

Washington Latin PCS - Upper School

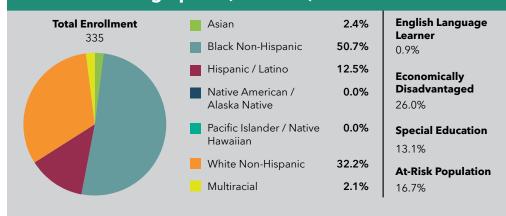
5200 2nd Street NW Washington, DC 20011 202-223-1111 www.latinpcs.org



School Profile (2017-18)

Board Chair	Head of School	Grades Served		
Ann Elizabeth Lovett	Peter Anderson	Current Grades Future Grades		
		O PK3 O PK4 O K O 1		
Principal	First School Year	O 2 O 3 O 4 O 5		
Diana Smith, Ph.D.	2006-07	0 6 0 7 0 8 9		
		10 11 12 Adult Ed		
		Is part of a 5-12 network.		

Student Demographics (2016–17)



Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

Washington Latin PCS provides a challenging, classical education that is accessible to students in all wards of the District of Columbia. At our school, we believe that people, words, and ideas matter. We believe that student performance is enhanced by small class sizes where students are known and don't fall through the cracks. Student anonymity is the enemy of our mission; we aim to know each student's strengths and challenges. At the heart of our school lies our classical curriculum, a body of material tested over time as essential for a human being. We shape our units around eternal moral questions, and we encourage reflection and debate. The diversity of our community provides multiple perspectives on these moral issues and requires all members of our community to consider their own biases. We believe that the great end of education, especially in a global 21st century, is a deep understanding of the motivations and behavior of oneself and others.

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Washington Latin PCS - Upper School 2017 School Quality Report (2016–17) KEY Score Points Earned Percent of Possible out of Grades Measured: 9-12 Points Possible Target **Points Student Progress (0 points): Academic Improvement Over Time** Growth on the state assessment in **English Language Arts** 0.0 out of 0.0 N/A Data not available for 2016-17 Growth on the state assessment in mathematics 0.0 out of 0.0 N/A Data not available for 2016-17 Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards **PARCC: English Language Arts** 6.3 out of 7.5 84.4% Approaching College and Career Ready and Above 0 100 College and Career Ready **5.0** out of **5.0** 100.0% **PARCC: Mathematics** 79.5 Approaching College and 6.0 out of 7.5 79.5% Career Ready and Above 100 45.8 College and Career Ready **5.0** out of **5.0** 100.0% 43.7 **Gateway (35 points): Outcomes Aligned to College and Career Readiness Graduation Rate** 90.3 2.4 out of 3.0 79.7% Four-Year Graduation Rate (Prior Year) 100 52.3 100.0 Five-Year Graduation Rate 4.5 out of 4.5 100.0% 0 65.5 100 PSAT Performance (11th grade) **7.5** out of **7.5** 100.0% 50 100 86.5 **7.5** out of **7.5** SAT/ACT Performance (12th grade) 100.0% 11.9 100 81.4 College Acceptance Rate 2.9 out of 7.5 38.0% 100 College Readiness: Advanced Placement/International Baccalaureate/ 100.0 **5.0** out of **5.0** 100.0% **Dual Enrollment Achievement** 45.4 Career Readiness: Career and Technical **Education (CTE) Program Achievement** 0.0 out of 0.0 N/A CTE Program of Study Completion Rate 0.0 out of 0.0 N/A CTE Certification Exam Pass Rate

Washington Latin PCS - Upper School 2017 School Quality Report					
(2016–17) Grades Measured: 9–12	KEY Score Target	Points Earned out of Points Possible	Percent of Possible Points		
School Environment (25 points): Predictors of Future Student Progress and Achievement					
Attendance In-seat attendance	0 82 92	10.0 out of 10.0	100.0%		
Re-enrollment Percent of students eligible to re-enroll	95. 0 72.1 90	10.0 out of 10.0	100.0%		
9th Grade on Track to Graduate	0 56.4	3.6 out of 5.0	71.3%		
TOTAL SCORE	TIER 1	75.7 out of 85.0	89.1%		