

**Elsie Whitlow Stokes
Community Freedom Public Charter School**



2017-18 ANNUAL REPORT
3700 Oakview Terrace NE, Washington, DC 20017
202.265.7237
Erica McGrady, Chair, Board of Trustees

TABLE OF CONTENTS

I.	School Description	3-5
	A. Mission Statement	3
	B. School Program	3
II.	School Performance	5-11
	A. Performance and Progress	5
	B. Lessons Learned and Actions Taken	9
	C. Unique Accomplishments	10
	D. List of Donors	11
III.	Data Report	12-13
IV.	Appendices	14-25
	A. 2017-18 Staff Roster	14
	B. 2017-18 Board Roster	16
	C. Unaudited Year-end 2017-18 Financial Statement	17
	D. Approved 2018-19 Budget	24

Mission

Stokes School's mission is as follows:

The Elsie Whitlow Stokes Community Freedom Public Charter School prepares culturally diverse pre-school and elementary school students in the District of Columbia to be leaders, scholars and responsible citizens who are committed to social justice.

Stokes teaches children to think, speak, read, write and learn in two languages: English and French or English and Spanish. With a dual focus on academic excellence and community service, the Stokes School accomplishes its mission by creating an environment of achievement, respect and non-violence.

School Program

Summary of Curriculum Design and Instructional Approach

The Elsie Whitlow Stokes Community Freedom Public Charter School maintains a nurturing environment where culturally diverse faculty and staff model compassion, fairness, service to others, enthusiasm for learning, and the capacity to contribute to and thrive within a community setting. In our work with students, Stokes School prepares young learners to challenge national and international academic standards, to navigate successfully within their own communities and within the cultures of others, and to function as responsible citizens and leaders.

The Elsie Whitlow Stokes Community Freedom Public Charter School is committed to excellence in all areas. Our rigor, high standards, and inquiry-based curriculum broaden scholars' world-view and develop higher order thinking skills. Stokes School is a candidate school for the International Baccalaureate (IB) Primary Years Programme (PYP). We are integrating IB into the school curriculum through the planning and teaching of transdisciplinary units of inquiry around global themes. IB schools exist across the globe. Like Stokes School, IB schools are places for knowledgeable scholars who care about the world in which they live and who want to learn more about people and cultures outside of their own.

In our pre-school/pre-kindergarten classes, we currently follow the Creative Curriculum which emphasizes developmentally appropriate learning through play for our youngest scholars. In kindergarten through 5th grade, we currently use an approach of Balanced Literacy to teach the Common Core State Standards (CCSS) for Language Arts, including Writer's Workshop in all languages and Words their Way for word study. Our K-5th mathematics curriculum is called Investigations, through which students develop deep conceptual understanding of the CCSS and engage in the CCSS Mathematical Practices. We continue to draw upon the Next Generation Science Standards (NGSS) and the DC Standards of Teaching and Learning for Social Studies for K-5th grade. These curricula allow for multiple access points to concepts and skills, allowing for student choice, inquiry and maximizing opportunities for student growth. Teachers strive to help all students achieve at their highest capacity and develop a passion for learning. Teachers aim to accommodate individual needs and differentiate instruction for all the various learning styles and abilities and to capitalize on students' strengths. A key factor in creating the best learning environment for students is team teaching with small class sizes and a learning specialist assigned to each grade level. Providers of special education and related services most often deliver those services to small groups within classrooms.

Topics are explored in depth through transdisciplinary themes so that students find meaning from their own experiences. Instruction and learning occurs via multiple modalities using mini-lessons, guided reading, small group

projects, cooperative learning, choice boards, and learning centers, sometimes involving technology. Interdisciplinary learning is most often achieved through hands-on projects where students work with manipulative materials, apply skills to problem solving, and learn to communicate the results of their efforts in a variety of formats. Pre-K-5th grade curriculum mapping creates a natural progression of skills that build upon one another over the years. Each thematic unit is celebrated with showcases to share learning with families and the community.

Stokes School's dual language immersion program prepares students to speak, read, write, and think in two languages: English and French, or English and Spanish. Literacy instruction and content instruction are delivered in both languages. Pre-school/pre-kindergarten students spend 90 percent of their instructional time learning in French or Spanish, while kindergarten through fifth grade students spend half of their instructional time in one of the target languages. All lessons have both content and language objectives. Scholars at Stokes develop a balanced bilingual ability and are able demonstrate their abilities before graduation on study tours to Martinique and Panama.

Family Engagement

Parent Involvement Efforts

Stokes School recognizes parents as the most important advocates for their children. We provide monthly family information sessions or "Open Classroom" sessions where parents can learn about and see the implementation of curricular programs such as, "Investigations Math" and "Units of Study for Teaching Writing" or learn about our assessments, for example. Stokes School aims to empower parents with information to support their children.

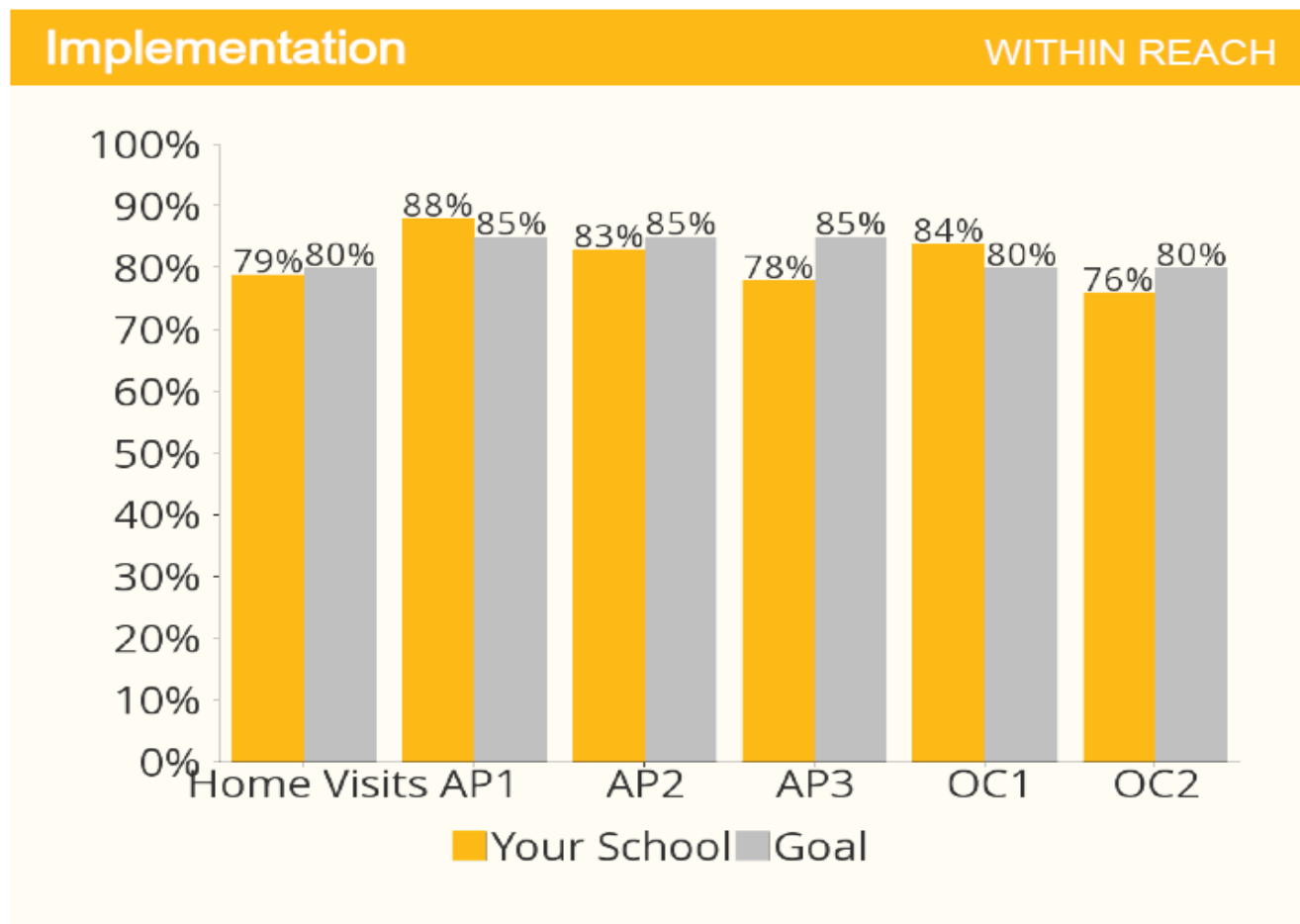
Throughout the year, Stokes School specifically aims to involve our parents within all aspects of our learning community. During our First Day Celebration, parents are invited to participate in our back-to-school parade, and we then have a Q&A session for them with the Stokes School's administrators concerning the upcoming school year. Back-to-School Night allows parents to see what it is like to spend a day in their children's shoes, as they visit classrooms, sit at their children's desks, and meet their teachers. At the end of each trimester, parents are invited to attend grade level showcases, which are learning showcases led by students. Each trimester, parents also meet with their children's teachers for one-on-one conferences concerning each student's progress over the past trimester and goals for the next. Since 2012, in collaboration with the Flamboyant Foundation, Stokes School has instituted home visits by teachers at the start of the school year in which parents and teachers discuss expectations, develop a strong relationship and review parent-led goals for their children for the year.

