

Somerset Preparatory Academy PCS (High School)

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School Profile (2017-18)

Student Demographics (2016–17) Total Enrollment English Language 0.0% Asian Learner 324 98.5% Black Non-Hispanic 0.0% Hispanic / Latino 0.3% **Economically** Native American / Disadvantaged 0.0% Alaska Native >60%* Pacific Islander / Native 0.0% **Special Education** Hawaiian 21.9% White Non-Hispanic 0.0% **At-Risk Population** Multiracial 1.2% 73.8%

* Community Eliqible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

The purpose of Somerset Preparatory Academy PCS is to provide an individualized, academically rigorous, and engaging curriculum focusing on the ever-changing needs of our learners. Our educational process encompasses the partnership among the school, family, and community, in order to inspire a lifelong love of learning. We strive to develop students who are self-assured, well-rounded, and prepared for future success. Our three-pronged focus is LEARN: prepare students for college; LIVE: equip students with intellectual, emotional, social, and ethical skills to maximize their individual potential; and LEAD: form confident, self-directed, and responsible lifelong learners who take an active role in improving the local and global community.

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Somerset Preparatory Academy PCS (High School) 2017 School Quality Report (2016–17) KEY Points Earned Percent of Score Possible out of Grades Measured: 9-11 Points Possible Target **Points Student Progress (0 points): Academic Improvement Over Time** Growth on the state assessment in **English Language Arts** 0.0 out of 0.0 N/A Data not available for 2016-17 Growth on the state assessment in mathematics 0.0 out of 0.0 N/A Data not available for 2016-17 Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards **PARCC: English Language Arts** 2.1 out of 7.5 28.6% Approaching College and Career Ready and Above 100 College and Career Ready **1.1** out of **5.0** 21.3% 67.1 **PARCC: Mathematics** Approaching College and **0.8** out of **7.5** 10.7% Career Ready and Above 100 College and Career Ready 0.8 out of 5.0 16.2% 43.7 Gateway (7.5 points): Outcomes Aligned to College and Career Readiness **Graduation Rate** 0.0 out of 0.0 N/A Four-Year Graduation Rate (Prior Year) Five-Year Graduation Rate 0.0 out of 0.0 N/A 25.0 PSAT Performance (11th grade) 3.4 out of 7.5 45.7% 50 0.0 out of 0.0 SAT/ACT Performance (12th grade) N/A College Acceptance Rate 0.0 out of 0.0 N/A College Readiness: Advanced Placement/International Baccalaureate/ 0.0 out of 0.0 N/A **Dual Enrollment Achievement** Career Readiness: Career and Technical **Education (CTE) Program Achievement** 0.0 out of 0.0 N/A CTE Program of Study Completion Rate 0.0 out of 0.0 N/A CTE Certification Exam Pass Rate

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(2016–17) Grades Measured: 9–11	KEY Score Target 100	Points Earned out of Points Possible	Percent of Possible Points
School Environment (25 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.4	10.0 out of 10.0	100.0%
Re-enrollment Percent of students eligible to re-enroll	0 79.7 90 100	4.3 out of 10.0	42.5%
9th Grade on Track to Graduate	0 56.4 100	2.8 out of 5.0	56.7%
TOTAL SCORE	TIER 2	25.3 out of 57.5	44.0%