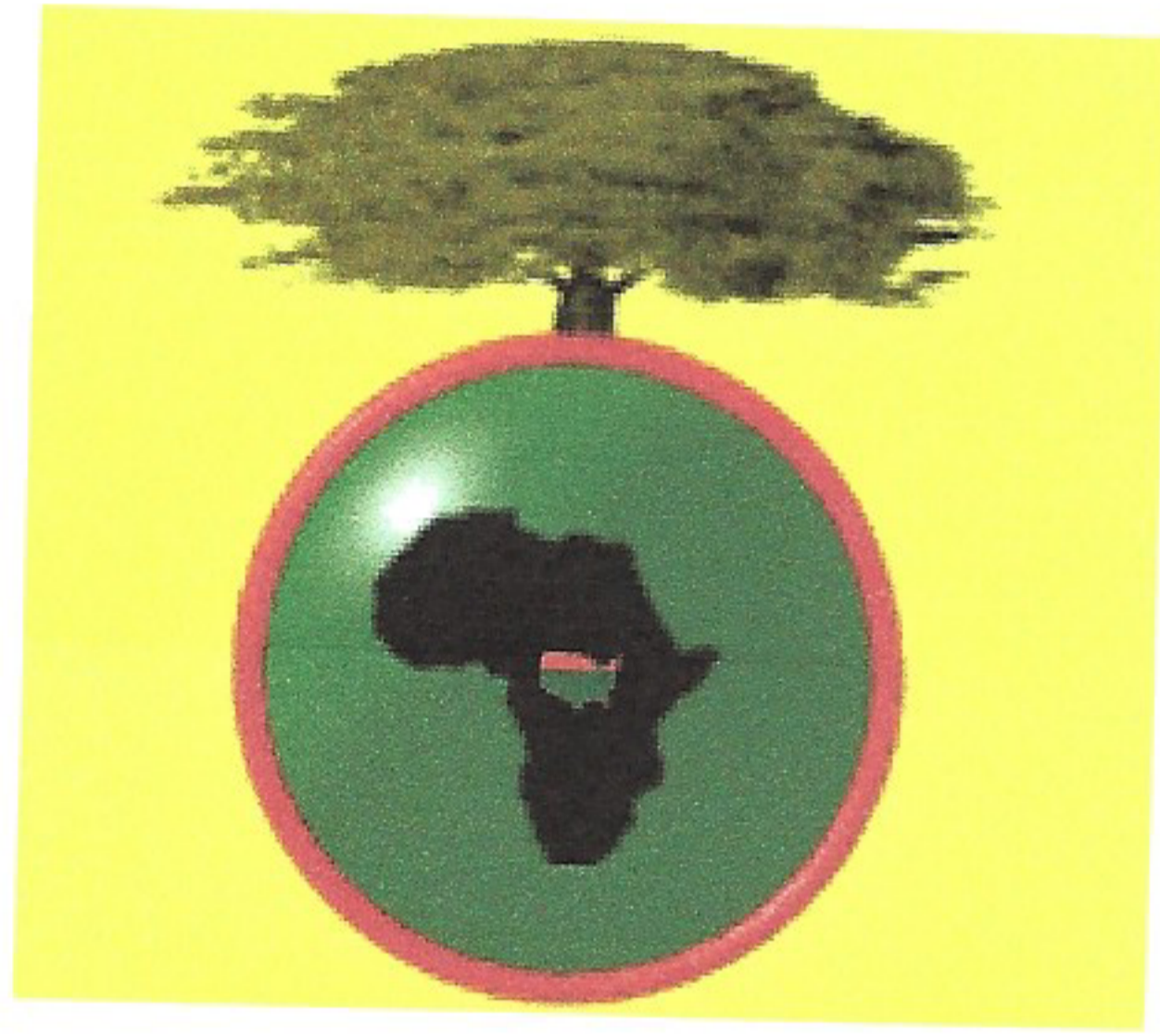


# ANNUAL REPORT



SY 2017 -2018

# ROOTS PUBLIC CHARTER SCHOOL

# ANNUAL REPORT

**2017-2018**

Respectfully Submitted on Behalf of the Board of Trustees

**Gilda Sherrod-Ali**-Chairperson

October 02, 2018

BY

**ROOTS PUBLIC CHARTER SCHOOL**

*15 Kennedy Street Northwest*

*Washington, DC 20011*

*Voice: 202-882-8073 Fax: 202-8075*

*Website: [www.rootspcs.org](http://www.rootspcs.org)*

**Grades: Pre-K3-5**

**Enrollment: 118**

**Dr. Bernida L. Thompson, Principal**

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## I. **School Description**