Parents as Leaders

Parents play significant roles within the Stokes School community at every level, as volunteers, teachers, administrators, and board members. At Stokes School, we value parents as leaders and seek to involve parents in shaping the direction of our school improvement efforts. In 2013, parents elected to establish a Parent Teacher Association (PTA). Throughout the school year the PTA meets monthly to discuss how they can better support the school through fund-raisers and community-building events and to provide leadership and support for many of the school's activities and initiatives. We have a Room Parent Coordinator who keeps the classroom Room Parents informed and engaged not only in the classroom but throughout the school building. Each month a different grade level sponsors First Fridays, which is a continental breakfast coordinated by the Room Parents for teachers, parents and staff to gather and chat informally before the beginning of the school day. In addition, our parents are asked to participate on school committees such as the school wellness committee and the ELL parent group.

Parent Involvement Data

Overall, Stokes School met or nearly met our family engagement goals for the year. Stokes staff attended home visits for 79% of students. The vast majority of families participated in Academic Partnering (AP) meetings (goal setting parent-teacher conferences), and teachers reached most families with positive, on-going communications (OC) related to student progress.



School Performance

Performance and Progress

Mission

Stokes School's mission is as follows:

The Elsie Whitlow Stokes Community Freedom Public Charter School prepares culturally diverse pre-school and elementary school students in the District of Columbia to be leaders, scholars and responsible citizens who are committed to social justice.

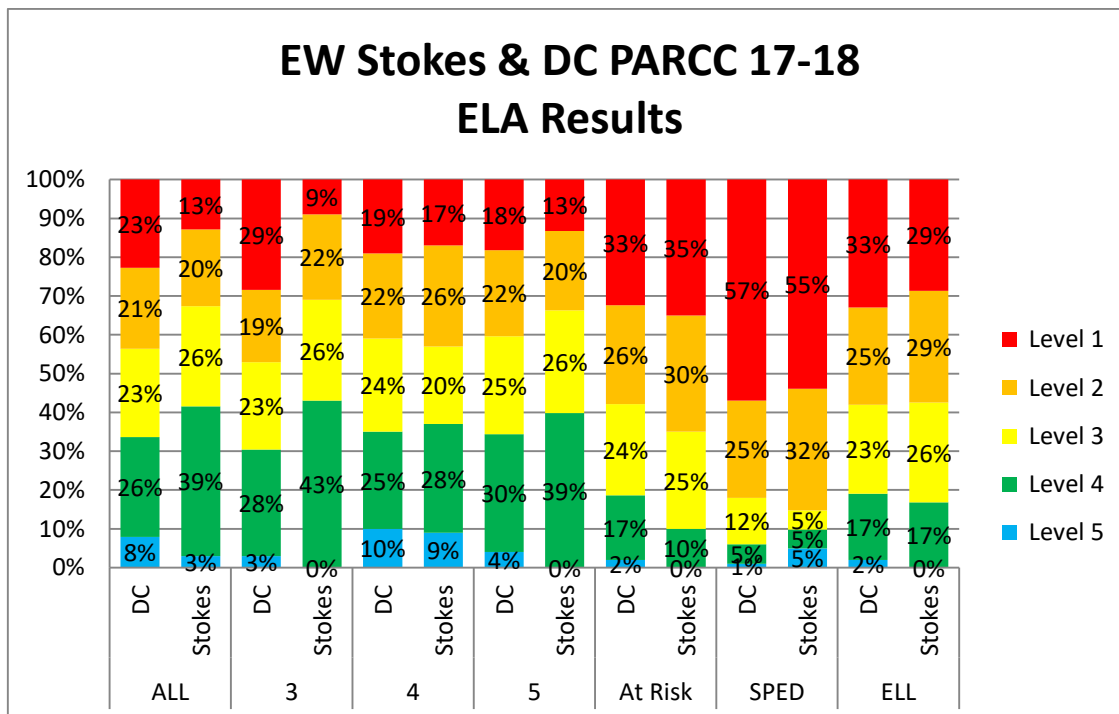
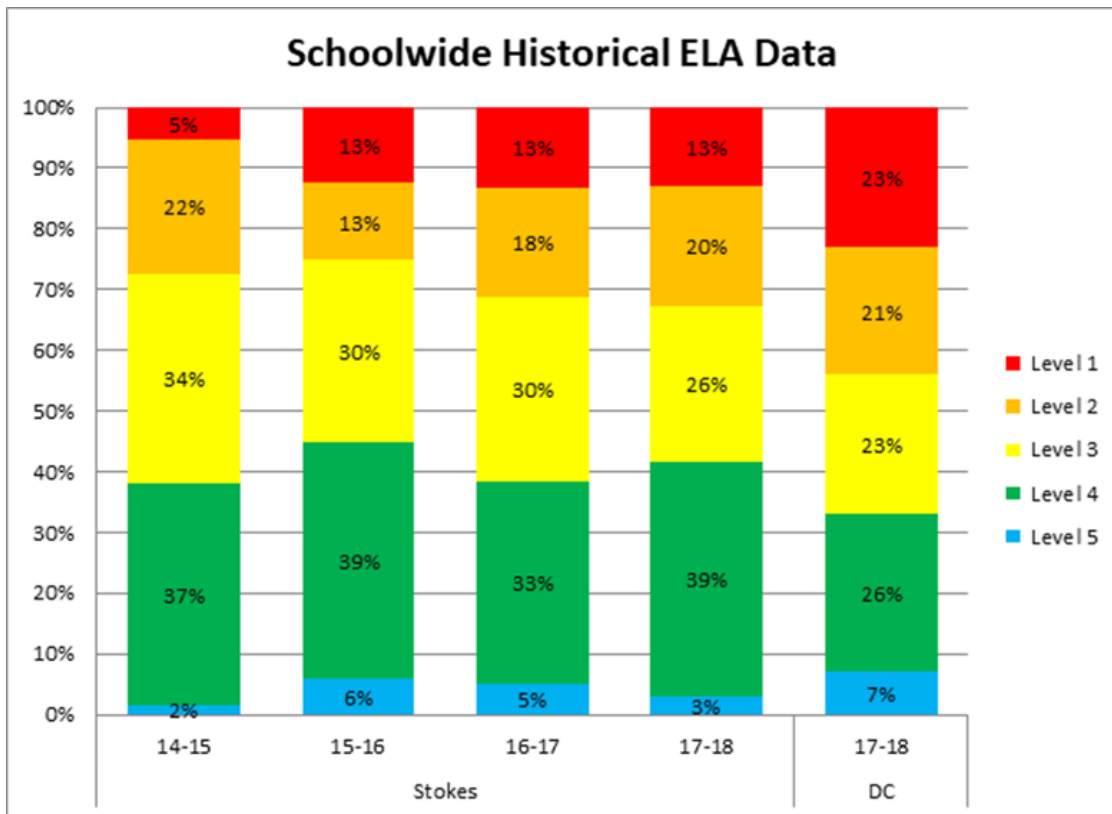
Stokes teaches children to think, speak, read, write and learn in two languages: English and French or English and Spanish. With a dual focus on academic excellence and community service, the Stokes School accomplishes its mission by creating an environment of achievement, respect and non-violence.

