**School Quality Report** 

WARD

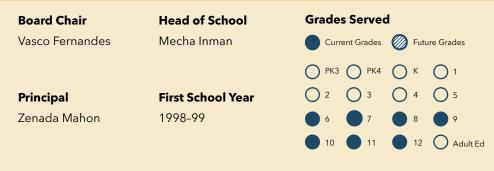
7

## **SEED PCS of Washington,** DC (Middle School)

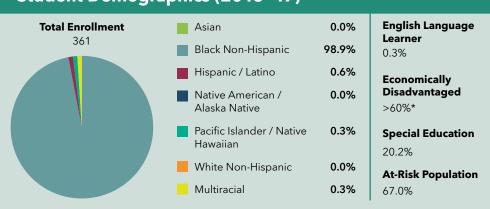
4300 C Street SE Washington, DC 20019

202-248-7773 www.seedschooldc.org

#### School Profile (2017–18)



## Student Demographics (2016–17)



\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

#### A Note from the School

SEED PCS of Washington, DC, was founded in 1998 as the nation's first urban boarding school. SEED's mission is to provide an intensive college preparatory educational program that prepares students, both academically and socially, for success in college and in life. SEED's goal is to ensure that students not only graduate from high school and gain acceptance to college, but succeed in and graduate from college as well.

# 42.6%

**Tier Explanations** 

38.8% 32.4%

**PUBLIC CHARTER** 

#### **High Performing** (65.0% - 100.0%) Mid Performing (35.0% - 64.9%)Low Performing (0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

2017 2013 2014 2015 2016 65% 3 35%

62.1%

**TIER SCORES** 

DC Public Charter School Board School Quality Report © 2017

### SEED PCS of Washington, DC (Middle School)

2017 School Quality Report

(2016–17) Grades Measured: 6-8	KEY 0 Floor	(Score) Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (40 points): Academic Improvement Over Time					
Growth on the state assessment in English Language Arts	<b>33.9</b> 0 <b>30</b>	70	100	<b>1.9</b> out of <b>20.0</b>	9.7%
Growth on the state assessment in mathematics	0 30	3.0	100	6.5 out of 20.0	32.5%
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards					
PARCC: English Language Arts Approaching College and Career Ready and Above	0		100	<b>2.8</b> out of <b>9.0</b>	30.7%
College and Career Ready	9.9	58	100	<b>1.0</b> out of <b>6.0</b>	17.1%
<b>PARCC: Mathematics</b> Approaching College and Career Ready and Above	<b>33.3</b>		100	<b>3.0</b> out of <b>9.0</b>	33.3%
College and Career Ready	7.0	62.9	100	<b>0.7</b> out of <b>6.0</b>	11.1%
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)					
<b>3rd Grade English Language Arts</b> College and Career Ready	o	60.2	100	<b>0.0</b> out of <b>0.0</b>	N/A
8th Grade Mathematics College and Career Ready	6.5	61.2	100	<b>1.1</b> out of <b>10.0</b>	10.6%
School Environment (20 points): Predi	ctors of Future Student P	rogress and Achie	evement		
Attendance In-seat attendance	0		92.3 85 95	7.3 out of 10.0	73.0%
<b>Re-enrollment</b> Percent of students eligible to re-enroll	0	67	87.2 92	<b>8.1</b> out of 10.0	80.8%
TOTAL SCORE	TIER 3			<b>32.4</b> out of <b>100</b>	32.4%