



Friendship Public Charter School
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SCHOOL DESCRIPTION

A. Mission Statement

The mission of Friendship Public Charter School (FPCS) is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities.

B. School Program

1) *Summary of curriculum design and instructional approach*

The foundation of our school design is the belief that all children can, do, and will learn. Within the design, teachers work collaboratively to determine the big ideas and essential questions inherent in each standard and plan instruction to ensure that students achieve high levels of learning. Assessment is used as a tool to gauge students' mastery of standards and helps teachers identify their individual needs. Through a continual cycle of inquiry, teachers can individualize instruction and address deficiencies immediately. We know that the success of our students is largely determined by what our teachers believe, know, and can do. Therefore, we invest a great deal of time and energy in ensuring that our teachers are involved in a robust cycle of professional development and in providing students with extended and supplemental learning opportunities. FPCS English Language Arts and Mathematics curricula are aligned with the Common Core State Standards. Our Science curricula is aligned with the Next Generation Science Standards. Developmentally appropriate interventions and assistive technologies are used to accelerate student learning when academic performance is below grade level. Accelerated students are given advanced level project-based learning assignments to further their academic growth.

The fundamental principle guiding the Friendship program is an intensive focus on developing scholars' knowledge and skills while developing their tenacity, flexibility, and confidence as current and future scholars. High quality curriculum and classroom resources, including authentic texts and student work are cornerstones of learning that support scholars' development and deep understanding of content and standards. Teaching methods engage scholars in learning related to a theme, labs, and other hands-on activities that cultivate intellectual growth and empower scholars to rise to their highest potential and have an impact in their communities.

CURRICULUM

FPCS implements and refines curricula aligned with the Common Core State Standards for Math and ELA, and literacy standards in Science and History. Writing standards are aligned horizontally to allow teachers to coordinate their instruction across the curriculum and organized to match PARCC's recommendations. These standards demand an increased proficiency in problem solving, critical analysis, and evaluating strength of supports and claims through the quality of evidence provided and utilized. The Common Core State Standards also promote an increased focus on scholars' proficiency with conceptual knowledge, application, analysis, and evaluation.

FPCS leaders implement a development plan to ensure that the curriculum is implemented with fidelity. Every quarter Friendship holds a collaborative planning session during an early release day. During these sessions, teachers meet in cross-campus course teams to deepen their understanding of units and design instructional plans. Community Office staff and campus-based instructional staff support teachers in this planning and follow up with observations and feedback throughout the year.

EARLY CHILDHOOD PROGRAM: PRE-SCHOOL, PRE-KINDERGARTEN AND KINDERGARTEN

FPCS provides a comprehensive full-day program for children in pre-school (3 year olds), pre-kindergarten (4 year olds), and Kindergarten (5 year olds) at its Armstrong Elementary, Blow Pierce Elementary, Woodridge International Elementary, Chamberlain Elementary, and Southeast Elementary campuses.

All early childhood classrooms at Friendship PCS use a play-based approach that is rich in literacy, language, and math. Each of our campuses schedule “centers” time for students to have free-choice in engaging, academic stations. Our goal is to make the first years of learning incredibly fun and highly educational. Teachers follow a detailed scope-and-sequence that lays out the foundation for early literacy skills, math skills, reading, language, social development, and science. Their instruction is informed through assessment data, small group data, and anecdotal observations. Instruction is given through a mix of flexible small group lessons (ex. literacy and math) and whole group instruction (ex. read alouds and science). Classrooms receive supplemental curriculum for science through “ZULA” and character development through “Positive Action.”

FPCS’s early childhood programming includes a Reggio Emilia inspired approach and Demonstration Center at our Armstrong Elementary campus. The Reggio Emilia philosophy is an approach to teaching and learning that values the capabilities of young children and nurtures the power of thinking. This rigorous method provides a dynamic experience which encourages children to explore, create, collaborate, and construct meaning in their world. Learning is supported through the relationships between children, instructors, family, materials, and the environment. Children cultivate an endless means of self-expression, creating a strong framework for future growth and development to prepare them for infinite opportunities.

Within this framework, there is a very strong emphasis on inquiry and investigation. By posing and discussing specific essential questions, children research topics of interest and learn there can be multiple solutions for challenging concepts. This process boosts cognitive processes promoting a sense of wonderment and curiosity and increases problem-solving skills while simultaneously accessing the academic and social standards. Our approach is very intentional; with the support of provocations and inquiry to facilitate higher order thinking, we allow children to exercise their young minds and to provide regular input toward the development of the school environment and their daily lessons.

The atelier, “workplace” or “studio”, is a space where materials come alive. We know that learning is fostered by relationships and children are the first to use their imaginations to create metaphors for the world around them. Through materials we provide multiple languages of expression often referred to as

the “hundred languages of children”. In this way, adults gain further insight into children’s perceptions and understandings of their world.

Our early childhood program is designed to challenge students academically and support the social/emotional, physical, cognitive, and language development needs of all children. We track student development on 36 academic, social, emotional and physical indicators and assess for academic readiness using standardized assessments.

LITERACY DEVELOPMENT

Scholars at FPCS participate in a rich and rigorous approach to literacy development throughout their Pre-K to 12th grade years at the school.

Elementary and Middle School Curriculum

FPCS’s curriculum for the elementary and middle school grades is composed of four modules per grade level. At the core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of 30 lessons which are covered in 6-8 weeks of study. All modules integrate reading, writing, speaking, listening and language instruction.

High School Curriculum

FPCS’s English Language Arts curriculum is built around embedded assessments that are mapped to AP and college readiness standards. Every course is divided into four to five themed units. Each unit takes about four to six weeks and guides students through multiple texts. Every unit guides scholars through a close reading of an entire short work. Instruction is divided into four phases: Plan, Teach, Assess, and Adapt.

MATHEMATICS

FPCS uses a three-tiered approach for math instruction: discrete skill building, conceptual foundation building, and application. Students engage in math performance tasks to demonstrate that they can apply their math understanding to real or simulated scenarios.

Conceptual Foundation Development and Discrete Skill Building

In the FPCS math classrooms, scholars learn core mathematical content and standards through online learning (including Khan Academy), collaborative learning with their peers or direct instruction from a teacher. FPCS uses teacher generated, standards-driven lessons built from the Eureka Math curricula.

Application

Scholars spend a significant amount of time building their conceptual knowledge of mathematics through project based learning and online platforms. These opportunities are provided to students during their time in the Smart Lab (STEM problems) and project-based assessments

SCIENCE

FPCS scholars participate in active, hands-on explorations that build their understanding of key scientific concepts and big ideas that explain our world. Students participate in inquiry-based exercises, attacking problems head-on, and then working with their teachers to determine the scientific content behind the problems.

Teachers use the 5 E's of Science as a teaching approach

- Engage - Engagement activities help scholars to make connections with what they know and can do.
- Explore - Scholars work with one another to explore ideas through hands-on activities and clarify their own understanding of major concepts and skills.
- Explain - Scholars explain their understanding of the concepts and processes they are learning and teachers clarify students' understanding and introduce new concepts and skills.
- Elaborate - Scholars apply what they have learned and teachers build on the students' understanding of concepts to extend their knowledge and skills.
- Evaluate - Scholars assess their own knowledge, skills, and abilities. These lessons allow teachers to evaluate students' progress.

Personalized STEM Smart/21st Century Learning Labs

Students participate in STEM learning modules that provide opportunities to identify issues in their community and create innovative solutions to these challenges.

Scholars tackle STEM problems by:

- Empathizing: Understanding the human needs involved. Defining: Re-framing and defining the problem in human-centric ways.
- Ideating: Creating many ideas in ideation sessions. Prototyping: Adopting a hands-on approach in prototyping.
- Testing: Developing a prototype/solution to the problem.

HISTORY AND SOCIAL STUDIES

The Friendship history and social studies curriculum personalizes social studies and prepares scholars for college, careers, and civic life. FPCS History and Social Studies teachers use the 5Es lesson design model for instruction.

In the early years, scholars explore relationships between themselves and their world. Scholars learn about historical events and holidays that are developmentally appropriate for them. As scholars progress through the grades they explore concepts related to physical geography, economics, and local, national and global culture.

PHYSICAL EDUCATION

The goal of Friendship's physical education program is to help students become responsible citizens who are both physically educated and health literate.

Each student will set and achieve personally challenging goals in physical activity, apply higher order thinking skills to human movement, and design personal movement and fitness plans. Students will be able to display the skills and practices of a physically active lifestyle, knowing the benefits of their choices to be involved in physical activity. They will be physically fit and have a mindset that values physical activity and its benefits in sustaining healthy lifestyles.

What is taught in Prekindergarten through Grade 12 is based on six standards:

(1) Exercise physiology; (2) Biomechanical principles; (3) Social psychological principles; (4) Motor learning principles; (5) Physical activity; (6) Skillfulness.

ELECTIVE CLASSES

Elective classes are offered beginning in elementary school. Fine and performing arts, physical education, and world languages are integral parts of each scholar's education, from elementary through high school. In grades PreK-8 scholars have opportunities to participate in athletic and artistic electives courses. HS Electives are offered based on student interest and career pathway, along with various independent study projects through the Smart Lab. Smart Lab electives are taught and supervised by the Smart Lab Director.

SPECIALIZED PROGRAMING

HIGH SCHOOL CAREER ACADEMIES

In addition to courses in core academic areas, students at the high school level are provided the opportunity to participate in Career and Technical Education (CTE) courses and in the high school career academies. Career academies offer students the opportunity to explore careers and apply knowledge gained in core subject areas, a practice that has been found to engage better students in learning. The Career Academies use the National Academy Foundation (NAF) Academy Design.

INTERNATIONAL BACCALAUREATE

The Woodridge IB Primary Years Programme (PYP) is a curriculum framework designed for students in Prekindergarten through fourth grade. It focuses on the development of the whole child as an inquirer, both in the classroom and the world outside. The PYP is defined by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning. Students begin the inquiry process through learner profile traits and attitudes.

VIRTUAL AND BLENDED LEARNING

The Friendship Public Charter School Online campus uses a unique blend of virtual and blended learning. Partnering with K12 Virtual Schools, Friendship has established a distinct online distance learning program for students in grades K-8. As in past years, the campus used the Advanced Ed accredited K12 curriculum to bring Core Knowledge lessons to life with a mixture

of online and offline teaching tools, including interactive animations, printed books, original CDs, videos, and hands-on materials for experiments and ongoing assessments.