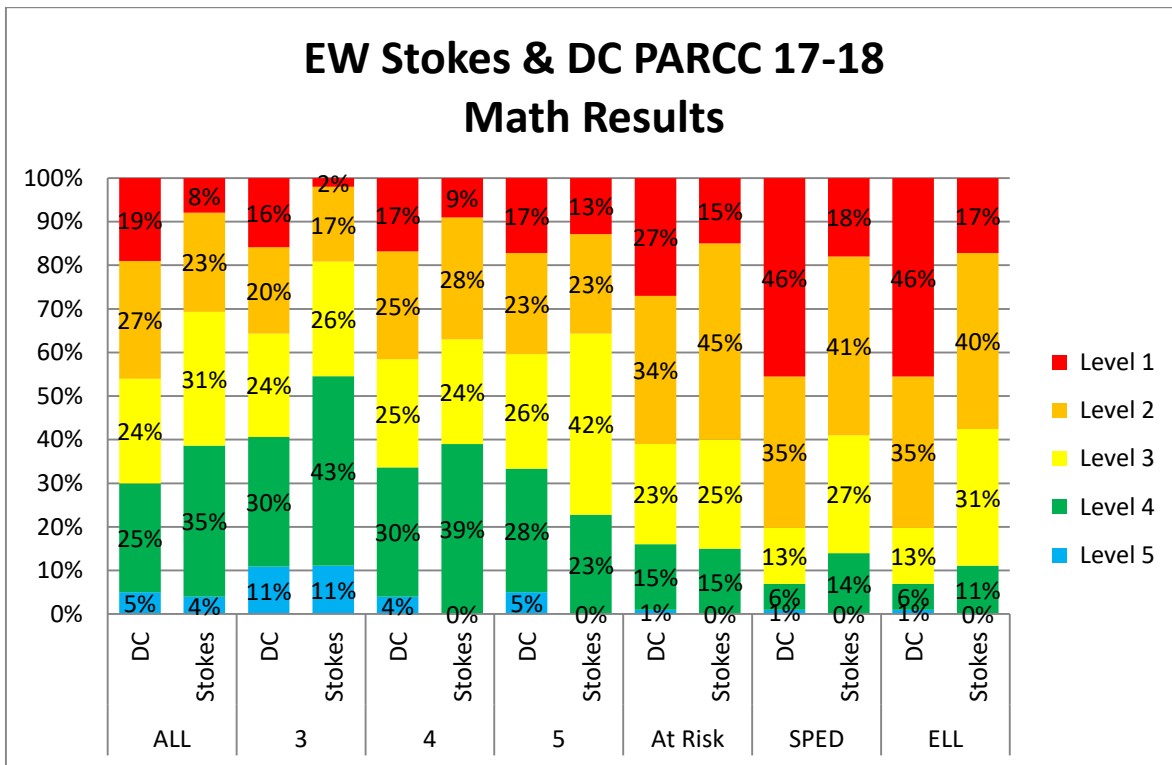
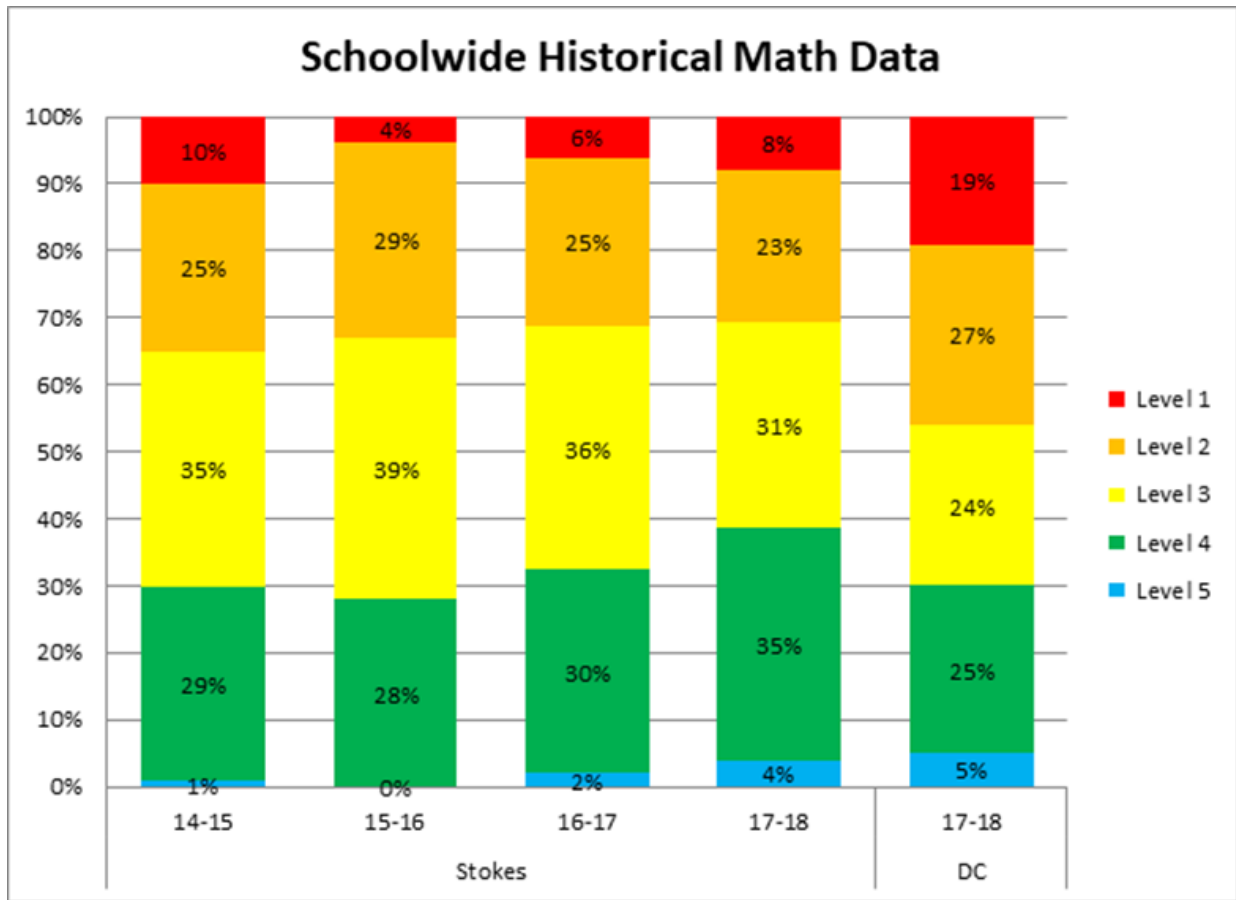
We strive to embody our mission throughout all of our school initiatives both within and outside of the classroom. Our mission guides our school-wide initiatives, school events, family engagement efforts, and improvement plans. Our mission is a one that we must work towards actively every day, and we are achieving it in small and big ways throughout the year. The following programs and methodologies show evidence of our constant effort to embody our mission:

