

KIPP DC:

ANNUAL REPORT

2017-2018

Submitted by:
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Annual Report Narrative

I. School Leader List for 2017-2018

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KIPP DC Arts and Technology Academy
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KIPP DC Promise Academy
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KIPP DC Lead Academy
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KIPP DC Quest Academy
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KIPP DC College Preparatory
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II. School Description

A. Mission Statement

KIPP DC is a non-profit network of high-performing, college-preparatory public charter schools in Washington, D.C. All KIPP DC schools are tuition-free, open enrollment schools, and actively recruit and serve students in the city's most educationally underserved communities. Highly skilled teachers and leaders, more time in school, a rigorous college preparatory-curriculum, and a strong culture of high expectations and support help our students make significant academic gains and continue to excel in high school and college.

KIPP DC pursues and continues to meet its mission as evidenced by the programs and goal attainment detailed in the following sections.

B. KIPP DC School Program

1. Curriculum Design and Instructional Approach

KIPP DC is one of the largest and highest performing networks of public schools in Washington, D.C. Our students attend school Monday through Friday from 8:00am until 4:00pm. Additionally, KIPP DC students spend approximately 25% more time in the classroom than their peers in the D.C. Public School system. Approximately 72% of our students come from Wards 7 and 8, and 99% are African-American. All KIPP schools share a core set of operating principles:

- **High Expectations.** We set clearly defined and measurable high expectations for academic achievement and conduct in order to create and reinforce a culture of achievement and support. We know that every student is different, and we personalize learning based on a student's needs, skills, and interests.
- **Strength of Character.** Success in life depends on both academics and character. We help students foster character strengths that are essential for their own success and well-being. And we empower them to express their voice with power and to improve the world around them.
- **Highly Effective Teachers and Leaders.** Great schools require great teachers and school leaders. We empower our educators to lead school teams, and we invest in training to help them grow as professionals.
- **Safe, Structured, and Nurturing Environments.** Students need physical and emotional safety in order to take risks and learn from their successes and their mistakes. Our schools provide a safe, structured, and nurturing environment with minimal distractions and more time for both academics and extracurriculars, so our students love school and maximize their learning.
- **KIPP Through College & Career.** Our counselors and advisors support students as they prepare for and select the right college and career for their needs and interests. After high school, we help KIPP alumni navigate the social, academic, and financial challenges they might encounter while in college.

During the 2017-2018 school year, KIPP DC schools served over 6,100 students at 16 schools on six campuses.

a. Early Childhood and Elementary Programs

KIPP DC early childhood and elementary programs serve students in grades PreK3-4. In grades PreK3-1, two full-time teachers, a Lead Teacher and a Co-teacher, teach four or five homerooms at each grade level. Co-teachers stay with their homeroom for the entire day, which helps to maintain stability and support student learning.

Notably, the first information we teach our youngest students is what year they will go to college. This college theme is further underscored by the fact that each homeroom class is named after the homeroom teacher's alma mater. We provide students in grades K-4 with robust and rigorous learning experiences in Literacy, Math, Science, Social Studies, Physical and Health Education, and the Arts. To ensure that each student's educational trajectory puts them on the path to college, we align our instruction to the Common Core State Standards and promote individualized through a blended learning model.

In addition, during the 2017-18 school year, our early childhood and elementary schools held Saturday School, which provided students with opportunities to cultivate their interests and hobbies through family-friendly activities like trips to the zoo, cooking lessons, and dance lessons. Over the years, we have found Saturday School to be a great way to strengthen relationships between teachers, students, and parents, and by extension grow KIPP DC's Team and Family.

KIPP DC provides students requiring extra assistance, such as students with disabilities and English language learners, with peerless support systems. Our dedicated staff includes special education teachers and coordinators, occupational therapists, speech therapists, compliance managers, and social workers, each of whom works to develop and implement individual educational and support plans for these students.

b. Middle School Program

KIPP DC middle schools serve students in grades 5-8. All middle school students take Literacy, Writing, Math, Science, Social Studies, and Physical and Health Education. In addition to these core classes, students may take electives such as Spanish, Technology, Music, Art, and Orchestra. We personalize middle school student learning, so every student has time each day for remediation in classes where they are struggling, or acceleration in classes where they are excelling. Our math curriculum is based on the Common Core State Standards and teachers use assorted materials to plan lessons and deliver content in a way that ensures students master these standards. Similarly, our literacy program is aligned to the Common Core State Standards, and incorporates EngageNY's ELA curriculum module, which focuses on reading, writing, listening, and speaking in response to high-quality texts.

Our middle schools also offer students a diverse set of enrichment activities that vary by school, including equestrian, orchestra, science club, STEP, Girls on the Run, drumline, track and field, and lacrosse. These activities are integral to students' academic and character development, and help prepare them for success in high school, college, and their careers.

As with our PK3-4 students, KIPP DC provides middle school students requiring extra assistance, such as students with disabilities and English language learners, with peerless support systems. Our dedicated staff includes special education teachers and coordinators, occupational therapists, speech therapists, compliance managers, and social workers, each of whom works to develop and implement individual educational and support plans for these students.

c. High School Program

KIPP DC's high school, KIPP DC College Preparatory (KCP), serves students in grades 9-12. Our high school is built on a model that prioritizes excellent instruction and growing strong relationships between staff, students, and families to ensure that students are college-ready, persist and graduate from college, and are well-prepared to succeed in an increasingly competitive job market.

Like the rest of our students KIPP DC high school students attend schools for longer days and years, which enables students to accelerate their learning and gives them the opportunity to take multiple AP courses before they graduate. Using the Common Core State Standards as their guide, teachers plan and implement rigorous lessons and other instructional activities with the goal of improving each and every student's performance on the PARCC and ACT exams. In addition, high school teachers hold weekly office hours to provide students with additional support.

All KIPP DC high schoolers are required to take KCP's advisory program and participate in various community meetings and events, each of which are intended to:

- Strengthen relationships between students and staff;
- Promote students' success;
- Teach students the school's core values;
- Reflect on individual priorities and progress; and
- Ensure each student feels known within the larger school community.

KCP offers a full complement of extracurricular activities that give our students opportunities outside of the classroom to expand their horizons, ranging from basketball to yearbook to equestrian to choir. KCP students generally participate in at least one activity.

Lastly, we provide unparalleled support our high school students as they embark upon the college application process. For instance, KIPP DC offers high school students ACT test preparation courses and tutorials, counselors to assist students as they search for and select summer opportunities each year, and a daily college counseling course (seniors only). Moreover, our KIPP Through College & Career (KTC) team supports students as they prepare for and select the right college, and help them navigate through the application process, access financial aid, and secure internship opportunities. The KTC team begins working with KIPP DC students in middle school to help them prepare for the transition to KCP and other high-performing high schools. Throughout high school, KTC stays connected with our alumni and offer academic, college placement, and career readiness programming. Once our alumni graduate from high school, KTC continues to support and collaborate with them on their path toward college completion and self-sustaining careers.

2. Parent Involvement Efforts

We believe that family engagement is critical to academic achievement, and we encourage all families to play an active role in their students' education. As the largest LEA in the District, we offer numerous ways for all our parents to become involved in their child's educational experience, such as:

- **KIPP Parents of Purpose:** A committed cohort of families, interested in working alongside the Associate Director of Family Engagement to volunteer and advocate on behalf of our students and schools. We have parents across our six campuses that have testified, written letters, canvassed and attended ANC meetings on behalf of our schools.
- **Man the Block Safe Passage Program:** We partner with KIPP DC parents, community partners and neighbors to show our young people that we care about their safety.
- **Parents As Partners/KIPP Parent Organizations:** Numerous schools have teacher and parent partner organizations, which focus on increasing school and family collaboration, volunteerism, school beautification, and school events and field trips.

In addition, each of our grade-level bands offers ongoing opportunities for our parents to be involved in their child's educational experience.

a. Early Childhood and Elementary Program

We frequently communicate with our parents about their student's progress and education, such as through:

- Weekly or monthly folders of student work sent home for review and comments
- Regular schedule of useful notices, memos, phone calls, newsletters, information on the website
- Parent phone calls and text messages or push notifications via apps
- Home Visits
- Back to School Night
- New Family Orientation

We support our parents in their efforts to continue their child's education at home, such as through:

- Sending information home describing what children are learning for the week
- Holding parent-teacher conferences at least three times per year
- Sponsoring Saturday family field trips

b. Middle School Program

We frequently communicate with our parents about their student's progress and education, such as through:

- Regular schedule of useful notices, memos, phone calls, newsletters, information on the website
- Parent phone calls and text messages or push notifications via apps
- Back to School Night

We support our parents in their efforts to continue their child's education at home, such as through:

- Sending information home describing what children are learning for the week
- Holding parent-teacher conferences at least three times per year

c. High School Program

We frequently communicate with our parents about their student's progress and education, such as through:

- Regular schedule of useful notices, memos, phone calls, newsletters, information on the website
- Parent phone calls and text messages or push notifications via apps
- Back to School Night

We support our parents in their efforts to continue their child's education at home, such as through:

- Information sent home describing what children are learning for the week
- Parent-teacher conferences take place 3 times per year

We collaborate with our parents, such as through:

- Partnering with parents to strategically plan family engagement activities
- Partnering with parents to set goals for college

III. School Performance

A. Performance and Progress

KIPP DC aligns annual goals and achievement expectations to execute our mission to create and sustain the highest quality school system for the most educationally underserved communities in Washington, D.C. at each of our 16 schools.

KIPP DC measures student achievement in a variety of ways, including students’ mastery of standards by content area, growth within each year, and college-readiness indicators. Early childhood programs measure PreK3 and PreK4 student achievement in reading and mathematics with the Peabody Picture Vocabulary Test (PPVT) and the Test of Early Mathematics Ability (TEMA). We use multiple assessments to measure individual student performance in grades K-12, the two most prominent of which are (1) the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment and (2) the Northwest Evaluation Association’s Measures of Academic Progress (NWEA MAP). Both tests are aligned with the Common Core State Standards and measure progress on college- and career-readiness indicators. The NWEA MAP is a nationally-normed assessment administered in the beginning, middle, and end-of-year to students in grades K-8. For this annual report, aggressive NWEA MAP goals around the percentage of students meeting grade-level college readiness benchmarks and growth standards are set for students in grades K-2. For students in grades 3-8 and high school, KIPP DC sets similarly aggressive goals around achievement and growth on the PARCC assessment.

