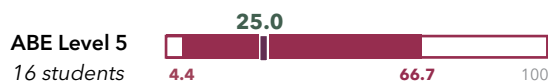
60.1%



37.3%



100.0%



33.1%

† Levels with results less than 10 students are not displayed but are still included in the final score.

97.4% percent of eligible ABE students were pre- and post-tested

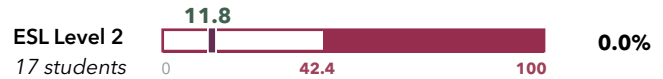
English as a Second Language (ESL) Performance

Weighted ESL Score: 41.2%

Percent of
Range



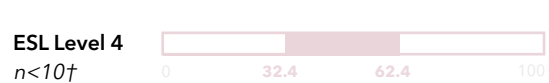
N/A



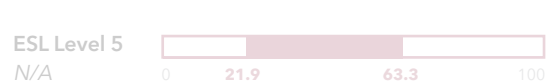
0.0%



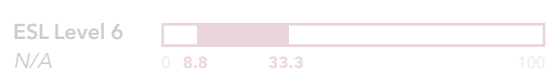
N/A



N/A



N/A



N/A

97.8% percent of eligible ESL students were pre- and post-tested

Student Achievement: GED or NEDP Attainment *

67.1%

Obtained Secondary Credential

11 students attempted a secondary diploma



72.7%

GED Subject Test Achievement

76 students attempted a GED subject test, Participation Rate: 75.0%



64.8%

Earned High Level Certification**

14 students attempted the CompTIA A+ certification



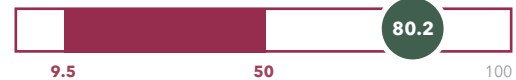
N/A

College and Career Readiness: Employment and Postsecondary Outcomes†

81.1%

Entered Employment or Entered Post secondary

111 students responded to the survey, Response Rate: 65.7%†



100.0%

Retained Employment or Entered Post secondary

26 students responded to the survey, Response Rate: 61.9%†



0.5%

Leading Indicators: Predictors of Future Student Progress and Achievement

51.0%

Attendance

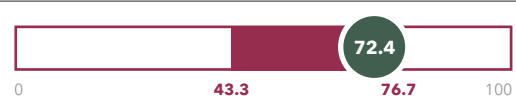
In-seat attendance



14.6%

Retention

Percent of students who were enrolled at the school who took both an academic pre-test and post-test



87.1%

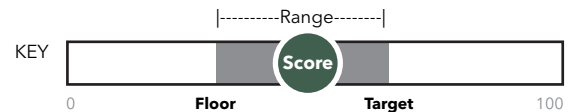
TIER 2

LAYC Career Academy PCS

2017 School Quality Report

(2016–17)

Adult Education



Mission Specific Goals: Progress on programming unique to the school's mission

Certification

Percentage of exiting students enrolled in the Microsoft Office Specialist (MOS) Word or Cisco course for 75+ hours who earn a MOS Word or Cisco certification



Certification

Percentage of exiting students enrolled in the OSHA-10 certification course who earn the OSHA-10 certification



* General Educational Development (GED) or National External Diploma Program (NEDP).

** A high level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2016-17.

† 3.7 percent of exiting students are estimated to be out of the labor force and therefore not included in College and Career Readiness measures or response rates.

‡ Percent of students successfully contacted via Career and College Readiness Surveys by the school.