Friendship Online is the only approved public charter online school in Washington, DC. Students who attend the Friendship Online campus receive their educational instruction in a home environment using the rigorous K12 curriculum. Friendship Online students are served by certified, highly qualified teachers and provided with direct instruction both synchronously and in person. The goal of the curriculum and instructional team is to ensure that teachers receive the professional development and support needed to effectively instruct all students in reading and mathematics (integrating science and history topics and skills) and to have a positive impact on student achievement in these content areas.

PARENT INVOLVEMENT EFFORTS

Recognizing that parents are vital to the success of our students, FPCS has invested in the development of programs that ensure our parents are active contributors to the FPCS community. Parents have been able to participate in a range of activities including the Parent Advisory Committee, helping to run extracurricular activities and serving as classroom support. In addition, services such as parent workshops and referrals to services have been provided.

Finally, FPCS opens its doors to parents throughout the year for discussions regarding the school's progress as well as their individual children's progress through data talks and Quarterly Learning Contract (QLC) days. The array of programs offered provides services for parents as well as opportunities to participate in and help shape their children's experience in our schools.

To ensure that parents feel connected to the schools and to FPCS, the following activities were conducted in SY 2017-18.

PARENT ADVISORY COUNCILS (PACs)

All parents and guardians of Friendship students are automatically enrolled in PACs at each school. We bring parents and teachers together to promote the education of our children by raising funds for school supplies, educating other parents, and helping teachers to ensure that every child gets a high-quality education.

BACK TO SCHOOL NIGHTS

Back-to-school night is an annual school event that marks the beginning of the new school year. On this night, teachers explain their goals for the class and for scholars. They'll share information about their teaching style and methodology, how they grade and the requirements for a good grade. Parents also find out what supplies their scholar will need for the year, what projects are coming up and discover ways they can be involved.

BREAKFAST WITH THE PRINCIPAL is a monthly 'Chat & Chew' for Friendship parents to ask questions or speak with the principal about concerns.

PARENT UNIVERSITY helps parents bridge the challenging gap between school and home. The workshops teach how to use inspired techniques for motivating scholars, how to give meaningful feedback that fosters growth at home, and how to build strong relationships with teachers that increase student achievement.

DATA NIGHTS at each campus allow parents the opportunity to examine their child's data, discuss implications, and assess the school's current success on established indicators. Data Nights ensure that everyone has the same data, has an opportunity to talk about its meaning, and to contribute to the analysis and move forward to develop a plan for their child and school's continued improvement.

QLC (Quarterly Learning Contract) Conferences allow parents one-on-one time with their child's teacher and are the perfect time to discuss concerns and/or create an action plan to help their child do their best work during the school year. Parents, students and teachers work collaboratively to set performance goals and targets for the year and each quarter.

Although FPCS provides a wealth of opportunities for parent participation as a school district, effective strategies for partnerships differ from campus to campus and vary based on the local interests and needs of the campus. Campus-based activities include the following:

- Parent University
- Teacher Appreciation Breakfast
- Spring Dance
- Read to Succeed Program
- Harvest Festival
- National Day of Service
- Quarterly Awards Assembly
- Men Make A Difference Day
- Community Thanksgiving Event
- Winter Showcase
- Art Showcase

SCHOOL PERFORMANCE

A. Performance and Progress

- 1) *Meeting the Mission.* FPCS operates around a simple principle: that all students go to and through college. We seek to achieve this through our mission: *To provide a world class education that motivates students to achieve high academic standards, enjoy learning and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities.*

The 2017-18 school year was Friendship Public Charter School's 20th year of operation. This momentous occasion was marked by receiving a unanimous vote during our 20-year charter review by the DC PCSB to continue our charter for another five years. This decision was based on meeting our charter goals, compliance with local and federal laws, and being fiscally viable.

In keeping with our mission, for SY 17-18 FPCS continued its focus on raising our internal standards and providing high-quality learning options for scholars in pre-K to 12th grade. Strategies and programs employed to ensure high academic standards and our mission are met by all stakeholders included the following:

- Rigorous content rich curricula that focuses on concept development delivered in a way that is developmentally appropriate and engaging for all scholars;
- Professional development for Community Office and School-Based staff that ensures leaders and teachers are supported in their implementation of curricula and other programming as well as effective operation of our LEA and campuses;
- Intervention programs that accurately diagnose and address academic and social-emotional gaps in learning so that students' needs are met;
- Opportunities for students to apply learning through real world experiences (e.g. engaging in civil discourse with legendary leaders like John Lewis, participating in non-violent protests, developing projects for participation in STEM and science fairs);
- Exposure to post-secondary options through dual enrollment courses, college tours, and internships; and
- Approval to extend our full-time virtual K – 8 learning program to high school at Friendship Collegiate starting in SY 2018-19.

Success of these strategies and programs are evidenced by performance on internal and external accountability measures. On the CLASS assessment for our prekindergarten scholars, overall performance (emotional support, classroom environment, instructional support domains) exceeded the national thresholds established for these domains as well as city and charter averages based on the most current data available. Based on the NWEA MAP assessment administered to scholars in grades K-10, performance remained steady across most campuses with significant increases at Woodridge International Elementary and Middle as well as Tech Prep High. PARRC growth and achievement increased by double digits at campuses with some of the highest at-risk populations in the city.

Moreover, current data show that FPCS's 2016-17 adjusted cohort graduation rate for Friendship

Collegiate and Friendship Technology Preparatory High is over 90% with nearly 100% of graduates accepted to college and garnering over \$8.5 million in scholarships. The most recent data available from the National Clearinghouse and our Alumni Affairs Office show that greater than 65% of FPCS high school graduates enroll in college on time and 76% of these persist in college.

Finally, our organization continues to demonstrate strong performance through its Tier 1 Fiscal Audit Review rating and no DC PCSB actions warranted for the LEA.

- 2) **Charter Goals and Academic Achievement Expectations.** FPCS adopted the Performance Management Framework as its goals and academic achievement expectations. FPCS's charter goals are stated as follows for the second five-year period beginning in 2017-18 and ending in 2021-22.

At its twenty five-year charter review in SY 2011-23, each individual campus earns an average PMF score for Sys 2017-18, 2018-19, 2019-20, 2020-21, and 2021-22 equal to or exceeding 50%. Improvement Provision: In cases where the school has not achieved the above thresholds, the DC PCSB Board may, at its discretion, determine that the school and/or campus has demonstrated consistent improvement on overall PMF scores on each PMF over the five-year period. In exercising its discretion, the DC PCSB Board shall also consider the strength of untiered measures.

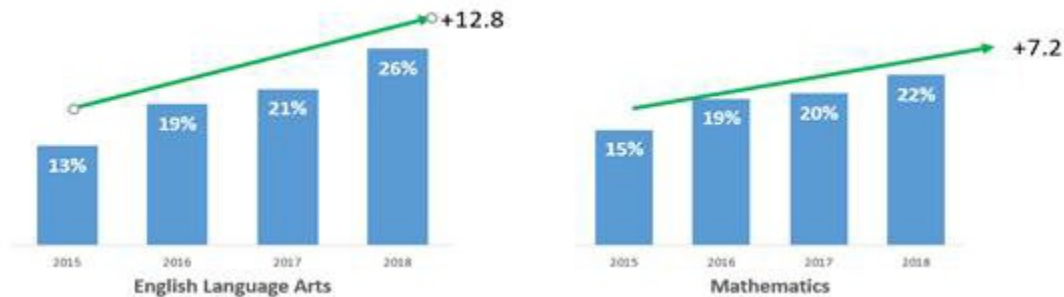
All FPCS campuses are on track to meet charter goals by scoring an average of 50% of points on its

associated PMF. In fact, although the 2017-18 Performance Management Framework scorecards have not been published, Friendship projects three elementary campuses (PK3-3), two middle campuses (4-8), and one high school to be Tier 1, while all others will remain Tier 2 based on available data.

Academic Achievement Expectations

Partnership for Assessment of Readiness for College and Careers (PARCC)

Since the beginning of PARCC testing in 2015, Friendship has seen continued, steady improvement on the PARCC assessments for the third year in a row – up +12.8 in ELA and +7.2 in math in the percentage of students on track for college since 2015. This compares favorably to statewide performance which is up +8.5 in ELA and +7.3 in math for the same period. Friendship also has decreased the percent of students performing below expectations.



More specifically, performance on the 2018 PARCC yielded the following results:

- Friendship’s gains outpaced that of the charter-sector in ELA and Math.
- With one-year gains of +22.3% for ELA and +13.6% for math, Friendship Technology Preparatory High School is the highest growing school out of all charter schools and is in the top three for growth statewide.
- Woodridge MS (+19.0%) had the highest one-year gains in math proficiency statewide.
- Chamberlain Elementary (+22.6%) has had the 2nd greatest ELA proficiency change since PARCC assessments began in school year 2014-15.
- Blow Pierce ES (+19.6%) and Woodridge MS (+19.2%) are the third and fourth highest performing schools in math proficiency change since school year 2014-15.
- The majority of Friendship’s campuses has seen an increase in the percent of students scoring 3+ and 4+ in ELA. In math. Fifty percent of our students continue to demonstrate growth. Below, individual campus performance is detailed.

LEA/Campus	ELA 4+		ELA 3+	
	16-17	17-18	16-17	17-18
FPCS	21%	26%	46%	52%
Armstrong	13%	17%	41%	43%
Blow Pierce ES	22%	18%	39%	33%
Blow Pierce MS	22%	27%	55%	55%

Chamberlain ES	30%	28%	57%	52%
Chamberlain MS	25%	32%	57%	61%
Online	45%	45%	69%	70%
Southeast	12%	19%	40%	46%
Tech Prep MS	17%	16%	41%	39%
Woodridge International ES	23%	36%	46%	57%
Woodridge International MS	27%	32%	54%	64%
Collegiate Academy	13%	9%	24%	30%
Tech Prep High	13%	36%	32%	61%

LEA/Campus	Math 4+		Math 3+	
	16-17	17-18	16-17	17-18
FPCS	20%	22%	49%	52%
Armstrong	26%	26%	58%	50%
Blow Pierce ES	32%	27%	67%	53%
Blow Pierce MS	22%	19%	53%	57%
Chamberlain ES	53%	38%	81%	63%
Chamberlain MS	33%	31%	69%	68%
Online	22%	24%	57%	59%
Southeast	16%	15%	44%	50%
Tech Prep MS	8%	9%	30%	25%
Woodridge International ES	19%	29%	48%	60%
Woodridge International MS	19%	38%	49%	68%
Collegiate	4%	3%	22%	20%
Tech Prep HS	0%	14%	10%	47%

CLASS ASSESSMENT

In SY 2017-18, Friendship PCS focused on providing intensive support to prekindergarten teachers through classroom observations and coaching using the CLASS tool as well as specialized professional development through Early Release Thursday sessions. This intensive focus resulted in Friendship PCS Elementary campuses continuing to exceed national thresholds in the Emotional Support, Classroom Organization, and Instructional Support domains on CLASS. Friendship PCS also continues to exceed the city, charter, and PMF Tier 1 averages based on the most recent CLASS data available.