KIPP DC PCS- Goals and Academic Achievement Expectations	Goal met or unmet	Progress towards goals
I. EARLY CHILDHOOD GOALS.		
1. Peabody Picture Vocabulary Test (PPVT) (grades PK3 and PK4): 80% of the PK3 and PK4 students (combined) will achieve a scaled score of 86 or higher on the spring assessment of the PPVT.	Goal met.	KIPP DC met this goal. Overall, 88% of PK3 and PK4 students at KIPP DC achieved a scaled score of 86 or higher on the spring assessment of the PPVT. By campus, the rates were: <ul style="list-style-type: none"> • ATA: 94% • Connect: 92% • Discover: 84% • Grow: 86% • LEAP: 85%
2. Test of Early Mathematics Ability (TEMA) (grades PK3 and PK4): 70% of the PK3 and PK4 students (combined) will achieve a scaled score of 90 or higher on the spring assessment of the TEMA.	Goal met.	KIPP DC met this goal. Overall, 75% of PK3 and PK4 students at KIPP DC achieved a scaled score of 90 or higher on the spring assessment of the TEMA. By campus, the rates were: <ul style="list-style-type: none"> • ATA: 74% • Connect: 71% • Discover: 77% • Grow: 75% • LEAP: 80%
3. Northwest Evaluation Association Measures of Academic Progress (NWEA MAP)	Goal met.	KIPP DC met this goal. Overall, 86% of K-2 students at KIPP DC either achieved at or above the 50 th percentile or met/exceeded their

<p>Mathematics (grades K-2): At least 60% of all K-2 students will achieve at or above the 50th percentile or meet/exceed their typical spring growth targets in mathematics based on NWEA MAP’s national norms by June of each year.</p>		<p>typical spring growth targets in mathematics. By campus, the rates were:</p> <ul style="list-style-type: none"> • ATA: 99% • Connect: 95% • Discover: 79% • Grow: 93% • Heights: 82% • Lead: 84% • Promise: 95% • Quest: 77% • Spring: 78%
<p>4. NWEA MAP Reading (grades K-2): At least 60% of all K-2 students will achieve at or above the 50th percentile or meet/exceed their typical spring growth targets in reading based on NWEA MAP’s national norms by June of each year.</p>	<p>Goal met.</p>	<p>KIPP DC met this goal. Overall, 73% of K-2 students at KIPP DC either achieved at or above the 50th percentile or met/exceeded their typical spring growth targets in reading. By campus, the rates were:</p> <ul style="list-style-type: none"> • ATA: 81% • Connect: 91% • Discover: 70% • Grow: 86% • Heights: 70% • Lead: 66% • Promise: 82% • Quest: 57% • Spring: 71%
<p>II. STATE ASSESSMENT.</p>		
<p>1. PARCC (mathematics): In four of five years, for each five year window for the next fifteen-year renewal cycle, each campus will meet both of the following targets in mathematics: The percent of students earning a level 4 or above will exceed the percent of students city-wide in tested grades served by that campus who reach a level 4 or above. The percent of students earning a level 3 or above will exceed the percent of students city-wide in tested grades served by that campus who reach a level 3 or above.</p>	<p>TBD</p>	<p>For 2017-18, the city-wide averages for grades 3-4 and 5-8 (KIPP DC’s bands for ES and MS respectively) and Grades 9-12 were:</p> <ul style="list-style-type: none"> • Grades 3-4: 37.6% 4+, 62.0% 3+ • Grades 5-8: 26.3% 4+, 50.8% 3+ • Grades 9-12: 13.5% 4+, 35.2% 3+ (geometry) <p>Our ES schools had the below outcomes, all exceeding state averages:</p> <ul style="list-style-type: none"> • Heights: 67.3% 4+, 90.0% 3+ • Lead: 69.7% 4+, 88.7% 3+ • Promise: 73.5% 4+, 89.9% 3+ • Quest: 51.5% 4+, 79.3% 3+ • Spring: 61.1% 4+, 87.9% 3+ <p>Our MS schools had the below outcomes:</p> <ul style="list-style-type: none"> • AIM: 30.1% 4+, 55.6% 3+ • KEY: 40.9% 4+, 67.4% 3+ • NE: 25.6% 4+, 55.9% 3+

		<ul style="list-style-type: none"> • Valor: 22.7% 4+, 53.6% 3+ • WILL: 38.5% 4+, 56.9% 3+ <p>Our HS had the below outcomes:</p> <ul style="list-style-type: none"> • KCP: 14.9% 4+, 44.1% 3+
<p>2. PARCC (English language arts): In four of five years, for each five-year window for the next fifteen-year renewal cycle, each campus will meet both of the following targets in English language arts:</p> <p>The percent of students earning a level 4 or above will exceed the percent of students city-wide in tested grades served by that campus who reach a level 4 or above.</p> <p>The percent of students earning a level 3 or above will exceed the percent of students city-wide in tested grades served by that campus who reach a level 3 or above.</p>	TBD	<p>For 2017-18, the city-wide averages for grades 3-4 and 5-8 (KIPP DC's bands for ES and MS respectively) and Grades 9-12 were:</p> <ul style="list-style-type: none"> • Grades 3-4: 32.9% 4+, 56.0% 3+ • Grades 5-8: 34.5% 4+, 58.5% 3+ • Grades 9-12: 29.3% 4+, 46.7% 3+ <p>Our ES schools had the below outcomes:</p> <ul style="list-style-type: none"> • Heights: 46.9% 4+, 75.4% 3+ • Lead: 49.2% 4+, 77.4% 3+ • Promise: 48.1% 4+, 67.7% 3+ • Quest: 28.4% 4+, 58.0% 3+ • Spring: 30.0% 4+, 57.9% 3+ <p>Our MS schools had the below outcomes:</p> <ul style="list-style-type: none"> • AIM: 26.3% 4+, 56.4% 3+ • KEY: 39.9% 4+, 63.8% 3+ • NE: 32.9% 4+, 62.6% 3+ • Valor: 23.4% 4+, 52.9% 3+ • WILL: 27.8% 4+, 54.8% 3+ <p>Our HS had the below outcomes:</p> <ul style="list-style-type: none"> • KCP: 22.4% 4+, 46.5% 3+
III. GRADUATION GOALS.		
<p>1. Graduation (HS grades only): KIPP DC College Preparatory Academy's 4-year Adjusted Cohort Graduation Rate (ACGR) will exceed the city-wide 4-year ACGR.</p>	TBD	<p>City-wide data was unavailable at the time of the Annual Report submission. Additionally, KIPP DC ACGR data for the graduating class of 2017 (first time 9th graders in 2013-14) has not yet been validated for PCSB PMF purposes, but our records indicate an 81.1% 4-year ACGR for that cohort.</p>
<p>2. Graduation (HS grades only): KIPP DC College Preparatory Academy's 5-year Adjusted Cohort Graduation Rate (ACGR) will exceed the city-wide 5-year ACGR.</p>	TBD	<p>City-wide data was unavailable at the time of the Annual Report submission. Additionally, KIPP DC ACGR data for the graduating class of 2017 (first time 9th graders in 2013-14) has not yet been validated for PCSB PMF purposes, but our records indicate an 87.4% 5-year ACGR for that cohort.</p>
IV. ATTENDANCE GOALS.		
<p>Each campus will achieve an average of at least 90% in-seat attendance each year.</p>	Goal not met.	<p>KIPP DC partially met this goal. Overall, as an LEA, KIPP DC's in-seat attendance rate was</p>

		<p>91.6%. By campus, the in-seat attendance rates were:</p> <ul style="list-style-type: none"> • AIM: 92.0% • ATA: 87.9% • KCP: 87.7% • Connect: 91.8% • Discover: 91.1% • Grow: 89.8% • Heights: 92.5% • KEY: 92.6% • Lead: 93.3% • LEAP: 90.7% • NE: 92.4% • Promise: 92.7% • Quest: 92.2% • Spring: 92.6% • Valor: 94.0% • WILL: 94.1%
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V. RE-ENROLLMENT GOALS.

<p>Each campus will achieve an average of at least 75% student re-enrollment each year.</p>	<p>Goal met.</p>	<p>KIPP DC has met this goal. All schools’ re-enrollment rates were above 75%, with an LEA total rate of 88.4%.</p> <ul style="list-style-type: none"> • AIM: 88.3% • ATA: 88.6% • KCP: 86.4% • Connect: 85.9% • Discover: 89.5% • Grow: 81.3% • Heights: 93% • KEY: 91.6% • Lead: 88.2% • LEAP: 94.2% • NE: 96.5% • Promise: 93.5% • Quest: 83.1% • Spring: 91.4% • Valor: 84.2% • WILL: 78.3%
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VI. MISSION-SPECIFIC GOALS.

<p>1. Parents: KIPP DC families and parents will support our schools, as measured by survey results, and at least 75% of our surveyed parents will state that “I am proud that my child attends KIPP” in the annual KIPP Healthy Schools and Regions</p>	<p>Goal met.</p>	<p>KIPP DC met this goal. Just over 85% of families either agreed or strongly agreed to the statement “I am proud that my child attends KIPP”, with a slightly over 51% response rate.</p>
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survey with at least a 50% response rate		
<p>2. Teachers: KIPP DC teachers will support our schools, as measured by survey results administered independently by CultureAmp, and at least 75% of our surveyed teachers will state that “I am proud to work for KIPP DC” in the annual KIPP DC Teacher survey with at least a 50% response rate.</p>	<p>Goal met.</p>	<p>KIPP DC met this goal. 84% of our surveyed teachers agreed with the statement that “I am proud to work for KIPP DC” in the annual KIPP DC teacher survey, with a 76% participation rate.</p>

B. Unique Accomplishments

School Performance

- On average, KIPP DC students outperformed students from DCPS and the charter sector average on both the Mathematics and ELA assessments.
- KIPP DC Promise Academy was ranked the highest performing charter elementary school in D.C. KIPP DC Lead Academy is the second highest performing charter elementary school in D.C. and the highest performing in Ward 6.
- Students at KIPP DC's Benning Campus collectively led Ward 7 PARCC test takers, with KEY Academy being the second ranked Ward 7 middle school and Promise Academy being the top-performing elementary school in Ward 7.
- KIPP DC Lead Academy and KIPP DC WILL Academy were among the most improved public charter schools in the city.
- KIPP DC Promise, Heights, Spring, Lead, and Quest Academies are five of the highest performing charter schools on the Mathematics PARCC exam.
- Ward 8 Board of Education Member Markus Batchelor visited the KIPP DC Douglass Campus, home to the highest-achieving elementary and middle schools in Ward 8.