### A. **Mission Statement**

*The mission of the Roots Public Charter School is to offer a culturally relevant (African Centered), academically stimulating curriculum. We seek to:*

- *Promote and secure the connection of Mother Africa within our children*
- *Prepare students to break the chains of psychological conditioning that attempt to keep them powerless in all phases of society*
- *Provide students with a strong African Centered learning environment*
- *Guide students toward academic excellence, exemplary character, and social responsibility.*
- *Encourage success leading to self-reliance, economic, social and political contributions to society*

### B. **School Program**

The core curriculum we use is our own *African-Centered Interdisciplinary Multi-Level Hands-On Science*. It is aligned to the Common Core State Standards (CCSS) for ELA and Math, as well as the Next Generation Science Standards (NGSS). The primary objective of our curriculum is to build competencies among our students covering all cognitive subjects as we impart cultural values by way of the songs, pledges, rituals, Nguzo Saba, Adinkra symbols, and literature review. The methodology centers around African pedagogy: visual, verbal/auditory, kinesthetic/tactile, camaraderie, and the Nguzo Saba. The design and instructional approach is one where several grades and classes are within an open-space center. Students "loop" with their teachers in these multi-grade classes. There's the PK3-4 classes, the K-1<sup>st</sup> grade class, the 2<sup>nd</sup>-3<sup>rd</sup> grade class and the 4<sup>th</sup>-5<sup>th</sup> grade class. In the morning, our program consists of individualized and small group instruction for English, Language Arts and Math. In the afternoon, there's interdisciplinary social studies, science, music, art, and PE. Students are engaged in oral and written presentations and contests. We participate in the National School Lunch Program, for which over 80% of our families qualify for free or reduced lunch; free breakfast and snacks are also provided. We teach *African Drumming* and *Dance* as well as *DC Hand Dance* once week. We have local field trips and interactive science presentations which offer our students exposure and experiences in the world outside the classroom. Also, as a means of exposure, our students are engaged in learning Spanish, French, and Kiswahili.. Additionally, they participate in the Citywide Science Fair, Spelling Bee, and Geography Bee.

Roots PCS is a family centered school with mandatory parent engagement. Research shows that the single-most important factor in a child's success at school is parent involvement in the child's education. All public charter schools are schools of choice. Parents who choose Roots PCS understand that parent involvement is a key factor in our program. Parents sign a contract of responsibility and are automatically part of our Parent Advisory/Action Council (PAC). They are required to work on a committee of their choice, support all fund raisers, supervise their child's homework, attend all PTA meetings, and volunteer at least one day in the classroom. The PAC committees are: The supplies committee, the classroom helpers committee, the publicity committee, the secretarial committee, the fund raiser committee, the curriculum committee, the maintenance committee, and the hospitality committee.

## **School Performance**

### **A. Performance and Progress**

- 1 Roots Public Charter School is substantially meeting our mission set forth in our charter. From our morning opening rituals to our daily implementation of the Nguzo Saba to encourage development of values, the use of an Africentric curriculum, the cultural aesthetic of African greatness, we promote and secure the connection to Mother Africa within our children. We tell students daily that they *'have genius in their genes'*. This is a way of preparing our students to break the chains of psychological conditioning that attempt to keep them powerless. We promote the citywide science fair, geography bee, and spelling bee as well as sponsor our own Malcolm X Oratorical Contest. Our 4<sup>th</sup> and 5<sup>th</sup> graders participate in the school spelling bee and geography bee to determine the winner who participates in the citywide competitions. The 4<sup>th</sup> and 5<sup>th</sup> grade classes do science projects that are entered in the DC Citywide Elementary Stem Fair. This exposes our students to potential successes, which lead to self-reliance. We also provide a strong African-Centered learning environment via the family style multi-grade open-space classroom with teachers looping with their students for more than one year. Our children demonstrate measurable exposure to world knowledge by their class work, peer collaboration and field trip follow-up papers based on teacher records. Lastly, our students show preparedness to provide practical, productive value to society by their career month projects and papers as well as their helpfulness with classroom and school chores.