CLASS Domain	FPCS Avg. SY 2016-17	FPCS Avg. SY 2017-18	Charter Avg. SY 2016-17	Tier 1 Avg. SY 2016-17
Emotional Support	6.3	6.2	6.0	6.1
Classroom Organization	6.2	6.3	5.9	5.9
Instructional Support	3.3	4.1	3.0	3.0

High School Academic Indicators of College Readiness

Friendship PCS high schools continue to improve performance on high school indicators of college readiness as prescribed by the PMF. Friendship Tech Prep High has seen double digit increases in the number of students meeting PSAT and SAT performance targets. Friendship Collegiate has improved its performance on these assessments with a double digit increase on the PSAT and an 8-point increase on the SAT. Both Friendship Collegiate and Tech Prep High have seen tremendous growth in the AP and DE category with 14 point and 48 point increases, respectively.

	Collegiate		Tech Prep High	
	SY 2016-17	SY 2017-18	SY 2016-17	SY 2017-18
PSAT Performance (11 th grade) Score Target: 850	16%	34%	19%	29%
SAT Performance (12 th grade) Score Target (EBRW + Math): 890	34%	42%	32%	52%
Advanced Placement/Dual Enrollment (3 credit course) Score Targets: AP (3), DE (C-)	25%	39%	14%	62%

College Graduation and Enrollment Rates

As previously stated, FPCS operates around a simple principle: all students must be prepared for higher education (To and Through College) and the careers of their choice. To date, 26% of Friendship students from the Friendship Collegiate Classes of 2008 through 2012 have graduated from 4-year colleges. On average, 65% of students enroll in college immediately after graduating from high school. ***Our performance exceeds the national average for like students*** and we are continuously striving to increase this percentage through our Early College programming and Friendship Alumni support.

B. Unique Accomplishments

Below are unique accomplishments achieved, awards earned and other recognition.

Friendship Public Charter School

- Friendship hosted a What's Next Town Hall on Gun Reform with civil rights icon U.S. Congressman John Lewis (GA) and middle and high school scholars including Marjory Stoneman Douglas High School students. Local Virginia and Maryland students also attended the Town Hall.
- Friendship PCS hosted its 10th Annual Teach of the Year Awards which recognizes teachers across all Friendship campuses for excellence in Teaching and Learning.
- Friendship awarded 12 scholarships to Class of 2018 students at Friendship Collegiate and Tech Prep in the amount of \$2,500 each.

Armstrong Campus

- Hosted the "Reading Time Out" with the Washington Wizards-Sheldon Mac and Bradley Beal
- Hosted the district-wide "Harvest Festival."
- ☐ Partnership with Mt. Sinai Baptist Church during the months of November (providing Thanksgiving Baskets for our families in transition) and December (winter coats, hats, and gloves).
- ☐ Several Armstrong 5th graders participated in the Friendship District Wide STEM Fair.
- ☐ Selected to partner with Flamboyant Foundation for SY 18-19.
- ☐ Participated in Black Lives Matter school experience.
- Ms. Kyung Kim was selected as Armstrong's first Teacher of the Year nominee.
- ☐ Student scoring 4+ and 3+ the PARCC in ELA increased by four and two percentage points, respectively.

Blow Pierce Campuses

- Samantha Thompson, 2nd grade teacher, was selected as Friendship's Teacher of the Year for SY 2017-18.
- ☐ Early Childhood Education met the Benchmark indicators in all three domains for CLASS.
- ☐ Blow Pierce Robotics Team qualified for the DC/VA State Championship and won the Best Mechanical Design at the NSBE National Convention.
- ☐ Blow Pierce Flag Football Team won the Friendship Flag Football Championship.
- ☐ 8th grade scholars DaKalen Anthony, Kiyana Hayes and Briana Johnson placed 3rd at the Science Olympiad.
- ☐ Blow Pierce Named 2018 "Bold Improvement Schools" Award Winner.

Chamberlain Campuses

- Sean Stewart, Chamberlain's Teacher of the Year Winner, was recognized and honored with the Alumni Award from Urban Teachers.
- ☐ Eighth Grade Scholar Jayla Nickens, won 2nd Place in the High Tea Society Competition. Her artistic gifts also were recognized when she won 3rd place in the Cherry Blossom Art Festival Contest.
- ☐ Four Chamberlain students were Friendship District-Wide Stem Fair winners.

- ☐ Zyquan Daniel, Lamar Wooden, Kevin Hollins, Tyrone Boyd, Kayla and Sky Chamberlain all placed in the PCSAA track and field championship.
- ☐ Chamberlain students participated in a Breast Cancer Awareness Walk.
- ☐ Eighth grade students participated in a Parkland, Florida school shooting walk-out to protest gun violence.
- ☐ Author Chris Tebbetts from Boston, MA visited Chamberlain and conducted a live Q & A about his recent publications and his journey on becoming a published author.

Collegiate Academy

- ☐ Nine students were selected as OSSE Scholars and attended summer college programs at Brown, Barnard, Cornell, Duke, Emory, Harvard, and Smith.
- ☐ Seven students were recognized as AP Scholars by the College Board for passing 3 or more AP exams with a score of 3 or higher.
- ☐ The Class of 2018 earned \$4 million in scholarships.
- ☐ Girls basketball team won the DC Charter League Championship.
- ☐ Varsity Football was the runner-up for the DC State Championship.

Online Academy

- ☐ The Online Campus implemented Stride Game based-learning modules for Math, English and Science.
- ☐ 45% of Friendship Online students scored 4+ and 70% scored 3+ on PARCC ELA
- ☐ 24% of Friendship Online students scored 4+ and 59% scored 3+ on PARCC Math

Southeast Elementary Academy

- ☐ PK3 Every Child Ready (ECR) - Literacy: 93% of scholars met EOY goal; 2nd highest percentage in the ECR network (2/19)
- PK4 Every Child Ready - Math: 86% of scholars at EOY goal; 46 pt. growth from Baseline to Outcome – 2nd highest growth in network by 1 pt. (2/22).
- ☐ Ranked #2 among all DC public charter schools in the percentage increase of scholars scoring 3+ in ELA from 2017 to 2018 as measured by the PARCC assessment.
- ☐ The Scholar-bots: Junior Robotics Team showcased at the 1st Lego League (FLL).
- ☐ The Southeast Cheerleading Team won 1st place in the Friendship Elementary Cheer Competition.
- ☐ Fifteen students were inducted into the National Elementary Honor Society.
- ☐ Book Club earned first place in the first annual Friendship Battle of the Books.

Technology Preparatory Academy Campuses

- TPMS students participated in the “Titan Clean-Up Day” community service initiative.
- ☐ 100% of Friendship Tech Prep HS graduates have been accepted to a two or 4-year college/university.
- Tech Prep’s Class of 2018 earned a total of \$1.5 million in scholarships.
- ☐ Bryce Brown, Marsean Wheeler, and Marquez Wood won 2nd place in the DC Citywide STEM Fair in the category of System Software.
- ☐ Sean Beach was accepted in the DC Young Doctors Program where he will attend Howard University every summer for four years and on Saturdays.
- ☐ Boys Varsity Basketball Team won the PCSAA Championship.

- ☐ Tech Prep was recognized amongst the top 5 schools in DC making the biggest gains on the 2018 PARCC Scores for 10th grade Math and ELA.
- ☐ Ariel Tindle received over \$890, 000 in scholarship and was selected as a POSSE scholar.
- ☐ HS Cheerleaders won 1st and 2nd place in the Stomp and Shake Competition in their division at Virginia State University.
- ☐ Titans Auxiliary Dance Team won 1st place in the MAPDA competitions in several categories.
- ☐ TPHS students organized a Peace Walk out Rally in support of banning guns in schools in support of the shooting at Parkland HS.
- ☐ TPHS won the virtual field experience from Brightfarms and Giant.
- ☐ Ms. Galey partnered with the Shakespeare Theatre for 9th grade students to perform Hamlet.
- ☐ Marching Band invited to perform at the Hillfest Jazz Fest.
- ☐ Alaya Barnett selected as an OSSE Scholar and attended Brown University over the summer.
- ☐ Lanaya Thorne selected for the Summer Journalism Class at American University.
- ☐ Sixty-two percent of students earned college credit (3 credits).

Woodridge International Campuses

- ☐ Friendship Woodridge International Elementary earned one of the highest growth (3rd highest to be exact) points on PARCC ELA & Math amongst all DC Public Charter Schools (see attached document for details).
- ☐ Friendship Woodridge International Middle had one of the most growth points on PARCC ELA and Math amongst all DC Public Charter Schools (see attached document for details)
- ☐ Friendship Woodridge International Elementary Early Childhood classes (Pre-K3 & Pre-K4) received the 3rd high score on the CLASS assessment out of all 215 schools in DC that are assessed (see attached document for details).
- ☐ Winners of the Peer Positive Power National Anti-Bullying Challenge.
- ☐ 1st, 2nd and 3rd Place Winners at the FPCS District-wide History Fair.
- ☐ 1st Place at the Junior Robotics Competition.
- ☐ 1st place biology junior division winner, 2nd place biology junior division, 3rd place biology junior division, 1st place biology senior division, 2nd place chemistry senior division, 1st place chemistry junior division and 2nd place chemistry junior division winner at the DC City-Wide Science Fair
- ☐ Junior division HIGHEST overall score winner at the DC City Wide Science Fair.
- ☐ F.E.A.A. City Basketball Champions-Elementary Basketball (Undefeated Season).
- ☐ PSCAA Regular Season Division Champions, North Division Playoff Champions, City Runner-Up- Girls Volleyball.
- ☐ The Girls Middle School Basketball Team had a perfect season.
- ☐ Regional First Place Champions, Third Place National Championship- Girls Middle School Cheer, Third Place Regional Finals-Elementary Cheer, Regional First Place Champions-Girls Middle School Dance Team.
- ☐ Three Consecutive Winning Seasons- Boys Basketball Team.
- ☐ Two Consecutive Winning Seasons-Elementary Flag Football.