College Acceptance

- 100% of the students in KIPP DC's College Preparatory Academy Class of 2018 were accepted into colleges, universities, and workforce development programs.
- Collectively, the group earned a record-breaking \$5.5 million in scholarships.
- The Class of 2016 also has one of the highest estimated college completion rates of any graduating class in the KIPP network.

Community Engagement

- The KIPP DC Team & Family members proudly participated in the Capital Pride Parade.
- In partnership with G.I.R.L. Inc. and the National Coalition of 100 Black Women, Inc., KIPP DC hosted the first annual Girls Embracing Their Magic & Strength Summit (G.E.M.S Summit).
- Middle and high school students from across the District enjoyed a day of conversation and activity at KIPP DC's first annual Young Men's Empowerment Summit.
- KCP students and art teacher Malandela Zulu participated in the painting and unveiling of Instagram's #KindComments Mural at Union Market D.C. The unveiling was attended by Congressman Scott Peters, Councilmember Kenyan McDuffie, Instagram's COO Marne Levine, and recording artist Jewel.
- KIPP DC launched its Codes Bootcamp—a 10-week intensive coding boot camp for adult residents in Wards 7 and 8.
- Mayor Muriel Bowser, Deputy Mayor for Education Jennie Niles, and Public Charter School Board Executive Director Scott Pearson visited KIPP DC Promise Academy for the #EveryDayCounts campaign.
- KIPP DC's Engagement Team launched the Engagement Leaders Fellowship—an opportunity for teacher leaders to grow school-based relationships and improve student outcomes by leveraging parents as virtual partners.
- Nearly 400 volunteers pitched in to help beautify KIPP DC Shaw Campus as part of City Year's Dr. Martin Luther King Jr. Day of Service.

Extracurriculars

- KIPP DC students had the opportunity to perform with The Global Leaders Program, in partnership with YOA Orchestra of the Americas. In front of nearly 100 staff and family members, KIPPsters performed an array of favorites, including “Glory” from the movie Selma.
- The KIPP DC Through College & Career team welcomed alumni back to KCP for the 2018 alumni panel.

Honors and Awards

- KIPP DC Heights Academy’s Jennifer Ramsey was honored with the Presidential Award for Excellence in Math and Science Teaching.
- KCP student, Breon Robinson was selected as a recipient of the 2018 Dave Goldberg Scholarship for remarkable leadership and achievement.

C. List of Donors

Donor	Donor Type
Office of the State Superintendent of Education	State Agency
CityBridge Foundation	Family Foundation
The Ludwig Family Foundation, Inc.	Family Foundation
KIPP Foundation	Private Foundation
John M. Duff	Individual
A. James and Alice B. Clark Foundation	Family Foundation
The Andrew and Julie Klingenstein Family Fund	Family Foundation
Richard E. and Nancy P. Marriott Foundation	Family Foundation
The Morris & Gwendolyn Cafritz Foundation	Family Foundation
Bob Weinberg	Individual
Peter B. and Adeline W. Ruffin Foundation	Family Foundation
Stephen J. Hadley	Individual
Alan Paller	Individual
Natalie Wexler	Individual
PMM Companies	Corporate Event Sponsor
Randall W. Byrnes	Individual
W.R. Grace Foundation	Corporate Foundation
Hudson La Force	Individual
Mary Beth Morell	Individual
Accenture	Corporation
ELMA Philanthropies	Private Foundation
Gamba Family Foundation	Family Foundation
Share Fund	Private Foundation
Studio 27 Architecture	Corporate Event Sponsor
The Meltzer Group	Corporate Event Sponsor
Verizon Washington	Corporate Event Sponsor
Department of Education	Federal Agency
Joseph Deal	Individual
Project Lead the Way	Private Foundation
Brian Higgins	Individual
Bender Foundation, Inc.	Family Foundation
Arent Fox LLP	Corporate Event Sponsor
Busy Bee Environmental Services Inc.	Corporate Event Sponsor
Citi Foundation	Corporate Foundation
Kimsey Foundation	Private Foundation
Lawrence Nussdorf	Individual

Marty Rodgers	Individual
Pamela Yee	Individual
Wesley Johnston	Individual
Lockheed Martin	Corporation
Nike, Inc.	Corporation
Flamboyant Foundation	Private Foundation
United Way of the National Capital Area	Private Foundation
Baird	Corporate Event Sponsor
Bank of America Merrill Lynch	Corporate Event Sponsor
BBVA Compass	Corporate Event Sponsor
Building Hope	Corporate Event Sponsor
Conoco-Phillips	Corporate Event Sponsor
Donohue Family Foundation	Family Foundation
Dynamic Network Solutions	Corporate Event Sponsor
Forrester Construction Company	Corporate Event Sponsor
Host Hotels & Resorts, Inc.	Corporation
James and Elizabeth Pickman Foundation	Family Foundation
Jennifer Butler	Individual
Julia Schriver	Individual
Kevin Grasmick	Individual
Meghan Rainey	Individual
Munger, Tolles & Olson LLP	Corporate Event Sponsor
New Columbia Solar	Corporate Event Sponsor
Pepco	Corporate Event Sponsor
William Lane	Individual
Tom Fuge	Individual
Bob F. Muse	Individual
Doug Stoss	Individual
RSM US Foundation	Corporate Event Sponsor
Penzance	Corporate Event Sponsor
Robert Swennes	Individual
Alan Woods	Individual
Bain & Company	Corporate Event Sponsor
Arthur G. Newmyer	Individual
Deloitte	Corporate Event Sponsor
Elaine Leavenworth	Individual
Frank Raines	Individual
Humana Foundation	Private Foundation
Janet Rozman	Individual
Lauren Lang	Individual
Virginia Stern	Individual
Phyllis Hedlund	Individual
Rohit Setty	Individual

Susan Faries	Individual
DC Fray	Corporate Event Sponsor
Goldman Sachs	Corporate Event Sponsor
John Hahn	Individual
Craig Newmark	Individual
Tom Crawford	Individual
AEA Investors	Corporation
Anonymous	Individual
Caroline Schoenecker	Individual
Chris Smith, Jr.	Individual
City First Bank of DC	Corporate Event Sponsor
Frederick Weisberg	Individual
Gary Kohlman	Individual
Jonathan Walton	Individual
Josh Levy	Individual
Kristen Altamar	Individual
Mary Shea	Individual
Michelle Engler	Individual
Penny Clark	Individual
Peter Kolker	Individual
Peter Zanca	Individual
Ruth Heidebreicht	Individual
Salome Walton	Individual
Taylor Family Fund	Family Foundation
Terry Eakin	Individual
Tom Denes	Individual
Elizabeth DeMatteis	Individual
Brandon Woods	Individual
Dane Anderson	Individual
Todd Ramsey	Individual
Gaelan Gallagher	Individual
Maxine Freund	Individual
Morgan Haines	Individual
The GE Foundation	Corporate Foundation
Chad Copeland	Individual
Jenny Heflin	Individual
Katherine Hunter	Individual
Milestone Building Services	Corporation
David Enevoldsen	Individual
Cassie Anderson	Individual
Daniel A. Nathan	Individual
Daniel Amer	Individual
Darla Coffey	Individual
David Kiyvyra	Individual

Don C. Fuller, III	Individual
Elizabeth Morgan	Individual
Emily Kobayashi	Individual
Frank Burgess	Individual
Jeremiah Collins	Individual
Jessie Weinberg	Individual
Jim Rowe	Individual
John B. Williams	Individual
Julie Maltzman	Individual
Karen Brethauer	Individual
Kathy McGuinn	Individual
Ken Williams	Individual
Mia Holland	Individual
Michael Clayman	Individual
Nancy Meakem	Individual
Robert A. Murphy	Individual
Rosalie Balzer	Individual
Sarah D. Liggett	Individual
Sherry Gray Edwards	Individual
Sravant Lavu	Individual
Team Smith-Hollis	Corporate Foundation
The Advisory Board Company	Corporation
Tom Sneeringer	Individual

D. School Year 2017-2018 Campus Data Reports

I. General Information: KIPP DC - AIM Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - AIM Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 378

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	109	115
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	92	62	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 11.4%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.16%
PCSB	In-Seat Attendance: 92.0%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 2.9% (11 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 99.0%

I. **General Information: KIPP DC - Arts and Technology Academy PCS**

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Arts and Technology Academy PCS
PCSB	Grades served: PK3--K
PCSB	Overall Audited Enrollment: 347

II. **Enrollment by grade level according to OSSE's Audited Enrollment Report**

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	129	116	102	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED *
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. **Student Data Points**

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.9%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.01%
PCSB	In-Seat Attendance: 87.9%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 3.2% (11 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 99.0%

I. General Information: KIPP DC - College Preparatory Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - College Preparatory Academy PCS
PCSB	Grades served: 9--12
PCSB	Overall Audited Enrollment: 713

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED *
Student Count	0	0	278	191	131	113	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 9 th 187, 10 th and 11 th 182, 12 th 181 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 19.2%
PCSB	Expulsion Rate: 0.70%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 1.00%
PCSB	In-Seat Attendance: 87.7%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 5.8% (41 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 99.0%

I. General Information: KIPP DC - Connect Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Connect Academy PCS
PCSB	Grades served: PK3--K
PCSB	Overall Audited Enrollment: 325

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	110	114	101	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED *
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
PCSB	Suspension Rate: 0.6%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.01%
PCSB	In-Seat Attendance: 91.8%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 4.6% (15 students)*
PCSB	Midyear Entries: 0.3% (1 student)*
PCSB	Promotion Rate (LEA): 99.0%
PCSB (SY16-17)	College Acceptance Rates: Not Applicable
PCSB	College Admission Test Scores: Not Applicable

