



# Perry Street Preparatory PCS

1800 Perry Street NE Washington, DC 20018 202-529-4400 www.pspdc.org

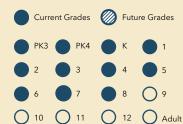


#### School Profile (2017-18)

# Board ChairPrincipalCynthia G. BrownRachel Crouch

First School Year

#### **Grades Served**



**English Language** 

Economically Disadvantaged

**Special Education** 

**At-Risk Population** 

Learner

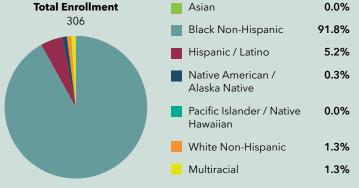
7.5%

>60%\*

17.0%

53.9%

## **Student Demographics (2016–17)**



\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

### **Tier Explanations**

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. \* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

#### A Note from the School

Perry Street Preparatory PCS uses rigorous academic instruction, a safe and secure learning environment, and strong family relationships to empower our students to be ready to enter and succeed in college and thrive in a global society. Our goal is to provide every student, PK-8, with the knowledge, abilities, attitudes, and support needed to succeed in college and beyond. Our philosophy is centered on the belief that every child deserves the right to a high-quality education that prepares him or her for unlimited global opportunities.

1

#### **Perry Street Preparatory PCS** 2017 School Quality Report (2016-17) Points Earned Percent of Score out of Possible **Grades Measured: PK3-8** Points Possible Target Points Student Progress (35 points): Academic Improvement Over Time 57.3 Growth on the state assessment in 12.0 out of 17.5 68.3% **English Language Arts** 30 70 Growth on the state assessment in 12.7 out of 17.5 72.8% mathematics Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards **PARCC: English Language Arts** Approaching College and 3.2 out of 7.5 42.4% Career Ready and Above 0 100 17.4 College and Career Ready 1.5 out of 5.0 30.0% 0 100 **PARCC: Mathematics** 2.7 out of 7.5 35.6% Approaching College and Career Ready and Above 100 College and Career Ready **0.9** out of **5.0** 18.1% Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students) 3rd Grade English Language Arts 11.8 1.0 out of 5.0 19.6% College and Career Ready 60.2 8th Grade Mathematics 0.0 0.0% 0.0 out of 5.0 College and Career Ready 61.2 School Environment (30 points): Predictors of Future Student Progress and Achievement **Attendance** 7.5 out of 9.0 83.0% In-seat attendance 0 85 95 Re-enrollment 68.4 0.5 out of 9.0 5.6% Percent of students eligible to re-enroll 92 Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) 6.1 4.0 out of 4.0 100.0% **Emotional Support** 4.5 4.0 out of 4.0 100.0% Classroom Organization 1.8 out of 4.0 45.0% Instructional Support **TOTAL SCORE** TIER 51.8% 51.8 out of 100

#### **Perry Street Preparatory PCS** 2017 School Quality Report (2016-17) KEY Score **Grades Measured: PK3-8** 100 Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60 PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60 K-2 Reading: NWEA Measures of Academic Progress (MAP) 56.0 Median percentile of student growth compared to national student performance 30 70 K-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance

30

70

100