**C. DONATIONS HAVING A VALUE EQUAL TO OR EXCEEDING \$500 DURING
THE 2017-18 SCHOOL YEAR.**

Busy Bee Environmental Service
Corenic Construction Group, LLC
Center for Inspired Teaching
Ikenna Etomgi Okezie
Near Southeast Community Partners
Association of American Medical Colleges
TPR Education, LLC
4th Sector Solutions, Inc.
Building Hope
Carol M. Seifert
Host Hotels & Resorts
DBA US Office Solution
Capitol Boiler Works
Education Reform Now, Inc.
Milestone Financial Services, LLC
Committee to Elect Jacque Patte
The Capitol Hill Community Foundation
Virginia Firs
FIRST
Greenstein Delorme & Luchs, PC
Little & Associates Architects, Inc
Four Points, LLC
Megan Rashid
Richard Felton - Design Consultant

SY 2017-18 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Armstrong
PCSB	Grades served: PK3--5
PCSB	Overall Audited Enrollment: 395

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	61	57	47	61	50	38	44	37	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 180
PCSB	Suspension Rate: 8.9%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.23%
PCSB	In-Seat Attendance: 91.2%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 3.3% (13 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.4%
PCSB (SY16-17)	College Acceptance Rates: Not Applicable
PCSB (SY16-17)	College Admission Test Scores: Not Applicable
PCSB (SY16-17)	Graduation Rates: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 7.4%
School	Number of Teachers: 35 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.

School	Teacher Salary Average: \$63,668.76 Range -- Minimum: \$ 52,569.92 Maximum: \$ 91,367.38
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*Note: Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY17-18. The validated rates that OSSE will provide in their Report Card may use different business rules.

SY 2017-18 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Blow Pierce Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 387

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	63	73	69	68	60	54	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 180
PCSB	Suspension Rate: 6.5%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.13%
PCSB	In-Seat Attendance: 91.9%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 3.9% (15 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.4%
PCSB (SY16-17)	College Acceptance Rates: Not Applicable
PCSB (SY16-17)	College Admission Test Scores: Not Applicable
PCSB (SY16-17)	Graduation Rates: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 13%
School	Number of Teachers: 31 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary Average: \$ 63,461.84 Range -- Minimum: \$ 52,569.92 Maximum: \$ 88,714.60

*Note: Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY17-18. The validated rates that OSSE will provide in their Report Card may use different business rules.

SY 2017-18 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Blow Pierce Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 242

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	65	64	40
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	41	32	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 180
PCSB	Suspension Rate: 19.4%
PCSB	Expulsion Rate: 0.83%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.47%
PCSB	In-Seat Attendance: 93.9%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 6.6% (16 students)*
PCSB	Midyear Entries: 0.0% (0 students)* 3
PCSB	Promotion Rate (LEA): 97.4%

PCSB (SY16-17)	College Acceptance Rates: Not Applicable
PCSB (SY16-17)	College Admission Test Scores: Not Applicable
PCSB (SY16-17)	Graduation Rates: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 17%
School	Number of Teachers: 17 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary Average: \$67,463.71 Range -- Minimum: \$ 49,938.98 Maximum: \$ 89,179.74

*Note: Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY17-18. The validated rates that OSSE will provide in their Report Card may use different business rules.

SY 2017-18 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Chamberlain Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 377

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	57	55	67	65	69	64	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 180
PCSB	Suspension Rate: 1.1%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.02%
PCSB	In-Seat Attendance: 92.2%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment;

SY 2017-18 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Online Academy
PCSB	Grades served: K--8
PCSB	Overall Audited Enrollment: 180

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	13	13	17	15	27	24	28
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	18	25	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 180
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.00%
PCSB	In-Seat Attendance: 99.8%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 15.0% (27 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.4%
PCSB (SY16-17)	College Acceptance Rates: Not Applicable
PCSB (SY16-17)	College Admission Test Scores: Not Applicable
PCSB (SY16-17)	Graduation Rates: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 0 8
School	Number of Teachers: 8 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher

	fellows.
School	Teacher Salary Average: \$58,500 Range -- Minimum: \$53,00 Maximum: \$65,000

*Note: Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY17-18. The validated rates that OSSE will provide in their Report Card may use different business rules.

SY 2017-18 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Southeast Elementary
PCSB	Grades served: PK3--5
PCSB	Overall Audited Enrollment: 559

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	57	80	84	71	73	63	71	60	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 180
PCSB	Suspension Rate: 7.2%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.16%
PCSB	In-Seat Attendance: 93.2%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.3% (7 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.4%
PCSB (SY16-17)	College Acceptance Rates: Not Applicable 9
PCSB (SY16-17)	College Admission Test Scores: Not Applicable

PCSB	In-Seat Attendance: 92.2%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 5.5% (14 students)*
PCSB	Midyear Entries: 0.4% (1 student)*
PCSB	Promotion Rate (LEA): 97.4%
PCSB (SY16-17)	College Acceptance Rates: Not Applicable
PCSB (SY16-17)	College Admission Test Scores: Not Applicable
PCSB (SY16-17)	Graduation Rates: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 18%
School	Number of Teachers: 17 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary Average: \$ 63,204.04 Range -- Minimum: \$ 32,282.38 Maximum: \$ 95,369.82

*Note: Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY17-18. The validated rates that OSSE will provide in their Report Card may use different business rules.

SY 2017-18 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Woodridge International Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 297

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	49	53	51	54	43	47	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

SY 2017-18 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Woodridge International Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 218

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	46	47	51
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	43	31	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 180
PCSB	Suspension Rate: 11.5%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.16%
PCSB	In-Seat Attendance: 95.1%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 3.2% (7 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.4%
PCSB (SY16-17)	College Acceptance Rates: Not Applicable
PCSB (SY16-17)	College Admission Test Scores: Not Applicable
PCSB (SY16-17)	Graduation Rates: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 27%
School	Number of Teachers: 15 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary Average: \$ 70,869.71 Range -- Minimum: \$ 58,342.18 Maximum: \$ 89,408.28

*Note: Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY17-18. The validated rates that OSSE will provide in their Report Card may use different business rules.

APPENDICES

A. STAFF ROSTER

First Name	Last Name	Position	Location
Samra	Adeni	ESOL Teacher	Armstrong
Keara	Artis	Pre-K Teacher	Armstrong
Doris	Bautista	Pre-K Teacher	Armstrong
Doris	Bautista	Para Professional	Armstrong
Karlene	Bravo-Bowen	Para Professional	Armstrong
Norma	Bryant	ESOL Teacher	Armstrong
Assata	Chimurenga	SPED Inclusion Teacher	Armstrong
Alexandra	Cozell	Special Education Teacher	Armstrong
Angela Maria	Das	Instructional Specialist	Armstrong
Clinton	Dickens	Math Teacher	Armstrong
Christopher	Dobek	1st Grade Teacher	Armstrong
Carly	Elliott	Special Education Teacher	Armstrong
Rachel	Floyd	Special Education Teacher	Armstrong
Shawna L.	Gilliam	2nd Grade Teacher	Armstrong
Ronette	Gregory	1st Grade Teacher	Armstrong
Carol	Hamilton-Lawrence	Designated Aide	Armstrong
Adia	Harris	4th Grade/Reggio Emilia Teacher	Armstrong
Damien	Harris	Academy Director	Armstrong
Shona	Harris	5th Grade ELA Teacher	Armstrong
Deonna	Hart	Para Professional	Armstrong
Angela	Harvey	Para Professional	Armstrong
Danielle	Hawkins	Para Professional	Armstrong
Leslie	Hayman	Para Professional	Armstrong
Sherika	Heath	1st Grade Teacher	Armstrong
Teresa	Hodge	Special Education Coordinator	Armstrong
Khabria	Hundley	Principal	Armstrong
Jessica	Innamorato	3rd Grade Teacher	Armstrong
Melissa	Isbell	Business Manager	Armstrong
Javon	Johnson	Para Professional	Armstrong
Paulina	Jones	Spanish Teacher	Armstrong
Bianca	Jones	Music Teacher	Armstrong
Matthew	Kerrigan	4th Grade Teacher	Armstrong
Chanda	Key-Curry	Kindergarten Teacher	Armstrong
Kyunghee	Kim	Fifth Grade Teacher	Armstrong

Emily	Mandelman	Kindergarten/Reggio Emilia Teacher	Armstrong
Jacqueline	Mann	Resource Teacher	Armstrong
Beverly	Medina-Alarcon	Pre-K/Reggio Emilia Teacher	Armstrong
Anna	Morton	2nd Grade Teacher	Armstrong
Glen	Mourning	4th Grade Teacher	Armstrong
Anjana	Neupane	Pre-K Teacher	Armstrong
Mariana	Newsome	Pre-K/Reggio Emilia Teacher	Armstrong
Ronnise	Norris	Kindergarten Teacher	Armstrong
Myles	Odum	Designated Aide	Armstrong
Toya	Pearson	Designated Aide	Armstrong
Karen	Pennington	Pre-K Teacher	Armstrong
Carolyn	Prato	School Counselor	Armstrong
Michael	Reid	Physical Education Teacher	Armstrong
Michael	Reid	Physical Education Teacher	Armstrong
Shirley	Renfrow	3rd Grade Teacher	Armstrong
Sharon	Robertson	Para Professional	Armstrong
Galina	Sanders	Pre-K Teacher	Armstrong
Denise	Shaw	Para Professional	Armstrong
Andrea	Smedley-Hasty	Pathways Coordinator	Armstrong
Tiffany	Solomon	2nd Grade Teacher	Armstrong
Lakesha	Thomas	Pre-K/Reggio Emilia Teacher	Armstrong
Tiffanyanne	Tomlinson	Pre-K Teacher	Armstrong
Shonte	Tulloss	Pre-K/Reggio Emilia Teacher	Armstrong
Jasmine	Turner	Pre-K Teacher	Armstrong
Dominique	Wallace	Para Professional	Armstrong
Teige	White	Designated Aide	Armstrong
Judy	Williams	Art Teacher	Armstrong
Fatima	Zelada	Para Professional	Armstrong
Sorrae	Adams	Kindergarten Teacher	Blow Pierce
Alexis	Almonte	Spanish Teacher	Blow Pierce
Jamarr Arnell	Andrews	Para Professional	Blow Pierce
Danielle	Basirico	Kindergarten Teacher	Blow Pierce
Perea	Blackmon	3rd Grade Teacher	Blow Pierce
Sean	Bland	Counselor	Blow Pierce
Akilah	Braxton	5th Grade ELA Teacher	Blow Pierce
Renate	Brison	Spanish Teacher	Blow Pierce
Renate	Brison	Spanish Teacher	Blow Pierce
Janei	Brown	Pre-School Teacher	Blow Pierce