- 2 Our three and four-year old students scored 86% meeting and exceeding literacy expectations and 88% in math. However, 100% showed meeting or above in growth. Our teachers met the threshold for quality in the **CLASS** evaluation for emotional support and classroom organization, but need more work in instructional support..However, their instructional support was enough to show that 100% of the students showed good growth.
- Our K-2<sup>nd</sup> grade students raised their scale scores in the Continuum Test for *ELA* and scored 83% proficient in *My Math*.
- Our 3<sup>rd</sup> – 5<sup>th</sup> grade students showed growth and proficiency in their classwork and classroom tests, but the rigor of the *PARCC* test and its internet/computer glitches made it appear that our students didn't meet the citywide average for proficiency.

### Annual Report 2018 Goals and Academic Achievement Expectations and Early Childhood Assessments

Expectations	Goal	Progress toward goals
1. Roots PCS will continue to demonstrate a commitment to serving students (FAPE- free appropriate public education) with <b>disabilities</b> by completing the Public Charter School Board's Quality Assurance Review (QAR) in the fall of 2014. RPCS will create a Special Education QAR Action Plan in collaboration with PCSB staff, and achieve "in place" for all indicators of the QAR by the end of the spring of 2016 and until its next five-year review school year 2018-2019 and beyond.	Met	Roots PCS continues to maintain high standards in the delivery of special services.

<p>2. At least 75% of <b>PK3 &amp; PK4</b> students will meet or exceed widely held expectations per the growth report from the Fall to the Spring administration of the <b>GOLD literacy assessment.</b></p>	<p>Met</p>	<p>Roots PCS achieved 100% of PK3 &amp; PK4 students meeting and exceeding the widely held expectations per the growth report from fall to spring administration of the Gold Literacy Assessment</p>
<p>3. For each school year 2016-17 and 2017-18, 70% of Roots PCS students in grades <b>kindergarten through second grade</b> will score either a Mastery or Exceeds achievement level on the end-of-year <b>ELA</b> assessment per the Student Longitudinal Report (Growth Report) on the Journeys <b>Continuum assessment.</b></p>	<p>Unmet</p>	<p>69% of our students scored either proficient or had growth ½ standard deviation or more to show substantial growth in ELA on the rigorous Continuum test.</p>
<p>4. The percent of students scoring proficient or advanced on the state <b>reading assessment</b> will meet or exceed the state average at each <b>grade level 3-5</b> each year. <sup>1</sup></p>	<p>Unmet</p>	<p>We only had 21 students, which the scientific community considers not statistically sufficient enough to make a judgement. However, DCPCS and OSSE choose to quantify it as only 20% of our students scoring proficient when the citywide average was 33%.</p>
<p>5. At least 75 % of <b>PK3 &amp; PK4</b> students will meet or exceed widely held expectations per the growth report from the Fall to the Spring administration of the <b>GOLD math assessment.</b></p>	<p>Met</p>	<p>Roots PCS achieved 100% of PK3 &amp; PK4 meeting/exceeding widely held expectations per growth report from Fall to Spring on the Gold Math Assessment.</p>

<sup>1</sup> As with all schools, if sizes are too small to report state assessment achievement data on a grade level basis, we will use school-wide achievement data on the state assessment for to measure progress towards goals and academic achievement expectations for reviews and renewals.