I. General Information: KIPP DC - Discover Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Discover Academy PCS
PCSB	Grades served: PK3--K
PCSB	Overall Audited Enrollment: 351

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	107	118	126	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.6%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.00%
PCSB	In-Seat Attendance: 91.1%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 2.8% (10 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 99.0%

I. General Information: KIPP DC - Grow Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Grow Academy PCS
PCSB	Grades served: PK3--K
PCSB	Overall Audited Enrollment: 321

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	108	115	98	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 1.6%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.03%
PCSB	In-Seat Attendance: 89.8%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 4.7% (15 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 99.0%

I. General Information: KIPP DC - Heights Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Heights Academy PCS
PCSB	Grades served: 1--4
PCSB	Overall Audited Enrollment: 461

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	127	121	108	105	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED *
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 9.3%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.18%
PCSB	In-Seat Attendance: 92.5%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.7% (8 students)*
PCSB	Midyear Entries: 0.4% (2 students)*
PCSB	Promotion Rate (LEA): 99.0%

I. General Information: KIPP DC - KEY Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - KEY Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 338

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	94	89
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED *
Student Count	81	74	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 8.9%
PCSB	Expulsion Rate: 0.30%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.18%
PCSB	In-Seat Attendance: 92.6%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 3.3% (11 students)*
PCSB	Midyear Entries: 0.3% (1 student)*
PCSB	Promotion Rate (LEA): 99.0%

I. General Information: KIPP DC - Lead Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Lead Academy PCS
PCSB	Grades served: 1--4
PCSB	Overall Audited Enrollment: 405

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	106	100	107	92	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED *
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 8.9%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.13%
PCSB	In-Seat Attendance: 93.3%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 2.5% (10 students)*
PCSB	Midyear Entries: 0.7% (3 students)*
PCSB	Promotion Rate (LEA): 99.0%

I. General Information: KIPP DC - LEAP Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - LEAP Academy PCS
PCSB	Grades served: PK3--PK4
PCSB	Overall Audited Enrollment: 198

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	101	97	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPE D*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.00%
PCSB	In-Seat Attendance: 90.8%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.0% (2 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 99.0%

I. General Information: KIPP DC - Northeast Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Northeast Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 330

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	79	91
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED *
Student Count	82	78	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 16.1%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.30%
PCSB	In-Seat Attendance: 92.4%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 4.5% (15 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 99.0%

I. General Information: KIPP DC - Promise Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Promise Academy PCS
PCSB	Grades served: K--4
PCSB	Overall Audited Enrollment: 520

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	112	115	99	95	99	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 8.3%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.12%
PCSB	In-Seat Attendance: 92.7%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.9% (10 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 99.0%

I. General Information: KIPP DC - Quest Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Quest Academy PCS
PCSB	Grades served: 1--4
PCSB	Overall Audited Enrollment: 391

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	108	104	101	78	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 10.2%
PCSB	Expulsion Rate: 0.26%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.27%
PCSB	In-Seat Attendance: 92.2%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 2.3% (9 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 99.0%

I. General Information: KIPP DC - Spring Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Spring Academy PCS
PCSB	Grades served: 1--4
PCSB	Overall Audited Enrollment: 410

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	111	102	98	99	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED *
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 10.5%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.19%
PCSB	In-Seat Attendance: 92.6%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 2.9% (12 students)*
PCSB	Midyear Entries: 0.2% (1 student)*
PCSB	Promotion Rate (LEA): 99.0%

I. General Information: KIPP DC - Valor Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Valor Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 307

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	90	93
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED *
Student Count	71	53	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 11.7%
PCSB	Expulsion Rate: 0.98%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.20%
PCSB	In-Seat Attendance: 94.0%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 4.9% (15 students)*
PCSB	Midyear Entries: 0.3% (1 student)*
PCSB	Promotion Rate (LEA): 99.0%

I. General Information: KIPP DC - WILL Academy PCS

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - WILL Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 320

II. Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	91	81
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED *
Student Count	70	78	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

III. Student Data Points

Source	Data Point
School	Total number of instructional days: 189 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 2.2%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.12%
PCSB	In-Seat Attendance: 94.2%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 5.6% (18 students)*
PCSB	Midyear Entries: 0.3% (1 student)*

IV. Appendices

A. Staff Roster for School Year 2017-2018

School	Position	Last Name
AIM	Teacher	Bello
AIM	CTR	Blackmon
AIM	Teacher	Blount
AIM	Non-Instructional	Brewer
AIM	Instructional Support	Brown
AIM	Teacher	Butler
AIM	Teacher	Butler
AIM	Teacher	Calzada
AIM	Teacher	Coleman
AIM	CTR	Dean
AIM	Non-Instructional	Defino
AIM	Teacher	Dillon
AIM	Teacher	Ellerbe
AIM	Teacher	Fansler
AIM	CTR	Fortson
AIM	Teacher	Franklin IV
AIM	Teacher	Gerald
AIM	Teacher	Gilchrist
AIM	Non-Instructional	Granberry
AIM	Teacher	Hamid
AIM	Teacher	Holt
AIM	Teacher	Jones
AIM	Non-Instructional	Jordan
AIM	Teacher	Kelley
AIM	Teacher	Kramer
AIM	Teacher	Kurleman
AIM	CTR	Leong
AIM	Teacher	Luczak
AIM	Administrator	Maye
AIM	Teacher	Oppenheim
AIM	Teacher	Osborne
AIM	Teacher	Parker
AIM	Teacher	Perez
AIM	Teacher	Rose
AIM	Teacher	Steward
AIM	Teacher	Streater
AIM	Teacher	Swindler
AIM	Teacher	Tarp
AIM	Teacher	Tarver

AIM	Teacher	Tolbert
AIM	Teacher	Vazquez
AIM	Teacher	Ware III
AIM	Administrator	Wilson
AIM	Instructional Support	Wise
AIM	Administrator	Wrotten
ATA	CTR	Addy-Nettey
ATA	Administrator	Artis
ATA	Instructional Support	Ayeni
ATA	Teacher	Clingman
ATA	Teacher	Cockrell
ATA	Instructional Support	Drake
ATA	CTR	Elliott
ATA	CTR	Fields
ATA	Instructional Support	Gaines
ATA	Teacher	Graham
ATA	CTR	Harris
ATA	Teacher	Hawkins
ATA	Teacher	Hill
ATA	Instructional Support	Huff
ATA	Teacher	James-Strickland
ATA	Teacher	Jarvais
ATA	Non-Instructional	Jennings
ATA	Teacher	Lewis
ATA	Teacher	Marsh
ATA	CTR	Mattila
ATA	Teacher	McCall
ATA	Teacher	McClain
ATA	Administrator	McIntosh
ATA	Teacher	Mitchell
ATA	Teacher	Morris
ATA	Teacher	Pelzer
ATA	Instructional Support	Pittman
ATA	Teacher	Pollard
ATA	Non-Instructional	Powell
ATA	Teacher	Russell
ATA	Instructional Support	Russell
ATA	Instructional Support	Simpkins
ATA	Teacher	Smith
ATA	CTR	Taxay
ATA	Teacher	Taylor
ATA	CTR	Taylor
ATA	Teacher	Walker
ATA	CTR	Walker

ATA	Instructional Support	Walton
ATA	Teacher	Wegmann
ATA	Administrator	Wilkerson
ATA	CTR	Williams
Connect	Teacher	Ahmad
Connect	CTR	Alston
Connect	Administrator	Boyd
Connect	Teacher	Brown
Connect	Teacher	Brown
Connect	Teacher	Buren
Connect	Teacher	Cochran
Connect	CTR	Coleman
Connect	Teacher	Coonen
Connect	Administrator	Drake
Connect	Instructional Support	Ellison
Connect	CTR	Esherrick
Connect	Administrator	Gindin
Connect	Non-Instructional	Green
Connect	Instructional Support	Hansley
Connect	Teacher	Herrera
Connect	CTR	Hight
Connect	CTR	Julius
Connect	Teacher	Kelley
Connect	Teacher	Lenowitz
Connect	Teacher	Lubin
Connect	Teacher	Mathews
Connect	Teacher	McElroy
Connect	CTR	Meehan
Connect	CTR	Mitchell
Connect	Teacher	Morales
Connect	Teacher	Morales
Connect	CTR	Muniz
Connect	CTR	Roberts
Connect	Non-Instructional	Shelton
Connect	Teacher	Shevick
Connect	Instructional Support	Shope
Connect	Teacher	Slobodzian
Connect	Teacher	Tersy
Connect	CTR	Tolliver
Connect	Instructional Support	Wade
Connect	Instructional Support	Wiggleton
Connect	Teacher	Wolf
Connect	Instructional Support	Zegarelli
Connect	Teacher	Zelaya

Discover	Instructional Support	Artis
Discover	Instructional Support	Baker
Discover	Teacher	Birdsong
Discover	Teacher	Carmon
Discover	Teacher	Carpenter
Discover	Teacher	Choi
Discover	CTR	Conaway
Discover	CTR	Deas
Discover	CTR	Ferguson
Discover	CTR	Frazier
Discover	Teacher	Frye
Discover	Instructional Support	Gadsden
Discover	CTR	Gilyard
Discover	Administrator	Grant-Skinner
Discover	Non-Instructional	Hardy
Discover	Instructional Support	Hill
Discover	Instructional Support	Hutchins
Discover	Teacher	Jones
Discover	Teacher	King
Discover	Administrator	Lewis
Discover	Teacher	Matthews
Discover	Instructional Support	May
Discover	Teacher	Meany
Discover	CTR	Nichols
Discover	Teacher	Porter
Discover	Teacher	Reed
Discover	Teacher	Renix
Discover	CTR	Roa
Discover	Non-Instructional	Robinson
Discover	Teacher	Robinson
Discover	Teacher	Seward
Discover	Teacher	Slater
Discover	Teacher	Smith-Buani
Discover	Instructional Support	Somerville
Discover	Teacher	Terry
Discover	CTR	Therrasant
Discover	Teacher	Truitt
Discover	CTR	Ventura
Discover	Teacher	Williams
Discover	Instructional Support	Williams
Discover	Teacher	Wolf
Discover	Administrator	Wynn
Grow	Non-Instructional	Acker
Grow	Instructional Support	Billingslea