Gwendolyn	Brown	Para Professional	Blow Pierce
Ariana	Brunori	1st Grade Teacher	Blow Pierce
Brenda	Burnette	Para Professional	Blow Pierce
Jazmine	Bush	Para Professional	Blow Pierce
Garry	Cameron	Instructional Specialist	Blow Pierce
Crystal	Cartwright	4th Grade ELA Teacher	Blow Pierce
Tibu	Cheh	Theater Arts Teacher	Blow Pierce
Robyn	Cooper	Middle School ELA Teacher	Blow Pierce
Kendall	Craig	Middle School Science Teacher	Blow Pierce
Tonya Marie	Davis	Middle School ELA Teacher	Blow Pierce
Alana	Dawson	Middle School Science Teacher	Blow Pierce
Katherine	Dunn	Technology Teacher	Blow Pierce
Katherine T	Dunn	1st Grade Teacher	Blow Pierce
Suilabayu	Fon	Para Professional	Blow Pierce
Dominique	Foster	Pre-K Teacher	Blow Pierce
Greg	Gaskins	Business Manager	Blow Pierce
Lynne	Gober	6th-8th Grade Science Teacher	Blow Pierce
Kim	Goode	4th Grade Teacher	Blow Pierce
Derrick J	Gooding	Middle School Math Teacher	Blow Pierce
Jeffrey Francis	Grant	Principal	Blow Pierce
Marvin	Graves	Physical Education Teacher	Blow Pierce
Carlos	Gray	1st Grade - Math Teacher	Blow Pierce
Carlos	Gray	Para Professional	Blow Pierce
Robert	Gregory	2nd Grade Math Teacher	Blow Pierce
Dee	Hadley	Special Education Teacher	Blow Pierce
Kyeko	Henderson	SPED Inclusion Teacher	Blow Pierce
Jendayi	Johnson	Pre-K Teacher	Blow Pierce
Malcolm	Johnson	6th - 8th Grade - Social Studies Teacher	Blow Pierce
Jendayi	Johnson	Pre-K Teacher	Blow Pierce
Corey	Kahanofsky	Physical Education Teacher	Blow Pierce
Lon-Michael C	Keeley	SPED Inclusion Teacher	Blow Pierce
Kentry	Kinard	Middle School ELA Teacher	Blow Pierce
Christina	McCune	4th Grade - ELA Teacher	Blow Pierce
Prinz	Milton	Math Teacher	Blow Pierce
Betty J	Morgan	Para Professional	Blow Pierce
Michael	Murphy	Special Education Teacher	Blow Pierce
Sharon	Nicholson	Para Professional	Blow Pierce
Rachel	Owens	1st Grade Teacher	Blow Pierce

Yamina	Pinnock	SPED Inclusion Teacher	Blow Pierce
Raquel Simone	Preau	Pre-K Teacher	Blow Pierce
Laura	Prullage	Special Education Teacher	Blow Pierce
Koscina Eutoka	Renaud-Tate	Pre-K Teacher	Blow Pierce
Tijisha	Richardson	Pre-School Teacher	Blow Pierce
Tijisha Rochelle	Richardson	Para Professional	Blow Pierce
James	Rutigliano	Special Education Teacher	Blow Pierce
Nataki	Samdab	Pre-K Teacher	Blow Pierce
Dave	Sandoval	Spanish Teacher	Blow Pierce
Dawn	Scott	Instructional Specialist	Blow Pierce
Monica	Shelton	Designated Aide	Blow Pierce
Monica	Shelton	Designated Aide	Blow Pierce
Rhonda	Silver	Art Teacher	Blow Pierce
Chrissy	Smith	Academy Director	Blow Pierce
Gregory	Spears	Academy Director	Blow Pierce
Yvonne	Tackie	Middle School ELA Teacher	Blow Pierce
Nakia	Talley	Para Professional	Blow Pierce
Tanara	Thomas	Kindergarten Teacher	Blow Pierce
Tiffany L	Thomas	Designated Aide	Blow Pierce
Samantha	Thompson	2nd Grade ELA Teacher	Blow Pierce
Aaron	Thompson	Math Teacher	Blow Pierce
Samantha	Thompson	1st/2nd Grade Intervention	Blow Pierce
Jacqueline	Townes	SSST Coordinator	Blow Pierce
Juilenne	Townsend Sanders	Pre-K Teacher	Blow Pierce
Randall	Walters	Art Teacher	Blow Pierce
Kimberly N	Watford	Middle School Math Teacher	Blow Pierce
Schalanda	West	Para Professional	Blow Pierce
Shynetra	Whitmyer	Pre-K Teacher	Blow Pierce
Tiara	Williams	SPED Inclusion Teacher	Blow Pierce
Patricia	Williams	Designated Aide	Blow Pierce
Adriana	Willis	SPED Inclusion Teacher	Blow Pierce
Marcella	Windley-Gibson	3rd Grade ELA Teacher	Blow Pierce
Desiree	Woolery	SPED Inclusion Teacher	Blow Pierce
Trakela Roshae	Wright	Smart Lab Facilitator	Blow Pierce
Clarissa	Wright	Special Education Coordinator	Blow Pierce
Stacey L	Adams	Master Teacher	Chamberlain
Telithia	Anthony	7th/8th Grade History Teacher	Chamberlain
Jacquelanae	Bell	1st Grade Teacher	Chamberlain

Jacquelanae	Belle	2nd Grade Teacher	Chamberlain
Dynesty	Blake	Designated Aide	Chamberlain
DeMark	Bowman	Special Education Teacher	Chamberlain
Danyelle	Brandon	7th Grade ELA Teacher	Chamberlain
LaTonya D	Bridgeman	Pre-K Teacher	Chamberlain
Jeromeka	Chappelle	Para Professional	Chamberlain
George Anthony	Clarke	Special Education Coordinator	Chamberlain
Tenika S	Coleman	Para Professional	Chamberlain
Leslei	Coney	Kindergarten Teacher	Chamberlain
Candice Shree	Cooper	3rd Grade	Chamberlain
Keven	Cotton	Business Manager	Chamberlain
Fatima M	Coy	Kindergarten Teacher	Chamberlain
Kendra	Coy	Para Professional	Chamberlain
Anthony	Daniel	8th Grade Math	Chamberlain
Cameron	Dashiell	2nd Grade	Chamberlain
Kimberly	Dedmon	Pre-K4	Chamberlain
Kelly Allison	Downs	Smart Lab Facilitator	Chamberlain
Malachi	Drummer	3rd Grade Teacher	Chamberlain
Jason	Edwards	8th Grade ELA Teacher	Chamberlain
Isabel	Ehrli	Special Education Teacher	Chamberlain
Danique A	Fields	Pre-K Teacher	Chamberlain
Erin	Graham	4th Grade Teacher	Chamberlain
Alonda	Gray	3rd Grade Teacher	Chamberlain
Tashia	Gray	Para Professional	Chamberlain
Liua M	Harbour	Principal	Chamberlain
Diamond A	Harris	Academy Director	Chamberlain
Karen	Haskins	Spanish Teacher	Chamberlain
Hamilton	Hayes	Music Teacher	Chamberlain
Adine	Hemphill	Para Professional	Chamberlain
Danielle	Hines	4th Grade Teacher	Chamberlain
Phillip	Izlar	5th/6th Grade Science Teacher	Chamberlain
Beth	Jackson	3rd Grade Teacher	Chamberlain
Tyleah	Jenkins	3rd Grade Teacher	Chamberlain
Shyraun	Johnson	Pre-K Teacher	Chamberlain
Shyraun L	Johnson	Para Professional	Chamberlain
Kimberly Jeanene	Jones	Special Education Teacher	Chamberlain
Angela	Jordan	1st Grade Teacher	Chamberlain
Stephanie	Jovine	SPED Inclusion Teacher	Chamberlain

Kimberly	Lambert	5th Grade ELA Teacher	Chamberlain
Melissa	Lansey	Tech ED Coordinator	Chamberlain
Richard Kenneth	Little	Physical Education Teacher	Chamberlain
Jerral	Mack-Martin	5th Grade Social Studies Teacher	Chamberlain
Aundre M	Malcolm	Dean of Students	Chamberlain
Britney	Matthews	Designated Aide	Chamberlain
Tanesha	McGee	Pre-K Teacher	Chamberlain
Antoine	McKnight	7th/8th Grade Science Teacher	Chamberlain
Francine-Julia	Mensah	Special Education Teacher	Chamberlain
Meghan Elizabeth	Monroe	Intervention Specialist	Chamberlain
Anike	Oliver	7th Grade Math Teacher	Chamberlain
Tatrina	Parker	Special Education Teacher	Chamberlain
Danyelle	Piper	Theater Arts Teacher	Chamberlain
Helen L	Price	Para Professional	Chamberlain
Colby Alexandria	Richardson	Instructional Specialist	Chamberlain
Quianna	Richburg	Literacy Coach	Chamberlain
Chelsea	Rivas	Kindergarten Teacher	Chamberlain
Ariana	Roland	Counselor	Chamberlain
Tamaira	Shaw	Para Professional	Chamberlain
Howard C	Simms	SPED Inclusion Teacher	Chamberlain
Amber	Sowell	Para Professional	Chamberlain
Georgia M	Spell	Kindergarten Teacher	Chamberlain
Ife	Spradley	2nd Grade Teacher	Chamberlain
Sean	Stewart	8th Grade Math Teacher	Chamberlain
Cynthia L	Street	Para Professional	Chamberlain
Lisa A	Toland	1st Grade Teacher	Chamberlain
DeYeasa	Traore	Special Education Teacher	Chamberlain
Kayla	Vines	SPED Inclusion Teacher	Chamberlain
Kara	Walsh	2nd Grade Teacher	Chamberlain
Lavoughnda	White	2nd Grade Teacher	Chamberlain
Mercia	Williams-Murray	Special Education Teacher	Chamberlain
Brandy	Winchester	4th Grade Teacher	Chamberlain
Jimise A	Winston	Art Teacher	Chamberlain
Daisha	Wise	Pre-K Teacher	Chamberlain
Yolanda	Wright	Special Education Teacher	Chamberlain
Nina	Archie	Chemistry Teacher	Collegiate Academy
Johnita	Baker	Physics Teacher	Collegiate Academy
Johnita	Baker	Building Substitute Teacher	Collegiate Academy