- Community Service Learning: In order to develop “leaders, scholars and responsible citizens who are committed to social justice,” we embed community service learning within each of our transdisciplinary units through a component that IB calls “Action.” Scholars think about how the topic they are learning about matters and what they can do about it within their community (local or global). As an example, this year kindergarten scholars expressed interest in and studied issues of inequity. They created protest posters to express their views and brought them to the Capitol to share with the community.
- Project/Inquiry-based instruction: Our method of instruction, which we are continually striving to enhance, is based on student inquiry around a central idea. For example, students learn mathematics through inquiry around problems, games and activities to develop conceptual understanding of a key mathematical concept. All Stokes’ teachers have been trained by the IB Organization to implement an inquiry-based, transdisciplinary curriculum.
- Restorative Practices: Stokes school implements restorative practices in classrooms. Teachers hold daily morning circles to build community and understand scholars’ social-emotional level of wellbeing. These practices are also a guiding tenet of our behavior direction philosophy. Scholars are asked to name their feelings and take responsibility for their part in any harm caused to the community.
- Student Leadership opportunities: Stokes scholars are invited to take leadership roles within the school such as on our Student Government and they are asked to represent our school in the outside community in multiple ways such as through our school choir, school musical, or Steel Drum Band.
- Diversity of staff and families & international focus of instruction: Our faculty and staff represent a diversity of backgrounds in terms of language, ethnicity, culture, physical abilities, and country of origin. This allows us to foster respect and appreciation for others within our scholars. In addition, this allows us to integrate an international focus within the classroom and for school wide celebrations, such as Hispanic Heritage and Francophonie Month.
- Dual-Language Immersion Program Development: Our hallmark is our Dual Language Immersion Program. Our scholars learn another language (French, Spanish or English) through the content that is being taught in the classroom. We approach literacy learning in both languages through a balanced approach in which children learn to read, write, speak and think by writing about what matters to them, reading texts that interest them and are on their level, and integrating discussion in all lessons.

Goals and Academic Achievement Expectations

Stokes School has adopted the PMF as its charter goals and PCSB will report on its progress in the published PMF report. Below, see Stokes' performance on PARCC relative to the rest of DC.





Lessons Learned and Actions Taken

As a result of our review and analysis of the above data and other qualitative and quantitative data from the previous school year, Stokes School focused or will focus on the following programs, areas and activities to enhance the academic program and drive student improvement:

Goal	Actions Taken or Planned
Increase mathematics outcomes for our students by improving teacher practice around implementing conceptual and inquiry-based teaching in math and providing additional support to students who are in need of intervention.	<p>We have hired a third Instructional Coach who will serve as mathematics instructional chair and coach teachers in best practices of teaching inquiry-based math through the Investigations curriculum.</p> <p>We contracted with TERC (the developer of our mathematics curriculum) to provide professional development to our teachers around the implementation of Investigations.</p> <p>We expanded and will continue to expand the reach of our mathematics intervention program, which gives small groups of students access to tutoring either before or after the school day. We will procure additional intervention tools to use during these intervention groups.</p>
Enhance balanced literacy approach in all classrooms Pre-K – 5 th Grade in all three languages.	<p>We continued our highly successful literacy coaching model around the implementation of Reader's and Writer's Workshop curricula.</p> <p>We continued to provide intervention services and tutoring for students who were below grade-level in reading.</p> <p>We will continue to review and edit Spanish Language Arts & French Language Arts language standards for consistency and vertical alignment. We have also invested in our French and Spanish language classroom libraries to facilitate the balanced literacy approach. Additionally, we will contract with language acquisition consultants to provide our teachers training in implementing Comprehensible Input strategies in their teaching.</p>
Implement and review all six Units of Inquiry (eight for Pre-K) that will make up our IB PYP Programme of Inquiry.	<p>We have successfully completed the candidacy application and are as such, a PYP candidate school. We will apply for our IB Accreditation this fall.</p> <p>Through a partnership with Fight For Children, we were able to provide on-going professional development to our teachers to enable them to use approaches from Harvard's Project Zero and Cultures of Thinking.</p> <p>We provided all teachers training in the IB PYP program and began training additional school support staff, like our Food Service staff, in order to support our students' learning.</p>
Improve and make more consistent schoolwide routines and behavioral expectations in order to improve classroom cultures.	<p>We invested one week of our summer professional development institute in the development of strong classroom and schoolwide routines. We also contracted with a group who will support our teachers in improving their management of behaviors in the classrooms.</p>
Enhance teachers' understanding of culturally relevant pedagogy and practice.	<p>Teachers received initial training on culturally relevant pedagogy, trauma-informed teaching, and restorative practices. They will continue exploring these topics through on-going trainings and book study.</p>