6. At least 75% of students in grades <b>K-2</b> will advance one level or maintain proficiency on the <b>My Math math assessment</b> .	Met	83% of K-2 <sup>nd</sup> grade showed mastery or advanced on the My Math Assessment
7. The percent of students scoring proficient or advanced on the <b>state math assessment</b> will meet or exceed the state average at each <b>grade level 3-5</b> .	Unmet	We only had 21 students, which the scientific community considers not statistically sufficient enough to make a judgement. However, DCPCS and OSSE choose to quantify it as only 20% of our students scoring proficient when the citywide average was 30%.
8. In guiding students toward academic excellence, exemplary character, and social responsibility, students in grades 4 through 5 will participate in citywide competitions via the Spelling Bee, Geography Bee, and Science Fair. Certificates or other evidence of student participation and progress toward this goal will be reported in our annual reports.	Met	<p>Roots PCS participated in the Citywide Spelling Bee represented by Laila, AaViahn, &amp; David;</p> <p>Citywide Geography Bee represented by David;</p> <p>Citywide Stem Science Fair represented by Najai, AaViahn, David, Malaika, &amp; Georgiana</p>

## B Lessons Learned and Actions Taken

Teachers were very efficient in collecting academic data about the student learning throughout the weeks of school. They used this data to drive instruction for the next weeks. Our school-wide assessment was administered quarterly using the Continuum Benchmark for ELA (K-2) and Study Island Benchmark Assessment for ELA (3-5). These benchmark assessments are research-based and aligned to the PARCC. We tested in September to establish a baseline, then in December, March, and June for benchmarks.

Roots PCS learned that no matter how much teachers do and children learn, standardized tests don't measure what students really know nor their strengths.



It is important to note that all education statistics and human growth and development data substantiates the fact that there are multiple strands of intelligence. Everyone gaining basic skills is a reasonable goal. However, individual talents are achieved to proficiency based on a person's unique gifts and interests. Only 10% of the population tend to test proficient (gifted) in rigorous mathematical and language arts/reading tests. (Alfie Kohn, 1999 Ed. Leadership)

### **C Unique Accomplishments**

Roots Public Charter School is proud of our teachers, students, and educational system. The true goal of education is to develop productive citizens, bringing out the potential and talents of every student, and respecting their diversity. Exposure and experiences are the keys to making this happen. Roots is monitored and approved as an accredited elementary school through the fifth grade by Middle States Association of Colleges and Schools. Also, Roots is monitored and approved by the National Association for the Education of Young Children for the PK-3 & 4. We believe "Children of the Sun have genius in their genes.; they are the vanguard of tomorrow. Youth are the Roots of Change."

#### **Unique Experiences of Roots PCS:**

1. We submitted a proposal to provide a healthy environment to our families. We were funded for the PE grant offered by OSSE and the NBCDI Grow Green and Get Fit Grant. Both were used to ensure compliance with the *DC Healthy Schools Act* as well as provide our students with physical fitness activities like Yoga and Karate. Roots also participated in the Fresh Fruits and Vegetables Program (FFVP), also offered through OSSE. FFVP is a program that aims to expose students to fresh fruits and vegetables at least 2-3 times a week.
2. We also received a \$2,000 grant from Wells Fargo which was used to provide science presentations geared toward the Next Generation Science Standards.
3. Our students participated in the Citywide Spelling Bee, Geography Bee, and DC Elementary Stem Fair.
4. The Minority Women in Science invited our students to free gifts from their Science Holiday Gift Store.
5. Our school partnered with George Washington University School of Business to engage our students in financial planning and entrepreneurial classes, which culminated in their participation in the annual/national Lemonade Day.
6. The DC Association of Public Charter Schools honored one of our outstanding alumnus in its' annual DC STARS awards ceremony.