Bryan	Bartley	Dean of Students	Collegiate Academy
Anthony	Batts	AP English Literature & American Literature Teacher	Collegiate Academy
Bharti	Bhasin	AP Calculus/Pre-Calculus Teacher	Collegiate Academy
Eric	Blood	AP Government & Politics & AP US History Teacher	Collegiate Academy
Tiara	Butler	Art Teacher	Collegiate Academy
Garry	Cameron	Algebra I Teacher	Collegiate Academy
Allison	Crouch	Instructional Specialist	Collegiate Academy
Cameron	Cuttler	Guidance Counselor	Collegiate Academy
Bianca	Dade	Reading Teacher	Collegiate Academy
Carmielle	Darden	Health Sciences Teacher	Collegiate Academy
Joy	Douglas	Chemistry Teacher	Collegiate Academy
James Alexander	Downs	Graphic Design Teacher	Collegiate Academy
Teriauna	Duran	Academy Director	Collegiate Academy
Kimberly F	Ennis	Designated Aide	Collegiate Academy
Eugene	Foster	Graphic Design Teacher	Collegiate Academy
Ashley	Fulmore	Special Education Teacher	Collegiate Academy
Lalika	Gerald	Special Education Teacher	Collegiate Academy
Robert	Graham	Biology Teacher	Collegiate Academy
Jasmine	Grandison	Statistics Teacher	Collegiate Academy
Calvin	Green	Dean of Students	Collegiate Academy
Vincent	Harris	Special Education Teacher	Collegiate Academy
Latrail A	Hayes	Dean of Students	Collegiate Academy
Samantha	Hayes	US History Teacher	Collegiate Academy
Brandon	Hebron	Designated Aide	Collegiate Academy
Brandon	Hebron	Designated Aide	Collegiate Academy
Ricardo	Henry	Statistics & Algebra 2 Teacher	Collegiate Academy
Tisa	Holley	Counselor	Collegiate Academy
Kaiee	Hooper-Pommells	Spanish I & II Teacher	Collegiate Academy
Tonya	Hope	Special Education Teacher	Collegiate Academy
Yaayaa- Maria	Hunt	English Teacher	Collegiate Academy
Yaayaa-Maria	Hunt	English Teacher	Collegiate Academy
Gerard	Jackson	Special Education Teacher	Collegiate Academy
Jaraina	Jamison	Designated Aide	Collegiate Academy
Ericka	Jeter	Chemistry/Environmental Science Teacher	Collegiate Academy
Christopher Recardo	Johnson	Special Education Teacher	Collegiate Academy
Brian	Johnson	Read 180 Teacher	Collegiate Academy
Bryanna	Johnson	Algebra I Teacher	Collegiate Academy
Lauren	Johnson	Academy Director	Collegiate Academy

Christopher	Johnson	Special Education Teacher	Collegiate Academy
Evelyn	Jones	Para Professional	Collegiate Academy
Lawrence I	Joseph	Athletic Coordinator	Collegiate Academy
Sejee	Kim	Liteary Genres Teacher	Collegiate Academy
Alethea K	King	Dance Teacher	Collegiate Academy
Curtis	Lawrence	Principal	Collegiate Academy
Keona	Lee	Spanish Teacher	Collegiate Academy
Renard	Lewis	Pre-AP Algebra I Teacher	Collegiate Academy
Lonette	Little	Special Education Coordinator	Collegiate Academy
Geneva J	Logan	Special Education Coordinator	Collegiate Academy
Jeffrey	Lynn	Algebra II & Pre-Calculus Teacher	Collegiate Academy
Aishia	Manley	Special Education Teacher	Collegiate Academy
Carlita F.	Martin	Health/ PE Teacher	Collegiate Academy
Jacquelyn R	McBride	9th Grade Math Teacher	Collegiate Academy
Barbara	McNeill -Tucker	Special Education Teacher	Collegiate Academy
Margaret	Moore	Chemistry & Environmental ScienceTeacher	Collegiate Academy
Corvonte	Morales	Designated Aide	Collegiate Academy
Corvonte	Morales	Designated Aide	Collegiate Academy
Quatika	Morgan	SPED Teacher	Collegiate Academy
Quatika	Morgan	Special Education Teacher	Collegiate Academy
Joshua	Nazlian	Special Education Teacher	Collegiate Academy
Jenniber	Palo	Math Teacher	Collegiate Academy
Rosalyn	Parson	Special Education Teacher	Collegiate Academy
Katherine	Payne	World Literature Teacher	Collegiate Academy
Kenneth L	Pierre	English Composition & AP Language Teacher	Collegiate Academy
Michael	Pinnix	Art Teacher	Collegiate Academy
Chelsea	Rasberry	Social Studies Teacher	Collegiate Academy
Gregory	Reed	School Psychologist	Collegiate Academy
Carlos	Richardson	Social Studies Lead Teacher	Collegiate Academy
Jasmine	Rogers	Business Manager	Collegiate Academy
Ahmed	Salem	Special Education Teacher	Collegiate Academy
Nicolette	Smartt	Reading Teacher	Collegiate Academy
Renard	Stevens Jr	Reading Teacher	Collegiate Academy
Angel	Strong-Archer	Vocal Teacher	Collegiate Academy
William	Sunday	11th grade ELA Teacher	Collegiate Academy
Jovan	Thomas	9th Grade ELA Teacher	Collegiate Academy
Donavan	Thomas	Social Studies Teacher	Collegiate Academy
Jennifer	Thompson	Instrumental Music Teacher	Collegiate Academy

Naima	Wallace	Spanish Teacher	Collegiate Academy
Otis C	Ware	Dean of Students	Collegiate Academy
Sean	Weaver	AP Geography Teacher	Collegiate Academy
Tiffani S	Weaver	Physics & Principles of Engineering Teacher	Collegiate Academy
Chakoria	Wells	School Psychologist	Collegiate Academy
Kiajuana	White	STEM Electives Teacher	Collegiate Academy
Randall C	White	Health & PE Teacher	Collegiate Academy
Damien	White	World History II Teacher	Collegiate Academy
Darryl	Womack	Dean of Students	Collegiate Academy
Rashaun	Worley	Science Teacher	Collegiate Academy
Teffiney	Worthy	Special Education Teacher	Collegiate Academy
Norton	Joshua	School Psychologist	School Support
L'Elie	Nelaja	School Psychologist	School Support
Morrison	Therese	School Psychologist	School Support
Joanne H	Anthony	Pre-K Teacher	Southeast Academy
Beverly	Baines	2nd Grade Teacher	Southeast Academy
Beverly	Baines	3rd Grade Teacher	Southeast Academy
James	Baskin	Pathways Coordinator	Southeast Academy
Tynesha	Bassett	Para Professional	Southeast Academy
Andre	Bridges	Para Professional	Southeast Academy
Nyemah Wright	Brown	Pre-K Teacher	Southeast Academy
Zakiya Iman	Bryant	Instructional Specialist	Southeast Academy
Brandon	Buffin	3rd Grade Teacher	Southeast Academy
Jacquima	Caulton	Music Teacher	Southeast Academy
Tyshawn	Chisholm	4th Grade Teacher	Southeast Academy
Lena	Coleman	Para Professional	Southeast Academy
Tangelia	Cotton	Special Education Teacher	Southeast Academy
Britney	Craig	5th Grade Social Studies Teacher	Southeast Academy
Tiffany	Creagh Lee	4th Grade - ELA Teacher	Southeast Academy
Patrice	Davenport	Pre-School Teacher	Southeast Academy
Angela	Dixon	1st Grade Teacher	Southeast Academy
Tracie	Dow	Academy Director	Southeast Academy
Lori D	Farrar	Counselor	Southeast Academy
Dominique C	Finley	Technology Teacher	Southeast Academy
Renee M	Gilmore	Para Professional	Southeast Academy
Melissa	Gomes	SSST Coordinator	Southeast Academy
Shelitia	Gowie	Kindergarten Teacher	Southeast Academy
Robin	Gray	Librarian Teacher	Southeast Academy

Terri	Gregory	1st Grade Teacher	Southeast Academy
Juanita	Griffin	Para Professional	Southeast Academy
Markeytta	Harrison	Pre-K Teacher	Southeast Academy
Linda	Hilliard	Para Professional	Southeast Academy
Shani	Hinton	Special Education Teacher	Southeast Academy
Natalie	James	2nd Grade Teacher	Southeast Academy
Kristee D.	Jones	2nd Grade Teacher	Southeast Academy
Edna	Jordan	Smart Lab Facilitator	Southeast Academy
Keyana	Kelly	Para Professional	Southeast Academy
Julius	Knight	Physical Education Teacher	Southeast Academy
David L	Lawery	Principal	Southeast Academy
Bianca	Lucas	Kindergarten Teacher	Southeast Academy
Lee	Manley	Designated Aide	Southeast Academy
Mercedes	Manuel	1st Grade Teacher	Southeast Academy
Tucker	Mason	Pre-School Teacher	Southeast Academy
Patrice	Moore	Pre-School Teacher	Southeast Academy
A'zia	Moten	Para Professional	Southeast Academy
Nickelly	Newman	2nd Grade Teacher	Southeast Academy
Asma	Page	Art Teacher	Southeast Academy
Tanielle	Parker	Special Education Teacher	Southeast Academy
Tyresse	Person	5th Grade Science/Soc Studies Teacher	Southeast Academy
Edward L	Polite	Para Professional	Southeast Academy
Crystal	Powell	Kindergarten Teacher	Southeast Academy
Chenise L	Pugh	Para Professional	Southeast Academy
Terica	Resper	Pre-K Teacher	Southeast Academy
Terica	Resper	Para Professional	Southeast Academy
Dayan	Riddick	Para Professional	Southeast Academy
Andrea	Ross-Miley	Para Professional	Southeast Academy
Kervin	Sanches	Designated Aide	Southeast Academy
AnaLysa	Sawyers	Elementary Teacher	Southeast Academy
Gretchen	Schule	Reading Specialist	Southeast Academy
Thanouthong	Souvannavong	4th Grade Math Teacher	Southeast Academy
Tiajuana	Strickland	2nd Grade Teacher	Southeast Academy
Sharron	Stroman	Academy Director	Southeast Academy
Brittany	Sullivan-Pinnock	3rd Grade Teacher	Southeast Academy
Michelle	Taylor	Special Education Teacher	Southeast Academy
Jiovan M	Thompson	Business Manager	Southeast Academy
Tenisha	Vest	Special Education Teacher	Southeast Academy

