

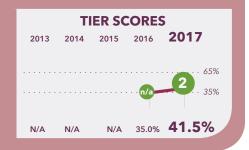


525 School Street SW

Washington, DC 20024

Washington Global PCS

202-796-2415 www.washingtonglobal.org



School Profile (2017-18)

Board Chair	CEO and Co-Founder	Grades Served			
Teresa Curristine, Ph.D.	Elizabeth Torres, Ed.D.	Current Grades Future Grades			
		O PK3 O PK4 O K O 1			
	First School Year	0 2 0 3 0 4 0 5			
	2015-16	6 7 8 9			
		0 10 0 11 0 12 0 Adult Ed			

Student Demographics (2016–17) Total Enrollment English Language Asian 0.0% Learner 174 96.6% Black Non-Hispanic 1.1% Hispanic / Latino 2.3% **Economically** Native American / Disadvantaged 0.0% Alaska Native 100.0% Pacific Islander / Native 0.0% **Special Education** Hawaiian 22.4% White Non-Hispanic 1.1% **At-Risk Population** Multiracial 0.0% 58.6%

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

A Note from the School

Washington Global PCS is a tuition-free middle school open to all students in Washington, DC. The school offers the International Middle Years Curriculum (IMYC), a robust college preparatory international academic program that develops globally competitive students who are ready for high school and beyond. Washington Global's program includes project-based learning, small learning communities, technology instruction, service-learning, and foreign language classes in Spanish. The school strives for all of its students to be healthy and active through its nutrition, physical education, and athletic programs. Washington Global is also proud to be a community school that partners with community-based organizations to offer a wide variety of extracurricular activities for students.

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Washington Global PC: 2017 School Quality Report	5				
(2016–17) Grades Measured: 6-8	KEY Floor	Score Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (40 points): Academic	Improvement Over Tim	e			
Growth on the state assessment in English Language Arts	0 30	70	100	7.6 out of 20.0	37.8%
Growth on the state assessment in mathematics	0 30	70	100	6.9 out of 20.0	34.3%
Student Achievement (30 points): Appro	paching, Meeting, or Exc	ceeding College a	nd Career	Ready Standard	S
PARCC: English Language Arts Approaching College and Career Ready and Above	0	.6	100	3.7 out of 9.0	41.6%
College and Career Ready	19.3	58	100	2.0 out of 6.0	33.3%
PARCC: Mathematics					
Approaching College and Career Ready and Above	0		100	2.5 out of 9.0	27.7%
College and Career Ready	7.8	62.9	100	0.7 out of 6.0	12.4%
Gateway (10 points): Outcomes in Key S	Subjects that Predict Fut	ure Educational Su	ıccess (ret	urning students)	
3rd Grade English Language Arts College and Career Ready	0	60.2	100	0.0 out of 0.0	N/A
8th Grade Mathematics College and Career Ready	2.9	61.2	100	0.5 out of 10.0	4.7%
School Environment (20 points): Predict	ors of Future Student Pr				
Attendance In-seat attendance	0	8	94.9	9.9 out of 10.0	99.0%
Re-enrollment Percent of students eligible to re-enroll	0	67	92	7.7 out of 10.0	77.2%
TOTAL SCORE	TIER 2			41.5 out of 100	41.5%