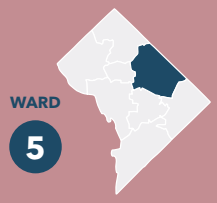
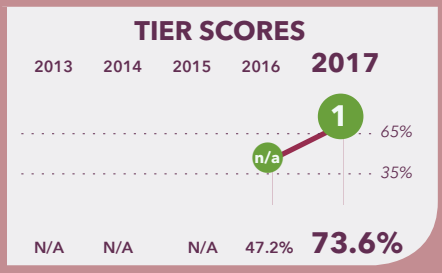
2017 School Quality Report

DC PUBLIC CHARTER SCHOOL BOARD



Two Rivers PCS – Young



820 26th Street NE
Washington, DC 20002

202-388-1360
www.tworiverspcs.org

School Profile (2017–18)

Board Chair
Clara Haskell Botstein

Interim Executive Director
David Nitkin

Principal
Guye Turner

First School Year
2015–16

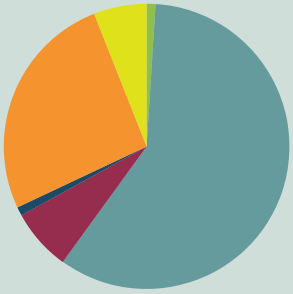
Grades Served

Current Grades / Future Grades

PK3	PK4	K	1
2	3	4	5
6	7	8	9
10	11	12	Adult Ed

Student Demographics (2016–17)

Total Enrollment
226



Asian	0.9%
Black Non-Hispanic	58.8%
Hispanic / Latino	7.1%
Native American / Alaska Native	0.9%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	26.1%
Multiracial	6.2%

English Language Learner
1.3%

Economically Disadvantaged
37.2%

Special Education
17.3%

At-Risk Population
21.7%

Tier Explanations

1. **High Performing** (65.0% - 100.0%)
2. **Mid Performing** (35.0% - 64.9%)
3. **Low Performing** (0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

A Note from the School

The mission of Two Rivers PCS is to nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society. Two Rivers uses EL education, an educational model that emphasizes interactive, hands-on, project-based learning. The school focuses on the whole child, recognizing the importance of character education and the social-emotional needs of children while helping them achieve academic excellence. An integrated arts program and a content-based Spanish program augment the school's demanding academic curriculum. Two Rivers' vibrant learning community is supported by a highly skilled and dedicated staff and an engaged and active parent community.

Two Rivers PCS – Young

2017 School Quality Report

(2016–17)

Grades Measured: PK3–2

KEY: Score (0 Floor Target 100)

		Points Earned *out of* Points Possible	Percent of Possible Points
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	53.0 (0, 30, 70, 100)	**14.4** *out of* 25.0	57.5%
Growth on the school's NWEA MAP assessment in mathematics	58.5 (0, 30, 70, 100)	**17.8** *out of* 25.0	71.3%
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance			
In-seat attendance	91.8 (0, 85, 95)	**6.8** *out of* 10.0	68.0%
Re-enrollment			
Percent of students eligible to re-enroll	91.0 (0, 67, 92)	**9.6** *out of* 10.0	96.0%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)			
Emotional Support	6.1 (1, 4.5, 6, 7)	**10.0** *out of* 10.0	100.0%
Classroom Organization	6.1 (1, 4.5, 6, 7)	**10.0** *out of* 10.0	100.0%
Instructional Support	3.0 (2, 4, 7)	**5.0** *out of* 10.0	50.0%
TOTAL SCORE	**TIER 1**	73.6 *out of* 100	**73.6%**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: mCLASS:CIRCLE Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	92.4 (0, 60, 100)
PK Math: mCLASS:CIRCLE Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	98.7 (0, 60, 100)

For a more detailed explanation of the categories, see our technical guide.