Techa	Walker	1st Grade Teacher	Southeast Academy
Yashika	Whitmyer	Pre-K Teacher	Southeast Academy
Pamela	Wiggins	Pre-School Teacher	Southeast Academy
Nikoshia	Williams	Para Professional	Southeast Academy
Jaz	Williams	Special Education Teacher	Southeast Academy
Donna	Williams	Para Professional	Southeast Academy
Jared	Williams	Special Education Coordinator	Southeast Academy
Donna	Williamson	Para Professional	Southeast Academy
Lucy H	Williams-Price	Kindergarten Teacher	Southeast Academy
Jason	Wood	Para Professional	Southeast Academy
Kapria	Wynn	5th Grade ELA Teacher	Southeast Academy
Kourtney	Abernathy	8th Grade Science Teacher	Tech Prep
Philisha	Adkins-Lewis	Reading Teacher	Tech Prep
Charles	Atkinson	Dean of Students	Tech Prep
Shamira	Barnes	Designated Aide	Tech Prep
Brandy	Beaman	Business Manager	Tech Prep
Kun Ye	Booth	Resident Principal	Tech Prep
Lyle	Brown	SPED Teacher	Tech Prep
Britani	Bulloch	Math Teacher	Tech Prep
Carson	Byrd	Social Studies Teacher	Tech Prep
Michelle Janice	Byrd-Manigault	Middle School Math Teacher	Tech Prep
Jules	Charles	SPED Teacher	Tech Prep
Justin	Collins	Science Teacher	Tech Prep
Janet	Collins	SPED Inclusion Teacher	Tech Prep
Janet	Collins	Special Education Teacher	Tech Prep
Anson	Contreras	Building Substitute Teacher	Tech Prep
Krystal	Cook	8th Grade Science Teacher	Tech Prep
Jennifer Lynn	Crocker	Special Education Coordinator	Tech Prep
Christopher	Dotson-Robertson	Social Studies Teacher	Tech Prep
Peggy Izelia	Edwards-Jones	Head of School	Tech Prep
Clara D	Epps	Special Education Teacher	Tech Prep
Lenora	Felder	Math Teacher	Tech Prep
Glendora	Franklin	Instructional Specialist	Tech Prep
Glendora	Franklin	Math Teacher	Tech Prep
Rebecca	Galey	9th Grade Literacy Teacher	Tech Prep
Khalil	Graham	Principal	Tech Prep
Cherice	Greene	Smart Lab Facilitator	Tech Prep
Beryl	Jackson	Math Teacher	Tech Prep

Maya	Jefferson	Counselor	Tech Prep
Ony	Jones	Math Teacher	Tech Prep
Keith	Killgo	Music Teacher	Tech Prep
Adrienne	Lester	Director of Site Operations	Tech Prep
Markeyter	Lewis	Dance Teacher	Tech Prep
Markeyter Denise	Lewis	Para Professional	Tech Prep
Mychuwan	Logan	ELA Teacher	Tech Prep
Gregory	Long	ELA Teacher	Tech Prep
Brittney	Lott	Special Education Teacher	Tech Prep
Britney	Lynch	Algebra Teacher	Tech Prep
Coy	McKinney	Program Manager	Tech Prep
Christopher	Monahan	Special Education Teacher	Tech Prep
Douglas Matthew	Nidzgorski	Pre-Calculus/Engineering Teacher	Tech Prep
Dominique	Rencher	Technology Teacher	Tech Prep
Marcia	Robertson	SPED Teacher	Tech Prep
Celecia E	Robinson	High School ELA	Tech Prep
Kimisha	Robinson	Designated Aide	Tech Prep
Seydou	Romba	Math Teacher	Tech Prep
Jetaime	Ross	Science Teacher	Tech Prep
Sekou	Sankofa	ELATEacher	Tech Prep
Christian	Schaefer	Digital Arts Teacher	Tech Prep
Bernice	Seals	9th Grade ELA	Tech Prep
Dwayne	Shackleford	Physical Education Teacher	Tech Prep
Lisa	Sims	SPED Teacher	Tech Prep
Courtney	Thompson	Social Studies Teacher	Tech Prep
Brandon	Thompson	Dean of Students	Tech Prep
Derrell	Washington	ELA Teacher	Tech Prep
Harper	Weissburg	SPED Teacher	Tech Prep
Ja-mel	Whitaker	Spanish Teacher	Tech Prep
Chantel	Williams	AP World History/World History I Teacher	Tech Prep
Blanche	Williams	SPED Teacher	Tech Prep
Melody	Wilson	Gateway Technology Teacher	Tech Prep
Terrance Leon	Beason	School Psychologist	Tech Prep
Jovan	Bryant	Physical Education Teacher	Tech Prep
Britney	Craig	Social Studies Teacher	Tech Prep
Antonio	Crews	Designated Aide	Tech Prep
Tina	Helmick	Special Education Teacher	Tech Prep
Sabina	Powell	High School ELA	Tech Prep

Sonia	Abreu	Para Professional	Woodridge
Khaleelah	Anderson	Instructional Specialist	Woodridge
Jennifer M	Beckwith	7th & 8th Science Teacher	Woodridge
Christen	Berger	Para Professional	Woodridge
Marques	Bivins	Para Professional	Woodridge
Angela	Bolden	Para Professional	Woodridge
Valencia	Brown	4th ELA & Social Studies Teacher	Woodridge
Jennifer	Brown	ELA Teacher	Woodridge
Cheryl	Butler-Campbell	Kindergarten Teacher	Woodridge
Beatrice	Carey	Para Professional	Woodridge
Tia	Chase	Para Professional	Woodridge
Capri	Coleman	1st Grade Teacher	Woodridge
Stevonna	Cordova	Special Education Coordinator	Woodridge
Ginaelisa	Cortez	Special Education Teacher	Woodridge
Arielle	Crump	Pre-K Teacher	Woodridge
Remington	Culver	Business Manager	Woodridge
James C	Davis	PE & Health Teacher	Woodridge
Elise	Denman	Special Education Teacher	Woodridge
Taylor D	Dow	3rd Math & Science Teacher	Woodridge
Danielle	Durham	5th & 6th World Geography Teacher	Woodridge
Ebony	Edwards	1st Grade Teacher	Woodridge
Teoshi	Edwards	Pre-K Teacher	Woodridge
Teriyana	Fields	Pre-K Teacher	Woodridge
Rachel	Floyd	SPED Inclusion Teacher	Woodridge
Elisabeth	Forde	Special Education Teacher	Woodridge
Precious	Foster	Pre-K Teacher	Woodridge
Therese	Franco	Math Teacher	Woodridge
Sarah	Frayer	2nd Grade Math & Science Teacher	Woodridge
Brittany	Frownfelter	5th Grade Teacher	Woodridge
Martha Cecilia	Garzon-Roncancio	Spanish Teacher	Woodridge
Shawnte	Glover	Para Professional	Woodridge
Wendellyn Dunn	Glover	Para Professional	Woodridge
Denise	Graham	Para Professional	Woodridge
Sha'Nai	Hairston	School Psychologist	Woodridge
Jamila	Henry	Pre-K Teacher	Woodridge
Cameron	Hollis	Spanish Teacher	Woodridge
Twanna	Howard	Counselor	Woodridge
Eric	Jackson	Music Teacher	Woodridge

Shante Takia	Johnson	Pre-K Teacher	Woodridge
Cory	Johnson	Academy Director	Woodridge
Anthony	Jones	Music Teacher	Woodridge
Keisha Y.	Lewis	Master Teacher	Woodridge
Latanya	Manning	Instructional Specialist	Woodridge
Nashid	Muhammad	4th Grade Teacher	Woodridge
Nzingha	Murphy	5th/6th Math Teacher	Woodridge
Chanel A	Nance	Kindergarten Teacher	Woodridge
Etomgi	Okezie	3rd Grade Teacher	Woodridge
Felicia	Owo	Principal	Woodridge
Athens	Parker	7th/8th ELA Teacher	Woodridge
Neko	Ramos	Para Professional	Woodridge
Morgan	Ranger	SPED Inclusion Teacher	Woodridge
Ashley	Royal	7th & 8th Math Teacher	Woodridge
Mark	Russell	Designated Aide	Woodridge
Hannah	Scholten	7TH Grade ELA Teacher	Woodridge
Chastity	Shipp	IB Coordinator	Woodridge
Kole	Smith	Designated Aide	Woodridge
Ayinde	Spradley	Academy Director	Woodridge
Cinthia	Suchorski	Pre-K Teacher	Woodridge
Lorraine	Tatum	Read 180 Teacher	Woodridge
James Stephen	Terrell	Art Teacher	Woodridge
Michael	Thomas	8th Grade SPED Teacher	Woodridge
Alecia T	Thompson	Kindergarten Teacher	Woodridge
Marcus D	Thompson	Pathways Coordinator	Woodridge
Austin	Weatherington	2nd Math & Science Teacher	Woodridge
Monique	Whitfield	Librarian Teacher	Woodridge
Robin Denise	Wilford	Smart Lab Facilitator	Woodridge
Montell	Womack	Designated Aide	Woodridge
Lacy	Woodside	5th Grade Teacher	Woodridge
Kimberly	Worthy	English Teacher	Woodridge
Justin	Wright	5th Grade ELA Teacher	Woodridge
Marcus	Young	Teacher	Woodridge
Rhashad	Atkins	Budget and Business Manager	Community Office
Joe	Bedney	Chairman and Board of Trustees Secretary	Community Office
Shamika	Bailiff	Accounting Manager	Community Office
Wayneisha	Ballard	Communications and Events Asst	Community Office
Tasia	Bhegani	Director of Early Childhood Strategy	Community Office