7. Other partners of ours were DC Arts & Humanities Education Collaborative, DC Police Dept., The Foster Grandparent Program of UPO, Lamond Riggs Library, & Temple Hills Skate Palace.
8. Our Board of Directors sponsored our students in our school-wide Annual Malcolm X Oratorical Contest where 1<sup>st</sup> place winners of each of 3 age groups won \$100 each. Second place winners won \$50, and third place winners won \$25.
9. Our Board of Directors sponsored the annual Spring Fling to raise money for supplemental support for the education of Roots students.
10. Our parent organization, PAC, sponsored a Meet & Greet cookout in September for families to make enjoyable connections and a Family Fun Day in June to celebrate a successful school year.
11. PAC sponsored the annual Africentric Autumn Masquerade Disco as an alternative to celebrating Halloween.
12. Our school partnered with the National Hand Dance Association, which allowed our students become affiliate members of this historical, cultural society.
13. The Roots PCS Principal is an OSSE certified Early Childhood Trainer for DC.
14. Our students were invited to watch the Taratibu Youth Association's Annual Black History Show.
15. Our school partnered with Box Tops for Education, Reading For Education, the Pizza Hut Book It Program, Six Flags Read to Succeed program, and the Read-A-Thon Program.
16. Roots was on the list for CFC charity donations.
17. Roots partnered with the National School Choice Week.
18. Roots is a community partner with Sankofa Video & Books.

## Annual Report Data

# SY 2017-18

### SY 2017-18 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: <b>Roots PCS</b>
PCSB	Campus Name: <b>Roots PCS</b>
PCSB	Grades served: <b>PK3--5</b>
PCSB	Overall Audited Enrollment: <b>118</b>

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	19	25	17	18	15	6	9	9	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*

### Student Data Points

School	<b>Total number of instructional days: 183</b>
PCSB	<b>Suspension Rate: 0.0%</b>
PCSB	<b>Expulsion Rate: 0.00%</b>
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate: 0.00%</b>
PCSB	<b>In-Seat Attendance: 91.6%</b>
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership.



ROOTS PCS  
FY 2017-2018 ANNUAL REPORT

TEACHER SALARY

Average	50,403
minimum	39,187
Maximum	64,210

# ROOTS PUBLIC CHARTER SCHOOL

15 Kennedy Street Northwest  
Washington, DC 20011  
Phone: 202-882-8273 – Fax: 202 882-8075  
Website: [rootspcs.org](http://rootspcs.org)

## STAFF LIST

**SY 2017-2018**

**Bernida L. Thompson, Ed.D**

[bthompson@rootspcs.org](mailto:bthompson@rootspcs.org)

**Principal/Founder**

**Rasheki Kuykendall-Walker**

[rkuykendall@rootspcs.org](mailto:rkuykendall@rootspcs.org)

**Vice- Principal**

**Winifred H. Wright**

[wwright@rootspcs.org](mailto:wwright@rootspcs.org)

**Dir. Program Compliance/SPED Coordinator**

**Roseanna N. Nwaogu**

[rnwagu@rootspcs.org](mailto:rnwagu@rootspcs.org)

**CFO**

### Pre-School Teachers

### Dates of Employment

**Gail Gray – Lead Teacher**

**Aug. 2004-Present**

**Michelle Abney**

**Aug. 2004-Present**

**JoAnne Smith**

**Aug. 2004- Present**

**Ruby Townsend**

**June 2017-Present**

**Alethea Bell –Teacher/Assistant**

**June 2013-Present**

**Kim Payne Bryant**

**Elementary Teacher  
KG & 1<sup>st</sup>**

**Aug. 2004- Present**

**Janine Nixon**

**Elementary Teacher  
Grades: KG & 1<sup>st</sup>**

**Aug. 2015-Present**

**Camara Nicholes**

**Elementary Teacher  
Grade: 2<sup>nd</sup> & 3<sup>rd</sup>**

**Aug. 2000-Present**

**Kimberly Holloway**

**Elementary Teacher  
Grades: 4<sup>th</sup> & 5<sup>th</sup>**

**Aug. 2015- Present**

**Linda Mahler**

**SPED Teacher  
Grades: Pre-K3-5<sup>th</sup>**

**Aug. 2013 -Present**

*Note: 98% of our Teachers have BA/BS Degrees*

# *Roots Public Charter School*

## *Board of Directors*

***SY 2017-2018***

1. ♦ **Ms. Gilda Sherrod- Ali, Esquire (Chairperson)\***  
*Length of Service: (14) years*  
**DC Resident**
  
