

Washington Latin PCS - Middle School

5200 2nd Street NW Washington, DC 20011

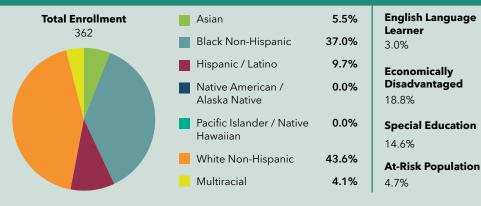
202-223-1111 www.latinpcs.org



School Profile (2017-18)

Board Chair	Head of School	Grades Served			
Ann Elizabeth Lovett	Peter Anderson	Current Grades Future Grades			
		○ PK3 ○ PK4 ○ K ○ 1			
Principal	First School Year	2 3 3 4 5			
Diana Smith, Ph.D.	2006-07	6 6 7 8 0 9			
		0 10 0 11 0 12 0 Adult Ed			
		Is part of a 5-12 network.			

Student Demographics (2016–17)



Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

Washington Latin PCS provides a challenging, classical education that is accessible to students in all wards of the District of Columbia. At our school, we believe that people, words, and ideas matter. We believe that student performance is enhanced by small class sizes where students are known and don't fall through the cracks. Student anonymity is the enemy of our mission; we aim to know each student's strengths and challenges. At the heart of our school lies our classical curriculum, a body of material tested over time as essential for a human being. We shape our units around eternal moral questions, and we encourage reflection and debate. The diversity of our community provides multiple perspectives on these moral issues and requires all members of our community to consider their own biases. We believe that the great end of education, especially in a global 21st century, is a deep understanding of the motivations and behavior of oneself and others.

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2017 School Quality Report					
Grades Measured: 5-8	KEY O Floo	Score Target	100	Points Earned out of Points Possible	Percent o Possible Points
Student Progress (40 points): Academic	Improvement Over	Time			
Growth on the state assessment in English Language Arts	0 30	52.1	100	11.1 out of 20.0	55.3%
Growth on the state assessment in mathematics	0 30	55.1	100	12.6 out of 20.0	62.8%
Student Achievement (30 points): Appro	oaching, Meeting, o	r Exceeding College	and Career	Ready Standard	s
PARCC: English Language Arts Approaching College and Career Ready and Above	0	8	4.0	7.6 out of 9.0	84.0%
College and Career Ready	0	58	100	6.0 out of 6.0	100.0%
PARCC: Mathematics Approaching College and Career Ready and Above	0	76.6	100	6.9 out of 9.0	76.6%
College and Career Ready	0	62.9	100	5.1 out of 6.0	84.3%
Gateway (10 points): Outcomes in Key S	Subjects that Predic	t Future Educational S	Success (re	turning students)	
3rd Grade English Language Arts College and Career Ready	0	60.2	100	0.0 out of 0.0	N/A
8th Grade Mathematics College and Career Ready	0	65.4	100	10.0 out of 10.0	100.0%
School Environment (20 points): Predict	ors of Future Stude	nt Progress and Achie	evement		
Attendance In-seat attendance	0		96.1	10.0 out of 10.0	100.0%
Re-enrollment Percent of students eligible to re-enroll	0	67	97.7	10.0 out of 10.0	100.0%
TOTAL SCORE	TIER 1			79.3 out of 100	79.3%