Grow	CTR	Blackerby
Grow	Teacher	Clement
Grow	Instructional Support	Cole
Grow	Teacher	Corbett
Grow	Teacher	Crehan
Grow	Instructional Support	Davis
Grow	Instructional Support	Dona
Grow	Teacher	Edwards
Grow	Administrator	Ellis
Grow	Teacher	Etienne
Grow	CTR	Flynn
Grow	Instructional Support	Ford
Grow	Teacher	Galloway
Grow	Teacher	Gravens
Grow	CTR	Grimm
Grow	Teacher	Guzman
Grow	Teacher	Haney
Grow	CTR	Hoffman
Grow	Non-Instructional	Jackson
Grow	Instructional Support	Leath
Grow	Teacher	Lewis
Grow	Teacher	Marshall
Grow	Administrator	Negrete
Grow	Teacher	Nickens-El
Grow	Teacher	Nickerson
Grow	Teacher	Ogundiran
Grow	Teacher	Oviedo
Grow	CTR	Patterson
Grow	Teacher	Patz
Grow	Administrator	Peel
Grow	CTR	Rappaport-Gow
Grow	CTR	Stephens
Grow	CTR	Strang
Grow	Teacher	Urbanik
Grow	Teacher	Van Cleve
Grow	CTR	Vasquez
Grow	Teacher	Walker
Grow	Teacher	Whitaker
Heights	Teacher	Akufo
Heights	Non-Instructional	Barnes
Heights	Administrator	Beltran
Heights	Teacher	Branning
Heights	Teacher	Brown
Heights	CTR	Brown

Heights	CTR	Ceron
Heights	Instructional Support	Conti
Heights	Teacher	Cornwall
Heights	Teacher	Craig
Heights	Teacher	Crenshaw
Heights	Administrator	David
Heights	CTR	Dillon
Heights	Administrator	Gallagher
Heights	Teacher	Gaston
Heights	Teacher	Gensler
Heights	Teacher	Greenlee
Heights	Teacher	Groff
Heights	Non-Instructional	Hemphill
Heights	Teacher	Herring
Heights	Teacher	Hess
Heights	Teacher	Leal-Taylor
Heights	Teacher	Lemon
Heights	Teacher	Lenski
Heights	Teacher	Mason
Heights	Teacher	McSwain
Heights	CTR	Mead
Heights	Teacher	Morell
Heights	Teacher	Nasuti
Heights	Teacher	Only
Heights	Teacher	Patience
Heights	Instructional Support	Ramsey
Heights	Teacher	Ross
Heights	Teacher	Schaps
Heights	Teacher	Shah
Heights	Non-Instructional	Smith
Heights	Teacher	Stanfield
Heights	Teacher	Stevens
Heights	CTR	Talisman
Heights	Teacher	Thomas
Heights	Teacher	Tinney
Heights	Teacher	Totman
Heights	Teacher	Vernon
Heights	Teacher	White
Heights	Teacher	Wilborn
Heights	Teacher	Yanowitz
Heights	Teacher	York
KEY	Teacher	Alles
KEY	Teacher	Alston
KEY	Teacher	Ball

KEY	Administrator	Barnhardt
KEY	Teacher	Bartoshuk
KEY	Teacher	Buchanan
KEY	Teacher	Collins
KEY	Teacher	Dillon
KEY	Teacher	Dooner
KEY	Teacher	Eckerstrom
KEY	Teacher	Feagen
KEY	Administrator	Fiorello
KEY	Teacher	Flynn
KEY	Non-Instructional	Gillis
KEY	Teacher	Harris
KEY	Teacher	Hekker
KEY	Teacher	Johnson
KEY	Non-Instructional	Jones
KEY	Non-Instructional	Kempen
KEY	Teacher	Lewis
KEY	Administrator	Looft
KEY	Teacher	Martin
KEY	CTR	Nelsen
KEY	Teacher	Ogunsanya
KEY	Teacher	Peck
KEY	Teacher	Pietroski
KEY	Teacher	Puma
KEY	Teacher	Richardson
KEY	Teacher	Robinson
KEY	Teacher	Ryan
KEY	Administrator	Sass
KEY	CTR	Savedge
KEY	Teacher	Weinstock
KEY	CTR	Williams
KEY	Instructional Support	Zlotowitz
The Learning Center	Instructional Support	Abdul-Rahim
The Learning Center	Instructional Support	Allen
The Learning Center	Teacher	Alprin
The Learning Center	Teacher	Batka
The Learning Center	Teacher	Blackman
The Learning Center	Teacher	Blount
The Learning Center	Instructional Support	Cain
The Learning Center	Teacher	Cato
The Learning Center	Teacher	Chancellor
The Learning Center	Teacher	Cobb
The Learning Center	Non-Instructional	Coplins-Brown
The Learning Center	Administrator	Cordell

The Learning Center	Instructional Support	Crofoot
The Learning Center	Instructional Support	Dandy
The Learning Center	Teacher	Day
The Learning Center	Administrator	Defoe
The Learning Center	Teacher	Dilworth
The Learning Center	Instructional Support	Durham
The Learning Center	Non-Instructional	Edwards
The Learning Center	Non-Instructional	Forde
The Learning Center	Instructional Support	Griffith
The Learning Center	Instructional Support	Howard
The Learning Center	Teacher	Howell
The Learning Center	Teacher	Jones
The Learning Center	Teacher	Knox
The Learning Center	Instructional Support	Lee
The Learning Center	Teacher	Lustig
The Learning Center	Teacher	Maia
The Learning Center	Teacher	O'Leary
The Learning Center	Teacher	Perkins
The Learning Center	Instructional Support	Petty
The Learning Center	Teacher	Pickett
The Learning Center	Teacher	Ratner
The Learning Center	Instructional Support	Rich II
The Learning Center	Instructional Support	Robinson
The Learning Center	Teacher	Romaine
The Learning Center	Teacher	Sandler
The Learning Center	Non-Instructional	Schnizler
The Learning Center	Non-Instructional	Schuler
The Learning Center	Teacher	Sikora
The Learning Center	Teacher	Solomon
The Learning Center	Non-Instructional	Spezia
The Learning Center	Non-Instructional	Tandle
The Learning Center	Non-Instructional	Taylor
The Learning Center	Teacher	Vomund
The Learning Center	Administrator	Walker
The Learning Center	Teacher	Watford
The Learning Center	Teacher	Williams
Lead	Non-Instructional	Allen
Lead	Teacher	Bannerman
Lead	Instructional Support	Bell
Lead	Teacher	Boyd
Lead	Teacher	Burrell
Lead	Teacher	Chapman
Lead	Teacher	Cook
Lead	Teacher	Fears

Lead	Teacher	Fleming
Lead	Administrator	Frye
Lead	Teacher	Hammond
Lead	CTR	Holmes
Lead	Teacher	Huff
Lead	Teacher	Hurwit
Lead	Teacher	Johnson
Lead	Teacher	Kearns
Lead	CTR	Kilburn
Lead	Administrator	Love
Lead	Teacher	McDonald
Lead	Teacher	McLeod
Lead	Teacher	McNeal
Lead	CTR	Melos
Lead	Teacher	Moe
Lead	Administrator	Molitor
Lead	CTR	Myers
Lead	Teacher	Pennyman
Lead	Administrator	Petersen
Lead	Teacher	Pichardo
Lead	Teacher	Rafferty
Lead	Teacher	Raim
Lead	Teacher	Robinson
Lead	Teacher	Schrauben
Lead	Teacher	Shoffner
Lead	Non-Instructional	Slade
Lead	Teacher	Smith
Lead	Teacher	Spellerberg
Lead	Teacher	Steelman
Lead	Teacher	Wall
Lead	Teacher	Williams
Lead	Instructional Support	Bailey
LEAP	Non-Instructional	Barclift
LEAP	Teacher	Battle
LEAP	CTR	Blair
LEAP	CTR	Chauhan
LEAP	Administrator	Clayman
LEAP	Teacher	Cox
LEAP	CTR	Daceus
LEAP	Instructional Support	Dean
LEAP	Instructional Support	Deetjen
LEAP	Instructional Support	Dickens
LEAP	Non-Instructional	Dicks
LEAP	Instructional Support	Dicks

LEAP	Teacher	Ekwuabu
LEAP	Instructional Support	Fitzhugh
LEAP	Teacher	Gomez
LEAP	Instructional Support	Hedgeman
LEAP	Teacher	Jordan
LEAP	Teacher	Lange
LEAP	Teacher	Messerli
LEAP	Teacher	Morse
LEAP	Teacher	Phillips
LEAP	CTR	Quinitchette
LEAP	Teacher	Reap
LEAP	Teacher	Robinson
LEAP	Administrator	Sapleton
LEAP	Teacher	Swayne
Northeast	Teacher	Anthony
Northeast	Instructional Support	Ayers
Northeast	CTR	Brown
Northeast	Non-Instructional	Bryant
Northeast	Instructional Support	Buchanan-Tyler
Northeast	Administrator	Cambria
Northeast	CTR	Crowder
Northeast	Non-Instructional	Cruikshank
Northeast	Teacher	Cuffy
Northeast	Non-Instructional	Cutchember
Northeast	Teacher	Forrester
Northeast	Teacher	Griffin
Northeast	Teacher	Griffiths
Northeast	Teacher	Hanley
Northeast	Administrator	Isadore
Northeast	CTR	Johnson
Northeast	Teacher	Jones
Northeast	Teacher	King
Northeast	Teacher	Kyle
Northeast	Teacher	Lewis
Northeast	Teacher	Lichtenstein
Northeast	CTR	Lockhart
Northeast	Teacher	Manuel
Northeast	Administrator	Maxwell
Northeast	Teacher	McGrath
Northeast	Teacher	Page
Northeast	Teacher	Paonessa
Northeast	Teacher	Robinson
Northeast	Teacher	Rollins
Northeast	Teacher	Slivken