2. ♦ **Ms. Janine Nixon\* (Secretary) (Teacher REP)**  
*Length of Service- (2)*  
**DC Resident**
  
3. ♦ **Mr. Jesse Sharpe - ((Treasurer)**  
*Length of Service- (4)*  
**Maryland Resident**
  
4. ♦ **Ms. Patricia Mitchell- (Community)**  
*Length of Service (5)*  
**Maryland Resident**
  
5. ♦ **Dr. Otto Wilson (Community)**  
*Length of Service (4)*  
**Maryland Resident**
  
6. ♦ **Mr. Cameron C. Poles - (Parent)**  
*Length of Service (3)*  
**DC Resident**
  
7. ♦ **Mr. Magnus H. Hyera (Parent)**  
*Length of Service (2)*  
**DC Resident**

ROOTS PUBLIC CHARTER SCHOOL, IN  
 FY 2018 JULY 1, 2017 TO JUNE 30, 2018 Financials

	Year to Date		
	Actual	Budget	Variance
<b>REVENUE</b>			
Per Pupil Charter Payments	1,438,126	1,376,040	62,086
Per Pupil Facilities Allowance	376,740	368,640	8,100
Federal Entitlements	-	-	-
Other Government Funding/GrantsSPED	94,113	139,008	(44,895)
Other Government Funding/Grants AT RISK	116,807	200,763	(83,956)
Other Government Funding/GrantsNSLP	89,145	95,004	(5,859)
Other Government Funding/GrantsELL	30,156	28,464	1,692
Private Grants and Donations	75,035	-	75,035
Activity Fees	-	2,520	(2,520)
Other Income	37,570	40,224	(2,654)
<b>TOTAL REVENUES</b>	<b>2,257,692</b>	<b>2,250,663</b>	<b>7,029</b>
<b>ORDINARY EXPENSE</b>			
<i>Personnel Salaries and Benefits</i>			
Principal/Executive Salary	115,490	110,004	(5,486)
Teachers Salaries	475,087	435,504	(39,583)
Special Education Salaries	55,655	52,008	(3,647)
Summer School Salaries	-	-	-
Teacher Aides/Assistants Salaries	11,234	16,404	5,170
Before/After Care Salaries	-	-	-
Other Education Professionals Salaries	-	-	-
Business/Operations Salaries	368,996	351,804	(17,192)
Clerical Salaries	-	-	-
Custodial Salaries	-	-	-
Other Staff Salaries	-	-	-
Employee Benefits PAYROLL TAXES	79,041	89,304	10,263
Employee Benefits	90,063	90,204	141
Contracted Staff	-	-	-
Staff Development Expense	35,195	28,500	(6,695)
<b>Subtotal: Personnel Expense</b>	<b>1,230,761</b>	<b>1,173,732</b>	<b>(57,029)</b>
<i>Direct Student Expense</i>			
Textbooks	18,000	49,518	31,518
Student Supplies and Materials	42,084	33,648	(8,436)
Library and Media Center Materials	7,058	4,656	(2,402)
Student Assessment Materials	5,138	9,396	4,258
Contracted Student Services	54,334	42,504	(11,830)
Contracted Student Services SPED	47,460	108,996	61,536
Food Service	120,166	105,996	(14,170)
Miscellaneous Student Expense	159,698	210,741	51,043
<b>Subtotal: Direct Student Expense</b>	<b>453,938</b>	<b>565,455</b>	<b>111,517</b>
<i>Occupancy Expenses</i>			
Rent	350,284	337,104	(13,180)
Building Insurance	4,876	4,500	(376)
Building Maintenance and Repairs	5,572	5,004	(568)
Building LEASEHOLD IMPROV	-	-	-
Utilities	-	-	-
Janitorial Supplies	2,471	3,600	1,129
Contracted Building Services	31,125	46,404	15,279
<b>Subtotal: Occupancy Expenses</b>	<b>394,328</b>	<b>396,612</b>	<b>2,284</b>
<i>Office Expenses</i>			
Office Supplies and Materials	23,879	23,496	(383)
Office Equipment Rental and Maintenance	2,675	4,500	1,825
Telephone/Telecommunications	4,075	5,604	1,529
Legal, Accounting and Payroll Services	34,500	35,496	996
Printing and Copying	506	3,504	2,998
Postage and Shipping	472	996	524
Other	12,210	3,504	(8,706)
<b>Subtotal: Office Expenses</b>	<b>78,317</b>	<b>77,100</b>	<b>(1,217)</b>
<i>General Expenses</i>			
Insurance	2,223	6,096	3,873
Transportation	211	252	41
Administrative Fee (to PCSB)	17,906	-	(17,906)
Management Fee	-	-	-
Interest Expense	-	-	-
Other General Expense	9,752	7,416	(2,336)
<b>Subtotal: General Expenses</b>	<b>30,092</b>	<b>13,764</b>	<b>(16,328)</b>
<b>TOTAL ORDINARY EXPENSES</b>	<b>2,187,436</b>	<b>2,226,663</b>	<b>39,227</b>
<b>NET ORDINARY INCOME</b>	<b>70,256</b>	<b>24,000</b>	<b>(46,256)</b>
Depreciation (Facility)	20,012	18,000	(2,012)
Depreciation Expense	9,604	6,000	(3,604)
<b>NET INCOME</b>	<b>40,640</b>	<b>-</b>	<b>(40,640)</b>



