



Rocketship DC PCS -**Rise Academy**

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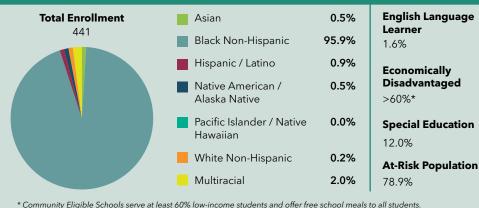


* This school is not receiving a PMF tier this year because 2016-17 was its first school year. Data have been reported on all measures, where available. It will receive a tier beginning in the 2017-18 school year.

School Profile (2017–18)

Board Chair	Regional Director	Grades Served		
Jolene Sloter	Jacque Patterson	Current Grades Future Grades PK3 PK4 K 1		
Principal Joshua Pacos	First School Year 2016-17	2 3 4 5 6 7 8 9 10 11 12 Adult Ed		

Student Demographics (2016–17)



Tier Explanations

- **High Performing** (65.0% - 100.0%)
- Mid Performing (35.0% - 64.9%)
- **Low Performing** (0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

A Note from the School

At Rocketship Public Schools, we believe in the infinite possibility of human potential. And it is our responsibility and our privilege to unleash the potential inside every Rocketeer we serve. Our nonprofit network of public elementary charter schools propels student achievement, develops exceptional educators, and partners with parents who enable high-quality public schools to thrive in their community. We are a collective of parents, teachers, leaders, and students working together to transform the future for underserved communities across our country. At Rocketship Public Schools, we are unleashing potential.

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Grades Measured: PK3-2	KEY 0	Floor	Score	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (50 points): Academic	c Improveme	ent Over Time				
Growth on the school's NWEA MAP assessment in reading	0	30	58.0	100	17.5 out of 25.0	70.0%
Growth on the school's NWEA MAP assessment in mathematics	0	30	80.0	100	25.0 out of 25.0	100.0%
School Environment (40 points): Predic	tors of Futur	e Student Pr	ogress and Achie	/ement		
Attendance In-seat attendance	0		85	.3	0.3 out of 10.0	3.0%
Re-enrollment Percent of students eligible to re-enroll	0		67	92	0.0 out of 0.0	N/A
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support			5.8	5 7	8.7 out of 10.0	86.7%
Classroom Organization	1		5.8	5 7	8.7 out of 10.0	86.7%
Instructional Support		2.8	4	7	4.0 out of 10.0	40.0%
TOTAL SCORE					64.2 out of 90	71.3%

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments				
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	0	75 100		
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	0	75 100		