Unique Accomplishments

1. The DC Public Charter School Board approved Stokes School's request to increase our enrollment ceiling and replicate our school program on a second campus. We are very excited to be the first language immersion charter school to open in the East End of Washington, DC, beginning in the fall of 2018. We also received grants from Education Forward and Charter School Growth Fund in support of school replication.
2. All members of Stokes School's instructional and administrative staff were trained in the implementation of the IB PYP curriculum framework.
3. Stokes School teachers participated in professional development and in the publication of a book written by teachers and young children through the Project Zero project [Children Are Citizens](#).
4. Stokes School Founder, Ms. Linda Moore, was inducted into the DC Charter School Hall of Fame.
5. Our Executive Director, Erika Bryant, received the Innovative Educator of the Year award from the DC Immersion Project for bringing multilingual education to communities East of the Anacostia River.
6. Kenyan McDuffie, Ward 5 Councilmember, came to visit the 3rd grader classes to respond to letters requesting cleanup of Bunker Hill Park.
7. Stokes School had the longest waiting list of any DC charter school, as reported by the [Washington Post](#).
8. Stokes School established official partnerships with international schools to visit during the study tours: Boston International, an IB school in Panama, and Ultima Vestris, an elementary school in Martinique.
9. Stokes School established a partnership with the Carlos Rosario Dual Language Paraeducator training program.
10. Stokes Steel Drummers performed at the Charter School Growth Fund Annual Convening.
11. Stokes School hosted 60 student demonstrators from Broward County, FL on their way to March for Our Lives in March of 2018.
12. A Stokes School 5th grader, Noam Procnier, placed 2nd in the DC STEM Science Fair.
13. Our Executive Director, Erika Bryant, was appointed to the Harvard Graduate School of Education Alumni Council.
14. Stokes School Founder, Ms. Linda Moore, was appointed to the Mayor's State Early Childhood Development Coordinating Council.

List of Grants and Donations above \$500

Name	Amount
DC Government	657,798.17
Charter School Growth Fund	401,804.10
US Dept of Agriculture	223,652.36
US Department of Education	204,946.75
Flamboyant Foundation	28,209.59
John Vasso	7,000.00
Center for Inspired Teaching	5,000.00
UWNCA	4,451.87
FACE	4,000.00
National Parks Trust	3,405.00
Forrester Construction	2,500.00
French American Cultural French dual language fund grant	2,000.00
Justin Briggs	1,000.00
Luceilia Jones	1,000.00
Benevity Community Impact Fund	600.00
William Stevens	600.00
Marcelo Rivadeneira	550.00
Edison Electric Institute	540.00
Alyce Hill	500.00
Carrie Brandt	500.00
Matthew Dean	500.00
Diane Drobnis	500.00
Gwendolyn Weaver	500.00
Audrey Hipkins	500.00
Alexandra Kincannon	500.00
Lisa Volpe	500.00
Michele Vaughn	500.00

SY 2017-18 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: Elsie Whitlow Stokes Community Freedom PCS
PCSB	Campus Name: Elsie Whitlow Stokes Community Freedom PCS - Brookland
PCSB	Grades served: PK3--5
PCSB	Overall Audited Enrollment: 350

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	31	38	44	47	48	47	47	48	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 180 K-5 th ; 179 PK3 & PK4
PCSB	Suspension Rate: 1.7%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.02%
PCSB	In-Seat Attendance: 95.0%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.1% (4 students)*
PCSB	Midyear Entries: 0.6% (2 students)*
PCSB	Promotion Rate (LEA): 99.7%
PCSB (SY16-17)	College Acceptance Rates: Not Applicable
PCSB (SY16-17)	College Admission Test Scores: Not Applicable
PCSB (SY16-17)	Graduation Rates: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 7%
School	Number of Teachers: 43 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary 1. Average: \$55,739 2. Range -- Minimum: \$43,775 Maximum: \$88,580

Appendix A

EWS Faculty and Staff 2017-2018			
First Name	Last Name	Job Title	Qualifications
Abby	Sondak	Communications and Development Manager	B.A. American Studies
Achille	Ango	Kindergarten French Teacher	B.A. French Literature
Alyson	Raphael	5th Grade English Teacher	M.A. Teaching
Amelia	Muller	1st Grade French Teacher	M.A. Education
Ana	Bolanos	Pre-K Spanish Teacher	B.A. Biology
Ana Maria	Donado	Family Engagement Coordinator	M.S. Nutritional Engineering
Angelica	Carter	Learning Specialist	B.A. Elementary Education
Ashanti	Gordon	Learning Specialist	M.A. Educational Psychology
Bernard	Odi	Art Teacher Assistant	A.A. Art
Bill	Moczydlowski	Business Manager	M.B.A Accounting
Bobby	Caballero	Director of Student Support	B.S. Human Development
Carina	Caballero	1st Grade Spanish Teacher	M.A. Special Education
Carlos	Jolon	5th Grade Spanish Teacher	M.A. Sociology
Christopher	Headecker	Chef Manager	B.S. Criminal Science
Claudia	Moncayo	3rd Grade Spanish Teacher	B.A. Education
Constanza	Rosas	Director of Teaching & Learning	B.A. Architecture
Daughn	McNeil	2nd Grade English Teacher	M.A. Elementary Education
David	Bravo	ELL Coordinator	B.A. English as a Second Language
Dori	Cook	Learning Specialist	M.Ed. Special Education
Eric	Vance	PE Teacher	B.A. Psychology
Erika	Bryant	Executive Director	M.Ed. Education Administration
Everett	Richardson	Director of Special Education	M.A. Education Administration
Francis	Richards	Music Teacher	B.A. Music
Fresia	Cortes	Administrative Services Manager	A.A. Bilingual Secretarial Administration
Gabrielle	Holmes	1st Grade English Teacher	M.A. Liberal Arts
Georgette	Blay	5th Grade French Teacher	M.A. Teaching
Griselda	Vasquez	Pre-K Spanish Teacher	B.S. Political Science
Hope	Brewington	2nd Grade English Teacher	B.A. Human Development
Ilcia	Moran Ramos	Learning Specialist Assistant	B.A. Psychology
Immani	Hood	Music Teacher Assistant	B.A. Music
Jennifer	Sloop	Learning Specialist	B.A. Early Childhood Education
Jessie	Caola	4th Grade English Teacher	M.A. Teaching
Joan	Flannery	Art Teacher	B.A. Art
Jonah	Davenport	Pre-K Coordinator	M.A. Early Childhood Special Education

Julia	Senerchia	Director of Data and Accountability	M.Ed. Elementary Education
Julie	Leogal	2nd Grade French Teacher	M.A. World History
Kady	Keita	Pre-K Teacher Assistant	B.A. Business Admin
Karim	Ewing-Boyd	IB and Garden Coordinator	B.A. Philosophy
Kathy	Ticonia	Kindergarten English Teacher	B.A. Psychology
Kelly	Flores	5th Grade Teacher Assistant	B.A. Arts and Humanities
Khady	Sy	Pre-K French Teacher Assistant	B.A. Education
Khady	Sy	Pre-K Teacher Assistant	B.A. Education
Kimberly	Williams	Food Service Coordinator	M.S. Business Administration
Kristin	Long	French Immersion Assistant and Library Specialist	B.A. French
Lauren	Cagney	1st Grade English Teacher	B.A. Early Childhood Education
Liliane	Duchene	Pre-K French Teacher	B.A. French/Spanish
Linda	Moore	Founder & Senior Advisor	M.S. Counseling Psychology
Lisa	Volpe	Library Specialist and ELL Support	M.A. Spanish Studies
Marcia	Lue-Chung Herbert	Kindergarten Spanish Teacher	M.A. Education
Margarita	Robledo	4th Grade Spanish Teacher	M.A. Education
Maria Cecilia	Carpio	2nd Grade Spanish Teacher	B.A. Elementary Education
Maribel	Wan	Instructional Coach	M.A. Teaching
Melida	Ortega	Pre-K Spanish Teacher	B.S. Education
Monica	Dixon-Hagos	Kindergarten English Teacher	B.A. Early Childhood Education
Natalie	Montequin	Learning Specialist	M.A. Education
Omar	Saibou	Pre-K French Teacher	B.A. Computer Information Systems
Rebecca	Courouble	Instructional Coach	M.A. Education
René	Hayden	3rd Grade French Teacher	Ph.D. History
Richelle	Chapman	3rd Grade English Teacher	B.A. Fine Arts
Sheila	Scott-Bates	Learning Specialist	B.A. Education
Sulma	Cruz	Pre-K Teacher Assistant	B.A. Communications
Tarnisha	Tolliver	Learning Specialist	M.A. Teaching
Tracey	Alexander	Instructional Assistant	B.A. Special Education (in progress)
Willa	Jones	School Psychologist	Ph.D. Clinical Psychology
William	Foley	4th Grade Teacher Assistant	B.A. Philosophy
Yollette	Gilet-Regal	4th Grade French Teacher	B.A. Education and Linguistics