**ROOTS PUBLIC CHARTER SCHOOL, INC**  
 FY 2019 Annual Budget

	<u>Annual Budget</u>
<b>REVENUE</b>	
Per Pupil Charter Payments - General Education	1,435,980
Per Pupil Charter Payments - Categorical Enhancements	-
Per Pupil Facilities Allowance	383,127
Federal Funding	90,000
Other Government Funding/Grants	226,167
Private Grants and Donations	2,500
Activity Fees	2,500
In-kind revenue	-
Other Income	79,326
<b>TOTAL REVENUES</b>	<u>2,219,600</u>
<b>FUNCTIONAL EXPENSES</b>	
<i>Personnel Salaries and Benefits</i>	
Principal/Executive Salary	110,004
Teachers Salaries	451,896
Special Education Salaries	51,996
Other Education Professionals Salaries	-
Business/Operations Salaries	351,804
Administrative/Other Staff Salaries	-
Employee Benefits and Payroll Taxes	268,908
<b>Subtotal: Personnel Expense</b>	<u>1,234,608</u>
<i>Direct Student Expense</i>	
Educational Supplies and Textbooks	45,156
Student Assessment Materials/Program Evaluation	14,064
Contracted Student Services	132,204
Food Service	117,996
Other Direct Student Expense	121,044
<b>Subtotal: Direct Student Expense</b>	<u>430,464</u>
<i>Occupancy Expenses</i>	
Rent	352,200
Depreciation (facilities only)	20,004
Interest (facilities only)	-
Building Maintenance and Repairs	5,052
Contracted Building Services	46,404
Other Occupancy Expenses	408
<b>Subtotal: Occupancy Expenses</b>	<u>424,068</u>
<i>General and Administrative Expenses</i>	
Office Supplies and Materials	23,508
Office Equipment Rental and Maintenance	5,508
Telephone/Telecommunications	5,700
Legal, Accounting and Payroll Services	35,496
Insurance	6,204
Transportation	300
Professional Development	-
PCSB Administrative Fee	20,202
Management Fee	-
Interest Expense (non-facility)	-
Depreciation and Amortization (non-facility)	12,000
Other General Expense	21,542
<b>Subtotal: General Expenses</b>	<u>130,460</u>
<b>TOTAL EXPENSES</b>	<u>2,219,600</u>
<b>Operating Revenue/Expense</b>	-
<b>NET INCOME</b>	-