Northeast	Teacher	Thompson
Northeast	Teacher	Vasquez-Bradshaw
Northeast	Teacher	Waters
Northeast	Teacher	Watler
Northeast	Teacher	Williams
Northeast	Teacher	Woods
Northeast	Teacher	Woolfolk
KCP	Instructional Support	Adams
KCP	Teacher	Adetosoye
KCP	Teacher	Agosto
KCP	Teacher	Almagor
KCP	Teacher	An
KCP	Teacher	Ayala
KCP	Teacher	Azizi
KCP	Teacher	Bagby
KCP	Teacher	Barr
KCP	Non-Instructional	Brannum
KCP	Teacher	Braun
KCP	Non-Instructional	Breeden
KCP	Teacher	Brown
KCP	Teacher	Brown
KCP	Instructional Support	Burford
KCP	Teacher	Celestin
KCP	Teacher	Chang
KCP	Teacher	Coney
KCP	Instructional Support	Copperman
KCP	CTR	Corbin
KCP	Teacher	Das
KCP	Teacher	Davis
KCP	CTR	Davis
KCP	Instructional Support	DeMong
KCP	Instructional Support	Domagal
KCP	Non-Instructional	Durant
KCP	Teacher	Edwards
KCP	Teacher	Ellis
KCP	Teacher	Ferguson
KCP	Teacher	Finger
KCP	Teacher	Garcia
KCP	Instructional Support	Garman
KCP	Teacher	Garnaat
KCP	Non-Instructional	Gifford
KCP	Teacher	Gleditsch
KCP	Teacher	Goulette
KCP	Teacher	Guest

KCP	Non-Instructional	Hall
KCP	Teacher	Harris
KCP	Instructional Support	Hawkins
KCP	Teacher	Hines
KCP	Teacher	Holden
KCP	Non-Instructional	Holland
KCP	Teacher	Holland
KCP	Teacher	Isaac
KCP	Teacher	Israel
KCP	Instructional Support	James
KCP	Teacher	Jenkins
KCP	Non-Instructional	Jones
KCP	Teacher	Kane
KCP	Teacher	Klehr
KCP	Teacher	Knight
KCP	Teacher	Kosmider
KCP	Non-Instructional	Lancaster
KCP	Instructional Support	Laws
KCP	Administrator	Lawson
KCP	Administrator	Lutz
KCP	Non-Instructional	McCoy
KCP	Administrator	Miller
KCP	Teacher	Miraglia
KCP	Teacher	Mitchell
KCP	CTR	Moore
KCP	Teacher	Morgan
KCP	Teacher	Muzzi
KCP	Teacher	Nalepa
KCP	Non-Instructional	Nelson
KCP	Teacher	Nelson
KCP	Non-Instructional	Oglesby
KCP	Teacher	Omegna
KCP	Teacher	Parets
KCP	CTR	Perry
KCP	Teacher	Petrone
KCP	Teacher	Poisson
KCP	Non-Instructional	Rasouli
KCP	Teacher	Rios
KCP	Teacher	Rivers
KCP	Instructional Support	Robinson
KCP	Teacher	Ruck
KCP	Teacher	Satish
KCP	Teacher	Schneeman
KCP	Teacher	Seay

KCP	Teacher	Shahid
KCP	Non-Instructional	Sinclair
KCP	Teacher	Spangler
KCP	Teacher	Strawbridge
KCP	Teacher	Taylor
KCP	Instructional Support	Thomas
KCP	Teacher	Thompson
KCP	CTR	Thompson
KCP	Teacher	Vaughn
KCP	Teacher	Walker
KCP	Teacher	Walton
KCP	Instructional Support	Watson
KCP	Teacher	West
KCP	Non-Instructional	Wheat
KCP	Teacher	White
KCP	Teacher	Williams
KCP	Teacher	Williams
KCP	Instructional Support	Wolf
KCP	Teacher	Wood
KCP	Teacher	Yates
KCP	Administrator	Young
KCP	Teacher	Zulu
Promise	Administrator	Allegrotti
Promise	Teacher	Ballard
Promise	CTR	Barkley
Promise	Teacher	Beck
Promise	Teacher	Camper
Promise	Teacher	Chapman
Promise	Teacher	Cooper
Promise	CTR	Couch
Promise	Teacher	Dunn
Promise	Teacher	Fahey
Promise	CTR	Francis
Promise	CTR	Furst
Promise	Teacher	Golub
Promise	Teacher	Graham
Promise	CTR	Green-Lyles
Promise	Teacher	Greenwald
Promise	Administrator	Hardin-Simmons
Promise	Teacher	Huckin
Promise	Administrator	Huseby
Promise	Teacher	Jones
Promise	Teacher	Leak
Promise	Teacher	Leeds

Promise	Teacher	Leinbach
Promise	Teacher	Li
Promise	Non-Instructional	McIntyre
Promise	Non-Instructional	McSwain
Promise	Administrator	Meyer
Promise	Instructional Support	Morris
Promise	Teacher	Newman
Promise	Teacher	Noll
Promise	Teacher	Oblinger
Promise	Teacher	Ogden
Promise	Teacher	Ordway
Promise	CTR	Porter
Promise	Teacher	Rasmussen
Promise	Teacher	Rice
Promise	Teacher	Ross
Promise	CTR	Scully
Promise	Teacher	Simmonds
Promise	Teacher	Sloan
Promise	CTR	Smith
Promise	Teacher	Sorto-Barrera
Promise	Teacher	Stolzenberg
Promise	Teacher	Townsend
Promise	Teacher	Tsien
Promise	Teacher	Tyree
Promise	Instructional Support	Walsh
Promise	Instructional Support	Weisbrot
Promise	Teacher	Williams
Promise	Teacher	Williams
Promise	Teacher	Woods
Quest	CTR	Astorga
Quest	Administrator	Beal
Quest	Instructional Support	Bormet
Quest	Teacher	Bradley
Quest	Teacher	Brown
Quest	Teacher	Bullock
Quest	Teacher	Cannon
Quest	Teacher	Curry
Quest	Administrator	Diamond
Quest	Teacher	Edwards
Quest	Teacher	Emory
Quest	Teacher	Jackson
Quest	Teacher	Johnson
Quest	Teacher	Kirby
Quest	CTR	Kwon

Quest	Teacher	Moore
Quest	Teacher	Napora
Quest	Administrator	Petersen
Quest	Teacher	Priehs
Quest	Teacher	Ramsey
Quest	Teacher	Robinson
Quest	Teacher	Sapp
Quest	Teacher	Schooler
Quest	Teacher	Sewell
Quest	Teacher	Siegel
Quest	Teacher	Soffer
Quest	Teacher	Solomon
Quest	Instructional Support	Soloway
Quest	Non-Instructional	Sowell
Quest	Teacher	Stevenson
Quest	Teacher	Stroman
Quest	Teacher	Timberlake
Quest	Teacher	Uyenco
Quest	Teacher	Vahey
Quest	CTR	Walker
Quest	Teacher	Whetzel
Quest	Teacher	Will
Quest	Non-Instructional	Wynn
Spring	Teacher	Aladenika
Spring	Teacher	Baham
Spring	CTR	Bang
Spring	Non-Instructional	Brown
Spring	Teacher	Carter
Spring	Teacher	Christy
Spring	Teacher	Esposito
Spring	Teacher	Fogarty
Spring	CTR	Graham
Spring	Teacher	Greene
Spring	Teacher	Guthrie
Spring	Teacher	Harrison
Spring	Teacher	Hines
Spring	Teacher	Keys
Spring	CTR	Kimpela
Spring	CTR	Levy
Spring	Teacher	Love
Spring	Teacher	Martin
Spring	Teacher	Martinez
Spring	Non-Instructional	Mazyck
Spring	CTR	McBride

Spring	Teacher	Miller
Spring	Teacher	Miller
Spring	Teacher	Mitrisin
Spring	Teacher	Nordby
Spring	Teacher	Perkins
Spring	Teacher	Quinn
Spring	Administrator	Rodriguez
Spring	Teacher	Sampson
Spring	Instructional Support	Solomon
Spring	Instructional Support	Straus
Spring	Teacher	Targoni
Spring	Administrator	Taylor
Spring	Administrator	Tiengtum
Spring	Teacher	Vigo
Spring	Teacher	Weinstein
Spring	Teacher	Williams
Spring	Teacher	Wright
Valor	Teacher	Armeny
Valor	Teacher	Arrington
Valor	Teacher	Barth
Valor	Teacher	Bernabe
Valor	Administrator	Billups
Valor	Teacher	Boone
Valor	CTR	Breiding
Valor	Teacher	Budd
Valor	Administrator	Conner
Valor	Non-Instructional	Cunningham
Valor	Teacher	Day
Valor	Teacher	Garris
Valor	Teacher	Gavigan
Valor	Teacher	Gillison
Valor	Teacher	Graw
Valor	Teacher	Im
Valor	Teacher	James
Valor	Non-Instructional	Jones
Valor	Teacher	Joseph
Valor	Instructional Support	Laws
Valor	Teacher	Love
Valor	Teacher	Mays
Valor	Teacher	McArthur
Valor	Teacher	McCowan
Valor	Instructional Support	McLaren
Valor	Teacher	Medley
Valor	CTR	Oberholtzer

Valor	CTR	O'Connor
Valor	Non-Instructional	Polly
Valor	Teacher	Rowe
Valor	Teacher	Sanghavi
Valor	Teacher	Smith
Valor	Teacher	Stewart
Valor	Administrator	Trinh
WILL	Instructional Support	Alongi
WILL	Teacher	Breyer
WILL	Teacher	Brown
WILL	Teacher	Clarke
WILL	Teacher	Cook
WILL	Non-Instructional	Cooper
WILL	Teacher	Daniel
WILL	Administrator	Day
WILL	Instructional Support	DiSalvo
WILL	Teacher	Donofrio
WILL	CTR	Fennell
WILL	Teacher	Flaherty
WILL	Teacher	Greenwald
WILL	Non-Instructional	Jackson
WILL	Teacher	Jarowski
WILL	Administrator	Jellig
WILL	Teacher	Jenkins
WILL	Teacher	Kazemi
WILL	Teacher	Kelly
WILL	Non-Instructional	Kenner
WILL	Administrator	Mack
WILL	Teacher	Macklin
WILL	Teacher	Marenco
WILL	Non-Instructional	Mosley
WILL	CTR	Mueller
WILL	Teacher	Owusu-Agyemang
WILL	Teacher	Reardon
WILL	Teacher	Reyes-Watson
WILL	Teacher	Robinson
WILL	Teacher	Ross
WILL	Teacher	Rottman
WILL	CTR	Sabol
WILL	CTR	Smolskis
WILL	Teacher	Southall
WILL	Teacher	Stevens
WILL	Teacher	Tinney
WILL	Teacher	Trowell

WILL	Teacher	Udodong
WILL	Teacher	Williams

100% of KIPP DC lead teachers have bachelor's degrees, and 40% of lead teachers have master's degrees.