Appendix B

EWS Board of Trustees 2017-2018				
	Name	Role	Term of Service	DC Resident
1	Niya Avery	Alumna Representative	Non-voting	Yes
2	Carlos Bonner	Finance Committee	11/12—17/18	Yes
3	John R. Bryant	Finance Committee	98/99 -16/17 16/17-18/19	No
4	Robert Disney	Parent Representative & Development Committee	15/16 – 21/22	Yes
5	Tracey Friedlander	Governance Committee	09/10-15/16 15/16 - 21/22	Yes
6	Khalil Gedin	Alumnus Representative	Non-voting	No
7	Heather Harding, Ed.D.	Parent Representative & Development Committee	17/18 - 23/24	Yes
8	Verleria King-Jones	Treasurer & Finance Committee Chair	10/11-16/17 16/17-18/19	No
9	Hoyt King	Finance Committee	15/16-21/22	Yes
10	Robyn Lingo	Academic Excellence Committee	14/15-20/21	Yes
11	Erica McGrady	Board Chair	10/11-16/17 16/17-18/19	Yes
12	Rodney Rice	Academic Excellence Committee	15/16-21/22	No
13	Ami Richardson	Governance Committee Chair	14/15 – 20/21	No
14	Yves Samake	Development Committee	15/16-21/22	No
15	Jenice View, Ph.D.	Academic Committee Chair	13/14-19/20	Yes

Appendix D

Unaudited Year-end 2016-17 Financial Statement

	Jun 30, 18	Jun 30, 17
ASSETS		
Current Assets		
Checking/Savings		
1010 · BB&T- Checking Stokes Kitchen	9,184.62	9,184.62
1009 · BBT Checking XXX3956 - Food Svs	17,944.20	66,157.18
1002 · BBT xxx5624		
1002.1 · Operating Cash	692,970.91	1,532,394.17
Total 1002 · BBT xxx5624	692,970.91	1,532,394.17
1003 · BBT xxx8429	10,348.04	9,889.43
1008 · United Bank	13,859.84	13,857.51
Total Checking/Savings	744,307.61	1,631,482.91
Accounts Receivable		
1100 · Accounts Receivable	362,339.20	141,169.80
1110 · Contributions/Grants Receivable	733,822.65	111,359.11
1120 · Aftercare, Receivables	5,398.00	7,019.00
Total Accounts Receivable	1,101,559.85	259,547.91
Other Current Assets		
1155 · Pay Payl CC Payment Deposits	24,468.39	34,857.29
1255 · Other receivable	10,668.00	3,446.00
Total Other Current Assets	35,136.39	38,303.29
Total Current Assets	1,881,003.85	1,929,334.11
Fixed Assets		
1360 · Leasehold Improvements -EastEnd	571,702.50	0.00
1491 · Amortizated Loan Fees	-87,703.20	-71,511.84
1490 · Capitalized Loan Fees	113,339.31	113,339.31
1455 · Accum Dep - Capital Leases	-54,356.60	-54,356.60
1450 · Capital Leases	54,356.61	54,356.61
1300 · Furniture and Equipment	44,071.41	44,071.41
1305 · Acc Dep F and E	-44,071.41	-44,071.41
1320 · Computers and Tech	63,071.78	63,071.78
1325 · Acc Dep Computers and Tech	-39,133.28	-29,557.88

1330 · Improvements	1,557,287.09	1,541,961.42
1335 · Acc Dep Improvements	-137,860.07	-56,499.05
1340 · Vehicle	19,382.11	19,382.11
1345 · Accumulated Dep Vehicle	-11,078.42	-10,040.46
1350 · Building	10,735,986.55	10,735,986.55
1355 · Acc Depr Building	-2,705,494.78	-2,429,500.61
1400 · Donated Assets	32,500.00	32,500.00
1405 · Acc Dep DOnated Assets	-32,500.00	-32,500.00
Total Fixed Assets	10,079,499.60	9,876,631.34
Other Assets		
1210 · Insurance Claim	7,997.75	0.00
1256 · Deferred Compensation	247,907.74	189,308.08
1200 · Prepaid Expenses	43,145.06	24,640.14
1225 · Security Deposits	12,101.52	7,101.52
1250 · Employee Advances	9,982.33	11,072.00
Total Other Assets	321,134.40	232,121.74
TOTAL ASSETS	12,281,637.85	12,038,087.19
LIABILITIES & EQUITY		
Liabilities		
Current Liabilities		
Accounts Payable		
2000 · AP	50,597.33	75,476.14
Total Accounts Payable	50,597.33	75,476.14
Credit Cards		
2011 · BB&T xxx2300 (used to be 5658)	6,708.82	569.78
2010 · BB&T xxx7401 Visa Linda Moore	723.20	13.07
Total Credit Cards	7,432.02	582.85
Other Current Liabilities		
2130 · AFLAC	1,341.86	0.00
2120 · Metro Smart Benefits	797.45	0.00
2166 · PTA	80.00	413.56
2140 · Deferred Compensation Liability	230,564.00	179,204.00
2165 · Misc Current Liability	3,388.29	0.00
2110 · TIAA CREF Voluntary	34,398.35	30,920.46
2160 · Accrued Leave	44,258.22	37,891.15
2200 · Deferred Revenue	60,097.00	58,548.00
2400 · Sunshine Fund	2,977.49	2,846.98
2410 · Payroll Liabilities	26,245.18	24,218.96