## Unique Experiences of Roots PCS

1. In an effort to provide a healthy environment to our families, our proposal was approved and funded for the PE grant offered by OSSE and the NBCDI Grow Green and Get Fit Grant. Both were used to ensure compliance with the DC Healthy Schools Act. Roots also participated in the Fresh Fruits and Vegetables Program (FFVP), also offered through OSSE. FFVP is a program that aims to expose students to fresh fruits and vegetables at least 2-3 times a week.
2. We also received a \$1,000 grant from Wells Fargo which was used to provide science presentations geared toward the Next Generation Science Standards.
3. Our students participated in the Citywide Spelling Bee, Geography Bee, and DC Elementary Stem Fair.
4. The Minority Women in Science invited our students to free gifts from their Science Holiday Gift Store.
5. Our school partnered with George Washington University School of Business to engage our students in financial planning and entrepreneurial classes, which culminated in their participation in the annual/national Lemonade Day.
6. The DC Association of Public Charter Schools honored one of our outstanding alumnus in its' annual DC STARS awards ceremony.
7. Our school partnered with local playwright, Obi Egbuna Jr., to provide students with weekly seminars focused on the social, political and economic history of the African diaspora. Our students also participated in his Mass Emphasis Children's History and Theater Company play entitled, "the Sisters Who Fought with their Pens."
8. Other partners of ours were DC Arts & Humanities Education Collaborative, DC Police Dept., The ARC, The Foster Grandparent Program of UPO, & Temple Hills Skate Palace.
9. Our Board of Directors sponsored our students in our school-wide Annual Malcolm X Oratorical Contest where 1<sup>st</sup> place winners of each of 3 age groups won \$100 each. Second place winners won \$50, and third place winners won \$25.
10. Our Board of Directors sponsored the annual Spring Fling to raise money for supplemental support for the education of Roots students.
11. Our parent organization, PAC, sponsored a Meet & Greet cookout in September for families to make enjoyable connections and a Family Fun Day in June to celebrate a successful school year.
12. PAC sponsored the annual Afrocentric Autumn Masquerade Disco as an alternative to celebrating Halloween.
13. PAC sponsored the Roots PCS Student Leadership Council elected by the student body.
14. PAC sponsored a family movie night at the school.
15. Our school partnered with the National Hand Dance Association, which allowed our students to become affiliate members of this historical, cultural society.
16. The Roots PCS Principal is an OSSE certified Early Childhood Trainer for DC.

17. The Roots PCS Vice Principal, a STEM advocate, is a network ambassador for the DC STEM Network.
18. As a result of the Vice Principal's completion of the Education Innovation Fellowship sponsored by City Bridge, Roots continues to incorporate blended learning into the school's learning environment.
19. Our students were invited to watch the Taratibu Youth Association's Annual Black History Show and our Principal and Vice Principal were honorees at their Anniversary Ceremony.
20. Our school partnered with Box Tops for Education, Reading For Education, the Pizza Hut Book It Program, Six Flags Read to Succeed program, and the Read-A-Thon Program.
21. Our school partnered with a community chess expert to teach chess to our students.
22. Students of Roots PCS African drummers performed for the Department of Justice, Black in Government Black History program. In addition, Roots PCS was given an award by Blacks in Government, and we are on the list for CFC charity donations.
23. Roots received a grant for professional development to support grieving children & families.
24. Roots partnered with the National School Choice Week.
25. Roots is a community partner with Sankofa Video & Books.
26. In an effort to increase parent engagement and support Health and Wellness at Roots PCS, families participated in an eight-week Yoga workshop and a six-week Capoeira workshop. (Capoeira is an Afro-Brazilian form of martial arts.)

# ROOTS PUBLIC CHARTERED SCHOOL, INC

## LIST OF DONORS /GRANTORS HAVING VALUE EQUAL TO OR EXCEEDING \$500 DURING 2017 -2018 SY

1	Dr. Annie B Ashby	31,000
2	NBCDI Walmart Grant	900
3	SOAR Grant	48,650
4	OSSE EGMS	- 1,500
5	OSSE sch Tech.	2,640
6	OSSE PE/HEALTH	7,935
7	Well Fargo Bank	2,000
		-
		-
		-
		94,625