B. Board Roster for School Year 2017-2018

Board Member Name	DC Resident?	Role	Date Appointed	Date Term Expires
Terence "Terry" Golden	Yes	Chairperson	September 2007	Continuing
David Bradley	Yes	Member	November 2008	Continuing
John Duff	No	Treasurer	January 2008	Continuing
Don Graham	Yes	Member	November 2008	Continuing
Anthony "Tony" Lewis	Yes	Member	September 2015	Continuing
Carol Ludwig	Yes	Member	November 2012	Continuing
Martin "Marty" Rodgers	No	Member	February 2016	Continuing
Alan Wurtzel	Yes	Member	September 2013	Continuing
Susan Schaeffler	No	Founder and Executive Director	N/A	N/A
Crystal Lockerman	Yes	Parent Representative	May 2017	May 2019
Reginald "Reggie" Workman	Yes	Parent Representative	September 2016	September 2018
Briana Robinson	Yes	Teacher Representative	September 2016	September 2018
Pamela "Pam" Yee	No	Member; Finance Committee	May 2017	May 2019

C. Unaudited Year-End 2017-2018 Financial Statement



August 15, 2018

Dane Anderson
VP of Operations and Finance KIPP DC
2600 Virginia Ave
Suite 900
Washington, DC 20037

Dear Dane:

We have compiled the draft consolidated financial statements for KIPP DC and Affiliates for the year ended June 30, 2018. The following documents are enclosed:

- Statement of Financial Position
- Statement of Activities
- Budget vs. Actual Year to Date

If you have any questions about the enclosures or if we can be of further assistance at this time, please do not hesitate to contact Amanda or me.

Sincerely,

Kathy A. Raffa

KR/cr
Enclosures

KIPP DC and Affiliates
Consolidated Statement of Financial Position
June 30, 2018

	<u>Current Year</u>	<u>Prior Fiscal Year End</u>	<u>Change</u>
ASSETS			
Current Assets			
Cash and Equivalents - Unrestricted	\$ 63,160,911	\$ 58,727,039	\$ 4,433,872
Investments - Unrestricted	47,057,614	42,866,618	4,190,996
Receivables	2,348,642	2,916,417	(567,775)
Promises to Give	200,711	430,711	(230,000)
Accrued Interest Income	105,654	37,516	68,138
Other Receivables	1,682,550	959,627	722,923
Prepaid Expenses	<u>619,116</u>	<u>1,374,269</u>	<u>(755,153)</u>
Total - Current Assets	115,175,198	107,312,197	7,863,001
Noncurrent Assets			
Cash and Equivalents - Restricted	390,701	550,578	(159,877)
Investments - Restricted	16,574,866	15,971,485	603,381
Deferred Rental Income	7,494	56,342	(48,848)
Deposits	225,925	241,113	(15,188)
Promises to Give, net	759,156	997,174	(238,019)
Note Receivable	<u>17,705,702</u>	<u>17,705,702</u>	<u>-</u>
Total - Noncurrent Assets	35,663,844	35,522,394	141,450
Property and Equipment			
Land	9,694,980	9,694,980	-
Building and Improvements	68,320,431	65,921,595	2,398,836
Leasehold Improvements	130,327,303	129,612,119	715,184
Furniture and Equipment	373,562	373,562	-
Computer Hardware and Software	1,095,601	612,729	482,872
Accumulated Depreciation	<u>(33,197,303)</u>	<u>(26,523,504)</u>	<u>(6,673,799)</u>
Total - Property and Equipment	176,614,574	179,691,481	(3,076,907)
Total Assets	<u>\$ 327,453,615</u>	<u>\$ 322,526,072</u>	<u>\$ 4,927,543</u>

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance is provided on them. The accompanying note is an integral part of these financial statements.

KIPP DC and Affiliates
Consolidated Statement of Financial Position
June 30, 2018

	Current Year	Prior Fiscal Year End	Change
LIABILITIES AND NET ASSETS			
Current Liabilities			
Accounts Payable and Accrued Expenses	\$ 2,759,249	\$ 2,955,221	\$ (195,972)
Accrued Interest Expense	3,210,684	1,943,013	1,267,671
Notes Payable	3,558,901	20,034,000	(16,475,099)
Total - Current Liabilities	9,528,834	24,932,234	(15,403,400)
Non-Current Liabilities			
Interest Rate Swap	-	2,071,235	(2,071,235)
Notes Payable, net	178,595,031	152,109,357	26,485,674
Capital Lease Obligation	1,436,271	1,417,290	18,981
Deferred Rent Expense	4,377,872	3,654,877	722,995
Total - Non-Current Liabilities	184,409,174	159,252,759	25,156,415
Net Assets			
Unrestricted	128,963,125	128,064,715	898,410
Temporarily Restricted	9,377,954	10,276,364	(898,410)
Change in Net Assets	(4,825,472)	-	-
Total - Net Assets	133,515,607	138,341,079	(4,825,472)
Total Liabilities and Net Assets	\$ 327,453,615	\$ 322,526,072	\$ 4,927,543

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance is provided on them. The accompanying note is an integral part of these financial statements.

KIPP DC and Affiliates
Consolidated Statement of Activities Budget vs
Actual For the Year Ended June 30, 2018

	Actual YTD	Budget YTD	Over (Under) Budget	Budget- FY18
REVENUES				
Per Pupil Revenue				
Base Per Pupil Allocation	\$72,457,262	\$68,945,001	\$3,512,261	\$68,945,001
At Risk Per Pupil Funding	7,797,164	7,213,649	583,515	7,213,649
Special Ed Per Pupil Allocation	17,705,983	16,678,680	1,027,303	16,678,680
LEP/NEP Per Pupil Allocation	346,792	302,964	43,828	302,964
Facility Per Pupil Allocation	19,523,531	19,609,736	(86,205)	19,609,736
Total - Per Pupil Revenue	<u>117,830,732</u>	<u>112,750,030</u>	<u>5,080,702</u>	<u>112,750,030</u>
Other Public Funds				
Title Funds Revenue	4,149,821	3,411,050	738,771	3,411,050
Food Program Revenue	5,261,054	5,477,534	(216,480)	5,477,534
Medicaid Reimbursements	1,203,849	400,000	803,849	400,000
IDEA Funding (SPED LEA)	1,178,802	850,000	328,802	850,000
Federal Grants	1,383,388	1,165,361	218,027	1,165,361
State and Local Grants	717,857	-	717,857	-
Total - Other Public Funds	<u>13,894,771</u>	<u>11,303,945</u>	<u>2,590,826</u>	<u>11,303,945</u>
Private Revenue				
Contributions and Private Grants	2,118,945	4,638,432	(2,519,487)	4,638,432
Total - Private Contributions	<u>2,118,945</u>	<u>4,638,432</u>	<u>(2,519,487)</u>	<u>4,638,432</u>
Investment Income				
Interest Income	1,650,191	557,729	1,092,462	557,729
Unrealized Gain (Loss) on Investment	(109,668)	-	(109,668)	-
Realized Gain (Loss) on Investment	1,665	-	1,665	-
Total - Investment Income	<u>1,542,188</u>	<u>557,729</u>	<u>984,459</u>	<u>557,729</u>
Additional Revenue				
Student Uniform Fees	132,438	142,385	(9,947)	142,385
Student Activity Fees	90,716	128,115	(37,399)	128,115
Other Student Fees	33,724	30,525	3,199	30,525
Rental Income	504,855	368,016	136,839	368,016
Fee Income	153,500	-	153,500	-
Miscellaneous Income	280,482	362,499	(82,017)	362,499
Unrealized Gain (Loss) on Interest Swap	414,575	-	414,575	-
Total - Additional Revenue	<u>1,610,290</u>	<u>1,031,540</u>	<u>578,750</u>	<u>1,031,540</u>
Total - Revenues	<u>136,996,926</u>	<u>130,281,676</u>	<u>6,715,250</u>	<u>130,281,676</u>

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance is provided on them. The accompanying note is an integral part of these financial statements.

KIPP DC and Affiliates
Consolidated Statement of Activities Budget vs
Actual For the Year Ended June 30, 2018

	Actual YTD	Budget YTD	Over (Under) Budget	Budget- FY18
EXPENSES				
Personnel Costs				
Salary Expense				
Principals/Exec Leadership	8,238,653	8,420,589	(181,936)	8,420,589
Administrative Salaries	11,744,809	11,061,354	683,455	11,061,354
Instructional Salaries	31,527,046	30,842,218	684,828	30,842,218
Instructional Support Salaries	6,131,623	7,290,153	(1,158,530)	7,290,153
Student Support Salaries	5,873,401	5,863,021	10,380	5,863,021
Contracted Program Staff	168,900	313,286	(144,386)	313,286
Supplemental School Staff	636,584	669,761	(33,177)	669,761
Coaching Stipends	8,000	48,510	(40,510)	48,510
Bonuses	3,765,425	2,374,376	1,391,049	2,374,376
Substitutes	238,847	368,670	(129,823)	368,670
Employee Benefits and Payroll Taxes				
Payroll Taxes	5,277,950	5,371,180	(93,230)	5,371,180
Employee Benefits	7,042,429	7,821,976	(779,547)	7,821,976
Other Staff-Related Costs				
Payroll and HR Processing Fees	163,771	166,562	(2,791)	166,562
Staff Recruitment	96,792	221,499	(124,707)	221,499
Staff Development	1,150,800	1,532,445	(381,645)	1,532,445
Staff Meals, Events, Awards	682,783	698,650	(15,867)	698,650
Total - Personnel Costs	82,747,813	83,064,250	(316,437)	83,064,250
Direct Student Expense				
Educational Supplies	2,036,485	2,106,551	(70,066)	2,106,551
Classroom Furniture and Equipment	520,088	505,190	14,898	505,190
Student and Classroom Technology	1,594,676	1,118,035	476,641	1,118,035
Educational Consultants	1,428,351	1,130,017	298,334	1,130,017
Software License Fee - Instructional	754,302	714,923	39,379	714,923
Student Assessment	368,220	430,563	(62,343)	430,563
Student Uniform Expense	337,174	308,455	28,719	308,455
Contracted Food Service	5,259,363	5,833,726	(574,363)	5,833,726
Student Transportation	446,742	546,790	(100,048)	546,790
Student Lodging	51,125	131,743	(80,618)	131,743
Student Snacks & Other Meals	210,625	199,240	11,385	199,240
Extracurricular Activities	618,030	536,690	81,340	536,690
Financial Assistance	328,772	401,200	(72,428)	401,200
Other Direct Student Expense	116,996	117,720	(724)	117,720
Total - Direct Student Expense	14,070,949	14,080,843	(9,894)	14,080,843
Occupancy Expenses				
Rent	1,606,849	1,758,264	(151,415)	1,758,264
Contracted Parking	79,114	72,000	7,114	72,000
Utilities	1,940,019	1,911,138	28,881	1,911,138
Janitorial Service	1,788,084	1,949,842	(161,758)	1,949,842
Janitorial Supplies	143,304	140,074	3,230	140,074
Security Service	1,489,145	1,523,343	(34,198)	1,523,343
Repairs & Maintenance	981,092	823,381	157,711	823,381
Property Taxes	95,129	14,000	81,129	14,000
Other Contracted Services	1,431,127	1,459,322	(28,195)	1,459,322
Interest Expense	6,120,355	6,096,824	23,531	6,096,824
Financing Costs	165,000	147,667	17,333	147,667
Total - Occupancy Expenses	15,839,218	15,895,855	(56,637)	15,895,855