2420 · Employee Payroll Payables	343,074.25	316,587.94
Total Other Current Liabilities	747,222.09	650,631.05
Total Current Liabilities	805,251.44	726,690.04
Long Term Liabilities		
2308 · Pace/Greenworks Facilities Impr	1,372,573.57	1,411,062.64
2800 · Interest Rate Swap Liability	31,881.76	88,605.20
2300 · Notes Payable		
2306 · BB&T First Loan	5,935,017.30	6,123,891.17
Total 2300 · Notes Payable	5,935,017.30	6,123,891.17
Total Long Term Liabilities	7,339,472.63	7,623,559.01
Total Liabilities	8,144,724.07	8,350,249.05
Equity		
3000 · Net Assets	1,224,706.32	1,224,706.32
3200 · Unrestricted Net Assets	2,463,131.82	2,308,054.24
Net Income	449,075.64	155,077.58
Total Equity	4,136,913.78	3,687,838.14
TOTAL LIABILITIES & EQUITY	12,281,637.85	12,038,087.19
	Jul '17 - Jun 18	Jul '16 - Jun 17
Income		
4000 · Public Funds		
4099 · Per Pupil Payments		
4100 · Per Pupil Charter Payments	4,897,319.54	4,576,741.00
4101 · Per Pupil Facilities Allowance	1,117,455.00	1,093,400.00
Total 4099 · Per Pupil Payments	6,014,774.54	5,670,141.00
4120 · Federal Entitlements (NCLB)		
4135 · SWP Title I Pt A	144,075.98	139,373.08
4129 · IDEA, Part B	49,671.44	50,906.80
Total 4120 · Federal Entitlements (NCLB)	193,747.42	190,279.88
Total 4000 · Public Funds	6,208,521.96	5,860,420.88
4130 · Other Government Funds		
4164 · PE Grant	7,935.00	25,927.38
4163 · Improving Academic Quality	70,330.43	0.00

4159 · Schools Technology Fund	7,830.24	16,107.32
4158 · SOAR-Replication Grant	0.00	1,177.16
4148 · Facilities Grant	571,702.50	0.00
4141 · TANF Grant	0.00	54,718.30
4150 · Sped Enhancement Fund	11,199.33	0.00
4700 · Medicaid	36,192.47	967.74
Total 4130 · Other Government Funds	705,189.97	98,897.90
4290 · Private Grants and Donations		
4250 · Contributions Corporate	3,517.75	11,496.53
4200 · Contributions Individuals	34,488.56	37,685.77
4290 · Private Grants and Donations - Other	444,418.69	249,146.50
Total 4290 · Private Grants and Donations	482,425.00	298,328.80
4400 · Program Fees	67,769.00	71,623.00
4600 · Activities Fees (student)	54,822.69	43,834.50
4610 · Aftercare Income	283,853.00	290,786.00
4800 · Other Income		
4825 · SREC	18,596.67	0.00
4802 · Stokes Kitchen Inc	441,301.72	346,897.65
4850 · Building Rental	2,000.00	3,800.00
4910 · Interest Income	3,031.27	2,958.95
4500 · Special Events/Fundraising	12,196.42	42,481.51
4800 · Other Income - Other	1,423.43	0.00
Total 4800 · Other Income	478,549.51	396,138.11
4900 · Dividends	6.00	0.00
4920 · Unrealized Gains (Losses)	7,698.27	10,279.73
4940 · Breakfast/Lunch Fees		
4162 · CACFP-Child & Adult Care Food P	76,420.87	79,384.97
4161 · Fresh Fruit & Veggies (USDA)	15,253.83	27,737.77
4160 · NSL	131,977.66	133,109.09
4940 · Breakfast/Lunch Fees - Other	70,806.93	53,725.41
Total 4940 · Breakfast/Lunch Fees	294,459.29	293,957.24
Total Income	8,583,294.69	7,364,266.16
Gross Profit	8,583,294.69	7,364,266.16
Expense		
5000 · 1-PERSONNEL SALARIES & BENEFITS		
5003 · Administrative Salaries	788,897.81	709,413.54
5004 · Instructional Salaries		

5009 • Substitute Teachers	37,823.25	18,448.50
5004 • Instructional Salaries - Other	<u>2,897,765.12</u>	<u>2,638,684.72</u>
Total 5004 • Instructional Salaries	2,935,588.37	2,657,133.22
5110 • Other Education Professionals	543,057.55	458,264.10
5120 • Student Support Salaries		
5002 • Food Service	313,586.95	260,118.64
5120 • Student Support Salaries - Other	<u>93,933.48</u>	<u>90,189.16</u>
Total 5120 • Student Support Salaries	407,520.43	350,307.80
5200 • Employee Benefits		
5205 • Pension Expense	51,360.00	51,360.00
5202 • Health Insurance	370,310.01	283,587.46
5240 • TIAA CREF	150,682.49	134,340.58
5100 • Employer Taxes	361,312.58	323,237.36
5200 • Employee Benefits - Other	<u>6,367.07</u>	<u>2,368.44</u>
Total 5200 • Employee Benefits	940,032.15	794,893.84
5300 • Professional Development	<u>97,882.65</u>	<u>47,152.66</u>
Total 5000 • 1-PERSONNEL SALARIES & BENEFITS	5,712,978.96	5,017,165.16
6000 • 2-DIRECT STUDENT COSTS		
6110 • Saturday Academy Exp.	3,635.00	1,910.00
5600 • Student/Instructional Materials	15,749.04	29,215.69
5700 • Student/Instructional Supplies	90,479.76	68,501.84
6145 • Library & Media Center Material	3,090.00	3,090.00
6155 • Student Assessment Materials	13,457.96	7,482.49
6103 • School Activities		
6103.1 • Field trips	29,403.13	24,301.24
6103.2 • Study Trips	82,477.90	57,584.05
6103 • School Activities - Other	<u>0.00</u>	<u>352.35</u>
Total 6103 • School Activities	111,881.03	82,237.64
6165 • Technology	11,000.00	0.00
5560 • Contracted Professional Svcs		
5560.7 • Other - Educ Prof Services	22,905.00	94,772.25
5560.1 • Direct Occupational Therapy Ser	57,160.00	39,172.50
5560.2 • Psychological Services	79,882.00	50,292.50
5560.4 • Speech & language Services	79,837.56	37,633.77
5560.5 • Translation Services	8,335.06	0.00
5560 • Contracted Professional Svcs - Other	<u>58,228.34</u>	<u>48,675.33</u>
Total 5560 • Contracted Professional Svcs	306,347.96	270,546.35

6125 · Miscellaneous Student Expense	23,673.87	20,298.15
7003 · Food Services		
6700 · Food Service	<u>121,910.48</u>	<u>136,995.96</u>
Total 7003 · Food Services	<u>121,910.48</u>	<u>136,995.96</u>
 Total 6000 · 2-DIRECT STUDENT COSTS	 701,225.10	 620,278.12
 6400 · 3-OCCUPANCY EXPENSES		
6416 · Loan Fee Expensed	16,191.36	16,191.36
6415 · Mortgage Interest Expense	336,293.36	129,291.34
6402 · Utilites		
6402.1 · Electric	41,997.71	52,898.27
6402.2 · Gas	11,395.81	12,054.85
6402.3 · Water	<u>24,900.56</u>	<u>24,334.27</u>
Total 6402 · Utilites	78,294.08	89,287.39
 6403 · Contracted Building Svcs		
6411 · landscaping Services	4,365.00	6,510.00
6410 · Pest Control	1,729.80	1,704.93
6409 · Equipment Repairs & Maintenance	6,472.85	5,408.75
6408 · Security Services	11,985.12	9,690.12
6407 · Cleaning/Janitorial Svcs	121,764.80	104,042.00
6403 · Contracted Building Svcs - Other	<u>11,958.25</u>	<u>11,272.26</u>
Total 6403 · Contracted Building Svcs	158,275.82	138,628.06
 6404 · Building Repairs & Maintenance	49,312.07	23,484.00
6412 · Depreciation Exp. - Building	<u>275,994.17</u>	<u>275,994.17</u>
Total 6400 · 3-OCCUPANCY EXPENSES	914,360.86	672,876.32
 6450 · 4-OFFICE EXPENSES		
6550 · Capital Lease Interest Expense	0.00	119.70
6200 · Office Supplies	4,844.89	4,207.77
5500 · Professional Svc Fees		
6006 · Professional Svs Fees - Other	31,276.43	32,291.00
5290 · Payroll Service Fees	9,022.96	6,238.85
6001 · Legal Fees	15,618.50	11,466.50
6002 · Accounting & Audit	25,300.00	40,850.00
6004 · Computers & network Services	<u>54,650.43</u>	<u>44,167.05</u>
Total 5500 · Professional Svc Fees	135,868.32	135,013.40
 6201 · Computer & Tech Supplies	0.00	15,648.00
6301 · Postage and Shipping	459.43	467.12