Patricia	Brantley	Chief Executive Officer	Community Office
Quinton	Brown	Talent Scout	Community Office
Charmayne	Carter	Director of Parent Relations	Community Office
April	Chapman	Program Manager	Community Office
Kenneth	Cherry	Chief of Staff	Community Office
Teriauna	Duran	Director of Art Integration	Community Office
Lakeisha	Fletcher	Assistant Director, Information Services	Community Office
Faida	Fuller	Chief Operating Officer	Community Office
Brett	Gotlib	Alumni Support and Retention Manager	Community Office
Sean	Gough	Dir of Corp and Comm Relations	Community Office
Marleen	Greenleaf	Executive Assistant	Community Office
Lisa	Gross	Cafeteria Supervisor	Community Office
Shakira	Hemphill	Director of Talent	Community Office
Zoi'	Holloway	Intern	Community Office
Lynura	Jackson	Deputy Director	Community Office
Rebecca	Jarboe	Para-Legal Assistant	Community Office
Monique	Miller	Dir of Performance Reporting and Evaluation	Community Office
Bronwen	Millet	Director of Clinical Services	Community Office
Jean-Basile	Nguetta	ELL Coordinator	Community Office
Thinh	Nguyen	Financial Analyst	Community Office
Annette	Oshin	Content and Evaluation Manager	Community Office
Marshall	Roberts	Talent Acquisition Coordinator	Community Office
Rachelle	Roberts	Sr. Dir of Student Support Service	Community Office
Vielka	Scott-Marcus	Chief Academic Officer	Community Office
Ruby	Sherman	Contracts Manager	Community Office
Lisa	Smith	Eligibility Specialist	Community Office
Michael	Stevens	Senior Data Analyst & Deputy of Social Studies	Community Office
Kuiana	Stewart	Compliance Coordinator	Community Office
Morgan	Sydor	Human Resources Manager	Community Office
Ryan	Tauriainen	Director of Early Childhood Strategy	Community Office
Doranna	Tindle	Director of ELA	Community Office
Candice	Tolliver Burns	Chief Communications Officer	Community Office
Jennifer	Van Pelt	Director of Reading	Community Office
Qitorah	Washington	Compliance Assistant	Community Office
Sue	White	Director of S.T.E.M	Community Office
Rosalind	Cooper	Academic Affairs Program Mgr	Community Office
Ellen	Dalton	General Counsel	Community Office
Gezahegne	Dibabe	Systems Administrator	Community Office
Katrina	Fitzgerald	Food and Nutrition Program Manager	Community Office
Benjamin	Forjoe	Director of Accounting	Community Office
Simone	Green	Events Manager	Community Office
Dianne	Harris	Director of Health Services	Community Office
Donald	Hense	Chief Executive Officer	Community Office
Jill	Jackson	Director of IT Operations	Community Office
Dana	Leach	Dir of Food Nutrition Svcs	Community Office

Tamara	Lee	Data Analyst	Community Office
Tamika	Maultsby	Deputy Chief of Compliance	Community Office
Pierre	Mitchell	Security Manager	Community Office
Zachary	Morford	Dir of Performance Management	Community Office
Juliana	Schwartz	UX & Communications Strategist	Community Office
Tamika	Simmons	Grants Manager	Community Office
Chamath	Siriwardena	Systems Administrator	Community Office
Olubukunola	Somefun	Chief Financial Officer	Community Office
Deroju	Sule	Purchasing Analyst	Community Office
Mary	Torian-Dunnock	Deputy Chief Academic Officer	Community Office
Crystal	Wallace	Receptionist	Community Office
James	Waller	Chief of School Operations	Community Office
Margaret	Watson	Special Projects Coordinator	Community Office

100% of teachers have Bachelor's Degree, 39% of teachers have Master's Degree and 1.9% of teachers have a PhD.

B. BOARD ROSTER

Trustee Name	Position on Board	Term Start Date	Term End Date	DC Resident (Y/N)
Donald L. Hense	Chairman	December 1, 2016	December 1, 2020	Yes
Gregory Prince, Jr.	Vice Chair	December 1, 2015	December 1, 2018	No
Victor Long	Secretary	December 1, 2016	December 1, 2019	Yes
Darrin Glymph	Treasurer	December 1, 2016	December 1, 2019	Yes
Patricia Brantley	Member	December 1, 2016	December 1, 2018	Yes
Carol Thompson Cole	Member	December 1, 2014	December 1, 2020	Yes
Tracy Gray	Member	December 1, 2015	December 1, 2018	Yes
Eric McKinley King	Member	December 1, 2016	December 1, 2020	Yes
Deborah McGriff	Member	December 1, 2016	December 1, 2019	No
Jeanette Mendes	Parent Representative	December 1, 2016	December 1, 2020	Yes
Anise Walker	Parent Representative	December 1, 2015	December 1, 2018	Yes
Chris White	Member	December 1, 2015	December 1, 2018	No
Chris Whittle	Member	December 1, 2015	December 1, 2018	No

C. BRIEF DESCRIPTION OF HOW FRIENDSHIP USED AT-RISK FUNDING

With 60% of the Friendship student body identified as at-risk, the funding enabled Friendship to enhance out of school time opportunities including summer school remediation, and afterschool clubs and activities at no cost. The funding also was used to provide math and reading supports including additional staffing and professional development to improve teacher/leader practice.

D. UNAUDITED YEAR-END 2017-18 FINANCIAL STATEMENT

	FY2018
	June
Revenue	
UPSFF (Per Pupil) Payments	\$66,281,303.14
Facilities Allowance Payments	13,313,674.80
Federal Entitlements	2,488,870.69
Other Government Fundng / Grants	7,082,995.01
Private Grants and Donations	192,755.41
Other Income	1,512,896.26
TOTAL REVENUES	\$90,872,495.31
EXPENSES	
Personnel Salaries and Benefits	
Principal/Executive Salaries	\$1,928,482.75
Teachers Salaries	27,162,230.02
Teachers Aides/Assistance Salaries	343,562.49
Other Education Professionals Salaries	5,379,964.12
Business/Operations Salaries	1,259,923.18
Clerical Salaries	623,338.90
Other Staff Salaries	10,942,920.09
Employee Benefits	7,907,967.76
Staff Development Costs	
Subtotal: Personnel Costs	55,548,389.31
Direct Student Costs	
Textbooks	572,707.66
Student Supplies and Materials	446,674.15
Library and Media Center Materials	54,748.62
Computers and Materials	439,372.07
Other Instructional Equipment	421,895.62
Classroom Furnishings and Supplies	814,782.50
Student Assessment Materials	117,961.09
Contracted Student Services	2,524,605.99
Professional Development	327,999.52
Food Service	2,080,816.64
Miscellaneous Student Costs**	782,542.10
Subtotal: Direct Student Costs	8,584,105.96
Occupancy Expenses	
Rent	27,492.00
Mortgage Interest Payments	
Building Maintenance and Repairs	2,807,769.56
Utilities	2,029,419.00
Equipment Rental and Maintenance	666,965.28
Contracted Building Services	3,193,270.76
Storage	6,481.51
Subtotal: Occupancy Expenses	8,731,398.11
Office Expenses	
Office Supplies and Materials	837,225.98
Office Furnishings and Equipment	11,587.77
Office Equipment Rental and Maintenance	
Telephone/Telecommunications	245,334.75
Legal, Accounting and Payroll Services	1,218,614.14
Printing and Copying	163,523.50
Postage and Shipping	36,883.96
Other	1,458,347.47
Subtotal: Office Expenses	3,971,517.57
General Expenses	
Insurance	1,220,964.01
Interest Expense	4,823,950.51
Transportation	166,672.06

Other General Expense	293,283.00
Administration Fee	<u>721,408.79</u>
Subtotal: General Expenses	<u>7,226,278.37</u>
TOTAL EXPENSES	<u>\$84,061,689.32</u>
EXCESS (OR DEFICIENCY)	<u>6,810,805.99</u>
Depreciation	<u>\$5,218,767.72</u>
NET INCOME	1,592,038.27
Assets	
Current Assets	
Cash & Cash equivalents	\$35,776,259.43
Accounts Receivable, Net	5,078,260.11
Other Current Assets	334,213.59
Total Current Assets	<u>41,188,733.13</u>
Fixed Assets	
Property & Equipment, net	10,902,838.05
Facilities, net	95,133,638.82
Total Fixed Assets	<u>106,036,476.87</u>
Non Current Assets	
Bond Issuance Costs, net	3,161,724.96
Deposits	97,977.19
Restricted Cash & Investments	16,792,771.72
Total Non Current Assets	<u>20,052,473.87</u>
Total Assets	<u>\$167,277,683.87</u>
Liabilities & Net Assets	
Liabilities	
Current Liabilities	
Accounts Payable & Accrued Expenses	\$2,694,828.57
Accrued Salaries and Related Expenses	6,207,757.97
Deferred Revenue	103,796.93
Current Portion of Long Term Debt	2,760,000.00
Total Current Liabilities	<u>11,766,383.47</u>
Long term Liabilities	115,579,485.59
Total Liabilities	<u>127,345,869.06</u>
Net Assets	
Beginning Net Assets	38,339,776.54
Net Income	1,592,038.27
Total Net Assets	<u>39,931,814.81</u>
Total Liabilities and Net Assets	<u>\$167,277,683.87</u>

E. APPROVED 2018-19 BUDGET

	FY 2018 Forecast	FY 2019 Budget	Variance FY 18 Forecast vs FY 19 Budget
Enrollment	4,170	4,188	18
Special Ed Enrollment	546	546	0
At Risk	2,342	2,342	0
Charter Payment Per Pupil	18,896	19,360	464
REVENUE			
Charter Per Pupil Payments	78,796,464	81,079,272	2,282,808
Federal Formula grants	4,019,376	4,607,475	588,099
Other Competitive Grants	2,193,674	1,517,496	(622,178)
Food Reimbursements	3,197,135	3,197,135	0
Child Care Subsidy	1,705,764	1,651,764	(54,000)
Other income	401,000	351,000	(50,000)
	90,259,413	92,404,142	2,144,729
EXPENSES			
School Budgets	43,576,427	47,200,021	3,623,594
Community Office	20,142,037	18,672,450	(1,469,587)
Site Services	10,242,545	10,540,154	287,609
Other School Program	3,701,731	4,783,978	1,082,247
Debt Service and lease	5,199,954	5,076,181	(123,774)
Depreciation	5,406,360	5,381,360	(25,000)
Unbudgeted Funds	1,230,359	0	(1,230,359)
	89,509,413	91,654,142	2,144,729
NET INCOME	750,000	750,000	