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance is provided on them. The accompanying note is an integral part of these financial statements.

KIPP DC and Affiliates
Consolidated Statement of Activities Budget vs
Actual For the Year Ended June 30, 2018

	Actual YTD	Budget YTD	Over (Under) Budget	Budget- FY18
Professional Fees				
Accounting Fees	243,437	216,600	26,837	216,600
Audit & Tax Fees	94,908	105,800	(10,892)	105,800
Technology Consultants	1,047,732	679,732	368,000	679,732
Legal Fees	181,561	134,500	47,061	134,500
Consultants (non-ed)	377,209	372,500	4,709	372,500
Total - Professional Fees	1,944,847	1,509,132	435,715	1,509,132
Office Expenses				
Administrative Supplies	221,708	196,600	25,108	196,600
Administrative Furniture & Equipment	144,343	153,897	(9,554)	153,897
Administrative Technology	887,131	1,274,427	(387,296)	1,274,427
Software License Fee - Admin	734,731	877,053	(142,322)	877,053
Telecommunications & Internet	760,953	810,963	(50,010)	810,963
Printing & Photocopying	654,554	631,970	22,584	631,970
Postage & Courier	25,648	33,100	(7,452)	33,100
Business Insurance	483,496	415,000	68,496	415,000
Licenses, Dues & Memberships	390,966	380,899	10,067	380,899
Bank and Credit Card Fees	68,157	25,700	42,457	25,700
Total - Office Expenses	4,371,687	4,799,609	(427,922)	4,799,609
General Expenses				
Staff Travel	75,738	64,760	10,978	64,760
Outreach	316,989	329,800	(12,811)	329,800
Student Recruitment	56,420	75,360	(18,940)	75,360
Charter Board Admin Fee	1,153,181	1,101,509	51,672	1,101,509
Other Taxes	35,640	-	35,640	-
Other General Expenses	1,156,524	-	1,156,524	-
Contingency	-	2,989,076	(2,989,076)	2,989,076
Depreciation Expense	6,673,799	6,303,805	369,994	6,303,805
Amortization Expense	182,269	308,750	(126,481)	308,750
(Gain) Loss on Advanced Defeasance of Series 2013 Bonds	13,197,233	-	13,197,233	-
Total - General Expenses	22,433,309	11,173,060	11,260,249	11,173,060
Total - Expenses	141,822,398	130,522,749	11,299,649	130,522,749
Change in Net Assets	\$ (4,825,472)	\$ (241,073)	\$ (4,584,399)	\$ (241,073)
Beginning of Period Net Assets	138,341,079	138,341,079	-	138,341,079
End of Period Net Assets	\$ 133,515,607	\$ 138,100,006	\$ (4,584,399)	\$138,100,006

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance is provided on them. The accompanying note is an integral part of these financial statements.

KIPP DC
Notes to Financial Statements For the
Year Ended June 30, 2018

For the annual audit, KIPP DC prepares financial statements and disclosures in compliance with generally accepted accounting principles (GAAP). For interim reporting, management has determined that the additional cost to prepare fully GAAP compliant interim financial reports outweighs the benefits and prefers to use the savings to support programmatic and operational expenditures. As a result, certain GAAP requirements are not incorporated in the interim financial statements. This is an acceptable and common practice used for the purpose of interim financial reporting for nonprofit organizations. The following lists the significant departures from GAAP for this set of interim financial statements:

1. Substantially all disclosures have been omitted
2. Expenses are not presented on a functional basis

If the above departures from U.S. GAAP were included in the financial statements, they might influence the user's conclusions about the KIPP DC's financial position, changes in net assets, and cash flows. Accordingly, these financial statements are not designed for those who are not informed about such matters.

D. Approved 2018-2019 Budget



KIPP DC:

Operating Budget -- Board of Directors Approved

For the Fiscal Year Ending June 30, 2019

<u>Account</u>	<u>Description</u>		
	Budget		
	Per Pupil Funding Revenue		
4010	Base Per Pupil Allocation	\$	75,513,635
4020	At Risk Per Pupil Allocation		7,688,532
4030	Special Ed Per Pupil		16,893,058
4040	LEP/NEP Per Pupil Allocation		386,459
4060	Facility Per Pupil Allocation		20,521,007
	<hr/>		
	Public Revenue Subtotal		121,002,691
	Other Public Revenue		
4110	NCLB Entitlement Revenue		4,012,394
4120	Food Program Revenue		5,973,181
4122	Medicaid Remittances		500,000
4115	IDEA Funding (SPED LEA		1,000,000
4130	Federal Grants		677,630
	<hr/>		
	Other Public Revenue Subtotal		12,163,205
	Private Revenue		
4210	Contributions & Private Grants		3,849,600
	<hr/>		
	Private Revenue Subtotal		3,849,600
	Investment Income		
4410	Interest Income		1,830,429
	<hr/>		
	Investment Income Subtotal		1,830,429
	Other Revenue		
4310	Student Uniform Fees		177,635
4330	Student Fees		138,496
4340	School Fundraising Revenue		31,500
4510	Rental Income		646,380
4990	Miscellaneous Income		377,082
	<hr/>		
	Other Revenue Subtotal		1,371,092
	<hr/>		
	TOTAL REVENUE	\$	140,217,017
	Salaries and Benefits		
5010	Principals/Exec Leadership	\$	8,867,235
5012	Administrative Salaries		12,390,351
5020	Instructional Salaries		34,074,260
5022	Instructional Support Salaries		7,376,538
5030	Student Support Salaries		7,933,282
5032	Contracted Program Staff		315,000
5034	Supplemental School Staff		808,077
5036	Coaching Stipends		49,000
5040	Bonuses		2,355,898
5042	Substitutes		250,600
5050	Payroll Taxes		5,937,767
5052	Employee Benefits		8,862,982
5054	Payroll and HR Processing Fees		65,000
5060	Staff and Volunteer Recruitment		254,000
5070	Staff Development		1,525,473
5080	Staff Meals, Events, Awards		808,221
	<hr/>		
	Salaries & Benefits Subtotal		91,873,682

Account	Description	Budget
	Direct Student Costs	
5115	Educational and Curriculum Supplies	2,123,899
5120	Classroom Furniture and Equipment	397,019
5122	Student and Classroom Technology	1,119,798
5124	Software License Fees - Instructional	573,733
5125	Educational Consultants	1,364,619
5130	Student Assessment	416,231
5135	Student Uniform Expense	327,625
5140	Contracted Food Service	6,080,354
5145	Student Transportation	568,127
5150	Student Lodging	146,251
5155	Student Snacks & Other Meals	210,891
5160	Extracurricular Activities	662,990
5170	Financial Assistance	414,600
5180	Other Direct Student Expense	518,650
	Direct Student Costs Subtotal	14,924,786
	Office Expenses	
5410	Administrative Supplies	246,276
5420	Admin Furniture & Equipment	161,300
5422	Staff Technology	375,858
5424	Software License Fees - Administrative	1,141,067
5430	Telecommunications & Internet	826,520
5440	Printing & Photocopying	610,268
5450	Postage & Courier	32,800
5460	Business Insurance	510,669
5470	Licenses, Dues & Memberships	406,944
5480	Bank, Credit Card, Late Fees	56,200
	Office Expense Subtotal	4,367,903
	Occupancy Expense	
5210	Rent	1,652,386
5212	Contracted Parking (only used by HDQ)	93,000
5220	Utilities	1,914,758
5230	Janitorial Service	2,069,459
5232	Janitorial Supplies	142,550
5240	Security Service	1,440,595
5250	Repairs & Maintenance	1,358,809
5260	Property Taxes	14,000
5270	Other Contracted Services	1,457,118
5280	Interest Expense	6,513,505
5282	Financing Costs & Fees	164,667
	Occupancy Expense Subtotal	16,820,847
	Professional Fees	
5310	Accounting Fees	225,000
5320	Audit & Tax Fees	106,400
5330	Technology Consultants	1,318,900
5340	Legal Fees	227,000
5350	Consultants (non-ed)	381,900
	Professional Fees Subtotal	2,259,200



<u>Account</u>	<u>Description</u>	<u>Budget</u>
General Expenses		
5510	Staff Travel	99,372
5520	Outreach	273,900
5530	Student Recruitment	106,785
5540	Charter Board Admin Fee	1,182,023
5590	Contingency	2,399,116
General Expense Subtotal		4,061,196
Depreciation and Amortization Expense		
5610	Depreciation Expense	6,303,805
5620	Amortization Expense	212,988
Depreciation and Amortization Subtotal		6,516,793
TOTAL EXPENSE \$		140,824,407
NET INCOME / (LOSS) \$		(607,390)