6302 · Printing & Copying	80,555.26	108,666.12
6406 · Communications/Telephone	67,379.74	62,324.86
7100 · Depreciation Expense	<u>91,974.38</u>	<u>58,497.74</u>
Total 6450 · 4-OFFICE EXPENSES	381,082.02	384,944.71
 6510 · 5-GENERAL EXPENSES		
7006 · DCI	0.00	1,177.16
7005 · Stokes Kitchen Expense	247,496.49	307,362.85
6545 · Other General Expense		
6504 · Other General Expense	0.00	5,750.26
6525 · Fees, Other	80.00	3,605.00
9000 · Miscellaneous	275.00	69.39
7002 · Entertainment/Meals	6,842.38	6,315.55
6500 · Bank/Credit Card Service Fees	15,626.23	14,013.93
6545 · Other General Expense - Other	<u>0.00</u>	<u>310.00</u>
Total 6545 · Other General Expense	22,823.61	30,064.13
 6102 · Dues & Subscriptions	9,045.70	7,335.95
6003 · Insurance		
6003.1 · Auto	0.00	5,432.00
6003.2 · General Liability & Property	28,102.00	25,943.00
6003.3 · Umbrella policy	16,112.00	15,938.00
6003.4 · Workman's Comp.	18,385.00	19,539.00
6003 · Insurance - Other	<u>2,437.00</u>	<u>2,437.00</u>
Total 6003 · Insurance	65,036.00	69,289.00
 6800 · Transportation		
6502 · Auto Exp-Fuel/Maint/Repairs	6,182.67	4,888.97
6802 · Travel	445.08	1,081.61
6803 · Parking/Mileage/Taxis	2,221.24	1,473.48
6800 · Transportation - Other	<u>0.00</u>	<u>1,323.00</u>
Total 6800 · Transportation	8,848.99	8,767.06
 9003 · DC PCSB Admin Fee	65,320.98	89,928.12
7001 · Marketing/Advertising	<u>6,000.34</u>	<u>0.00</u>
Total 6510 · 5-GENERAL EXPENSES	<u>424,572.11</u>	<u>513,924.27</u>
 Total Expense	<u>8,134,219.05</u>	<u>7,209,188.58</u>
 Net Income	<u><u>449,075.64</u></u>	<u><u>155,077.58</u></u>

Appendix E

Approved 2018-19 Budget

		Stokes Combined	Brookland	East End
		Approved Budget		
		Jul '18 - Jun 19	Jul '18 - Jun 19	Jul '18 - Jun 19
Enrollment		490.00	350.00	140.00
Income				
4000 - Public Funds				
4099 - Per Pupil Payments				
4100 - Per Pupil Charter Payments		7,067,405.06	4,933,055.30	2,134,349.76
4101 - Per Pupil Facilities Allowance		1,598,870.00	1,142,050.00	456,820.00
4099 - Per Pupil Payments - Other		0.00	0.00	0.00
Total 4099 - Per Pupil Payments		8,666,275.06	6,075,105.30	2,591,169.76
4120 - Federal Entitlements (NCLB)				
4121 - Title I Funds		195,000.00	125,000.00	70,000.00
4129 - IDEA, Part B		59,000.00	49,000.00	10,000.00
Total 4120 - Federal Entitlements (NCLB)		254,000.00	174,000.00	80,000.00
Total 4000 - Public Funds		8,920,275.06	6,249,105.30	2,671,169.76
4130 - Other Government Funds				
4130 - Other Government Funds - Other		280,000.00	100,000.00	180,000.00
Total 4130 - Other Government Funds		315,000.00	135,000.00	180,000.00
4290 - Private Grants and Donations				
Total 4290 - Private Grants and Donations		66,000.00	33,000.00	33,000.00
4400 - Program Fees		70,000.00	70,000.00	0.00
4600 - Activities Fees (student)		49,000.00	45,000.00	4,000.00
4610 - Aftercare Income		390,000.00	290,000.00	100,000.00
4800 - Other Income		0.00	0.00	0.00
4825 - SREC		22,000.00	22,000.00	0.00
Total 4802 - Stokes Kitchen Inc		403,920.00	403,920.00	0.00
4850 - Building Rental		2,000.00	2,000.00	0.00
4910 - Interest Income		3,000.00	3,000.00	0.00
4500 - Special Events/Fundraising		75,000.00	75,000.00	0.00
4800 - Other Income - Other		0.00	0.00	0.00
Total 4800 - Other Income		505,920.00	505,920.00	0.00
4162 - CACFP-Child & Adult Care Food P		112,000.00	80,000.00	32,000.00

4161 · Fresh Fruit & Veggies (USDA)	0.00	0.00	0.00
4160 · NSL	189,000.00	135,000.00	54,000.00
4940 · Breakfast/Lunch Fees - Other	74,498.12	64,498.12	10,000.00
Total 4940 · Breakfast/Lunch Fees	375,498.12	279,498.12	96,000.00
Total Income	10,691,693.19	7,607,523.42	3,084,169.76
Gross Profit	10,691,693.19	7,607,523.42	3,084,169.76
Expense			
5000 · 1-PERSONNEL SALARIES & BENEFITS			
Total 5000 · 1-PERSONNEL SALARIES & BENEFITS	6,900,124.08	5,155,081.86	1,745,042.22
Fringe Benefit Rate	21%	21%	21%
6000 · 2-DIRECT STUDENT COSTS			
Total 6000 · 2-DIRECT STUDENT COSTS	1,205,068.67	732,068.67	473,000.00
6400 · 3-OCCUPANCY EXPENSES			
Total 6400 · 3-OCCUPANCY EXPENSES	1,542,325.76	965,505.76	576,820.00
6450 · 4-OFFICE EXPENSES			
Total 6450 · 4-OFFICE EXPENSES	390,996.46	237,496.46	153,500.00
6510 · 5-GENERAL EXPENSES			
Total 6510 · 5-GENERAL EXPENSES	607,308.49	478,897.79	128,410.70
Total Expense	10,645,823.45	7,569,050.54	3,076,772.91
Net Income	45,869.73	38,472.88	7,396.85